

General Computer Science  
320201 GenCS I & II Lecture Notes  
Fall 2011

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# 1 Preface

This document contains the course notes for the course General Computer Science I & II held at Jacobs University Bremen<sup>1</sup> in the academic years 2003-2011.

## 1.1 This Document

**Contents:** The document mixes the slides presented in class with comments of the instructor to give students a more complete background reference.

**Caveat:** This document is made available for the students of this course only. It is still a draft, and will develop over the course of the current course and in coming academic years.

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**Knowledge Representation Experiment:** This document is also an experiment in knowledge representation. Under the hood, it uses the  $\LaTeX$  package [Koh08, Koh10], a  $\TeX$ / $\LaTeX$  extension for semantic markup, which allows to export the contents into the eLearning platform PantaRhei.

Comments and extensions are always welcome, please send them to the author.

**Other Resources:** <sup>1</sup> <sup>2</sup>

EdNote:1

EdNote:2

## 1.2 Course Concept

**Aims:** The course 320101/2 “General Computer Science I/II” (GenCS) is a two-semester course that is taught as a mandatory component of the “Computer Science” and “Electrical Engineering & Computer Science” majors (EECS) at Jacobs University. The course aims to give these students a solid (and somewhat theoretically oriented) foundation of the basic concepts and practices of computer science without becoming inaccessible to ambitious students of other majors.

**Context:** As part of the EECS curriculum GenCS is complemented with a programming lab that teaches the basics of C and C++ <sup>3</sup> from a practical perspective and a “Computer Architecture” course in the first semester. As the programming lab is taught in three five-week blocks over the first semester, we cannot make use of it in GenCS.

EdNote:3

In the second year, GenCS, will be followed by a standard “Algorithms & Data structures” course and a “Formal Languages & Logics” course, which it must prepare.

**Prerequisites:** The student body of Jacobs University is extremely diverse — in 2009, we have students from over 100 nations on campus. In particular, GenCS students come from both sides of the “digital divide”: Previous CS exposure ranges “almost computer-illiterate” to “professional Java programmer” on the practical level, and from “only calculus” to solid foundations in discrete Mathematics for the theoretical foundations. An important commonality of Jacobs students however is that they are bright, resourceful, and very motivated.

As a consequence, the GenCS course does not make any assumptions about prior knowledge, and introduces all the necessary material, developing it from first principles. To compensate for this, the course progresses very rapidly and leaves much of the actual learning experience to homework problems and student-run tutorials.

## 1.3 Course Contents

To reach the aim of giving students a solid foundation of the basic concepts and practices of Computer Science we try to raise awareness for the three basic concepts of CS: “data/information”,

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<sup>1</sup>International University Bremen until Fall 2006

<sup>1</sup>EDNOTE: describe the discussions in Panta Rhei

<sup>2</sup>EDNOTE: Say something about the problems

<sup>3</sup>EDNOTE: Check: Java Lab as well?

“algorithms/programs” and “machines/computational devices” by studying various instances, exposing more and more characteristics as we go along.

**Computer Science:** In accordance to the goal of teaching students to “think first” and to bring out the Science of CS, the general style of the exposition is rather theoretical; practical aspects are largely relegated to the homework exercises and tutorials. In particular, almost all relevant statements are proven mathematically to expose the underlying structures.

**GenCS is not a programming course:** even though it covers all three major programming paradigms (imperative, functional, and declarative programming)<sup>4</sup>. The course uses **SML** as its primary programming language as it offers a clean conceptualization of the fundamental concepts of recursion, and types. An added benefit is that **SML** is new to virtually all incoming Jacobs students and helps equalize opportunities.

EdNote:4

**GenCS I (the first semester):** is somewhat oriented towards computation and representation. In the first half of the semester the course introduces the dual concepts of induction and recursion, first on unary natural numbers, and then on arbitrary abstract data types, and legitimizes them by the Peano Axioms. The introduction and of the functional core of **SML** contrasts and explains this rather abstract development. To highlight the role of representation, we turn to Boolean expressions, propositional logic, and logical calculi in the second half of the semester. This gives the students a first glimpse at the syntax/semantics distinction at the heart of CS.

**GenCS II (the second semester):** is more oriented towards exposing students to the realization of computational devices. The main part of the semester is taken up by a “building an abstract computer”, starting from combinational circuits, via a register machine which can be programmed in a simple assembler language, to a stack-based machine with a compiler for a bare-bones functional programming language. In contrast to the “computer architecture” course in the first semester, the GenCS exposition abstracts away from all physical and timing issues and considers circuits as labeled graphs. This reinforces the students’ grasp of the fundamental concepts and highlights complexity issues. The course then progresses to a brief introduction of Turing machines and discusses the fundamental limits of computation at a rather superficial level, which completes an introductory “tour de force” through the landscape of Computer Science.

The remaining time, is spent on studying one class algorithms (search algorithms) in more detail and introducing the notion of declarative programming that uses search and logical representation as a model of computation.

## 1.4 Acknowledgments

**Materials:** Some of the material in this course is based on course notes prepared by Andreas Birk, who held the course 320101/2 “General Computer Science” at IUB in the years 2001-03. Parts of his course and the current course materials were based on the book “Hardware Design” (in German [KP95]). The section on search algorithms is based on materials obtained from Bernhard Beckert (Uni Koblenz), which in turn are based on Stuart Russell and Peter Norvig’s lecture slides that go with their book “Artificial Intelligence: A Modern Approach” [RN95].

The presentation of the programming language Standard ML, which serves as the primary programming tool of this course is in part based on the course notes of Gert Smolka’s excellent course “Programming” at Saarland University, which will appear as a book (in German) soon.<sup>5</sup>

EdNote:5

**Contributors:** The preparation of the course notes has been greatly helped by Ioan Sucan, who has done much of the initial editing needed for [semantic preloading](#) in  $\text{\LaTeX}$ . Herbert Jaeger, Christoph Lange, and Normen Müller have given advice on the contents.

**GenCS Students:** The following students have submitted corrections and suggestions to this and earlier versions of the notes: Saksham Raj Gautam, Anton Kirilov, Philipp Meerkamp, Paul Ngana, Darko Pesikan, Stojanco Stamkov, Nikolaus Rath, Evans Bekoe, Marek Laska, Moritz

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<sup>4</sup>EDNOTE: termrefs!

<sup>5</sup>EDNOTE: this should be out, check the reference

Beber, Andrei Aiordachioaie, Magdalena Golden, Andrei Eugeniu Ioniță, Semir Elezović, Dimitar Asenov, Alen Stojanov, Felix Schlesinger, Ștefan Anca, Dante Stroe, Irina Calciu, Nemanja Ivanovski, Abdulaziz Kivaza, Anca Dragan, Razvan Turtoi, Catalin Duta, Andrei Dragan, Dimitar Misev, Vladislav Perelman, Milen Paskov, Kestutis Cesnavicius, Mohammad Faisal, Janis Beckert, Karolis Uziela, Josip Djolonga, Flavia Grosan, Aleksandar Siljanovski, Iurie Tap, Barbara Khalibinzwa, Darko Velinov, Anton Lyubomirov Antonov, Christopher Purnell, Maxim Rauwald, Jan Brennstein, Irhad Elezovikj.

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## 2 Getting Started with “General Computer Science”

Jacobs University offers a unique CS curriculum to a special student body. Our CS curriculum is optimized to make the students successful computer scientists in only three years (as opposed to most US programs that have four years for this). In particular, we aim to enable students to pass the GRE subject test in their fifth semester, so that they can use it in their graduate school applications.

The Course 320101/2 “General Computer Science I/II” is a one-year introductory course that provides an overview over many of the areas in Computer Science with a focus on the foundational aspects and concepts. The intended audience for this course are students of Computer Science, and motivated students from the Engineering and Science disciplines that want to understand more about the “why” than only the “how” of Computer Science, i.e. the “science part”.

### 2.1 Overview over the Course

#### Plot of “General Computer Science”

- ▷ Today: Motivation, Admin, and find out what you already know
  - ▷ What is Computer Science?
  - ▷ Information, Data, Computation, Machines
  - ▷ a (very) quick walk through the topics
- ▷ Get a feeling for the math involved (\* not a programming course!!!\*)
  - ▷ learn mathematical language (so we can talk rigorously)
  - ▷ inductively defined sets, functions on them
  - ▷ elementary complexity analysis
- ▷ Various machine models (as models of computation)
  - ▷ (primitive) recursive functions on inductive sets
  - ▷ combinational circuits and computer architecture
  - ▷ Programming Language: Standard ML (great equalizer/thought provoker)
  - ▷ Turing machines and the limits of computability
- ▷ Fundamental Algorithms and Data structures



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**Overview:** The purpose of this two-semester course is to give you an introduction to what the Science in “Computer Science” might be. We will touch on a lot of subjects, techniques and arguments that are of importance. Most of them, we will not be able to cover in the depth that you will (eventually) need to know them. That will happen in your second year, where you will see most of them again, with much more thorough treatment.

**Computer Science:** We are using the term “Computer Science” in this course, because it is the traditional anglo-saxon term for our field. It is a bit of a misnomer, as it emphasizes the computer alone as a computational device, which is only one of the aspects of the field. Other names that are becoming increasingly popular are “Information Science”, “Informatics” or “Computing”, which are broader, since they concentrate on the notion of information (irrespective of the machine basis: hardware/software/wetware/alienware/vaporware) or on computation.

**Definition 1** What we mean with **Computer Science** here is perhaps best represented by the following quote from [Den00]:

The body of knowledge of computing is frequently described as the systematic study of algorithmic processes that describe and transform information: their theory, analysis, design, efficiency, implementation, and application. The fundamental question underlying all of computing is, What can be (efficiently) automated?

**Not a Programming Course:** Note “General CS” is not a programming course, but an attempt to give you an idea about the “Science” of computation. Learning how to write correct, efficient, and maintainable, programs is an important part of any education in Computer Science, but we will not focus on that in this course (we have the Labs for that). As a consequence, we will not concentrate on teaching how to program in “General CS” but introduce the **SML** language and assume that you pick it up as we go along (however, the tutorials will be a great help; so go there!).

**Standard ML:** We will be using Standard ML (**SML**), as the primary vehicle for programming in the course. The primary reason for this is that as a functional programming language, it focuses more on clean concepts like recursion or typing, than on coverage and libraries. This teaches students to “think first” rather than “hack first”, which meshes better with the goal of this course. There have been long discussions about the pros and cons of the choice in general, but it has worked well at Jacobs University (even if students tend to complain about **SML** in the beginning).

A secondary motivation for **SML** is that with a student body as diverse as the GenCS first-years at Jacobs<sup>2</sup> we need a language that equalizes them. **SML** is quite successful in that, so far none of the incoming students had even heard of the language (apart from tall stories by the older students).

**Algorithms, Machines, and Data:** The discussion in “General CS” will go in circles around the triangle between the three key ingredients of computation.

**Algorithms** are abstract representations of computation instructions

**Data** are representations of the objects the computations act on

**Machines** are representations of the devices the computations run on

The figure below shows that they all depend on each other; in the course of this course we will look at various instantiations of this general picture.

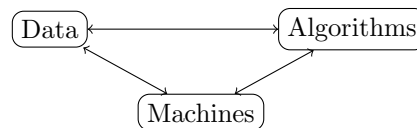


Figure 1: The three key ingredients of Computer Science

**Representation:** One of the primary focal items in “General CS” will be the notion of *representation*. In a nutshell the situation is as follows: we cannot compute with objects of the “real world”, but we have to make electronic counterparts that can be manipulated in a computer, which we will call representations. It is essential for a computer scientist to realize that objects and their representations are different, and to be aware of their relation to each other. Otherwise it will be difficult to predict the relevance of the results of computation (manipulating electronic objects in the computer) for the real-world objects. But if cannot do that, computing loses much of its utility.

Of course this may sound a bit esoteric in the beginning, but I will come back to this very often over the course, and in the end you may see the importance as well.

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<sup>2</sup>traditionally ranging from students with no prior programming experience to ones with 10 years of semi-pro Java



## 2.2 Administrativa

We will now go through the ground rules for the course. This is a kind of a social contract between the instructor and the students. Both have to keep their side of the deal to make learning and becoming Computer Scientists as efficient and painless as possible.

### 2.2.1 Grades, Credits, Retaking

Now we come to a topic that is always interesting to the students: the grading scheme. The grading scheme I am using has changed over time, but I am quite happy with it.


### Prerequisites, Requirements, Grades

- ▷ **Prerequisites:** Motivation, Interest, Curiosity, hard work
  - ▷ you can do this course if you want!
- ▷ **Grades:** (plan your work involvement carefully)

Monday Quizzes	30%
Graded Assignments	20%
Mid-term Exam	20%
Final Exam	30%


Note that for the grades, the percentages of achieved points are added with the weights above, and only then the resulting percentage is converted to a grade.

- ▷ **Monday Quizzes:** (Almost) every monday, we will use the first 10 minutes for a brief quiz about the material from the week before (you have to be there)
- ▷ **Rationale:** I want you to work continuously (maximizes learning)

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My main motivation in this grading scheme is that I want to entice you to learn continuously. You cannot hope to pass the course, if you only learn in the reading week. Let us look at the components of the grade. The first is the exams: We have a mid-term exam relatively early, so that you get feedback about your performance; the need for a final exam is obvious and tradition at Jacobs. Together, the exams make up 50% of your grade, which seems reasonable, so that you cannot completely mess up your grade if you fail one.

In particular, the 50% rule means that if you only come to the exams, you basically have to get perfect scores in order to get an overall passing grade. This is intentional, it is supposed to encourage you to spend time on the other half of the grade. The homework assignments are a central part of the course, you will need to spend considerable time on them. Do not let the 20% part of the grade fool you. If you do not at least attempt to solve all of the assignments, you have practically no chance to pass the course, since you will not get the practice you need to do well in the exams. The value of 20% is attempts to find a good trade-off between discouraging from cheating, and giving enough incentive to do the homework assignments. Finally, the monday quizzes try to ensure that you will show up on time on mondays, and are prepared.

## Advanced Placement

- ▷ **Generally:** AP let's you drop a course, but retain credit for it (sorry no grade!)
  - ▷ you register for the course, and take an AP exam
  - ▷ \* you will need to have very good results to pass \*
  - ▷ If you fail, you have to take the course or drop it!
- ▷ **Specifically:** AP exams (oral) some time next week (see me for a date)
  - ▷ Be prepared to answer elementary questions about: discrete mathematics, terms, substitution, abstract interpretation, computation, recursion, termination, elementary complexity, Standard ML, types, formal languages, Boolean expressions (possible subjects of the exam)
- ▷ **Warning:** you should be very sure of yourself to try (genius in C++ insufficient)



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Although advanced placement is possible, it will be very hard to pass the AP test. Passing an AP does not just mean that you have to have a passing grade, but very good grades in all the topics that we cover. This will be very hard to achieve, even if you have studied a year of Computer Science at another university (different places teach different things in the first year). You can still take the exam, but you should keep in mind that this means considerable work for the instructor.

### 2.2.2 Homeworks, Submission, and Cheating

## Homework assignments

- ▷ **Goal:** Reinforce and apply what is taught in class.
- ▷ **homeworks:** will be small individual problem/programming/proof assignments (but take time to solve)
- ▷ **admin:** To keep things running smoothly
  - ▷ Homeworks will be posted on PantaRhei
  - ▷ Homeworks are handed in electronically in grader (plain text, Postscript, PDF, ...)
  - ▷ go to the recitations, discuss with your TA (they are there for you!)
- ▷ **Homework discipline:**
  - ▷ start early! (many assignments need more than one evening's work)
  - ▷ Don't start by sitting at a blank screen
  - ▷ Humans will be trying to understand the text/code/math when grading it.



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Homework assignments are a central part of the course, they allow you to review the concepts covered in class, and practice using them.

## Homework Submissions, Grading, Tutorials

- ▷ **Submissions:** We use Heinrich Stamerjohanns' grader system
  - ▷ submit all homework assignments electronically to <https://jgrader.de>
  - ▷ you can login with you Jacobs account (should have one!)
  - ▷ feedback/grades to your submissions
  - ▷ get an overview over how you are doing! (do not leave to midterm)
- ▷ **Tutorials:** select a tutorial group and actually go to it regularly
  - ▷ to discuss the course topics after class (GenCS needs pre/postparation)
  - ▷ to discuss your homework after submission (to see what was the problem)
  - ▷ to find a study group (probably the most determining factor of success)



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The next topic is very important, you should take this very seriously, even if you think that this is just a self-serving regulation made by the faculty.

All societies have their rules, written and unwritten ones, which serve as a social contract among its members, protect their interests, and optimize the functioning of the society as a whole. This is also true for the community of scientists worldwide. This society is special, since it balances intense cooperation on joint issues with fierce competition. Most of the rules are largely unwritten; you are expected to follow them anyway. The code of academic integrity at Jacobs is an attempt to put some of the aspects into writing.

It is an essential part of your academic education that you learn to behave like academics, i.e. to function as a member of the academic community. Even if you do not want to become a scientist in the end, you should be aware that many of the people you are dealing with have gone through an academic education and expect that you (as a graduate of Jacobs) will behave by these rules.

## The Code of Academic Integrity

- ▷ Jacobs has a "Code of Academic Integrity"
  - ▷ this is a document passed by the faculty (our law of the university)
  - ▷ you have signed it last week (we take this seriously)
- ▷ It mandates good behavior and penalizes bad from **both faculty and students**
  - ▷ honest academic behavior (we don't cheat)
  - ▷ respect and protect the intellectual property of others (no plagiarism)
  - ▷ treat all Jacobs members equally (no favoritism)
- ▷ this is to protect you and build an atmosphere of mutual respect
  - ▷ academic societies thrive on reputation and respect as **primary currency**
- ▷ The **Reasonable Person Principle** (one lubricant of academia)
  - ▷ we treat each other as reasonable persons
  - ▷ the other's requests and needs are reasonable until proven otherwise



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To understand the rules of academic societies it is central to realize that these communities are driven by economic considerations of their members. However, in academic societies, the primary good that is produced and consumed consists in ideas and knowledge, and the primary currency involved is academic reputation<sup>3</sup>. Even though academic societies may seem as altruistic — scientists share their knowledge freely, even investing time to help their peers understand the concepts more deeply — it is useful to realize that this behavior is just one half of an economic transaction. By publishing their ideas and results, scientists sell their goods for reputation. Of course, this can only work if ideas and facts are attributed to their original creators (who gain reputation by being cited). You will see that scientists can become quite fierce and downright nasty when confronted with behavior that does not respect other's intellectual property.

One special case of academic rules that affects students is the question of cheating, which we will cover next.

**Cheating [adapted from CMU:15-211 (P. Lee, 2003)]**

- ▷ **There is no need to cheat in this course!!** (hard work will do)
- ▷ **cheating prevents you from learning** (you are cutting your own flesh)
- ▷ if you are in trouble, **come and talk to me** (I am here to help you)
- ▷ We expect you to know what is useful collaboration and what is cheating
  - ▷ you will be required to hand in your own original code/text/math for all assignments
  - ▷ you may discuss your homework assignments with others, but if doing so impairs your ability to write truly original code/text/math, you will be cheating
  - ▷ copying from peers, books or the Internet is plagiarism unless properly attributed (even if you change most of the actual words)
  - ▷ more on this as the semester goes on . . .
- ▷ \* There are data mining tools that monitor the originality of text/code. \*


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We are fully aware that the border between cheating and useful and legitimate collaboration is difficult to find and will depend on the special case. Therefore it is very difficult to put this into firm rules. We expect you to develop a firm intuition about behavior with integrity over the course of stay at Jacobs.

### 2.2.3 Resources

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<sup>3</sup>Of course, this is a very simplistic attempt to explain academic societies, and there are many other factors at work there. For instance, it is possible to convert reputation into money: if you are a famous scientist, you may get a well-paying job at a good university. . .

## Textbooks, Handouts and Information, Forum

- ▷ No required textbook, but course notes, posted slides
- ▷ Course notes in PDF will be posted at <http://kwarc.info/teaching/GenCS1.html>
- ▷ Everything will be posted on Planet GenCS (Notes+assignments+course forum)
  - ▷ announcements, contact information, course schedule and calendar
  - ▷ discussion among your fellow students (careful, I will occasionally check for academic integrity!)
  - ▷ <http://gencs.kwarc.info> (follow instructions there)
  - ▷ if there are problems send e-mail to [c.david@jacobs-university.de](mailto:c.david@jacobs-university.de)



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**No Textbook:** Due to the special circumstances discussed above, there is no single textbook that covers the course. Instead we have a comprehensive set of course notes (this document). They are provided in two forms: as a large PDF that is posted at the course web page and on the Planet GenCS system. The latter is actually the preferred method of interaction with the course materials, since it allows to discuss the material in place, to play with notations, to give feedback, etc. The PDF file is for printing and as a fallback, if the Planet GenCS system, which is still under development develops problems.

## Software/Hardware tools

- ▷ You will need computer access for this course (come see me if you do not have a computer of your own)
- ▷ we recommend the use of standard software tools
  - ▷ the emacs and vi text editor (powerful, flexible, available, free)
  - ▷ UNIX (linux, MacOSX, cygwin) (prevalent in CS)
  - ▷ FireFox (just a better browser (for Math))
- ▷ learn how to touch-type NOW (reap the benefits earlier, not later)



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**Touch-typing:** You should not underestimate the amount of time you will spend typing during your studies. Even if you consider yourself fluent in two-finger typing, touch-typing will give you a factor two in speed. This ability will save you at least half an hour per day, once you master it. Which can make a crucial difference in your success.

Touch-typing is very easy to learn, if you practice about an hour a day for a week, you will re-gain your two-finger speed and from then on start saving time. There are various free typing tutors on the network. At [http://typingsoft.com/all\\_typing\\_tutors.htm](http://typingsoft.com/all_typing_tutors.htm) you can find about programs, most for windows, some for linux. I would probably try Ktouch or TuxType

Darko Pesikan recommends the TypingMaster program. You can download a demo version from <http://www.typingmaster.com/index.asp?go=tutordemo>

You can find more information by googling something like "learn to touch-type". (goto <http://www.google.com> and type these search terms).

Next we come to a special project that is going on in parallel to teaching the course. I am using the courses materials as a research object as well. This gives you an additional resource, but may affect the shape of the courses materials (which now server double purpose). Of course I can use all the help on the research project I can get.

## Experiment: E-Learning with OMDoc/PantaRhei

- ▷ **My research area:** deep representation formats for (mathematical) knowledge
- ▷ **Application:** E-learning systems (represent knowledge to transport it)
- ▷ **Experiment:** Start with this course (Drink my own medicine)
  - ▷ Re-Represent the slide materials in OMDoc (Open Math Documents)
  - ▷ Feed it into the PantaRhei system (<http://trac.mathweb.org/planetary>)
  - ▷ Try it on you all (to get feedback from you)
- ▷ **Tasks** (Unfortunately, I cannot pay you for this; maybe later)
  - ▷ help me complete the material on the slides (what is missing/would help?)
  - ▷ I need to remember "what I say", examples on the board. (take notes)
- ▷ **Benefits for you** (so why should you help?)
  - ▷ you will be mentioned in the acknowledgements (for all that is worth)
  - ▷ you will help build better course materials (think of next-year's freshmen)



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## 2.3 Motivation and Introduction

Before we start with the course, we will have a look at what Computer Science is all about. This will guide our intuition in the rest of the course.

Consider the following situation, Jacobs University has decided to build a maze made of high hedges on the the campus green for the students to enjoy. Of course not any maze will do, we want a maze, where every room is reachable (unreachable rooms would waste space) and we want a unique solution to the maze to the maze (this makes it harder to crack).

### What is Computer Science about?

- ▷ **For instance:** Software! (a hardware example would also work)
- ▷ **Example 2** writing a program to generate mazes.
- ▷ We want every maze to be solvable. (should have path from entrance to exit)
- ▷ **Also:** We want mazes to be fun, i.e.,
  - ▷ We want maze solutions to be **unique**
  - ▷ We want every "room" to be **reachable**
- ▷ **How should we think about this?**



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There are of course various ways to build such a a maze; one would be to ask the students from biology to come and plant some hedges, and have them re-plant them until the maze meets our criteria. A better way would be to make a plan first, i.e. to get a large piece of paper, and draw a maze before we plant. A third way is obvious to most students:

## An Answer:

Let's hack



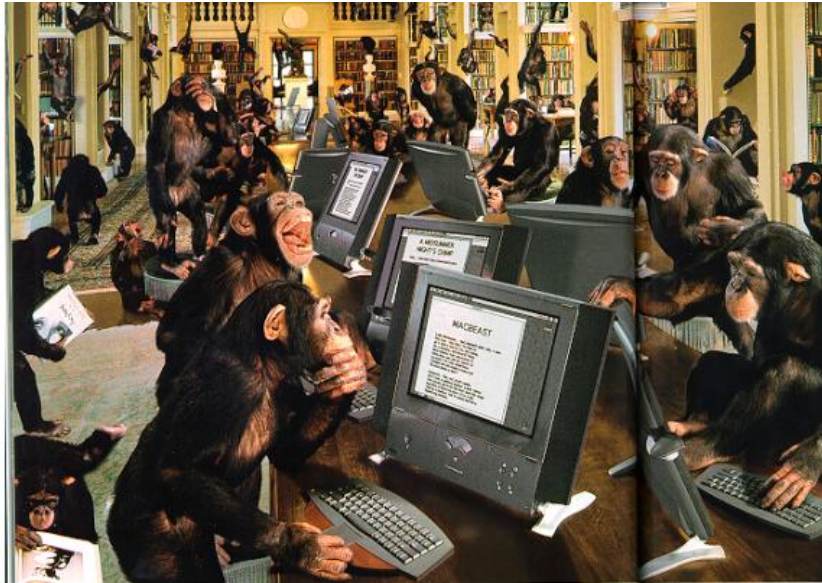
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However, the result would probably be the following:

\* 2am in the IRC Quiet Study Area \*



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If we just start hacking before we fully understand the problem, chances are very good that we will waste time going down blind alleys, and garden paths, instead of attacking problems. So the main motto of this course is:

\* no, let's think \*

▷ "The GIGO Principle: Garbage In, Garbage Out" (– ca. 1967)

▷ "Applets, Not Craplets<sup>tm</sup>" (– ca. 1997)



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Thinking about a problem will involve thinking about the representations we want to use (after all, we want to work on the computer), which computations these representations support, and what constitutes a solutions to the problem.

This will also give us a foundation to talk about the problem with our peers and clients. Enabling students to talk about CS problems like a computer scientist is another important learning goal of this course.

We will now exemplify the process of “thinking about the problem” on our mazes example. It shows that there is quite a lot of work involved, before we write our first line of code. Of course, sometimes, explorative programming sometimes also helps understand the problem, but we would consider this as part of the thinking process.

### Thinking about the problem

- ▷ **Idea:** Randomly knock out walls until we get a good maze
- ▷ Think about a grid of rooms separated by walls.
- ▷ Each room can be given a name.

- ▷ **Mathematical Formulation:**
  - ▷ a set of rooms:  $\{a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p\}$
  - ▷ Pairs of adjacent rooms that have an open wall between them.
- ▷ **Example 3** For example,  $\langle a, b \rangle$  and  $\langle g, k \rangle$  are pairs.
- ▷ Abstractly speaking, this is a mathematical structure called a **graph**.

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Of course, the “thinking” process always starts with an idea of how to attack the problem. In our case, this is the idea of starting with a grid-like structure and knocking out walls, until we have a maze which meets our requirements.

Note that we have already used our first representation of the problem in the drawing above: we have drawn a picture of a maze, which is of course not the maze itself.

**Definition 4** A **representation** is the realization of real or abstract persons, objects, circumstances, Events, or emotions in concrete symbols or models. This can be by diverse methods, e.g. visual, aural, or written; as three-dimensional model, or even by dance.

Representations will play a large role in the course, we should always be aware, whether we are talking about “the real thing” or a representation of it (chances are that we are doing the latter in computer science). Even though it is important, to be able to always able to distinguish representations from the objects they represent, we will often be sloppy in our language, and rely on the ability of the reader to distinguish the levels.

From the pictorial representation of a maze, the next step is to come up with a mathematical representation; here as sets of rooms (actually room names as representations of rooms in the maze) and room pairs.



## Why math?

- ▷ Q: Why is it useful to formulate the problem so that mazes are room sets/pairs?
- ▷ A: Data structures are typically defined as mathematical structures.
- ▷ A: Mathematics can be used to reason about the correctness and efficiency of data structures and algorithms.
- ▷ A: Mathematical structures make it easier to **think** — to abstract away from unnecessary details and avoid “hacking”.



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The advantage of a mathematical representation is that it models the aspects of reality we are interested in in isolation. Mathematical models/representations are very abstract, i.e. they have very few properties: in the first representational step we took we abstracted from the fact that we want to build a maze made of hedges on the campus green. We disregard properties like maze size, which kind of bushes to take, and the fact that we need to water the hedges after we planted them. In the abstraction step from the drawing to the set/pairs representation, we abstracted from further (accidental) properties, e.g. that we have represented a square maze, or that the walls are blue.

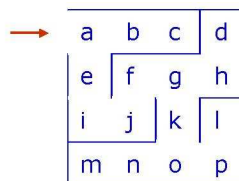
As mathematical models have very few properties (this is deliberate, so that we can understand all of them), we can use them as models for many concrete, real-world situations.

Intuitively, there are few objects that have few properties, so we can study them in detail. In our case, the structures we are talking about are well-known mathematical objects, called graphs.

We will study graphs in more detail in this course, and cover them at an informal, intuitive level here to make our points.

## Mazes as Graphs

- ▷ **Definition 5** Informally, a graph consists of a set of **nodes** and a set of **edges**.  
(a good part of CS is about graph algorithms)
- ▷ **Definition 6** A **maze** is a graph with two special nodes.
- ▷ **Interpretation:** Each graph node represents a room, and an edge from node  $x$  to node  $y$  indicates that rooms  $x$  and  $y$  are adjacent and there is no wall in between them. The first special node is the entry, and the second one the exit of the maze.



Can be represented as

$$\left\langle \left\{ \begin{array}{l} \langle a, e \rangle, \langle e, i \rangle, \langle i, j \rangle, \\ \langle f, j \rangle, \langle f, g \rangle, \langle g, h \rangle, \\ \langle d, h \rangle, \langle g, k \rangle, \langle a, b \rangle \\ \langle m, n \rangle, \langle n, o \rangle, \langle b, c \rangle \\ \langle k, o \rangle, \langle o, p \rangle, \langle l, p \rangle \end{array} \right\}, a, p \right\rangle$$



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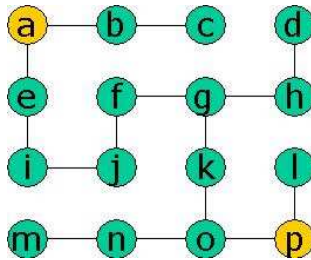
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## Mazes as Graphs (Visualizing Graphs via Diagrams)

▷ Graphs are very abstract objects, we need a good, intuitive way of thinking about them. We use diagrams, where the nodes are visualized as dots and the edges as lines between them.

▷ Our maze



can be visualized as

▷ Note that the diagram is a **visualization** (a representation intended for humans to process visually) of the graph, and not the graph itself.



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Now that we have a mathematical model for mazes, we can look at the subclass of graphs that correspond to the mazes that we are after: unique solutions and all rooms are reachable! We will concentrate on the first requirement now and leave the second one for later.

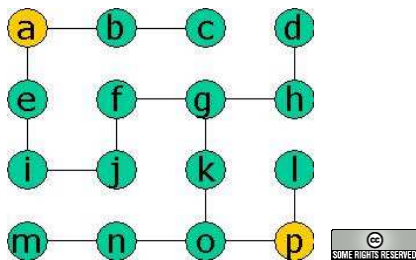
## Unique solutions

▷ Q: What property must the graph have for the maze to have a **solution**?

▷ A: A path from  $a$  to  $p$ .

▷ Q: What property must it have for the maze to have a **unique solution**?

▷ A: The graph must be a **tree**.



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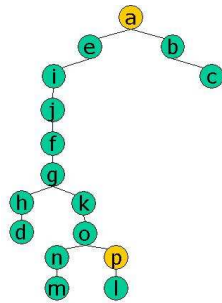
Trees are special graphs, which we will now define.

## Mazes as trees

- ▷ **Definition 7** Informally, a tree is a graph:
  - ▷ with a unique **root node**, and
  - ▷ each node having a unique parent.
- ▷ **Definition 8** A **spanning tree** is a tree that includes all of the nodes.

Q: Why is it good to have a spanning tree?

- ▷ A: Trees have no cycles! (needed for uniqueness)
- ▷ A: Every room is reachable from the root!



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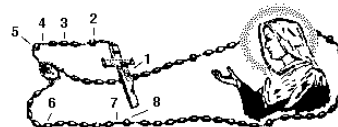


So, we know what we are looking for, we can think about a program that would find spanning trees given a set of nodes in a graph. But since we are still in the process of “thinking about the problems” we do not want to commit to a concrete program, but think about programs in the abstract (this gives us license to abstract away from many concrete details of the program and concentrate on the essentials).

The computer science notion for a program in the abstract is that of an algorithm, which we will now define.

## Algorithm

- ▷ Now that we have a data structure in mind, we can think about the algorithm.
- ▷ **Definition 9** An **algorithm** is a series of instructions to control a (computation) process



- ▷ **Example 10 (Kruskal’s algorithm, a graph algorithm for spanning trees)**
  - ▷ Randomly add a pair to the tree if it won’t create a cycle. (i.e. tear down a wall)
  - ▷ Repeat until a spanning tree has been created.



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**Definition 11** An **algorithm** is a collection of formalized rules that can be understood and executed, and that lead to a particular endpoint or result.

**Example 12** An example for an algorithm is a recipe for a cake, another one is a rosary — a kind of chain of beads used by many cultures to remember the sequence of prayers. Both the recipe and rosary represent instructions that specify what has to be done step by step. The instructions in a recipe are usually given in natural language text and are based on elementary forms of manipulations like “scramble an egg” or “heat the oven to 250 degrees Celsius”. In a rosary, the instructions are represented by beads of different forms, which represent different prayers. The physical (circular) form of the chain allows to represent a possibly infinite sequence of prayers.

The name algorithm is derived from the word al-Khwarizmi, the last name of a famous Persian mathematician. Abu Ja'far Mohammed ibn Musa al-Khwarizmi was born around 780 and died around 845. One of his most influential books is “Kitab al-jabr w'al-muqabala” or “Rules of Restoration and Reduction”. It introduced algebra, with the very word being derived from a part of the original title, namely “al-jabr”. His works were translated into Latin in the 12th century, introducing this new science also in the West.

The algorithm in our example sounds rather simple and easy to understand, but the high-level formulation hides the problems, so let us look at the instructions in more detail. The crucial one is the task to check, whether we would be creating cycles.

Of course, we could just add the edge and then check whether the graph is still a tree, but this would be very expensive, since the tree could be very large. A better way is to maintain some information during the execution of the algorithm that we can exploit to predict cyclicity before altering the graph.

### Creating a spanning tree

- ▷ When adding a wall to the tree, how do we detect that it won't create a cycle?
- ▷ When adding wall  $\langle x, y \rangle$ , we want to know if there is already a path from  $x$  to  $y$  in the tree.
- ▷ In fact, there is a fast algorithm for doing exactly this, called “Union-Find”.

**Definition 13 (Union Find Algorithm)** ▷ The **Union Find Algorithm** successively puts nodes into an **equivalence class** if there is a path connecting them.

- ▷ Before adding an edge  $\langle x, y \rangle$  to the tree, it makes sure that  $x$  and  $y$  are not in the same equivalence class.

**Example 14** A partially constructed maze

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Now that we have made some design decision for solving our maze problem. It is an important part of “thinking about the problem” to determine whether these are good choices. We have argued above, that we should use the Union-Find algorithm rather than a simple “generate-and-test”

approach based on the “expense”, by which we interpret temporally for the moment. So we ask ourselves

### How fast is our Algorithm?

- ▷ Is this a fast way to generate mazes?
  - ▷ How much time will it take to generate a maze?
  - ▷ What do we mean by “fast” anyway?
- ▷ In addition to finding the right algorithms, Computer Science is about **analyzing the performance of algorithms**.

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In order to get a feeling what we mean by “fast algorithm”, we do some preliminary computations.

### Performance and Scaling

- ▷ Suppose we have three algorithms to choose from. (which one to select)
- ▷ Systematic **analysis** reveals performance characteristics.
- ▷ For a problem of size  $n$  (i.e., detecting cycles out of  $n$  nodes) we have

$n$	$100n \mu s$	$7n^2 \mu s$	$2^n \mu s$
1	100 $\mu s$	7 $\mu s$	2 $\mu s$
5	.5 ms	175 $\mu s$	32 $\mu s$
10	1 ms	.7 ms	1 ms
45	4.5 ms	14 ms	1.1 years
100	...	...	...
1 000	...	...	...
10 000	...	...	...
1 000 000	...	...	...

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### What?! One year?

- ▷  $2^{10} = 1024$  (1024  $\mu s$ )
- ▷  $2^{45} = 35\,184\,372\,088\,832$  ( $\cdot 3.510^{13} \mu s = \cdot 3.510^7 s \equiv 1.1$  years)
- ▷ we denote all times that are longer than the age of the universe with –

$n$	$100n \mu s$	$7n^2 \mu s$	$2^n \mu s$
1	100 $\mu s$	7 $\mu s$	2 $\mu s$
5	.5 ms	175 $\mu s$	32 $\mu s$
10	1 ms	.7 ms	1 ms
45	4.5 ms	14 ms	1.1 years
100	100 ms	7 s	$10^{16}$ years
1 000	1 s	12 min	–
10 000	10 s	20 h	–
1 000 000	1.6 min	2.5 mo	–

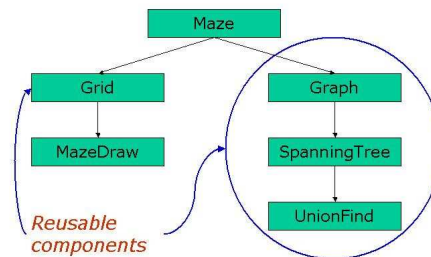
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So it does make a difference for larger problems what algorithm we choose. Considerations like the one we have shown above are very important when judging an algorithm. These evaluations go by the name of complexity theory.

We will now briefly preview other concerns that are important to computer science. These are essential when developing larger software packages. We will not be able to cover them in this course, but leave them to the second year courses, in particular “software engineering”.

## Modular design

- ▷ By thinking about the problem, we have strong hints about the structure of our program
- ▷ Grids, Graphs (with edges and nodes), Spanning trees, Union-find.
- ▷ With disciplined programming, we can write our program to reflect this structure.
- ▷ Modular designs are usually easier to get right and easier to understand.



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## Is it correct?

- ▷ How will we know if we implemented our solution correctly?
  - ▷ What do we mean by “correct”?
  - ▷ Will it generate the right answers?
  - ▷ Will it terminate?
- ▷ Computer Science is about techniques for proving the correctness of programs



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Let us summarize!

## The science in CS: not “hacking”, but

- ▷ Thinking about problems abstractly.
- ▷ Selecting good structures and obtaining correct and fast algorithms/machines.
- ▷ Implementing programs/machines that are understandable and correct.



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In particular, the course “General Computer Science” is not a programming course, it is about being able to **think about computational problems** and to learn to **talk to others** about these problems.

## 3 Elementary Discrete Math

### 3.1 Mathematical Foundations: Natural Numbers

We have seen in the last section that we will use mathematical models for objects and data structures throughout Computer Science. As a consequence, we will need to learn some math before we can proceed. But we will study mathematics for another reason: it gives us the opportunity to study rigorous reasoning about abstract objects, which is needed to understand the “science” part of Computer Science.

Note that the mathematics we will be studying in this course is probably different from the mathematics you already know; calculus and linear algebra are relatively useless for modeling computations. We will learn a branch of math. called “discrete mathematics”, it forms the foundation of computer science, and we will introduce it with an eye towards computation.

#### Let’s start with the math!

Discrete Math for the moment

- ▷ Kenneth H. Rosen *Discrete Mathematics and Its Applications*, McGraw-Hill, 1990 [Ros90].
- ▷ Harry R. Lewis and Christos H. Papadimitriou, *Elements of the Theory of Computation*, Prentice Hall, 1998. [LP98]
- ▷ Paul R. Halmos, *Naive Set Theory*, Springer Verlag, 1974 [Hal74].



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The roots of computer science are old, much older than one might expect. The very concept of computation is deeply linked with what makes mankind special. We are the only animal that manipulates abstract concepts and has come up with universal ways to form complex theories and to apply them to our environments. As humans are social animals, we do not only form these theories in our own minds, but we also found ways to communicate them to our fellow humans.

The most fundamental abstract theory that mankind shares is the use of numbers. This theory of numbers is detached from the real world in the sense that we can apply the use of numbers to arbitrary objects, even unknown ones. Suppose you are stranded on an lonely island where you see a strange kind of fruit for the first time. Nevertheless, you can immediately count these fruits. Also, nothing prevents you from doing arithmetics with some fantasy objects in your mind. The question in the following sections will be: what are the principles that allow us to form and apply numbers in these general ways? To answer this question, we will try to find general ways to specify and manipulate arbitrary objects. Roughly speaking, this is what computation is all about.

## Something very basic:

- ▷ Numbers are symbolic representations of numeric quantities.
- ▷ There are many ways to represent numbers (more on this later)
- ▷ let's take the simplest one (about 8,000 to 10,000 years old)



- ▷ we count by making marks on some surface.
- ▷ For instance `////` stands for the number four (be it in 4 apples, or 4 worms)
- ▷ Let us look at the way we construct numbers a little more algorithmically,
- ▷ these representations are those that can be created by the following two rules.
  - o*-rule consider ' ' as an empty space.
  - s*-rule given a row of marks or an empty space, make another / mark at the right end of the row.
- ▷ **Example 15** For `////`, Apply the *o*-rule once and then the *s*-rule four times.
- ▷ **Definition 16** we call these representations **unary natural numbers**.



In addition to manipulating normal objects directly linked to their daily survival, humans also invented the manipulation of place-holders or symbols. A *symbol* represents an object or a set of objects in an abstract way. The earliest examples for symbols are the cave paintings showing iconic silhouettes of animals like the famous ones of Cro-Magnon. The invention of symbols is not only an artistic, pleasurable “waste of time” for mankind, but it had tremendous consequences. There is archaeological evidence that in ancient times, namely at least some 8000 to 10000 years ago, men started to use tally bones for counting. This means that the symbol “bone” was used to represent numbers. The important aspect is that this bone is a symbol that is completely detached from its original down to earth meaning, most likely of being a tool or a waste product from a meal. Instead it stands for a universal concept that can be applied to arbitrary objects.

Instead of using bones, the slash / is a more convenient symbol, but it is manipulated in the same way as in the most ancient times of mankind. The *o*-rule us to start with a blank slate or an empty container like a bowl. The *s*- or successor-rule allows to put an additional bone into a bowl with bones, respectively, to append a slash to a sequence of slashes. For instance `////` stands for the number four — be it in 4 apples, or 4 worms. This representation is constructed by applying



the  $o$ -rule once and than the  $s$ -rule four times.

### A little more sophistication (math) please

- ▷ **Definition 17** call  $///$  the **successor** of  $//$ . (successors are created by  $s$ -rule)
  - ▷ **Definition 18** The following set of axioms are called the **Peano Axioms** (Giuseppe Peano \*(1858), †(1932))
  - ▷ **Axiom 19 (P1)** “ ” (aka. “zero”) is a unary natural number.
  - ▷ **Axiom 20 (P2)** Every unary natural number has a successor that is a unary natural number and that is different from it.
  - ▷ **Axiom 21 (P3)** Zero is not successor of any unary natural number.
  - ▷ **Axiom 22 (P4)** Different unary natural numbers have different successors.
  - ▷ **Axiom 23 (P5: induction)** Every unary natural number possesses property a  $P$ , if
    - ▷ If the zero has property  $P$  and (base condition)
    - ▷ the successor of every unary natural number that has property  $P$  also possesses property  $P$  (step condition)
- Question:** Why is this a better way of saying things (why so complicated?)



**Definition 24** In general, an **axiom** or **postulate** is a starting point in **logical reasoning** with the aim to prove a mathematical statement or **conjecture**. A conjecture that is proven is called a **theorem**. In addition, there are two subtypes of theorems. The **lemma** is an intermediate theorem that serves as part of a proof of a larger theorem. The **corollary** is a theorem that follows directly from an other theorem. A **logical system** consists of axioms and rules that allow **inference**, i.e., that allow to form new formal statements out of already proven ones. So, a **proof** of a conjecture starts from the axioms that are transformed via the rules of inference until the conjecture is derived.

## Reasoning about Natural Numbers

- ▷ The Peano axioms can be used to reason about natural numbers.
- ▷ **Definition 25** An **axiom** is a statement about mathematical objects that we **assume to be true**.
- ▷ **Definition 26** A **theorem** is a statement about mathematical objects that we **know to be true**.
- ▷ We reason about mathematical objects by inferring theorems from axioms or other theorems, e.g.
  1. " " is a unary natural number (axiom P1)
  2. / is a unary natural number (axiom P2 and 1.)
  3. // is a unary natural number (axiom P2 and 2.)
  4. /// is a unary natural number (axiom P2 and 3.)
- ▷ **Definition 27** We call a sequence of **inferences** a **derivation** or a **proof** (of the last statement).



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## Let's practice derivations and proofs

- ▷ **Example 28** ////////// is a unary natural number
- ▷ **Theorem 29** /// is a different unary natural number than //.
- ▷ **Theorem 30** ///// is a different unary natural number than //.
- ▷ **Theorem 31** There is a unary natural number of which /// is the successor
- ▷ **Theorem 32** There are at least 7 unary natural numbers.
- ▷ **Theorem 33** Every unary natural number is either zero or the successor of a unary natural number. (we will come back to this later)



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## This seems awfully clumsy, lets introduce some notation

- ▷ **Idea:** we allow ourselves to give names to unary natural numbers  
(we use  $n, m, l, k, n_1, n_2, \dots$  as names for concrete unary natural numbers.)
- ▷ Remember the two rules we had for dealing with unary natural numbers
- ▷ **Idea:** represent a number by the trace of the rules we applied to construct it.  
(e.g.  $////$  is represented as  $s(s(s(o)))$ )
- ▷ **Definition 34** We introduce some abbreviations
  - ▷ we “abbreviate”  $o$  and ‘ ’ by the symbol ‘0’ (called “zero”)
  - ▷ we abbreviate  $s(o)$  and  $/$  by the symbol ‘1’ (called “one”)
  - ▷ we abbreviate  $s(s(o))$  and  $//$  by the symbol ‘2’ (called “two”)
  - ▷ ...
  - ▷ we abbreviate  $s(s(s(s(s(s(s(s(s(o))))))))$  and  $////////$  by the symbol ‘12’ (called “twelve”)
  - ▷ ...
- ▷ **Definition 35** We denote the set of all unary natural numbers with  $\mathbb{N}_1$ .  
(either representation)



## Induction for unary natural numbers

- ▷ **Theorem 36** Every unary natural number is either zero or the successor of a unary natural number.
- ▷ **Proof:** we make use of the induction axiom P5:
  - P.1** We use the property  $P$  of “being zero or a successor” and prove the statement by convincing ourselves of the prerequisites of
  - P.2** ‘ ’ is zero, so ‘ ’ is “zero or a successor”.
  - P.3** Let  $n$  be a arbitrary unary natural number that “is zero or a successor”
  - P.4** Then its successor “is a successor”, so the successor of  $n$  is “zero or a successor”
  - P.5** Since we have taken  $n$  arbitrary (nothing in our argument depends on the choice) we have shown that for any  $n$ , its successor has property  $P$ .
  - P.6** Property  $P$  holds for all unary natural numbers by P5, so we have proven the assertion  $\square$



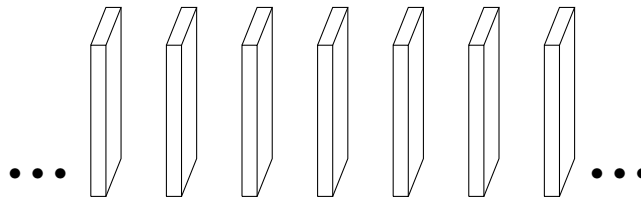
This is a very useful fact to know, it tells us something about the form of unary natural numbers, which lets us streamline induction proofs and bring them more into the form you may know from school: to show that some property  $P$  holds for every natural number, we analyze an arbitrary number  $n$  by its form in two cases, either it is zero (the base case), or it is a successor of another number (the spfststep case). In the first case we prove the base condition and in the latter, we prove the spfststep condition and use the induction axiom to conclude that all natural numbers have property  $P$ . We will show the form of this proof in the domino-induction below.

## The Domino Theorem

▷ **Theorem 37** Let  $S_0, S_1, \dots$  be a linear sequence of dominos, such that for any unary natural number  $i$  we know that

1. the distance between  $S_i$  and  $S_{s(i)}$  is smaller than the height of  $S_i$ ,
2.  $S_i$  is much higher than wide, so it is unstable, and
3.  $S_i$  and  $S_{s(i)}$  have the same weight.

If  $S_0$  is pushed towards  $S_1$  so that it falls, then all dominos will fall.



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## The Domino Induction

▷ **Proof:** We prove the assertion by induction over  $i$  with the property  $P$  that “ $S_i$  falls in the direction of  $S_{s(i)}$ ”.

**P.1** We have to consider two cases

**P.1.1** base case:  $i$  is zero:

**P.1.1.1** We have assumed that “ $S_0$  is pushed towards  $S_1$ , so that it falls” □

**P.1.2** step case:  $i = s(j)$  for some unary natural number  $j$ :

**P.1.2.1** We assume that  $P$  holds for  $S_j$ , i.e.  $S_j$  falls in the direction of  $S_{s(j)} = S_i$ .

**P.1.2.2** But we know that  $S_j$  has the same weight as  $S_i$ , which is unstable,

**P.1.2.3** so  $S_i$  falls into the direction opposite to  $S_j$ , i.e. towards  $S_{s(i)}$  (we have a linear sequence of dominos) □

**P.2** We have considered all the cases, so we have proven that  $P$  holds for all unary natural numbers  $i$ . (by induction)

**P.3** Now, the assertion follows trivially, since if “ $S_i$  falls in the direction of  $S_{s(i)}$ ”, then in particular “ $S_i$  falls”. □



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If we look closely at the proof above, we see another recurring pattern. To get the proof to go through, we had to use a property  $P$  that is a little stronger than what we need for the assertion alone. In effect, the additional clause “... in the direction ...” in property  $P$  is used to make the step condition go through: we can use the stronger inductive hypothesis in the proof of step case, which is simpler.

Often the key idea in an induction proof is to find a suitable strengthening of the assertion to get the step case to go through.

## What can we do with unary natural numbers?

- ▷ So far not much (let's introduce some operations)
- ▷ **Definition 38 (the addition “function”)** We “define” the **addition operation** procedurally (by an algorithm)
  - ▷ adding zero to a number does not change it  $(n \oplus o = n)$
  - ▷ adding  $m$  to the successor of  $n$  yields the successor of  $m \oplus n$   $(m \oplus s(n) = s(m \oplus n))$
- Q: Is this “definition” well-formed? (does it characterize a mathematical object?)
- ▷ Q: May we define “functions” by algorithms? (what is a function anyways?)



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## Addition on unary natural numbers is associative

- ▷ **Theorem 39** For all unary natural numbers  $n$ ,  $m$ , and  $l$ , we have  $n \oplus (m \oplus l) = (n \oplus m) \oplus l$ .
- ▷ **Proof:** we prove this by induction on  $l$ 
  - P.1** The property of  $l$  is that  $n \oplus (m \oplus l) = (n \oplus m) \oplus l$  holds.
  - P.2** We have to consider two cases **base case:**
    - P.2.1.1**  $n \oplus (m \oplus o) = n \oplus m = (n \oplus m) \oplus o$  □
    - P.2.2 step case:**
      - P.2.2.1** given arbitrary  $l$ , assume  $n \oplus (m \oplus l) = (n \oplus m) \oplus l$ , show  $n \oplus (m \oplus s(l)) = (n \oplus m) \oplus s(l)$ .
      - P.2.2.2** We have  $n \oplus (m \oplus s(l)) = n \oplus s(m \oplus l) = s(n \oplus (m \oplus l))$
      - P.2.2.3** By inductive hypothesis  $s((n \oplus m) \oplus l) = (n \oplus m) \oplus s(l)$  □



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## More Operations on Unary Natural Numbers

- ▷ **Definition 40** The summation operation can be defined by the equations  $\bigoplus_{i=o}^o n_i = o$  and  $\bigoplus_{i=o}^{s(m)} = \bigoplus_{i=o}^m m_i \oplus n_i$ .
- ▷ **Definition 41** The multiplication operation can be defined by the equations  $n \odot o = o$  and  $n \odot s(m) = n \oplus n \odot m$ .
- ▷ **Definition 42** The product operation can be defined by the equations  $\bigoplus_{i=o}^o n_i = o$  and  $\bigoplus_{i=o}^{s(m)} = \bigoplus_{i=o}^m m_i \odot n_i$ .
- ▷ **Definition 43** The exponentiation operation can be defined by the equations  $\exp(n, o) = s(o)$  and  $\exp(n, s(m)) = n \odot \exp(n, m)$ .



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## 3.2 Talking (and writing) about Mathematics

Before we go on, we need to learn how to talk and write about mathematics in a succinct way. This will ease our task of understanding a lot.

### Talking about Mathematics (MathTalk)

▷ **Definition 44** Mathematicians use a stylized language that

- ▷ uses formulae to represent mathematical objects,<sup>6</sup>
- ▷ uses **math idioms** for special situations (e.g. *iff, hence, let...be..., then...*)
- ▷ classifies statements by role (e.g. **Definition, Lemma, Theorem, Proof, Example**)

We call this language **mathematical vernacular**.

▷ **Definition 45** Abbreviations for Mathematical statements

- ▷  $\wedge$  and “ $\vee$ ” are common notations for “and” and “or”
- ▷ “not” is in mathematical statements often denoted with  $\neg$
- ▷  $\forall x.P$  ( $\forall x \in S.P$ ) stands for “condition  $P$  holds for all  $x$  (in  $S$ )”
- ▷  $\exists x.P$  ( $\exists x \in S.P$ ) stands for “there exists an  $x$  (in  $S$ ) such that proposition  $P$  holds”
- ▷  $\nexists x.P$  ( $\nexists x \in S.P$ ) stands for “there exists no  $x$  (in  $S$ ) such that proposition  $P$  holds”
- ▷  $\exists^1 x.P$  ( $\exists^1 x \in S.P$ ) stands for “there exists one and only one  $x$  (in  $S$ ) such that proposition  $P$  holds”
- ▷ “iff” as abbreviation for “if and only if”, symbolized by “ $\Leftrightarrow$ ”
- ▷ the symbol “ $\Rightarrow$ ” is used as a shortcut for “implies”

**Observation:** With these abbreviations we can use formulae for statements.

▷ **Example 46**  $\forall x.\exists y.x = y \Leftrightarrow \neg(x \neq y)$  reads

“For all  $x$ , there is a  $y$ , such that  $x = y$ , iff (if and only if) it is not the case that  $x \neq y$ .”



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<sup>f</sup>EDNOTE: think about how to reactivate this example

We will use mathematical vernacular throughout the remainder of the notes. The abbreviations will mostly be used in informal communication situations. Many mathematicians consider it bad style to use abbreviations in printed text, but approve of them as parts of formulae (see e.g. Definition 3.3 for an example).

To keep mathematical formulae readable (they are bad enough as it is), we like to express mathematical objects in single letters. Moreover, we want to choose these letters to be easy to remember; e.g. by choosing them to remind us of the name of the object or reflect the kind of object (is it a number or a set, ...). Thus the 50 (upper/lowercase) letters supplied by most alphabets are not sufficient for expressing mathematics conveniently. Thus mathematicians use at least two more alphabets.

## The Greek, Curly, and Fraktur Alphabets $\rightsquigarrow$ Homework

▷ **Homework:** learn to read, recognize, and write the Greek letters

$\alpha$	$A$	alpha	$\beta$	$B$	beta	$\gamma$	$\Gamma$	gamma
$\delta$	$\Delta$	delta	$\epsilon$	$E$	epsilon	$\zeta$	$Z$	zeta
$\eta$	$H$	eta	$\theta, \vartheta$	$\Theta$	theta	$\iota$	$I$	iota
$\kappa$	$K$	kappa	$\lambda$	$\Lambda$	lambda	$\mu$	$M$	mu
$\nu$	$N$	nu	$\xi$	$\Xi$	Xi	$o$	$O$	omicron
$\pi, \varpi$	$\Pi$	Pi	$\rho$	$P$	rho	$\sigma$	$\Sigma$	sigma
$\tau$	$T$	tau	$\upsilon$	$\Upsilon$	upsilon	$\varphi$	$\Phi$	phi
$\chi$	$X$	chi	$\psi$	$\Psi$	psi	$\omega$	$\Omega$	omega

▷ we will need them, when the other alphabets give out.

▷ BTW, we will also use the curly Roman and “Fraktur” alphabets:

$A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z$   
 $\mathfrak{A}, \mathfrak{B}, \mathfrak{C}, \mathfrak{D}, \mathfrak{E}, \mathfrak{F}, \mathfrak{G}, \mathfrak{H}, \mathfrak{I}, \mathfrak{J}, \mathfrak{K}, \mathfrak{L}, \mathfrak{M}, \mathfrak{N}, \mathfrak{O}, \mathfrak{P}, \mathfrak{Q}, \mathfrak{R}, \mathfrak{S}, \mathfrak{T}, \mathfrak{U}, \mathfrak{V}, \mathfrak{W}, \mathfrak{X}, \mathfrak{Y}, \mathfrak{Z}$



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## On our way to understanding functions

We need to understand sets first.



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Naive Set Theory

### 3.3 Naive Set Theory

We now come to a very important and foundational aspect in Mathematics: Sets. Their importance comes from the fact that all (known) mathematics can be reduced to understanding sets. So it is important to understand them thoroughly before we move on.

But understanding sets is not so trivial as it may seem at first glance. So we will just represent sets by various descriptions. This is called “naive set theory”, and indeed we will see that it leads us in trouble, when we try to talk about very large sets.

## Understanding Sets

- ▷ Sets are one of the foundations of mathematics,
  - ▷ and one of the most difficult concepts to get right axiomatically
  - ▷ **Definition 47** A **set** is "everything that can form a unity in the face of God".  
(Georg Cantor (\*1845), †(1918))
  - ▷ For this course: no definition; just intuition (naive set theory)
  - ▷ To understand a set  $S$ , we need to determine, what is an element of  $S$  and what isn't.
  - ▷ Notations for sets (so we can write them down)
    - ▷ listing the elements within curly brackets: e.g.  $\{a, b, c\}$
    - ▷ to describe the elements by a property:  $\{x \mid x \text{ has property } P\}$
    - ▷ by stating element-hood ( $a \in S$ ) or not ( $b \notin S$ ).
- Warning:** Learn to distinguish between objects and their representations!  
( $\{a, b, c\}$  and  $\{b, a, a, c\}$  are different representations of the same set)



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Now that we can represent sets, we want to compare them. We can simply define relations between sets using the three set description operations introduced above.

## Relations between Sets

- ▷ **set equality:**  $A \equiv B : \iff \forall x. x \in A \iff x \in B$
- ▷ **subset:**  $A \subseteq B : \iff \forall x. x \in A \implies x \in B$
- ▷ **proper subset:**  $A \subset B : \iff (\forall x. x \in A \implies x \in B) \wedge (A \neq B)$
- ▷ **superset:**  $A \supseteq B : \iff \forall x. x \in A \implies x \in B$
- ▷ **proper superset:**  $A \supset B : \iff (\forall x. x \in A \implies x \in B) \wedge (A \neq B)$



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We want to have some operations on sets that let us construct new sets from existing ones. Again, can define them.



## Operations on Sets

▷ **union**:  $A \cup B := \{x \mid x \in A \vee x \in B\}$

▷ **union over a collection**: Let  $I$  be a set and  $S_i$  a family of sets indexed by  $I$ , then  $\bigcup_{i \in I} S_i := \{x \mid \exists i \in I. x \in S_i\}$ . We write  $\bigcup_{i=1}^n S_i$  for  $\bigcup_{i \in [1, n]} S_i$

▷ **intersection**:  $A \cap B := \{x \mid x \in A \wedge x \in B\}$

▷ **intersection over a collection**: Let  $I$  be a set and  $S_i$  a family of sets indexed by  $I$ , then  $\bigcap_{i \in I} S_i := \{x \mid \forall i \in I. x \in S_i\}$ . We write  $\bigcap_{i=1}^n S_i$  for  $\bigcap_{i \in [1, n]} S_i$

▷ **set difference**:  $A \setminus B := \{x \mid x \in A \wedge x \notin B\}$

▷ **the power set**:  $\mathcal{P}(A) := \{S \mid S \subseteq A\}$

▷ **the empty set**:  $\forall x. x \notin \emptyset$

▷ **Cartesian product**:  $A \times B := \{\langle a, b \rangle \mid a \in A \wedge b \in B\}$ , call  $\langle a, b \rangle$  **pair**.

▷  **$n$ -fold Cartesian product**:  $A_1 \times \dots \times A_n := \{\langle a_1, \dots, a_n \rangle \mid \forall i. a_i \in A_i\}$ , call  $\langle a_1, \dots, a_n \rangle$  an  **$n$ -tuple**

▷  **$n$ -dim Cartesian space**:  $A^n := \{\langle a_1, \dots, a_n \rangle \mid a_i \in A\}$ , call  $\langle a_1, \dots, a_n \rangle$  a **vector**



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7 EdNote:7

These operator definitions give us a chance to reflect on how we do definitions in mathematics.

### 3.3.1 Definitions in Mathtalk

Mathematics uses a very effective technique for dealing with conceptual complexity. It usually starts out with discussing simple, *basic* objects and their properties. These simple objects can be combined to more complex, *compound* ones. Then it uses a definition to give a compound object a new name, so that it can be used like a basic one. In particular, the newly defined object can be used to form compound objects, leading to more and more complex objects that can be described succinctly. In this way mathematics incrementally extends its vocabulary by add layers and layers of definitions onto very simple and basic beginnings. We will now discuss four definition schemata that will occur over and over in this course.

**Definition 48** The simplest form of definition schema is the **simple definition**. This just introduces a name (the **definiendum**) for a compound object (the **definiens**). Note that the name must be new, i.e. may not have been used for anything else, in particular, the definiendum may not occur in the definiens. We use the symbols  $:=$  (and the inverse  $=:$ ) to denote simple definitions in formulae.

**Example 49** We can give the unary natural number  $////$  the name  $\varphi$ . In a formula we write this as  $\varphi := ////$  or  $//// =: \varphi$ .

**Definition 50** A somewhat more refined form of definition is used for operators on and relations between objects. In this form, then definiendum is the operator or relation is applied to  $n$  distinct variables  $v_1, \dots, v_n$  as arguments, and the definiens is an expression in these variables. When the new operator is applied to arguments  $a_1, \dots, a_n$ , then its value is the definiens expression where the  $v_i$  are replaced by the  $a_i$ . We use the symbol  $:=$  for operator definitions and  $:\iff$  for pattern definitions.<sup>8</sup>

<sup>7</sup>EDNOTE: need to define the big operators for sets

<sup>8</sup>EDNOTE: maybe better markup up pattern definitions as binding expressions, where the formal variables are bound.

EdNote:8

**Example 51** The following is a pattern definition for the set intersection operator  $\cap$ :

$$A \cap B := \{x \mid x \in A \wedge x \in B\}$$

The pattern variables are  $A$  and  $B$ , and with this definition we have e.g.  $\emptyset \cap \emptyset = \{x \mid x \in \emptyset \wedge x \in \emptyset\}$ .

**Definition 52** We now come to a very powerful definition schema. An **implicit definition** (also called **definition by description**) is a formula  $\mathbf{A}$ , such that we can prove  $\exists^1 n. \mathbf{A}$ , where  $n$  is a new name.

**Example 53**  $\forall x. x \notin \emptyset$  is an implicit definition for the empty set  $\emptyset$ . Indeed we can prove unique existence of  $\emptyset$  by just exhibiting  $\{\}$  and showing that any other set  $S$  with  $\forall x. x \notin S$  we have  $S \equiv \emptyset$ . Indeed  $S$  cannot have elements, so it has the same elements as  $\emptyset$ , and thus  $S \equiv \emptyset$ .

## Sizes of Sets

- ▷ We would like to talk about the size of a set. Let us try a definition
- ▷ **Definition 54** The **size**  $\#(A)$  of a set  $A$  is the number of elements in  $A$ .
- ▷ Intuitively we should have the following identities:
  - ▷  $\#\{a, b, c\} = 3$
  - ▷  $\#\mathbb{N} = \infty$  (infinity)
  - ▷  $\#(A \cup B) \leq \#(A) + \#(B)$  (\* cases with  $\infty$ )
  - ▷  $\#(A \cap B) \leq \min(\#(A), \#(B))$
  - ▷  $\#(A \times B) = \#(A) \cdot \#(B)$
- ▷ But how do we prove any of them? (what does “number of elements” mean anyways?)
- ▷ **Idea:** We need a notion of “counting”, associating every member of a set with a unary natural number.
- ▷ **Problem:** How do we “associate elements of sets with each other”?  
(wait for bijective functions)



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But before we delve in to the notion of relations and functions that we need to associate set members and counting let us now look at large sets, and see where this gets us.

## Sets can be Mind-boggling

- ▷ sets seem so simple, but are really quite powerful (no restriction on the elements)
- ▷ There are very large sets, e.g. “the set  $\mathcal{S}$  of all sets”
  - ▷ contains the  $\emptyset$ , for each object  $O$  we have  $\{O\}, \{\{O\}\}, \{O, \{O\}\}, \dots \in \mathcal{S}, \dots$
  - ▷ contains all unions, intersections, power sets, ...
  - ▷ contains itself:  $\mathcal{S} \in \mathcal{S}$  (scary!)
- ▷ Let's make  $\mathcal{S}$  less scary



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## A less scary $\mathcal{S}$ ?

- ▷ **Idea:** how about the “set  $\mathcal{S}'$  of all sets that do not contain themselves”
- ▷ **Question:** is  $\mathcal{S}' \in \mathcal{S}'$ ? (were we successful?)
  - ▷ suppose it is, then then we must have  $\mathcal{S}' \notin \mathcal{S}'$ , since we have explicitly taken out the sets that contain themselves
  - ▷ suppose it is not, then have  $\mathcal{S}' \in \mathcal{S}'$ , since all other sets are elements.
- In either case, we have  $\mathcal{S}' \in \mathcal{S}'$  iff  $\mathcal{S}' \notin \mathcal{S}'$ , which is a contradiction!**  
(Russell's Antinomy [Bertrand Russell '03])
- ▷ **Does MathTalk help?:** no:  $\mathcal{S}' := \{m \mid m \notin m\}$ 
  - ▷ MathTalk allows statements that lead to contradictions, but are legal wrt. “vocabulary” and “grammar”.
- ▷ We have to be more careful when constructing sets! (axiomatic set theory)
- ▷ **for now:** stay away from large sets. (stay naive)



Even though we have seen that naive set theory is inconsistent, we will use it for this course. But we will take care to stay away from the kind of large sets that we needed to construct the paradoxon.

### 3.4 Relations and Functions

Now we will take a closer look at two very fundamental notions in mathematics: functions and relations. Intuitively, functions are mathematical objects that take arguments (as input) and return a result (as output), whereas relations are objects that take arguments and state whether they are related.

We have already encountered functions and relations as set operations — e.g. the elementhood relation  $\in$  which relates a set to its elements or the powerset function that takes a set and produces another (its powerset).

## Relations

- ▷ **Definition 55**  $R \subseteq A \times B$  is a (binary) **relation** between  $A$  and  $B$ .
- ▷ **Definition 56** If  $A = B$  then  $R$  is called a **relation on  $A$** .
- ▷ **Definition 57**  $R \subseteq A \times B$  is called **total** iff  $\forall x \in A. \exists y \in B. \langle x, y \rangle \in R$ .
- ▷ **Definition 58**  $(R)^{-1} := \{\langle y, x \rangle \mid \langle x, y \rangle \in R\}$  is the **converse** relation of  $R$ .
- ▷ **Note:**  $(R)^{-1} \subseteq B \times A$ .
- ▷ The **composition** of  $R \subseteq A \times B$  and  $S \subseteq B \times C$  is defined as  $S \circ R := \{\langle a, c \rangle \in (A \times C) \mid \exists b \in B. \langle a, b \rangle \in R \wedge \langle b, c \rangle \in S\}$
- ▷ **Example 59** relation  $\subseteq, =, has\_color$
- ▷ **Note:** we do not really need ternary, quaternary, ... relations
  - ▷ **Idea:** Consider  $A \times B \times C$  as  $A \times (B \times C)$  and  $\langle a, b, c \rangle$  as  $\langle a, \langle b, c \rangle \rangle$
  - ▷ we can (and often will) see  $\langle a, b, c \rangle$  as  $\langle a, \langle b, c \rangle \rangle$  different representations of the same object.



We will need certain classes of relations in following, so we introduce the necessary abstract properties of relations.

## Properties of binary Relations

- ▷ **Definition 60** A relation  $R \subseteq A \times A$  is called
  - ▷ **reflexive** on  $A$ , iff  $\forall a \in A. \langle a, a \rangle \in R$
  - ▷ **symmetric** on  $A$ , iff  $\forall a, b \in A. \langle a, b \rangle \in R \Rightarrow \langle b, a \rangle \in R$
  - ▷ **antisymmetric** on  $A$ , iff  $\forall a, b \in A. (\langle a, b \rangle \in R \wedge \langle b, a \rangle \in R) \Rightarrow a = b$
  - ▷ **transitive** on  $A$ , iff  $\forall a, b, c \in A. (\langle a, b \rangle \in R \wedge \langle b, c \rangle \in R) \Rightarrow \langle a, c \rangle \in R$
  - ▷ **equivalence relation** on  $A$ , iff  $R$  is reflexive, symmetric, and transitive
  - ▷ **partial order** on  $A$ , iff  $R$  is reflexive, antisymmetric, and transitive on  $A$ .
  - ▷ a **linear order** on  $A$ , iff  $R$  is transitive and for all  $x, y \in A$  with  $x \neq y$  either  $\langle x, y \rangle \in R$  or  $\langle y, x \rangle \in R$
- ▷ **Example 61** The equality relation is an equivalence relation on any set.
- ▷ **Example 62** The  $\leq$  relation is a linear order on  $\mathbb{N}$  (all elements are comparable)
- ▷ **Example 63** On sets of persons, the “mother-of” relation is a non-symmetric, non-reflexive relation.
- ▷ **Example 64** On sets of persons, the “ancestor-of” relation is a partial order that is not linear.



## Functions (as special relations)

▷ **Definition 65**  $f \subseteq X \times Y$ , is called a **partial function**, iff for all  $x \in X$  there is at most one  $y \in Y$  with  $\langle x, y \rangle \in f$ .

▷ **Notation 66**  $f: X \rightarrow Y; x \mapsto y$  if  $\langle x, y \rangle \in f$  (arrow notation)

▷ call  $X$  the **domain** (write  $\text{dom}(f)$ ), and  $Y$  the **codomain** ( $\text{codom}(f)$ )(come with  $f$ )

▷ **Notation 67**  $f(x) = y$  instead of  $\langle x, y \rangle \in f$  (function application)

▷ **Definition 68** We call a partial function  $f: X \rightarrow Y$  **undefined at**  $x \in X$ , iff  $\langle x, y \rangle \notin f$  for all  $y \in Y$ . (write  $f(x) = \perp$ )

▷ **Definition 69** If  $f: X \rightarrow Y$  is a total relation, we call  $f$  a **total function** and write  $f: X \rightarrow Y$ . ( $\forall x \in X. \exists^1 y \in Y. \langle x, y \rangle \in f$ )

▷ **Notation 70**  $f: x \mapsto y$  if  $\langle x, y \rangle \in f$  (arrow notation)

\*: this probably does not conform to your intuition about functions. **Do not worry**, just think of them as two different things they will come together over time. (In this course we will use "function" as defined here!)



## Function Spaces

▷ **Definition 71** Given sets  $A$  and  $B$  We will call the set  $A \rightarrow B$  ( $A \multimap B$ ) of all (partial) functions from  $A$  to  $B$  the (partial) **function space** from  $A$  to  $B$ .

▷ **Example 72** Let  $\mathbb{B} := \{0, 1\}$  be a two-element set, then

$$\mathbb{B} \rightarrow \mathbb{B} = \{ \{ \langle 0, 0 \rangle, \langle 1, 0 \rangle \}, \{ \langle 0, 1 \rangle, \langle 1, 1 \rangle \}, \{ \langle 0, 1 \rangle, \langle 1, 0 \rangle \}, \{ \langle 0, 0 \rangle, \langle 1, 1 \rangle \} \}$$

$$\mathbb{B} \multimap \mathbb{B} = (\mathbb{B} \rightarrow \mathbb{B}) \cup \{ \emptyset, \{ \langle 0, 0 \rangle \}, \{ \langle 0, 1 \rangle \}, \{ \langle 1, 0 \rangle \}, \{ \langle 1, 1 \rangle \} \}$$

▷ as we can see, all of these functions are finite (as relations)

$$\begin{aligned} a &= b \\ &= c \\ e &= f \end{aligned}$$



## Lambda-Notation for Functions

▷ **Problem:** It is common mathematical practice to write things like  $f_a(x) = ax^2 + 3x + 5$ , meaning e.g. that we have a collection  $\{f_a \mid a \in A\}$  of functions.  
(is  $a$  an argument or just a “parameter”?)

▷ **Definition 73** To make the role of arguments extremely clear, we write functions in  **$\lambda$ -notation**. For  $f = \{\langle x, E \rangle \mid x \in X\}$ , where  $E$  is an expression, we write  $\lambda x \in X. E$ .

▷ **Example 74** The simplest function we always try everything on is the identity function:

$$\begin{aligned} \lambda n \in \mathbb{N}. n &= \{\langle n, n \rangle \mid n \in \mathbb{N}\} = \text{Id}_{\mathbb{N}} \\ &= \{\langle 0, 0 \rangle, \langle 1, 1 \rangle, \langle 2, 2 \rangle, \langle 3, 3 \rangle, \dots\} \end{aligned}$$

▷ **Example 75** We can also to more complex expressions, here we take the square function

$$\begin{aligned} \lambda x \in \mathbb{N}. (x^2) &= \{\langle x, x^2 \rangle \mid x \in \mathbb{N}\} \\ &= \{\langle 0, 0 \rangle, \langle 1, 1 \rangle, \langle 2, 4 \rangle, \langle 3, 9 \rangle, \dots\} \end{aligned}$$

▷ **Example 76**  $\lambda$ -notation also works for more complicated domains. In this case we have tuples as arguments.

$$\begin{aligned} \lambda \langle x, y \rangle \in \mathbb{N}^2. x + y &= \{\langle \langle x, y \rangle, x + y \rangle \mid x \in \mathbb{N} \wedge y \in \mathbb{N}\} \\ &= \{\langle \langle 0, 0 \rangle, 0 \rangle, \langle \langle 0, 1 \rangle, 1 \rangle, \langle \langle 1, 0 \rangle, 1 \rangle, \\ &\quad \langle \langle 1, 1 \rangle, 2 \rangle, \langle \langle 0, 2 \rangle, 2 \rangle, \langle \langle 2, 0 \rangle, 2 \rangle, \dots\} \end{aligned}$$



The three properties we define next give us information about whether we can invert functions.

<sup>9</sup>EDNOTE: define Idon and Bool somewhere else and import it here

## Properties of functions, and their converses

▷ **Definition 77** A function  $f: S \rightarrow T$  is called

- ▷ **injective** iff  $\forall x, y \in S. f(x) = f(y) \Rightarrow x = y$ .
- ▷ **surjective** iff  $\forall y \in T. \exists x \in S. f(x) = y$ .
- ▷ **bijective** iff  $f$  is injective and surjective.

**Note:** If  $f$  is injective, then the converse relation  $(f)^{-1}$  is a partial function.

▷ **Note:** If  $f$  is surjective, then the converse  $(f)^{-1}$  is a total relation.

▷ **Definition 78** If  $f$  is bijective, call the converse relation  $(f)^{-1}$  the **inverse function**.

▷ **Note:** if  $f$  is bijective, then the converse relation  $(f)^{-1}$  is a total function.

▷ **Example 79** The function  $\nu: \mathbb{N}_1 \rightarrow \mathbb{N}$  with  $\nu(\cdot) = 0$  and  $\nu(s(n)) = \nu(n) + 1$  is a bijection between the unary natural numbers and the natural numbers from highschool.

▷ **Note:** Sets that can be related by a bijection are often considered equivalent, and sometimes confused. We will do so with  $\mathbb{N}_1$  and  $\mathbb{N}$  in the future



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## Cardinality of Sets

▷ Now, we can make the notion of the size of a set formal, since we can associate members of sets by bijective functions.

▷ **Definition 80** We say that a set  $A$  is **finite** and has **cardinality**  $\#(A) \in \mathbb{N}$ , iff there is a bijective function  $f: A \rightarrow \{n \in \mathbb{N} \mid n < \#(A)\}$ .

▷ **Definition 81** We say that a set  $A$  is **countably infinite**, iff there is a bijective function  $f: A \rightarrow \mathbb{N}$ .

▷ **Theorem 82** We have the following identities for finite sets  $A$  and  $B$

- ▷  $\#\{a, b, c\} = 3$  (e.g. choose  $f = \{\langle a, 0 \rangle, \langle b, 1 \rangle, \langle c, 2 \rangle\}$ )
- ▷  $\#(A \cup B) \leq \#(A) + \#(B)$
- ▷  $\#(A \cap B) \leq \min(\#(A), \#(B))$
- ▷  $\#(A \times B) = \#(A) \cdot \#(B)$

▷ With the definition above, we can prove them (last three  $\rightsquigarrow$  Homework)



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Next we turn to a higher-order function in the wild. The composition function takes two functions as arguments and yields a function as a result.

## Operations on Functions

▷ **Definition 83** If  $f \in (A \rightarrow B)$  and  $g \in (B \rightarrow C)$  are functions, then we call

$$g \circ f: A \rightarrow C; x \mapsto g(f(x))$$

the **composition** of  $g$  and  $f$  (read  $g$  "after"  $f$ ).

▷ **Definition 84** Let  $f \in (A \rightarrow B)$  and  $C \subseteq A$ , then we call the relation  $\{\langle c, b \rangle \mid c \in C \wedge \langle c, b \rangle \in f\}$  the **restriction** of  $f$  to  $C$ .

▷ **Definition 85** Let  $f: A \rightarrow B$  be a function,  $A' \subseteq A$  and  $B' \subseteq B$ , then we call  $f(A') := \{b \in B \mid \exists a \in A'. \langle a, b \rangle \in f\}$  the **image** of  $A'$  under  $f$  and  $f^{-1}(B') := \{a \in A \mid \exists b \in B'. \langle a, b \rangle \in f\}$  the **pre-image** of  $B'$  under  $f$ .





## 4 Computing with Functions over Inductively Defined Sets

### 4.1 Standard ML: Functions as First-Class Objects

Enough theory, let us start computing with functions

We will use Standard ML for now



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We will use the language SML for the course. This has three reasons

- The mathematical foundations of the computational model of SML is very simple: it consists of functions, which we have already studied. You will be exposed to an imperative programming language (C) in the lab and later in the course.
- We call programming languages where procedures can be fully described in terms of their input/output behavior **functional**.
- As a functional programming language, SML introduces two very important concepts in a very clean way: typing and recursion.
- Finally, SML has a very useful secondary virtue for a course at Jacobs University, where students come from very different backgrounds: it provides a (relatively) level playing ground, since it is unfamiliar to all students.

Generally, when choosing a programming language for a computer science course, there is the choice between languages that are used in industrial practice (C, C++, Java, FORTRAN, COBOL, . . .) and languages that introduce the underlying concepts in a clean way. While the first category have the advantage of conveying important practical skills to the students, we will follow the motto “No, let’s think” for this course and choose ML for its clarity and rigor. In our experience, if the concepts are clear, adapting the particular syntax of a industrial programming language is not that difficult.

**Historical Remark:** The name ML comes from the phrase “Meta Language”: ML was developed as the scripting language for a tactical theorem prover<sup>4</sup> — a program that can construct mathematical proofs automatically via “tactics” (little proof-constructing programs). The idea behind this is the following: ML has a very powerful type system, which is expressive enough to fully describe proof data structures. Furthermore, the ML compiler type-checks all ML programs and thus guarantees that if an ML expression has the type  $A \rightarrow B$ , then it implements a function from objects of type  $A$  to objects of type  $B$ . In particular, the theorem prover only admitted tactics, if they were type-checked with type  $\mathcal{P} \rightarrow \mathcal{P}$ , where  $\mathcal{P}$  is the type of proof data structures. Thus, using ML as a meta-language guaranteed that theorem prover could only construct valid proofs.

The type system of ML turned out to be so convenient (it catches many programming errors before you even run the program) that ML has long transcended its beginnings as a scripting language for theorem provers, and has developed into a paradigmatic example for functional programming languages.

---

<sup>4</sup>The “Edinburgh LCF” system

## Standard ML (SML)

- ▷ Why this programming language?
  - ▷ Important programming paradigm (Functional Programming (with static typing))
  - ▷ because all of you are unfamiliar with it (level playing ground)
  - ▷ clean enough to learn important concepts (e.g. typing and recursion)
  - ▷ SML uses functions as a computational model (we already understand them)
  - ▷ SML has an interpreted runtime system (inspect program state)

**Book:** SML for the working programmer by Larry Paulson

▷ **Web resources:** see the post on the course forum

▷ **Homework:** install it, and play with it at home!



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**Disclaimer:** We will not give a full introduction to SML in this course, only enough to make the course self-contained. There are good books on ML and various web resources:

- A book by Bob Harper (CMU) <http://www-2.cs.cmu.edu/~rwh/smlbook/>
- The Moscow ML home page, one of the ML's that you can try to install, it also has many interesting links <http://www.dina.dk/~sestoft/mosml.html>
- The home page of SML-NJ (SML of New Jersey), the standard ML <http://www.smlnj.org/> also has a ML interpreter and links Online Books, Tutorials, Links, FAQ, etc. And of course you can download SML from there for Unix as well as for Windows.
- A tutorial from Cornell University. It starts with "Hello world" and covers most of the material we will need for the course. <http://www.cs.cornell.edu/gries/CSCI4900/ML/gimlFolder/manual.html>
- and finally a page on ML by the people who originally invented ML: <http://www.lfcs.inf.ed.ac.uk/software/ML/>

One thing that takes getting used to is that SML is an interpreted language. Instead of transforming the program text into executable code via a process called "compilation" in one go, the SML interpreter provides a run time environment that can execute well-formed program snippets in a dialogue with the user. After each command, the state of the run-time systems can be inspected to judge the effects and test the programs. In our examples we will usually exhibit the input to the interpreter and the system response in a program block of the form

```
- input to the interpreter
system response
```

## Programming in SML (Basic Language)

- ▷ **Generally:** start the SML interpreter, play with the program state.
- ▷ **Definition 86 (Predefined objects in SML)** (SML comes with a basic inventory)
  - ▷ **basic types** int, real, bool, string, ...
  - ▷ **basic type constructors** -, \*
  - ▷ **basic operators** numbers, true, false, +, \*, -, >, ^, ... (\* overloading)
  - ▷ **control structures** if  $\Phi$  then  $E_1$  else  $E_2$ ;
  - ▷ **comments** (*\*this is a comment\**)



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One of the most conspicuous features of SML is the presence of types everywhere.

**Definition 87** **types** are program constructs that classify program objects into categories.

In SML, literally every object has a type, and the first thing the interpreter does is to determine the type of the input and inform the user about it. If we do something simple like typing a number (the input has to be terminated by a semicolon), then we obtain its type:

```
- 2;  
val it = 2 : int
```

In other words the SML interpreter has determined that the input is a value, which has type “integer”. At the same time it has bound the identifier `it` to the number 2. Generally `it` will always be bound to the value of the last successful input. So we can continue the interpreter session with

```
- it;  
val it = 2 : int  
- 4.711;  
val it = 4.711 : real  
- it;  
val it = 4.711 : real
```

## Programming in SML (Declarations)

- ▷ **Definition 88 (Declarations)** allow abbreviations for convenience
  - ▷ **value declarations** `val pi = 3.1415;`
  - ▷ **type declarations** `type twovec = int * int;`
  - ▷ **function declarations** `fun square (x:real) = x*x;`  
(leave out type, if unambiguous)
- ▷ SML functions that have been declared can be applied to arguments of the right type, e.g. `square 4.0`, which evaluates to `4.0 * 4.0` and thus to `16.0`.
- ▷ **Local declarations:** allow abbreviations in their scope (delineated by `in` and `end`)

```
- val test = 4;  
val it = 4 : int  
- let val test = 7 in test * test end;  
val it = 49 : int  
- test;  
val it = 4 : int
```



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While the previous inputs to the interpreters do not change its state, declarations do: they bind identifiers to values. In the first example, the identifier `twovec` to the type `int * int`, i.e. the type of pairs of integers. Functions are declared by the `fun` keyword, which binds the identifier behind it to a function object (which has a type; in our case the function type `real -> real`). Note that in this example we annotated the formal parameter of the function declaration with a type. This is always possible, and in this necessary, since the multiplication operator is overloaded (has multiple types), and we have to give the system a hint, which type of the operator is actually intended.

## Programming in SML (Pattern Matching)

### ▷ Component Selection:

(very convenient)

```
- val unitvector = (1,1);
val unitvector = (1,1) : int * int
- val (x,y) = unitvector
val x = 1 : int
val y = 1 : int
```

### ▷ Definition 89 anonymous variables

(if we are not interested in one value)

```
- val (x,_) = unitvector;
val x = 1 :int
```

### ▷ Example 90 We can define the selector function for pairs in SML as

```
- fun first (p) = let val (x,_) = p in x end;
val first = fn : 'a * 'b -> 'a
```

### ▷ Note the type: SML supports universal types with type variables 'a, 'b,...

### ▷ first is a function that takes a pair of type 'a\*'b as input and gives an object of type 'a as output.



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Another unusual but convenient feature realized in SML is the use of pattern matching. In **pattern matching** we allow to use variables (previously unused identifiers) in declarations with the understanding that the interpreter will bind them to the (unique) values that make the declaration true. In our example the second input contains the variables `x` and `y`. Since we have bound the identifier `unitvector` to the value `(1,1)`, the only way to stay consistent with the state of the interpreter is to bind both `x` and `y` to the value 1.

Note that with pattern matching we do not need explicit **selector functions**, i.e. functions that select components from complex structures that clutter the namespaces of other functional languages. In SML we do not need them, since we can always use pattern matching inside a `let` expression. In fact this is considered better programming style in SML.

## What's next?

More SML constructs and general theory of functional programming.



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One construct that plays a central role in functional programming is the data type of lists. SML has a built-in type constructor for lists. We will use list functions to acquaint ourselves with the essential notion of recursion.

## Using SML lists

▷ SML has a built-in “list type” (actually a list type constructor)

▷ given a type `ty`, `list ty` is also a type.

```
- [1,2,3];  
val it = [1,2,3] : int list
```

▷ constructors `nil` and `::` (`nil`  $\hat{=}$  empty list, `::`  $\hat{=}$  list constructor “cons”)

```
- nil;  
val it = [] : 'a list  
- 9::nil;  
val it = [9] : int list
```

▷ A simple recursive function: creating integer intervals

```
- fun upto (m,n) = if m>n then nil else m::upto(m+1,n);  
val upto = fn : int * int -> int list  
- upto(2,5);  
val it = [2,3,4,5] : int list
```

Question: What is happening here, we define a function by itself? (circular?)



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A **constructor** is an operator that “constructs” members of an SML data type.

The type of lists has two constructors: `nil` that “constructs” a representation of the empty list, and the “list constructor” `::` (we pronounce this as “cons”), which constructs a new list `h::l` from a list `l` by pre-pending an element `h` (which becomes the new head of the list).

Note that the type of lists already displays the circular behavior we also observe in the function definition above: A list is either empty or the cons of a list. We say that the type of lists is **inductive** or **inductively defined**.

In fact, the phenomena of recursion and inductive types are inextricably linked, we will explore this in more detail below.

## Defining Functions by Recursion

- ▷ SML allows to call a function already in the function definition.

```
fun upto (m,n) = if m>n then nil else m::upto(m+1,n);
```

- ▷ Evaluation in SML is “call-by-value” i.e. to whenever we encounter a function applied to arguments, we compute the value of the arguments first.
- ▷ So we have the following evaluation sequence:

$$\text{upto}(2,4) \rightsquigarrow 2::\text{upto}(3,4) \rightsquigarrow 2::(3::\text{upto}(4,4)) \rightsquigarrow 2::(3::(4::\text{nil})) = [2,3,4]$$

- ▷ **Definition 91** We call an SML function *recursive*, iff the function is called in the function definition.
  - ▷ Note that recursive functions need not terminate, consider the function
- ```
fun diverges (n) ~> n + diverges(n+1);
```
- which has the evaluation sequence

$$\text{diverges}(1) \rightsquigarrow 1 + \text{diverges}(2) \rightsquigarrow 1 + (2 + \text{diverges}(3)) \rightsquigarrow \dots$$


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## Defining Functions by cases

- ▷ **Idea:** Use the fact that lists are either `nil` or of the form `X::Xs`, where `X` is an element and `Xs` is a list of elements.
- ▷ The body of an SML function can be made of several cases separated by the operator `|`.
- ▷ **Example 92** Flattening lists of lists (using the infix append operator `@`)

```
- fun flat [] = [] (* base case *)
  | flat (l::ls) = l @ flat ls; (* step case *)
val flat = fn : 'a list list -> 'a list
- flat [["When","shall"],["we","three"],["meet","again"]]
["When","shall","we","three","meet","again"]
```



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Defining functions by cases and recursion is a very important programming mechanism in SML. At the moment we have only seen it for the built-in type of lists. In the future we will see that it can also be used for user-defined data types. We start out with another one of SML's basic types: strings.

We will now look at the `string` type of SML and how to deal with it. But before we do, let us recap what strings are. **Strings** are just sequences of characters.

Therefore, SML just provides an interface to lists for manipulation.

## Lists and Strings

- ▷ some programming languages provide a type for single characters  
(strings are lists of characters there)
  - ▷ in SML, string is an atomic type
    - ▷ function explode converts from string to char list
    - ▷ function implode does the reverse
      - explode "GenCS\_1";
      - val it = ["G","e","n","C","S","\_","1"] : char list
      - implode it;
      - val it = "GenCS\_1" : string
- Exercise:** Try to come up with a function that detects palindromes like 'otto' or 'anna', try also (more at [Pal])
- ▷ ▷ 'Marge lets Norah see Sharon's telegram', or (up to case, punct and space)
  - ▷ 'Ein Neger mit Gazelle zagt im Regen nie' (for German speakers)



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The next feature of SML is slightly disconcerting at first, but is an essential trait of functional programming languages: functions are first-class objects. We have already seen that they have types, now, we will see that they can also be passed around as argument and returned as values. For this, we will need a special syntax for functions, not only the `fun` keyword that declares functions.

## Higher-Order Functions

- ▷ **Idea:** pass functions as arguments (functions are normal values.)
- ▷ **Example 93** Mapping a function over a list
  - fun f x = x + 1;
  - map f [1,2,3,4];
  - [2,3,4,5] : int list
- ▷ **Example 94** We can program the map function ourselves!
  - fun mymap (f, nil) = nil
  - | mymap (f, h::t) = (f h) :: mymap (f,t);
- ▷ **Example 95** declaring functions (yes, functions are normal values.)
  - val identity = fn x => x;
  - val identity = fn : 'a -> 'a
  - identity(5);
  - val it = 5 : int
- ▷ **Example 96** returning functions: (again, functions are normal values.)
  - val constantly = fn k => (fn a => k);
  - (constantly 4) 5;
  - val it = 4 : int
  - fun constantly k a = k;



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One of the neat uses of higher-order function is that it is possible to re-interpret binary functions as unary ones using a technique called “Currying” after the Logician Haskell Brooks Curry (\*(1900), †(1982)). Of course we can extend this to higher arities as well. So in theory we can consider  $n$ -ary functions as syntactic sugar for suitable higher-order functions.

## Cartesian and Cascaded Procedures

▷ We have not been able to treat binary, ternary, ... procedures directly

▷ **Workaround 1:** Make use of (Cartesian) products (unary functions on tuples)

▷ **Example 97**  $+: \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$  with  $+(\langle 3, 2 \rangle)$  instead of  $+(3, 2)$

```
fun cartesian_plus (x:int,y:int) = x + y;
cartesian_plus : int * int -> int
```

▷ **Workaround 2:** Make use of functions as results

▷▷ **Example 98**  $+: \mathbb{Z} \rightarrow \mathbb{Z} \rightarrow \mathbb{Z}$  with  $+(3)(2)$  instead of  $+(3, 2)$ .

```
fun cascaded_plus (x:int) = (fn y:int => x + y);
cascaded_plus : int -> (int -> int)
```

**Note:** `cascaded_plus` can be applied to only one argument: `cascaded_plus 1` is the function `(fn y:int => 1 + y)`, which increments its argument.



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SML allows both Cartesian- and cascaded functions, since we sometimes want functions to be flexible in function arities to enable reuse, but sometimes we want rigid arities for functions as this helps find programming errors.



## Cartesian and Cascaded Procedures (Brackets)

▷ **Definition 99** Call a procedure **Cartesian**, iff the argument type is a product type, call it **cascaded** procedure, iff the result type is a function type.

▷ **Example 100** the following function is both Cartesian and cascading

```
- fun both_plus (x:int,y:int) = fn (z:int) => x + y + z;
val both_plus (int * int) -> (int -> int)
```

**Convenient:** Bracket elision conventions

▷  $e_1 e_2 e_3 \rightsquigarrow (e_1 e_2) e_3^{10}$  (procedure application associates to the left)  
 ▷  $\tau_1 \rightarrow \tau_2 \rightarrow \tau_3 \rightsquigarrow \tau_1 \rightarrow (\tau_2 \rightarrow \tau_3)$  (function types associate to the right)

▷ SML uses these elision rules

```
- fun both_plus (x:int,y:int) = fn (z:int) => x + y + z;
val both_plus int * int -> int -> int
cascaded_plus 4 5;
```

▷ Another simplification

(related to those above)

```
- fun cascaded_plus x y = x + y;
val cascaded_plus : int -> int -> int
```



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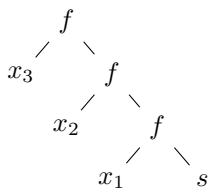


<sup>j</sup>EdNOTE: Generla Problem: how to mark up SML syntax?

## Folding Procedures

▷ **Definition 101** SML provides the **left folding operator** to realize a recurrent computation schema

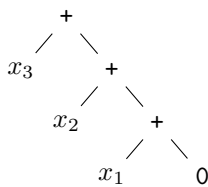
```
foldl : ('a * 'b -> 'b) -> 'b -> 'a list -> 'b
foldl f s [x1,x2,x3] = f(x3,f(x2,f(x1,s)))
```



We call the procedure  $f$  the **iterator** and  $s$  the **start value**

▷ **Example 102** Folding the iterator `op+` with start value 0:

```
foldl op+ 0 [x1,x2,x3] = x3+(x2+(x1+0))
```



Thus the procedure `fun plus xs = foldl op+ 0 xs` adds the elements of integer lists.



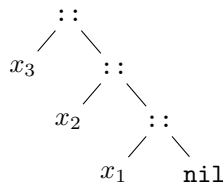
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## Folding Procedures (continued)

▷ **Example 103 (Reversing Lists)**  $\text{foldl } \text{op} :: \text{nil } [x_1, x_2, x_3] = x_3 :: (x_2 :: (x_1 :: \text{nil}))$



a list

Thus the procedure  $\text{fun rev xs} = \text{foldl } \text{op} :: \text{nil } \text{xs}$  reverses



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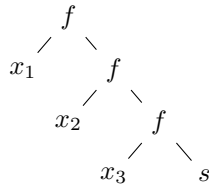
73



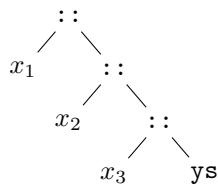
## Folding Procedures (foldr)

▷ **Definition 104** The **right folding operator**  $\text{foldr}$  is a variant of  $\text{foldl}$  that processes the list elements in reverse order.

$\text{foldr} : ('a * 'b \rightarrow 'b) \rightarrow 'b \rightarrow 'a \text{ list} \rightarrow 'b$   
 $\text{foldr } f \ s \ [x_1, x_2, x_3] = f(x_1, f(x_2, f(x_3, s)))$



▷ **Example 105 (Appending Lists)**  $\text{foldr } \text{op} :: \text{ys } [x_1, x_2, x_3] = x_1 :: (x_2 :: (x_3 :: \text{ys}))$



$\text{fun append(xs, ys)} = \text{foldr } \text{op} :: \text{ys } \text{xs}$



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## Now that we know some SML

SML is a “functional Programming Language”

What does this all have to do with functions?

Back to Induction, “Peano Axioms” and functions (to keep it simple)



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## 4.2 Inductively Defined Sets and Computation

Let us now go back to looking at concrete functions on the unary natural numbers. We want to convince ourselves that addition is a (binary) function. Of course we will do this by constructing a proof that only uses the axioms pertinent to the unary natural numbers: the Peano Axioms.

But before we can prove function-hood of the addition function, we must solve a problem: addition is a binary function (intuitively), but we have only talked about unary functions. We could solve this problem by taking addition to be a cascaded function, but we will take the intuition seriously that it is a Cartesian function and make it a function from  $\mathbb{N} \times \mathbb{N}$  to  $\mathbb{N}$ .

### What about Addition, is that a function?

- ▷ **Problem:** Addition takes two arguments (binary function)
- ▷ **One solution:**  $+: \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$  is unary
- ▷  $+\langle n, o \rangle = n$  (base) and  $+\langle m, s(n) \rangle = s(+\langle m, n \rangle)$  (step)
- ▷ **Theorem 106**  $+\subseteq (\mathbb{N} \times \mathbb{N}) \times \mathbb{N}$  is a total function.
- ▷ We have to show that for all  $\langle n, m \rangle \in (\mathbb{N} \times \mathbb{N})$  there is exactly one  $l \in \mathbb{N}$  with  $\langle \langle n, m \rangle, l \rangle \in +$ .
- ▷ We will use functional notation for simplicity



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### Addition is a total Function

- ▷ **Lemma 107** For all  $\langle n, m \rangle \in (\mathbb{N} \times \mathbb{N})$  there is exactly one  $l \in \mathbb{N}$  with  $+\langle n, m \rangle = l$ .
- ▷ **Proof:** by induction on  $m$ . (what else)
  - P.1** we have two cases
    - P.1.1 base case ( $m = o$ ):**
      - P.1.1.1** choose  $l := n$ , so we have  $+\langle n, o \rangle = n = l$ .
      - P.1.1.2** For any  $l' = +\langle n, o \rangle$ , we have  $l' = n = l$ . □
    - P.1.2 step case ( $m = s(k)$ ):**
      - P.1.2.1** assume that there is a unique  $r = +\langle n, k \rangle$ , choose  $l := s(r)$ , so we have  $+\langle n, s(k) \rangle = s(+\langle n, k \rangle) = s(r)$ .
      - P.1.2.2** Again, for any  $l' = +\langle n, s(k) \rangle$  we have  $l' = l$ . □

- ▷ **Corollary 108**  $+: \mathbb{N}_1 \times \mathbb{N}_1 \rightarrow \mathbb{N}_1$  is a total function.



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The main thing to note in the proof above is that we only needed the Peano Axioms to prove function-hood of addition. We used the induction axiom (P5) to be able to prove something about “all unary natural numbers”. This axiom also gave us the two cases to look at. We have used the distinctness axioms (P3 and P4) to see that only one of the defining equations applies, which in the end guaranteed uniqueness of function values.

## Reflection: How could we do this?

- ▷ we have two constructors for  $\mathbb{N}_1$ : the base element  $o \in \mathbb{N}_1$  and the successor function  $s: \mathbb{N}_1 \rightarrow \mathbb{N}_1$
- ▷ **Observation:** Defining Equations for  $+$ :  $+(\langle n, o \rangle) = n$  (base) and  $+(\langle m, s(n) \rangle) = s(+(\langle m, n \rangle))$  (step)
  - ▷ the equations cover all cases:  $n$  is arbitrary,  $m = o$  and  $m = s(k)$  (otherwise we could have not proven existence)
  - ▷ but not more (no contradictions)
- ▷ using the induction axiom in the proof of unique existence.
- ▷ **Example 109** Defining equations  $\delta(o) = o$  and  $\delta(s(n)) = s(\delta(n))$
- ▷ **Example 110** Defining equations  $\mu(l, o) = o$  and  $\mu(l, s(r)) = +(\langle \mu(l, r), l \rangle)$
- ▷ **Idea:** Are there other sets and operations that we can do this way?
  - ▷ the set should be built up by “injective” constructors and have an induction axiom (“abstract data type”)
  - ▷ the operations should be built up by case-complete equations



The specific characteristic of the situation is that we have an inductively defined set: the unary natural numbers, and defining equations that cover all cases (this is determined by the constructors) and that are non-contradictory. This seems to be the pre-requisites for the proof of functionality we have looked up above.

As we have identified the necessary conditions for proving function-hood, we can now generalize the situation, where we can obtain functions via defining equations: we need inductively defined sets, i.e. sets with Peano-like axioms.

## Peano Axioms for Lists $\mathcal{L}[\mathbb{N}]$

- ▷ Lists of natural numbers:  $[1, 2, 3]$ ,  $[7, 7]$ ,  $[], \dots$ 
  - ▷ nil-rule: start with the empty list  $[]$
  - ▷ cons-rule: extend the list by adding a number  $n \in \mathbb{N}_1$  at the front
- ▷ two constructors:  $\text{nil} \in \mathcal{L}[\mathbb{N}]$  and  $\text{cons}: \mathbb{N}_1 \times \mathcal{L}[\mathbb{N}] \rightarrow \mathcal{L}[\mathbb{N}]$
- ▷ **Example 111** e.g.  $[3, 2, 1] \hat{=} \text{cons}(3, \text{cons}(2, \text{cons}(1, \text{nil})))$  and  $[] \hat{=} \text{nil}$
- ▷ **Definition 112** We will call the following set of axioms are called the **Peano Axioms for  $\mathcal{L}[\mathbb{N}]$**  in analogy to the Peano Axioms in Definition 18
- ▷ **Axiom 113 (LP1)**  $\text{nil} \in \mathcal{L}[\mathbb{N}]$  (generation axiom (nil))
- ▷ **Axiom 114 (LP2)**  $\text{cons}: \mathbb{N}_1 \times \mathcal{L}[\mathbb{N}] \rightarrow \mathcal{L}[\mathbb{N}]$  (generation axiom (cons))
- ▷ **Axiom 115 (LP3)** nil is not a cons-value
- ▷ **Axiom 116 (LP4)** cons is injective
- ▷ **Axiom 117 (LP5)** If the nil possesses property  $P$  and (Induction Axiom)
  - ▷ for any list  $l$  with property  $P$ , and for any  $n \in \mathbb{N}_1$ , the list  $\text{cons}(n, l)$  has property  $P$then every list  $l \in \mathcal{L}[\mathbb{N}]$  has property  $P$ .



**Note:** There are actually 10 (Peano) axioms for lists of unary natural numbers the original five for  $\mathbb{N}_1$  — they govern the constructors  $o$  and  $s$ , and the ones we have given for the constructors nil and cons here.

Note that the  $P_i$  and the **LPi** are very similar in structure: they say the same things about the constructors.

The first two axioms say that the set in question is generated by applications of the constructors: Any expression made of the constructors represents a member of  $\mathbb{N}_1$  and  $\mathcal{L}[\mathbb{N}]$  respectively.

The next two axioms eliminate any way any such members can be equal. Intuitively they can only be equal, if they are represented by the same expression. Note that we do not need any axioms for the relation between  $\mathbb{N}_1$  and  $\mathcal{L}[\mathbb{N}]$  constructors, since they are different as members of different sets.

Finally, the induction axioms give an upper bound on the size of the generated set. Intuitively the axiom says that any object that is not represented by a constructor expression is not a member of  $\mathbb{N}_1$  and  $\mathcal{L}[\mathbb{N}]$ .

## Operations on Lists: Append

▷ The **append function**  $@: \mathcal{L}[\mathbb{N}] \times \mathcal{L}[\mathbb{N}] \rightarrow \mathcal{L}[\mathbb{N}]$  concatenates lists

*Defining equations:*  $\text{nil}@l = l$  and  $\text{cons}(n, l)@r = \text{cons}(n, l@r)$

▷ **Example 118**  $[3, 2, 1]@[1, 2] = [3, 2, 1, 1, 2]$  and  $[]@[1, 2, 3] = [1, 2, 3] = [1, 2, 3]@[]$

▷ **Lemma 119** For all  $l, r \in \mathcal{L}[\mathbb{N}]$ , there is exactly one  $s \in \mathcal{L}[\mathbb{N}]$  with  $s = l@r$ .

▷ **Proof:** by induction on  $l$ . (what does this mean?)

**P.1** we have two cases

**P.1.1 base case:**  $l = \text{nil}$ : must have  $s = r$ .

**P.1.2 step case:**  $l = \text{cons}(n, k)$  for some list  $k$ :

**P.1.2.1** Assume that here is a unique  $s'$  with  $s' = k@r$ ,

**P.1.2.2** then  $s = \text{cons}(n, k)@r = \text{cons}(n, k@r) = \text{cons}(n, s')$ . □

□

▷ **Corollary 120** Append is a function (see, this just worked fine!)



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You should have noticed that this proof looks exactly like the one for addition. In fact, wherever we have used an axiom  $P_i$  there, we have used an axiom **LP $i$**  here. It seems that we can do anything we could for unary natural numbers for lists now, in particular, programming by recursive equations.

## Operations on Lists: more examples

▷ **Definition 121**  $\lambda(\text{nil}) = o$  and  $\lambda(\text{cons}(n, l)) = s(\lambda(l))$

▷ **Definition 122**  $\rho(\text{nil}) = \text{nil}$  and  $\rho(\text{cons}(n, l)) = \rho(l)@ \text{cons}(n, \text{nil})$ .



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Now, we have seen that “inductively defined sets” are a basis for computation, we will turn to the programming language see them at work in concrete setting.

### 4.3 Inductively Defined Sets in SML

We are about to introduce one of the most powerful aspects of SML, its ability to define data types. After all, we have claimed that types in SML are first-class objects, so we have to have a means of constructing them.

We have seen above, that the main feature of an inductively defined set is that it has Peano Axioms that enable us to use it for computation. Note that specifying them, we only need to know the constructors (and their types). Therefore the **datatype** constructor in SML only needs to specify this information as well. Moreover, note that if we have a set of constructors of an inductively defined set — e.g. **zero** : **mynat** and **suc** : **mynat** -> **mynat** for the set **mynat**, then their codomain type is always the same: **mynat**. Therefore, we can condense the syntax even further by leaving that implicit.

## Data Type Declarations

▷ concrete version of abstract data types in SML

```
- datatype mynat = zero | suc of mynat;  
datatype mynat = suc of mynat | zero
```

▷ this gives us constructor functions `zero : mynat` and `suc : mynat -> mynat`.

▷ define functions by (complete) case analysis (abstract procedures)

```
fun num (zero) = 0 | num (suc(n)) = num(n) + 1;  
val num = fn : mynat -> int  
fun incomplete (zero) = 0;  
stdIn:10.1-10.25 Warning: match nonexhaustive  
    zero => ...  
val incomplete = fn : mynat -> int  
  
fun ic (zero) = 1 | ic(suc(n))=2 | ic(zero)= 3;  
stdIn:1.1-2.12 Error: match redundant  
    zero => ...  
    suc n => ...  
    zero => ...
```



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So, we can re-define a type of unary natural numbers in SML, which may seem like a somewhat pointless exercise, since we have integers already. Let us see what else we can do.

## Data Types Example (Enumeration Type)

▷ a type for weekdays (nullary constructors)

```
datatype day = mon | tue | wed | thu | fri | sat | sun;
```

▷ use as basis for rule-based procedure (first clause takes precedence)

```
- fun weekend sat = true  
    | weekend sun = true  
    | weekend _ = false  
val weekend : day -> bool
```

▷ this give us

```
- weekend sun  
true : bool  
- map weekend [mon, wed, fri, sat, sun]  
[false, false, false, true, true] : bool list
```

▷ nullary constructors describe values, enumeration types finite sets



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Somewhat surprisingly, finite enumeration types that are a separate constructs in most programming languages are a special case of `datatype` declarations in SML. They are modeled by sets of base constructors, without any functional ones, so the base cases form the finite possibilities in this type. Note that if we imagine the Peano Axioms for this set, then they become very simple; in particular, the induction axiom does not have step cases, and just specifies that the property  $P$  has to hold on all base cases to hold for all members of the type.


Let us now come to a real-world examples for data types in SML. Say we want to supply a library for talking about mathematical shapes (circles, squares, and triangles for starters), then we can represent them as a data type, where the constructors conform to the three basic shapes they are in. So a circle of radius  $r$  would be represented as the constructor term `Circle $r$` (what else).

### Data Types Example (Mathematical Shapes)

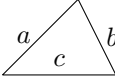
▷ describe three kinds of geometrical forms as mathematical objects



Circle ( $r$ )



Square ( $a$ )



Triangle ( $a, b, c$ )

**Mathematically:**  $\mathbb{R}^+ \uplus \mathbb{R}^+ \uplus ((\mathbb{R}^+ \times \mathbb{R}^+ \times \mathbb{R}^+))$

▷ In SML: approximate  $\mathbb{R}^+$  by the built-in type `real`.

```
datatype shape =
  Circle of real
  | Square of real
  | Triangle of real * real * real
```

▷ This gives us the constructor functions

```
Circle : real -> shape
Square : real -> shape
Triangle : real * real * real -> shape
```

▷ some experiments

```
- Circle 4.0
Circle 4.0 : shape
- Square 3.0
Square 3.0 : shape
- Triangle(4.0, 3.0, 5.0)
Triangle(4.0, 3.0, 5.0) : shape
```


▷ a procedure that computes the area of a shape:

```
- fun area (Circle r) = Math.pi*r*r
  | area (Square a) = a*a
  | area (Triangle(a,b,c)) = let val s = (a+b+c)/2.0
                             in Math.sqrt(s*(s-a)*(s-b)*(s-c))
                             end
val area : shape -> real
```

**New Construct:** Standard structure `Math` (see [SML10])


▷ some experiments

```
- area (Square 3.0)
9.0 : real
- area (Triangle(6.0, 6.0, Math.sqrt 72.0))
18.0 : real
```



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The beauty of the representation in user-defined types is that this affords powerful abstractions that allow to structure data (and consequently program functionality). All three kinds of shapes



are included in one abstract entity: the type `shape`, which makes programs like the `area` function conceptually simple — it is just a function from type `shape` to type `real`. The complexity — after all, we are employing three different formulae for computing the area of the respective shapes — is hidden in the function body, but is nicely compartmentalized, since the constructor cases in systematically correspond to the three kinds of shapes.



We see that the combination of user-definable types given by constructors, pattern matching, and function definition by (constructor) cases give a very powerful structuring mechanism for heterogeneous data objects. This makes it easy to structure programs by the inherent qualities of the data. A trait that other programming languages seek to achieve by object-oriented techniques.

Now, we have seen that “inductively defined sets” are a basis for computation, we will turn to the programming language see them at work in concrete setting.

## 4.4 A Theory of SML: Abstract Data Types and Term Languages

What's next?

Let us now look at representations  
and SML syntax  
in the abstract!


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We will now develop a theory of the expressions we write down in functional programming languages.

### 4.4.1 Abstract Data Types and Ground Constructor Terms

Abstract data types are abstract objects that specify inductively defined sets by declaring their constructors.

Abstract Data Types (ADT)

- ▷ **Definition 123** Let  $\mathcal{S}^0 := \{\mathbb{A}_1, \dots, \mathbb{A}_n\}$  be a finite set of symbols, then we call the set  $\mathcal{S}$  the set of **sorts** over the set  $\mathcal{S}^0$ , if
  - ▷  $\mathcal{S}^0 \subseteq \mathcal{S}$  (base sorts are sorts)
  - ▷ If  $\mathbb{A}, \mathbb{B} \in \mathcal{S}$ , then  $(\mathbb{A} \times \mathbb{B}) \in \mathcal{S}$  (product sorts are sorts)
  - ▷ If  $\mathbb{A}, \mathbb{B} \in \mathcal{S}$ , then  $(\mathbb{A} \rightarrow \mathbb{B}) \in \mathcal{S}$  (function sorts are sorts)
- ▷ **Definition 124** If  $c$  is a symbol and  $\mathbb{A} \in \mathcal{S}$ , then we call a pair  $[c: \mathbb{A}]$  a **constructor declaration** for  $c$  over  $\mathcal{S}$ .
- ▷ **Definition 125** Let  $\mathcal{S}^0$  be a set of symbols and  $\Sigma$  a set of constructor declarations over  $\mathcal{S}$ , then we call the pair  $\langle \mathcal{S}^0, \Sigma \rangle$  an **abstract data type**
- ▷ **Example 126**  $\langle \{\mathbb{N}\}, \{[o: \mathbb{N}], [s: \mathbb{N} \rightarrow \mathbb{N}]\} \rangle$
- ▷ **Example 127**  $\langle \{\mathbb{N}, \mathcal{L}(\mathbb{N})\}, \{[o: \mathbb{N}], [s: \mathbb{N} \rightarrow \mathbb{N}], [\text{nil}: \mathcal{L}(\mathbb{N})], [\text{cons}: \mathbb{N} \times \mathcal{L}(\mathbb{N}) \rightarrow \mathcal{L}(\mathbb{N})]\} \rangle$  In particular, the term  $\text{cons}(s(o), \text{cons}(o, \text{nil}))$  represents the list  $[1, 0]$
- ▷ **Example 128**  $\langle \{\mathcal{S}\}, \{[\iota: \mathcal{S}], [\rightarrow: \mathcal{S} \times \mathcal{S} \rightarrow \mathcal{S}], [\times: \mathcal{S} \times \mathcal{S} \rightarrow \mathcal{S}]\} \rangle$


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In contrast to SML `datatype` declarations we allow more than one sort to be declared at one time. So abstract data types correspond to a group of `datatype` declarations.

With this definition, we now have a mathematical object for (sequences of) data type declarations in SML. This is not very useful in itself, but serves as a basis for studying what expressions we can write down at any given moment in SML. We will cast this in the notion of constructor terms that we will develop in stages next.

## Ground Constructor Terms

▷ **Definition 129** Let  $\mathcal{A} := \langle \mathcal{S}^0, \mathcal{D} \rangle$  be an abstract data type, then we call a representation  $t$  a **ground constructor term** of sort  $\mathbb{T}$ , iff

- ▷  $\mathbb{T} \in \mathcal{S}^0$  and  $[t: \mathbb{T}] \in \mathcal{D}$ , or
- ▷  $\mathbb{T} = \mathbb{A} \times \mathbb{B}$  and  $t$  is of the form  $\langle a, b \rangle$ , where  $a$  and  $b$  are ground constructor terms of sorts  $\mathbb{A}$  and  $\mathbb{B}$ , or
- ▷  $t$  is of the form  $c(a)$ , where  $a$  is a ground constructor term of sort  $\mathbb{A}$  and there is a constructor declaration  $[c: \mathbb{A} \rightarrow \mathbb{T}] \in \mathcal{D}$ .

We denote the set of all ground constructor terms of sort  $\mathbb{A}$  with  $\mathcal{T}_{\mathbb{A}}^g(\mathcal{A})$  and use  $\mathcal{T}^g(\mathcal{A}) := \bigcup_{\mathbb{A} \in \mathcal{S}} \mathcal{T}_{\mathbb{A}}^g(\mathcal{A})$ .

▷ **Definition 130** If  $t = c(t')$  then we say that the symbol  $c$  is the **head** of  $t$  (write **head**( $t$ )). If  $t = a$ , then **head**( $t$ ) =  $a$ ; **head**( $\langle t_1, t_2 \rangle$ ) is undefined.

▷ **Notation 131** We will write  $c(a, b)$  instead of  $c(\langle a, b \rangle)$  (cf. **binary function**)



The main purpose of ground constructor terms will be to represent data. In the data type from Example 126 the ground constructor term  $s(s(o))$  can be used to represent the unary natural number 2. Similarly, in the abstract data type from Example 127, the term  $\text{cons}(s(s(o)), \text{cons}(s(o), \text{nil}))$  represents the list  $[2, 1]$ .

**Note:** that to be a good data representation format for a set  $S$  of objects, ground constructor terms need to

- cover  $S$ , i.e. that for every object  $s \in S$  there should be a ground constructor term that represents  $s$ .
- be unambiguous, i.e. that we can decide equality by just looking at them, i.e. objects  $s \in S$  and  $t \in S$  are equal, iff their representations are.

But this is just what our Peano Axioms are for, so abstract data types come with specialized Peano axioms, which we can paraphrase as

## Peano Axioms for Abstract Data Types

▷ **Idea:** Sorts represent sets!

▷ **Axiom 132** if  $t$  is a constructor term of sort  $\mathbb{T}$ , then  $t \in \mathbb{T}$

▷ **Axiom 133** equality on constructor terms is trivial

▷ **Axiom 134** only constructor terms of sort  $\mathbb{T}$  are in  $\mathbb{T}$  (**induction axioms**)



**Example 135 (An Abstract Data Type of Truth Values)** We want to build an abstract data type for the set  $\{T, F\}$  of truth values and various operations on it: We have looked at the abbreviations  $\wedge, \vee, \neg, \Rightarrow$  for “and”, “or”, “not”, and “implies”. These can be interpreted as functions on truth values: e.g.  $\neg(T) = F, \dots$ . We choose the abstract data type  $\langle \{\mathbb{B}\}, \{[T: \mathbb{B}], [F: \mathbb{B}]\} \rangle$ , and have the abstract procedures

$\wedge : \langle \wedge : \mathbb{B} \times \mathbb{B} \rightarrow \mathbb{B}; \{\wedge(T, T) \rightsquigarrow T, \wedge(T, F) \rightsquigarrow F, \wedge(F, T) \rightsquigarrow F, \wedge(F, F) \rightsquigarrow F\} \rangle$ .

$\vee : \langle \vee : \mathbb{B} \times \mathbb{B} \rightarrow \mathbb{B}; \{\vee(T, T) \rightsquigarrow T, \vee(T, F) \rightsquigarrow T, \vee(F, T) \rightsquigarrow T, \vee(F, F) \rightsquigarrow F\} \rangle$ .

$\neg : \langle \neg : \mathbb{B} \rightarrow \mathbb{B}; \{\neg(T) \rightsquigarrow F, \neg(F) \rightsquigarrow T\} \rangle$ ,

$\Rightarrow : \langle \Rightarrow : \mathbb{B} \times \mathbb{B} \rightarrow \mathbb{B}; \{\Rightarrow(\varphi_{\mathbb{B}}, \psi_{\mathbb{B}}) \rightsquigarrow \vee(\neg(\varphi_{\mathbb{B}}), \psi_{\mathbb{B}})\} \rangle$

Note that  $A$  implies  $B$ , iff  $A$  is false or  $B$  is true.

## Subterms

▷ **Idea:** Well-formed parts of constructor terms are constructor terms again (maybe of a different sort)

▷ **Definition 136** Let  $\mathcal{A}$  be an abstract data type and  $s$  and  $b$  be terms over  $\mathcal{A}$ , then we say that  $s$  is an **immediate subterm** of  $t$ , iff  $t = f(s)$  or  $t = \langle s, b \rangle$  or  $t = \langle b, s \rangle$ .

▷ **Definition 137** We say that a  $s$  is a **subterm** of  $t$ , iff  $s = t$  or there is an immediate subterm  $t'$  of  $t$ , such that  $s$  is a subterm of  $t'$ .

▷ **Example 138**  $f(a)$  is a subterm of the terms  $f(a)$  and  $h((g((f(a)), (f(b))))))$ , and an immediate subterm of  $h((f(a)))$ .



Now that we have established how to represent data, we will develop a theory of programs, which will consist of directed equations in this case. We will do this as theories often are developed; we start off with a very first theory will not meet the expectations, but the test will reveal how we have to extend the theory. We will iterate this procedure of theorizing, testing, and theory adapting as often as is needed to arrive at a successful theory.

### 4.4.2 A First Abstract Interpreter

Let us now come up with a first formulation of an abstract interpreter, which we will refine later when we understand the issues involved. Since we do not yet, the notions will be a bit vague for the moment, but we will see how they work on the examples.

## But how do we compute?

- ▷ **Problem:** We can **define** functions, but how do we compute them?
- ▷ **Intuition:** We direct the equations (I2r) and use them as rules.
- ▷ **Definition 139** If  $s, t \in \mathcal{T}_{\mathbb{T}}^g(\langle \mathcal{S}^0, \Sigma \rangle)$  are ground constructor terms and  $\text{head}(s) = f$ , then we call  $s \rightsquigarrow t$  a **rule** for  $f$ .
- ▷ **Example 140** turn  $\lambda(\text{nil}) = o$  and  $\lambda(\text{cons}(n, l)) = s(\lambda(l))$  to  $\lambda(\text{nil}) \rightsquigarrow o$  and  $\lambda(\text{cons}(n, l)) \rightsquigarrow s(\lambda(l))$
- ▷ **Definition 141** Let  $\mathcal{A} := \langle \mathcal{S}^0, \mathcal{D} \rangle$ , then call a triple  $\langle f::\mathbb{A} \rightarrow \mathbb{R}; \mathcal{R} \rangle$  an **abstract procedure**, iff  $\mathcal{R}$  is a set of rules for  $f$ .  $\mathbb{A}$  is called the **argument sort** and  $\mathbb{R}$  is called the **result sort** of  $\langle f::\mathbb{A} \rightarrow \mathbb{R}; \mathcal{R} \rangle$ .
- ▷ **Definition 142** A **computation** of an abstract procedure  $p$  is a sequence of ground constructor terms  $t_1 \rightsquigarrow t_2 \rightsquigarrow \dots$  according to the rules of  $p$ . (whatever that means)
- ▷ **Definition 143** An **abstract computation** is a computation that we can perform in our heads. (no real world constraints like memory size, time limits)
- ▷ **Definition 144** An **abstract interpreter** is an imagined machine that performs (abstract) computations, given abstract procedures.



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The central idea here is what we have seen above: we can define functions by equations. But of course when we want to use equations for programming, we will have to take some freedom of applying them, which was useful for proving properties of functions above. Therefore we restrict them to be applied in one direction only to make computation deterministic.

## An Abstract Interpreter (preliminary version)

- ▷ **Definition 145 (Idea)** Replace equals by equals! (this is licensed by the rules)
  - ▷ **Input:** an abstract procedure  $\langle f::\mathbb{A} \rightarrow \mathbb{R}; \mathcal{R} \rangle$  and an **argument**  $a \in \mathcal{T}_{\mathbb{A}}^g(\mathcal{A})$ .
  - ▷ **Output:** a **result**  $r \in \mathcal{T}_{\mathbb{R}}^g(\mathcal{A})$ .
  - ▷ **Process:** take the term  $t := f(a)$ , for each rule  $(l \rightsquigarrow r) \in \mathcal{R}$ , match  $t$  against  $l$ 
    - ▷ If  $l$  matches a subterm  $s$  of  $t$ , instantiate  $r$  to  $r'$ , and replace  $s$  in  $t$  with  $r'$ . Take the result as the new argument.
    - ▷ if not, proceed with the next rule.
    - ▷ Repeat this, until no rule applies
- ▷ **Definition 146** We say that an abstract procedure  $\langle f::\mathbb{A} \rightarrow \mathbb{R}; \mathcal{R} \rangle$  **terminates** (on  $a \in \mathcal{T}_{\mathbb{A}}^g(\mathcal{A})$ ), iff the computation (starting with  $f(a)$ ) reaches a state, where no rule applies.



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Let us now see how this works in an extended example; we use the abstract data type of lists from Example 127 (only that we abbreviate unary natural numbers).

## Example: the functions $\rho$ and $@$ on lists

- ▷ Consider the abstract procedures  $\langle \rho: \mathcal{L}(\mathbb{N}) \rightarrow \mathcal{L}(\mathbb{N}) ; \{ \rho(\text{cons}(n, l)) \rightsquigarrow @(\rho(l), \text{cons}(n, \text{nil})), \rho(\text{nil}) \rightsquigarrow \text{nil} \} \rangle$   
and  $\langle @: \mathcal{L}(\mathbb{N}) \rightarrow \mathcal{L}(\mathbb{N}) ; \{ @( \text{cons}(1, \text{nil}), \text{cons}(2, \text{nil}) ) \rightsquigarrow \text{cons}(1, @( \text{nil}, \text{cons}(2, \text{nil}) ) ), @( \text{nil}, l ) \rightsquigarrow l \} \rangle$
- ▷ Then we have the following abstract computation
  - ▷  $\rho(\text{cons}(2, \text{cons}(1, \text{nil}))) \rightsquigarrow @( \rho(\text{cons}(1, \text{nil})), \text{cons}(2, \text{nil}) )$   
 $(\rho(\text{cons}(n, l)) \rightsquigarrow @( \rho(l), \text{cons}(n, \text{nil}) ) \text{ with } n = 2 \text{ and } l = \text{cons}(1, \text{nil}))$
  - ▷  $@(\rho(\text{cons}(1, \text{nil})), \text{cons}(2, \text{nil})) \rightsquigarrow @( @( \rho(\text{nil}), \text{cons}(1, \text{nil}) ), \text{cons}(2, \text{nil}) )$   
 $(\rho(\text{cons}(n, l)) \rightsquigarrow @( \rho(l), \text{cons}(n, \text{nil}) ) \text{ with } n = 1 \text{ and } l = \text{nil})$
  - ▷  $@( @( \rho(\text{nil}), \text{cons}(1, \text{nil}) ), \text{cons}(2, \text{nil}) ) \rightsquigarrow @( @( \text{nil}, \text{cons}(1, \text{nil}) ), \text{cons}(2, \text{nil}) )$   
 $(\rho(\text{nil}) \rightsquigarrow \text{nil})$
  - ▷  $@( @( \text{nil}, \text{cons}(1, \text{nil}) ), \text{cons}(2, \text{nil}) ) \rightsquigarrow @( \text{cons}(1, \text{nil}), \text{cons}(2, \text{nil}) )$   
 $(@( \text{nil}, l ) \rightsquigarrow l \text{ with } l = \text{cons}(1, \text{nil}))$
  - ▷  $@(\text{cons}(1, \text{nil}), \text{cons}(2, \text{nil})) \rightsquigarrow \text{cons}(1, @( \text{nil}, \text{cons}(2, \text{nil}) ) )$   
 $(@( \text{cons}(n, l), r ) \rightsquigarrow \text{cons}(n, @( l, r ) ) \text{ with } n = 1, l = \text{nil}, \text{ and } r = \text{cons}(2, \text{nil}))$
  - ▷  $\text{cons}(1, @( \text{nil}, \text{cons}(2, \text{nil}) ) ) \rightsquigarrow \text{cons}(1, \text{cons}(2, \text{nil}))$   $(@( \text{nil}, l ) \rightsquigarrow l \text{ with } l = \text{cons}(2, \text{nil}))$
  - ▷ **Aha:**  $\rho$  terminates on the argument  $\text{cons}(2, \text{cons}(1, \text{nil}))$



Now let's get back to theory, unfortunately we do not have the means to write down rules: they contain variables, which are not allowed in ground constructor rules. So what do we do in this situation, we just extend the definition of the expressions we are allowed to write down.

## Constructor Terms with Variables

- ▷ **Wait a minute!**: what are these rules in abstract procedures?
- ▷ **Answer:** pairs of constructor terms (really constructor terms?)
- ▷ **Idea:** variables stand for arbitrary constructor terms (let's make this formal)
- ▷ **Definition 147** Let  $\langle \mathcal{S}^0, \mathcal{D} \rangle$  be an abstract data type. A (constructor term) **variable** is a pair of a symbol and a base sort. E.g.  $x_{\mathbb{A}}, n_{\mathbb{N}_1}, x_{\mathbb{C}^3}, \dots$
- ▷ **Definition 148** We denote the current set of variables of sort  $\mathbb{A}$  with  $\mathcal{V}_{\mathbb{A}}$ , and use  $\mathcal{V} := \bigcup_{\mathbb{A} \in \mathcal{S}^0} \mathcal{V}_{\mathbb{A}}$  for the set of all variables.
- ▷ **Idea:** add the following rule to the definition of constructor terms
  - ▷ variables of sort  $\mathbb{A} \in \mathcal{S}^0$  are constructor terms of sort  $\mathbb{A}$ .
- ▷ **Definition 149** If  $t$  is a constructor term, then we denote the set of variables occurring in  $t$  with  $\text{free}(t)$ . If  $\text{free}(t) = \emptyset$ , then we say  $t$  is **ground** or **closed**.



To have everything at hand, we put the whole definition onto one slide.

## Constr. Terms with Variables: The Complete Definition

▷ **Definition 150** Let  $\langle \mathcal{S}^0, \mathcal{D} \rangle$  be an abstract data type and  $\mathcal{V}$  a set of variables, then we call a representation  $t$  a **constructor term** (with variables from  $\mathcal{V}$ ) of sort  $\mathbb{T}$ , iff

- ▷  $\mathbb{T} \in \mathcal{S}^0$  and  $[t: \mathbb{T}] \in \mathcal{D}$ , or
- ▷  $t \in \mathcal{V}_{\mathbb{T}}$  is a variable of sort  $\mathbb{T} \in \mathcal{S}^0$ , or
- ▷  $\mathbb{T} = \mathbb{A} \times \mathbb{B}$  and  $t$  is of the form  $\langle a, b \rangle$ , where  $a$  and  $b$  are constructor terms with variables of sorts  $\mathbb{A}$  and  $\mathbb{B}$ , or
- ▷  $t$  is of the form  $c(a)$ , where  $a$  is a constructor term with variables of sort  $\mathbb{A}$  and there is a constructor declaration  $[c: \mathbb{A} \rightarrow \mathbb{T}] \in \mathcal{D}$ .

We denote the set of all constructor terms of sort  $\mathbb{A}$  with  $\mathcal{T}_{\mathbb{A}}(\mathcal{A}; \mathcal{V})$  and use  $\mathcal{T}(\mathcal{A}; \mathcal{V}) := \bigcup_{\mathbb{A} \in \mathcal{S}} \mathcal{T}_{\mathbb{A}}(\mathcal{A}; \mathcal{V})$ .



Now that we have extended our model of terms with variables, we will need to understand how to use them in computation. The main intuition is that variables stand for arbitrary terms (of the right sort). This intuition is modeled by the action of instantiating variables with terms, which in turn is the operation of applying a “substitution” to a term.

### 4.4.3 Substitutions

Substitutions are very important objects for modeling the operational meaning of variables: applying a substitution to a term instantiates all the variables with terms in it. Since a substitution only acts on the variables, we simplify its representation, we can view it as a mapping from variables to terms that can be extended to a mapping from terms to terms. The natural way to define substitutions would be to make them partial functions from variables to terms, but the definition below generalizes better to later uses of substitutions, so we present the real thing.

## Substitutions

▷ **Definition 151** Let  $\mathcal{A}$  be an abstract data type and  $\sigma \in (\mathcal{V} \rightarrow \mathcal{T}(\mathcal{A}; \mathcal{V}))$ , then we call  $\sigma$  a **substitution** on  $\mathcal{A}$ , iff  $\sigma(x_{\mathbb{A}}) \in \mathcal{T}_{\mathbb{A}}(\mathcal{A}; \mathcal{V})$ , and  $\text{supp}(\sigma) := \{x_{\mathbb{A}} \in \mathcal{V}_{\mathbb{A}} \mid \sigma(x_{\mathbb{A}}) \neq x_{\mathbb{A}}\}$  is finite.  $\text{supp}(\sigma)$  is called the **support** of  $\sigma$ .

▷ **Notation 152** We denote the substitution  $\sigma$  with  $\text{supp}(\sigma) = \{x_{\mathbb{A}_i}^i \mid 1 \leq i \leq n\}$  and  $\sigma(x_{\mathbb{A}_i}^i) = t_i$  by  $[t_1/x_{\mathbb{A}_1}^1], \dots, [t_n/x_{\mathbb{A}_n}^n]$ .

▷ **Definition 153 (Substitution Application)** Let  $\mathcal{A}$  be an abstract data type,  $\sigma$  a substitution on  $\mathcal{A}$ , and  $t \in \mathcal{T}(\mathcal{A}; \mathcal{V})$ , then then we denote the result of systematically replacing all variables  $x_{\mathbb{A}}$  in  $t$  by  $\sigma(x_{\mathbb{A}})$  by  $\sigma(t)$ . We call  $\sigma(t)$  the **application** of  $\sigma$  to  $t$ .

▷ With this definition we extend a substitution  $\sigma$  from a function  $\sigma: \mathcal{V} \rightarrow \mathcal{T}(\mathcal{A}; \mathcal{V})$  to a function  $\sigma: \mathcal{T}(\mathcal{A}; \mathcal{V}) \rightarrow \mathcal{T}(\mathcal{A}; \mathcal{V})$ .

▷ **Definition 154** Let  $s$  and  $t$  be constructor terms, then we say that  $s$  matches  $t$ , iff there is a substitution  $\sigma$ , such that  $\sigma(s) = t$ .  $\sigma$  is called a **matcher** that **instantiates**  $s$  to  $t$ .

▷ **Example 155**  $[a/x], [(f(b))/y], [a/z]$  instantiates  $g(x, y, (h(z)))$  to  $g(a, (f(b)), (h(a)))$ . (sorts irrelevant here)



Note that we we have defined constructor terms inductively, we can write down substitution application as a recursive function over the inductively defined set.

### Substitution Application (The Recursive Definition)

▷ We give the **defining equations for substitution application**

- ▷  $[t/x_{\mathbb{A}}](x) = t$
- ▷  $[t/x_{\mathbb{A}}](y) = y$  if  $x \neq y$ .
- ▷  $[t/x_{\mathbb{A}}](\langle a, b \rangle) = \langle [t/x_{\mathbb{A}}](a), [t/x_{\mathbb{A}}](b) \rangle$
- ▷  $[t/x_{\mathbb{A}}](f(a)) = f([t/x_{\mathbb{A}}](a))$

▷ this definition uses the inductive structure of the terms.

▷ **Definition 156 (Substitution Extension)** Let  $\sigma$  be a substitution, then we denote with  $\sigma, [t/x_{\mathbb{A}}]$  the function  $\{\langle y_{\mathbb{B}}, t \rangle \in \sigma \mid y_{\mathbb{B}} \neq x_{\mathbb{A}}\} \cup \{\langle x_{\mathbb{A}}, t \rangle\}$ .  
( $\sigma, [t/x_{\mathbb{A}}]$  coincides with  $\sigma$  off  $x_{\mathbb{A}}$ , and gives the result  $t$  there.)

▷ **Note:** If  $\sigma$  is a substitution, then  $\sigma, [t/x_{\mathbb{A}}]$  is also a substitution.



The extension of a substitution is an important operation, which you will run into from time to time. The intuition is that the values right of the comma overwrite the pairs in the substitution on the left, which already has a value for  $x_{\mathbb{A}}$ , even though the representation of  $\sigma$  may not show it.

Note that the use of the comma notation for substitutions defined in Notation 152 is consistent with substitution extension. We can view a substitution  $[a/x], [(f(b))/y]$  as the extension of the empty substitution (the identity function on variables) by  $[f(b)/y]$  and then by  $[a/x]$ . Note furthermore, that substitution extension is not commutative in general.

Now that we understand variable instantiation, we can see what it gives us for the meaning of rules: we get all the ground constructor terms a constructor term with variables stands for by applying all possible substitutions to it. Thus rules represent ground constructor subterm replacement actions in a computations, where we are allowed to replace all ground instances of the left hand side of the rule by the corresponding ground instance of the right hand side.

#### 4.4.4 A Second Abstract Interpreter

Unfortunately, constructor terms are still not enough to write down rules, as rules also contain the symbols from the abstract procedures.

## Are Constructor Terms Really Enough for Rules?

- ▷ **Example 157**  $\rho(\text{cons}(n, l)) \rightsquigarrow @(\rho(l), \text{cons}(n, \text{nil}))$ . ( $\rho$  is not a constructor)
- ▷ **Idea:** need to include defined functions.
- ▷ **Definition 158** Let  $\mathcal{A} := \langle \mathcal{S}^0, \mathcal{D} \rangle$  be an abstract data type with  $\mathbb{A} \in \mathcal{S}$ ,  $f \notin \mathcal{D}$  be a symbol, then we call a pair  $[f: \mathbb{A}]$  a **parameter declaration** for  $f$  over  $\mathcal{S}$ .  
We call a finite set  $\Sigma$  of parameter declarations a **signature** over  $\mathcal{A}$ , if  $\Sigma$  is a partial function. (unique sorts)
- ▷ add the following rules to the definition of constructor terms
  - ▷  $\mathbb{T} \in \mathcal{S}^0$  and  $[p: \mathbb{T}] \in \Sigma$ , or
  - ▷  $t$  is of the form  $f(a)$ , where  $a$  is a constructor term of sort  $\mathbb{A}$  and there is a parameter declaration  $[f: \mathbb{A} \rightarrow \mathbb{T}] \in \Sigma$ .
- ▷ we call the the resulting structures simply “terms” over  $\mathcal{A}$ ,  $\Sigma$ , and  $\mathcal{V}$  (the set of variables we use). We denote the set of terms of sort  $\mathbb{A}$  with  $\mathcal{T}_{\mathbb{A}}(\mathcal{A}, \Sigma; \mathcal{V})$ .



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Again, we combine all of the rules for the inductive construction of the set of terms in one slide for convenience.

## Terms: The Complete Definition

- ▷ **Idea:** treat parameters (from  $\Sigma$ ) and constructors (from  $\mathcal{D}$ ) at the same time.
- ▷ **Definition 159** Let  $\langle \mathcal{S}^0, \mathcal{D} \rangle$  be an abstract data type, and  $\Sigma$  a signature over  $\mathcal{A}$ , then we call a representation  $t$  a **term** of sort  $\mathbb{T}$  (over  $\mathcal{A}$  and  $\Sigma$ ), iff
  - ▷  $\mathbb{T} \in \mathcal{S}^0$  and  $[t: \mathbb{T}] \in (\mathcal{D} \cup \Sigma)$ , or
  - ▷  $t \in \mathcal{V}_{\mathbb{T}}$  and  $\mathbb{T} \in \mathcal{S}^0$ , or
  - ▷  $\mathbb{T} = \mathbb{A} \times \mathbb{B}$  and  $t$  is of the form  $\langle a, b \rangle$ , where  $a$  and  $b$  are terms of sorts  $\mathbb{A}$  and  $\mathbb{B}$ , or
  - ▷  $t$  is of the form  $c(a)$ , where  $a$  is a term of sort  $\mathbb{A}$  and there is a declaration  $[c: \mathbb{A} \rightarrow \mathbb{T}] \in (\mathcal{D} \cup \Sigma)$ .



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We have to strengthen the restrictions on what we allow as rules, so that matching of rule heads becomes unique (remember that we want to take the choice out of interpretation).

Furthermore, we have to get a grip on the signatures involved with programming. The intuition here is that each abstract procedure introduces a new parameter declaration, which can be used in subsequent abstract procedures. We formalize this notion with the concept of an abstract program, i.e. a *sequence* of abstract procedures over the underlying abstract data type that behave well with respect to the induced signatures.



## Abstract Programs

▷ **Definition 160 (Abstract Procedures (final version))** Let  $\mathcal{A} := \langle \mathcal{S}^0, \mathcal{D} \rangle$  be an abstract data type,  $\Sigma$  a signature over  $\mathcal{A}$ , and  $f \notin (\text{dom}(\mathcal{D}) \cup \text{dom}(\Sigma))$  a symbol, then we call  $l \rightsquigarrow r$  a **rule** for  $[f: \mathbb{A} \rightarrow \mathbb{B}]$  over  $\Sigma$ , if  $l = f(s)$  for some  $s \in \mathcal{T}_{\mathbb{A}}(\mathcal{D}; \mathcal{V})$  that has no duplicate variables and  $r \in \mathcal{T}_{\mathbb{B}}(\mathcal{D}, \Sigma; \mathcal{V})$ . We say that the parameter declaration  $[f: \mathbb{A} \rightarrow \mathbb{B}]$  is **induced by**  $s \rightsquigarrow t$ .

We call a quadruple  $\mathcal{P} := \langle f: \mathbb{A} \rightarrow \mathbb{B}; \mathcal{R} \rangle$  an **abstract procedure** over  $\Sigma$ , iff  $\mathcal{R}$  is a set of rules for  $[f: \mathbb{A} \rightarrow \mathbb{B}]$ . We say that  $\mathcal{P}$  induces the parameter declaration  $[f: \mathbb{A} \rightarrow \mathbb{B}]$ .

▷ **Definition 161 (Abstract Programs)** Let  $\mathcal{A} := \langle \mathcal{S}^0, \mathcal{D} \rangle$  be an abstract data type, and  $\mathcal{P} := \mathcal{P}_1, \dots, \mathcal{P}_n$  a sequence of abstract procedures, then we call  $\mathcal{P}$  an **abstract Program** with signature  $\Sigma$  over  $\mathcal{A}$ , if the  $\mathcal{P}_i$  induce (the parameter declarations) in  $\Sigma$  and

▷  $n = 0$  and  $\Sigma = \emptyset$  or

▷  $\mathcal{P} = \mathcal{P}', \mathcal{P}_n$  where  $\mathcal{P}'$  is an abstract program over  $\Sigma'$  and  $\mathcal{P}_n$  is an abstract procedure over  $\Sigma'$ .



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Now, we have all the prerequisites for the full definition of an abstract interpreter.

## An Abstract Interpreter (second version)

▷ **Definition 162 (Abstract Interpreter (second try))** Let  $a_0 := a$  repeat the following as long as possible:

▷ choose  $(l \rightsquigarrow r) \in \mathcal{R}$ , a subterm  $s$  of  $a_i$  and matcher  $\sigma$ , such that  $\sigma(l) = s$ .

▷ let  $a_{i+1}$  be the result of replacing  $s$  in  $a$  with  $\sigma(r)$ .

▷ **Definition 163** We say that an abstract procedure  $\mathcal{P} := \langle f: \mathbb{A} \rightarrow \mathbb{B}; \mathcal{R} \rangle$  **terminates** (on  $a \in \mathcal{T}_{\mathbb{A}}(\mathcal{A}, \Sigma; \mathcal{V})$ ), iff the computation (starting with  $a$ ) reaches a state, where no rule applies. Then  $a_n$  is the result of  $\mathcal{P}$  on  $a$ .

**Question:** Do abstract procedures always terminate?

▷ **Question:** Is the result  $a_n$  always a constructor term?



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### 4.4.5 Evaluation Order and Termination

To answer the questions remaining from the second abstract interpreter we will first have to think some more about the choice in this abstract interpreter: a fact we will use, but not prove here is we can make matchers unique once a subterm is chosen. Therefore the choice of subterm is all that we need to worry about. And indeed the choice of subterm does matter as we will see.

## Evaluation Order in SML

▷ Remember in the definition of our abstract interpreter:

- ▷ **choose** a subterm  $s$  of  $a_i$ , a rule  $(l \rightsquigarrow r) \in \mathcal{R}$ , and a matcher  $\sigma$ , such that  $\sigma(l) = s$ .
- ▷ let  $a_{i+1}$  be the result of replacing  $s$  in  $a$  with  $\sigma(r)$ .

Once we have chosen  $s$ , the choice of rule and matcher become unique  
(under reasonable side-conditions we cannot express yet)

▷ **Example 164** sometimes there we can choose more than one  $s$  and rule.

```
fun problem n = problem(n)+2;
datatype mybool = true | false;
fun myif(true,a,_) = a | myif(false,_,b) = b;
myif(true,3,problem(1));
```

▷ SML is a call-by-value language (values of arguments are computed first)



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As we have seen in the example, we have to make up a policy for choosing subterms in evaluation to fully specify the behavior of our abstract interpreter. We will make the choice that corresponds to the one made in SML, since it was our initial goal to model this language.

## An abstract call-by-value Interpreter

▷ **Definition 165 (Call-by-Value Interpreter (final))** We can now define a **abstract call-by-value interpreter** by the following process:

- ▷ Let  $s$  be the **leftmost (of the) minimal subterms**  $s$  of  $a_i$ , such that there is a rule  $l \rightsquigarrow r \in \mathcal{R}$  and a substitution  $\sigma$ , such that  $\sigma(l) = s$ .
- ▷ let  $a_{i+1}$  be the result of replacing  $s$  in  $a$  with  $\sigma(r)$ .

**Note:** By this paragraph, this is a deterministic process, which can be implemented, once we understand matching fully (not covered in GenCS)



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The name “call-by-value” comes from the fact that data representations as ground constructor terms are sometimes also called “values” and the act of computing a result for an (abstract) procedure applied to a bunch of argument is sometimes referred to as “calling an (abstract) procedure”. So we can understand the “call-by-value” policy as restricting computation to the case where all of the arguments are already values (i.e. fully computed to ground terms).

Other programming languages chose another evaluation policy called “call-by-reference”, which can be characterized by always choosing the outermost subterm that matches a rule. The most notable one is the Haskell language [Hut07, OSG08]. These programming languages are sometimes “lazy languages”, since they are uniquely suited for dealing with objects that are potentially infinite in some form. In our example above, we can see the function `problem` as something that computes positive infinity. A lazy programming language would not be bothered by this and return the value 3.

**Example 166** A lazy language language can even quite comfortably compute with possibly infinite objects, lazily driving the computation forward as far as needed. Consider for instance the following program:

```
myif(problem(1) > 999, "yes", "no");
```

In a “call-by-reference” policy we would try to compute the outermost subterm (the whole expression in this case) by matching the `myif` rules. But they only match if there is a `true` or `false` as the first argument, which is not the case. The same is true with the rules for `>`, which we assume to deal lazily with arithmetical simplification, so that it can find out that  $x + 1000 > 999$ . So the outermost subterm that matches is `problem(1)`, which we can evaluate 500 times to obtain `true`. Then and only then, the outermost subterm that matches a rule becomes the `myif` subterm and we can evaluate the whole expression to `true`.

Let us now turn to the question of termination of abstract procedures in general. Termination is a very difficult problem as Example 167 shows. In fact all cases that have been tried  $\tau(n)$  diverges into the sequence  $4, 2, 1, 4, 2, 1, \dots$ , and even though there is a huge literature in mathematics about this problem, a proof that  $\tau$  diverges on all arguments is still missing.

Another clue to the difficulty of the termination problem is (as we will see) that there cannot be a program that reliably tells of any program whether it will terminate.

But even though the problem is difficult in full generality, we can indeed make some progress on this. The main idea is to concentrate on the recursive calls in abstract procedures, i.e. the arguments of the defined function in the right hand side of rules. We will see that the recursion relation tells us a lot about the abstract procedure.

## Analyzing Termination of Abstract Procedures

- ▷ **Example 167**  $\tau: \mathbb{N}_1 \rightarrow \mathbb{N}_1$ , where  $\tau(n) \rightsquigarrow 3\tau(n) + 1$  for  $n$  odd and  $\tau(n) \rightsquigarrow \tau(n)/2$  for  $n$  even. (does this procedure terminate?)
- ▷ **Definition 168** Let  $\langle f::\mathbb{A} \rightarrow \mathbb{R}; \mathcal{R} \rangle$  be an abstract procedure, then we call a pair  $\langle a, b \rangle$  a **recursion step**, iff there is a rule  $f(x) \rightsquigarrow y$ , and a substitution  $\rho$ , such that  $\rho(x) = a$  and  $\rho(y)$  contains a subterm  $f(b)$ .
- ▷ **Example 169**  $\langle 4, 3 \rangle$  is a recursion step for  $\sigma: \mathbb{N}_1 \rightarrow \mathbb{N}_1$  with  $\sigma(o) \rightsquigarrow o$  and  $\sigma(s(n)) \rightsquigarrow n + \sigma(n)$
- ▷ **Definition 170** We call an abstract procedure  $\mathcal{P}$  **recursive**, iff it has a recursion step. We call the set of recursion steps of  $\mathcal{P}$  the **recursion relation** of  $\mathcal{P}$ .
- ▷ **Idea**: analyze the recursion relation for termination.



Now, we will define termination for arbitrary relations and present a theorem (which we do not really have the means to prove in GenCS) that tells us that we can reason about termination of abstract procedures — complex mathematical objects at best — by reasoning about the termination of their recursion relations — simple mathematical objects.

## Termination

▷ **Definition 171** Let  $R \subseteq \mathbb{A}^2$  be a binary relation, an **infinite chain** in  $R$  is a sequence  $a_1, a_2, \dots$  in  $\mathbb{A}$ , such that  $\forall n \in \mathbb{N}_1. \langle a_n, a_{n+1} \rangle \in R$ .

We say that  $R$  **terminates (on  $a \in \mathbb{A}$ )**, iff there is no infinite chain in  $R$  (that begins with  $a$ ). We say that  $\mathcal{P}$  **diverges (on  $a \in \mathbb{A}$ )**, iff it does not terminate on  $a$ .

▷ **Theorem 172** Let  $\mathcal{P} = \langle f::\mathbb{A} \rightarrow \mathbb{R}; \mathcal{R} \rangle$  be an abstract procedure and  $a \in \mathcal{T}_{\mathbb{A}}(\mathcal{A}, \Sigma; \mathcal{V})$ , then  $\mathcal{P}$  terminates on  $a$ , iff the recursion relation of  $\mathcal{P}$  does.

▷ **Definition 173** Let  $\mathcal{P} = \langle f::\mathbb{A} \rightarrow \mathbb{R}; \mathcal{R} \rangle$  be an abstract procedure, then we call the function  $\{\langle a, b \rangle \mid a \in \mathcal{T}_{\mathbb{A}}(\mathcal{A}, \Sigma; \mathcal{V}) \text{ and } \mathcal{P} \text{ terminates for } a \text{ with } b\}$  in  $\mathbb{A} \rightarrow \mathbb{B}$  the **result function** of  $\mathcal{P}$ .

▷ **Theorem 174** Let  $\mathcal{P} = \langle f::\mathbb{A} \rightarrow \mathbb{B}; \mathcal{D} \rangle$  be a terminating abstract procedure, then its result function satisfies the equations in  $\mathcal{D}$ .



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We should read Theorem 174 as the final clue that abstract procedures really do encode functions (under reasonable conditions like termination). This legitimizes the whole theory we have developed in this section.

## Abstract vs. Concrete Procedures vs. Functions

▷ An abstract procedure  $\mathcal{P}$  can be realized as concrete procedure  $\mathcal{P}'$  in a programming language

▷ Correctness assumptions (this is the best we can hope for)

▷ If the  $\mathcal{P}'$  terminates on  $a$ , then the  $\mathcal{P}$  terminates and yields the same result on  $a$ .

▷ If the  $\mathcal{P}$  diverges, then the  $\mathcal{P}'$  diverges or is aborted (e.g. memory exhaustion or buffer overflow)

▷ Procedures are not mathematical functions (differing identity conditions)

▷ compare  $\sigma: \mathbb{N}_1 \rightarrow \mathbb{N}_1$  with  $\sigma(o) \rightsquigarrow o$ ,  $\sigma(s(n)) \rightsquigarrow n + \sigma(n)$   
with  $\sigma': \mathbb{N}_1 \rightarrow \mathbb{N}_1$  with  $\sigma'(o) \rightsquigarrow 0$ ,  $\sigma'(s(n)) \rightsquigarrow ns(n)/2$

▷ these have the same result function, but  $\sigma$  is recursive while  $\sigma'$  is not!

▷ Two functions are equal, iff they are equal as sets, iff they give the same results on all arguments



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## 4.5 More SML: Recursion in the Real World

We will now look at some concrete SML functions in more detail. The problem we will consider is that of computing the  $n^{\text{th}}$  Fibonacci number. In the famous Fibonacci sequence, the  $n^{\text{th}}$  element is obtained by adding the two immediately preceding ones.

This makes the function extremely simple and straightforward to write down in SML. If we look at the recursion relation of this procedure, then we see that it can be visualized a tree, as each natural number has two successors (as the the function `fib` has two recursive calls in the step case).

## Consider the Fibonacci numbers

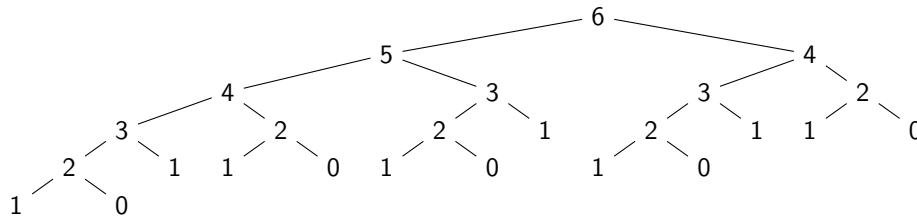
▷ Fibonacci sequence: 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, ...

▷ generally:  $f_{n+1} := f_n + f_{n-1}$  plus start conditions

▷ easy to program in SML:

```
fun fib (0) = 0 | fib (1) = 1 | fib (n:int) = fib (n-1) + fib(n-2);
```

▷ Let us look at the recursion relation:  $\{\langle n, n-1 \rangle, \langle n, n-2 \rangle \mid n \in \mathbb{N}\}$  (it is a tree!)



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Another thing we see by looking at the recursion relation is that the value `fib(k)` is computed  $n-k+1$  times while computing `fib(k)`. All in all the number of recursive calls will be exponential in  $n$ , in other words, we can only compute a very limited initial portion of the Fibonacci sequence (the first 41 numbers) before we run out of time.

The main problem in this is that we need to know the last *two* Fibonacci numbers to compute the next one. Since we cannot “remember” any values in functional programming we take advantage of the fact that functions can return pairs of numbers as values: We define an auxiliary function `fob` (for lack of a better name) does all the work (recursively), and define the function `fib(n)` as the first element of the pair `fob(n)`.

The function `fob(n)` itself is a simple recursive procedure with one! recursive call that returns the last two values. Therefore, we use a `let` expression, where we place the recursive call in the declaration part, so that we can bind the local variables `a` and `b` to the last two Fibonacci numbers. That makes the return value very simple, it is the pair `(b, a+b)`.

## A better Fibonacci Function

▷ Idea: Do not re-compute the values again and again!

▷ keep them around so that we can re-use them.  
(e.g. `let fib` compute the two last two numbers)

```
fun fob 0 = (0,1)
  | fob 1 = (1,1)
  | fob (n:int) =
    let
      val (a:int, b:int) = fob(n-1)
    in
      (b, a+b)
    end;
fun fib (n) = let val (b:int, _) = fob(n) in b end;
```

▷ Works in linear time! (unfortunately, we cannot see it, because SML Int are too small)



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If we run this function, we see that it is indeed much faster than the last implementation. Unfortunately, we can still only compute the first 44 Fibonacci numbers, as they grow too fast, and we reach the maximal integer in SML.

Fortunately, we are not stuck with the built-in integers in SML; we can make use of more sophisticated implementations of integers. In this particular example, we will use the module `IntInf` (infinite precision integers) from the SML standard library (a library of modules that comes with the SML distributions). The `IntInf` module provides a type `IntInf.int` and a set of infinite precision integer functions.

### A better, larger Fibonacci Function



▷ Idea: Use a type with more Integers (Fortunately, there is `IntInf`)

```
use "/usr/share/smlnj/src/smlnj-lib/Util/int-inf.sml";

val zero = IntInf.fromInt 0;
val one = IntInf.fromInt 1;

fun bigfob (0) = (zero,one)
  | bigfob (1) = (one,one)
  | bigfob (n:int) = let val (a, b) = bigfob(n-1) in (b,IntInf.+(a,b)) end;

fun bigfib (n) = let val (a, _) = bigfob(n) in IntInf.toString(a) end;
```

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We have seen that functions are just objects as any others in SML, only that they have functional type. If we add the ability to have more than one declaration at a time, we can combine function declarations for mutually recursive function definitions. In a mutually recursive definition we define  $n$  functions *at the same time*; as an effect we can use all of these functions in recursive calls. In our example below, we will define the predicates `even` and `odd` in a mutual recursion.

### Mutual Recursion



▷ generally, we can make more than one declaration at one time, e.g.

```
- val pi = 3.14 and e = 2.71;
val pi = 3.14
val e = 2.71
```

▷ this is useful mainly for function declarations, consider for instance:

```
fun even (zero) = true
  | even (suc(n)) = odd (n)
and odd (zero) = false
  | odd(suc(n)) = even (n)
```

trace: (even(4)  $\rightsquigarrow$  odd(3)  $\rightsquigarrow$  even(2)  $\rightsquigarrow$  odd(1)  $\rightsquigarrow$  even(0)  $\rightsquigarrow$  true)

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This mutually recursive definition is somewhat like the children’s riddle, where we define the “left hand” as that hand where the thumb is on the right side and the “right hand” as that where the thumb is on the right hand. This is also a perfectly good mutual recursion, only — in contrast to the `even/odd` example above — the base cases are missing.

## 4.6 Even more SML: Exceptions and State in SML

### Programming with Effects

- ▷ Until now, our procedures have been characterized entirely by their values on their arguments (as a mathematical function behaves)
  - ▷ This is not enough, therefore SML also considers effects, e.g. for
    - ▷ *input/output*: the interesting bit about a `print` statement is the effect
    - ▷ *mutation*: allocation and modification of storage during evaluation
    - ▷ *communication*: data may be sent and received over channels
    - ▷ *exceptions*: abort evaluation by signaling an exceptional condition
- Idea:** An effect is any action resulting from an evaluation that is not returning a value (formal definition difficult)
- ▷ **Documentation:** should always address arguments, values, and effects!



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### Raising Exceptions

- ▷ **Idea:** Exceptions are generalized error codes
- ▷ **Example 175** predefined exceptions (exceptions have names)
  - `3 div 0;`
  - `uncaught exception divide by zero`
  - `raised at: <file stdIn>`
  - `fib(100);`
  - `uncaught exception overflow`
  - `raised at: <file stdIn>`
- ▷ **Example 176** user-defined exceptions (exceptions are first-class objects)
  - `exception Empty;`
  - `exception Empty`
  - `Empty;`
  - `val it = Empty : exn`
- ▷ **Example 177** exception constructors (exceptions are just like any other value)
  - `exception SysError of int;`
  - `exception SysError of int;`
  - `SysError`
  - `val it = fn : int -> exn`



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## Programming with Exceptions

- ▷ **Example 178 A** factorial function that checks for non-negative arguments  
(just to be safe)

```
exception Factorial;
- fun safe_factorial n =
    if n < 0 then raise Factorial
    else if n = 0 then 1
    else n * safe_factorial (n-1)
val safe_factorial = fn : int -> int
- safe_factorial(~1);
uncaught exception Factorial
raised at: stdIn:28.31-28.40
```

unfortunately, this program checks the argument in **every recursive call**



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## Programming with Exceptions (next attempt)

- ▷ **Idea:** make use of local function definitions that do the real work

```
- local
    fun fact 0 = 1 | fact n = n * fact (n-1)
  in
    fun safe_factorial n =
        if n >= 0 then fact n else raise Factorial
    end
val safe_factorial = fn : int -> int
- safe_factorial(~1);
uncaught exception Factorial
raised at: stdIn:28.31-28.40
```

this function only checks once, and the local function makes good use of pattern matching  
(↪ **standard programming pattern**)



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## Handling Exceptions

- ▷ **Definition 179 (Idea)** Exceptions can be **raised** (through the evaluation pattern) and **handled** somewhere above **(throw and catch)**
- ▷ **Consequence:** Exceptions are a general mechanism for non-local transfers of control.
- ▷ **Definition 180 (SML Construct)** **exception handler:** `exp handle rules`
- ▷ **Example 181** Handling the Factorial expression

```
fun factorial_driver () =
  let val input = read_integer ()
      val result = toString (safe_factorial input)
  in
    print result
  end
handle Factorial => print "Out_of_range."
| NaN => print "Not_a_Number!"
```
- ▷ For more information on SML: **RTFM** **(read the fine manuals)**



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## Input and Output in SML

- ▷ Input and Output is handled via “streams” **(think of infinite strings)**
- ▷ there are two predefined streams `TextIO.stdIn` and `TextIO.stdOut` **(≙ keyboard input and screen)**
- ▷ **Input:** via `{TextIO.inputLine : TextIO.instream -> string}`
  - `TextIO.inputLine(TextIO.stdIn);`  
`sdfkjsdlfkj`
  - `val it = "sdfkjsdlfkj" : string`
- ▷ **Example 182** the `read_integer` function **(just to be complete)**

```
exception NaN; (* Not a Number *)
fun read_integer () =
  let
    val in = TextIO.inputLine(TextIO.stdIn);
  in
    if is_integer(in) then to_int(in) else raise NaN
  end;
```



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## 5 Encoding Programs as Strings

With the abstract data types we looked at last, we studied term structures, i.e. complex mathematical objects that were built up from constructors, variables and parameters. The motivation for this is that we wanted to understand SML programs. And indeed we have seen that there is a close connection between SML programs on the one side and abstract data types and procedures on the other side. However, this analysis only holds on a very high level, SML programs are not terms per se, but sequences of characters we type to the keyboard or load from files. We only interpret them to be terms in the analysis of programs.

To drive our understanding of programs further, we will first have to understand more about sequences of characters (strings) and the interpretation process that derives structured mathematical objects (like terms) from them. Of course, not every sequence of characters will be interpretable, so we will need a notion of (legal) well-formed sequence.

### 5.1 Formal Languages

We will now formally define the concept of strings and (building on that) formal languages.

#### The Mathematics of Strings

- ▷ **Definition 183** An **alphabet**  $A$  is a finite set; we call each element  $a \in A$  a **character**, and an  $n$ -tuple of  $s \in A^n$  a **string** (of length  $n$  over  $A$ ).
- ▷ **Definition 184** Note that  $A^0 = \{\langle \rangle\}$ , where  $\langle \rangle$  is the (unique) 0-tuple. With the definition above we consider  $\langle \rangle$  as the string of length 0 and call it the **empty string** and denote it with  $\epsilon$ .
- ▷ **Note:** Sets  $\neq$  Strings, e.g.  $\{1, 2, 3\} = \{3, 2, 1\}$ , but  $\langle 1, 2, 3 \rangle \neq \langle 3, 2, 1 \rangle$ .
- ▷ **Notation 185** We will often write a string  $\langle c_1, \dots, c_n \rangle$  as " $c_1 \dots c_n$ ", for instance "**abc**" for  $\langle a, b, c \rangle$ .
- ▷ **Example 186** Take  $A = \{h, 1, /\}$  as an alphabet. Each of the symbols  $h$ ,  $1$ , and  $/$  is a character. The vector  $\langle /, /, 1, h, 1 \rangle$  is a string of length 5 over  $A$ .
- ▷ **Definition 187 (String Length)** Given a string  $s$  we denote its length with  $|s|$ .
- ▷ **Definition 188** The **concatenation**  $\text{conc}(s, t)$  of two strings  $s = \langle s_1, \dots, s_n \rangle \in A^n$  and  $t = \langle t_1, \dots, t_m \rangle \in A^m$  is defined as  $\langle s_1, \dots, s_n, t_1, \dots, t_m \rangle \in A^{n+m}$ .  
We will often write  $\text{conc}(s, t)$  as  $s + t$  or simply  $st$   
(e.g.  $\text{conc}(\text{"text"}, \text{"book"}) = \text{"text"} + \text{"book"} = \text{"textbook"}$ )



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We have multiple notations for concatenation, since it is such a basic operation, which is used so often that we will need very short notations for it, trusting that the reader can disambiguate based on the context.

Now that we have defined the concept of a string as a sequence of characters, we can go on to give ourselves a way to distinguish between good strings (e.g. programs in a given programming language) and bad strings (e.g. such with syntax errors). The way to do this by the concept of a formal language, which we are about to define.

## Formal Languages

- ▷ **Definition 189** Let  $A$  be an alphabet, then we define the sets  $A^+ := \bigcup_{i \in \mathbb{N}^+} A^i$  of **nonempty strings** and  $A^* := A^+ \cup \{\epsilon\}$  of **strings**.
- ▷ **Example 190** If  $A = \{a, b, c\}$ , then  $A^* = \{\epsilon, a, b, c, aa, ab, ac, ba, \dots, aaa, \dots\}$ .
- ▷ **Definition 191** A set  $L \subseteq A^*$  is called a **formal language** in  $A$ .
- ▷ **Definition 192** We use  $c^{[n]}$  for the string that consists of  $n$  times  $c$ .
- ▷ **Example 193**  $\#^{[5]} = \langle \#, \#, \#, \#, \# \rangle$
- ▷ **Example 194** The set  $M = \{ba^{[n]} \mid n \in \mathbb{N}\}$  of strings that start with character  $b$  followed by an arbitrary numbers of  $a$ 's is a formal language in  $A = \{a, b\}$ .
- ▷ **Definition 195** The **concatenation**  $\text{conc}(L_1, L_2)$  of two languages  $L_1$  and  $L_2$  over the same alphabet is defined as  $\text{conc}(L_1, L_2) := \{s_1s_2 \mid s_1 \in L_1 \wedge s_2 \in L_2\}$ .



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There is a common misconception that a formal language is something that is difficult to understand as a concept. This is not true, the only thing a formal language does is separate the “good” from the bad strings. Thus we simply model a formal language as a set of strings: the “good” strings are members, and the “bad” ones are not.

Of course this definition only shifts complexity to the way we construct specific formal languages (where it actually belongs), and we have learned two (simple) ways of constructing them by repetition of characters, and by concatenation of existing languages.

## Substrings and Prefixes of Strings

- ▷ **Definition 196** Let  $A$  be an alphabet, then we say that a string  $s \in A^*$  is a **substring** of a string  $t \in A^*$  (written  $s \sqsubseteq t$ ), iff there are strings  $v, w \in A^*$ , such that  $t = vsw$ .
- ▷ **Example 197**  $\text{conc}(/, 1, h)$  is a substring of  $\text{conc}(/, /, 1, h, 1)$ , whereas  $\text{conc}(/, 1, 1)$  is not.
- ▷ **Definition 198** A string  $p$  is called a **prefix** of  $s$  (write  $p \trianglelefteq s$ ), iff there is a string  $t$ , such that  $s = \text{conc}(p, t)$ .  $p$  is a **proper prefix** of  $s$  (write  $p \triangleleft s$ ), iff  $t \neq \epsilon$ .
- ▷ **Example 199**  $\text{text}$  is a prefix of  $\text{textbook} = \text{conc}(\text{text}, \text{book})$ .
- ▷ **Note:** A string is never a proper prefix of itself.



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We will now define an ordering relation for formal languages. The nice thing is that we can induce an ordering on strings from an ordering on characters, so we only have to specify that (which is simple for finite alphabets).

## Lexical Order

▷ **Definition 200** Let  $A$  be an alphabet and  $<_A$  a partial order on  $A$ , then we define a relation  $<_{\text{lex}}$  on  $A^*$  by

$$s <_{\text{lex}} t \iff s < t \vee (\exists u, v, w \in A^*. \exists a, b \in A. s = wau \wedge t = wbv \wedge (a <_A b))$$

for  $s, t \in A^*$ . We call  $<_{\text{lex}}$  the **lexical order** induced by  $<_A$  on  $A^*$ .

▷ **Theorem 201**  $<_{\text{lex}}$  is a partial order. If  $<_A$  is defined as total order, then  $<_{\text{lex}}$  is total.

▷ **Example 202** Roman alphabet with  $a < b < c \dots < z \rightsquigarrow$  telephone book order  
 $((\text{computer} <_{\text{lex}} \text{text}), (\text{text} <_{\text{lex}} \text{textbook}))$



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Even though the definition of the lexical ordering is relatively involved, we know it very well, it is the ordering we know from the telephone books.

The next task for understanding programs as mathematical objects is to understand the process of using strings to encode objects. The simplest encodings or “codes” are mappings from strings to strings. We will now study their properties.

## 5.2 Elementary Codes

The most characterizing property for a code is that if we encode something with this code, then we want to be able to decode it again: We model a code as a function (every character should have a unique encoding), which has a partial inverse (so we can decode). We have seen above, that this is the case, iff the function is injective; so we take this as the defining characteristic of a code.

### Character Codes

▷ **Definition 203** Let  $A$  and  $B$  be alphabets, then we call an injective function  $c: A \rightarrow B^+$  a **character code**. A string  $c(w) \in \{c(a) \mid a \in A\}^+$  is called a **codeword**.

▷ **Definition 204** A code is called **binary** iff  $B = \{0, 1\}$ .

▷ **Example 205** Let  $A = \{a, b, c\}$  and  $B = \{0, 1\}$ , then  $c: A \rightarrow B^+$  with  $c(a) = 0011$ ,  $c(b) = 1101$ ,  $c(c) = 0110$   $c$  is a binary character code and the strings 0011, 1101, and 0110 are the codewords of  $c$ .

▷ **Definition 206** The **extension** of a code (on characters)  $c: A \rightarrow B^+$  to a function  $c': A^* \rightarrow B^*$  is defined as  $c'(\langle a_1, \dots, a_n \rangle) = \langle c(a_1), \dots, c(a_n) \rangle$ .

▷ **Example 207** The extension  $c'$  of  $c$  from the above example on the string “bbabc”

$$c'(\text{“bbabc”}) = \underbrace{1101}_{c(b)}, \underbrace{1101}_{c(b)}, \underbrace{0011}_{c(a)}, \underbrace{1101}_{c(b)}, \underbrace{0110}_{c(c)}$$



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## Morse Code

- ▷ In the early days of telecommunication the “Morse Code” was used to transmit texts, using long and short pulses of electricity.
- ▷ **Definition 208 (Morse Code)** The following table gives the **Morse code** for the text characters:

|   |        |   |        |   |       |   |        |   |         |
|---|--------|---|--------|---|-------|---|--------|---|---------|
| A | .-     | B | -...   | C | -.-.  | D | -..    | E | .       |
| F | ..-.   | G | -.     | H | ....  | I | ..     | J | .- -    |
| K | -.-    | L | .-..   | M | -     | N | -.     | O | - -     |
| P | .-.    | Q | -.-    | R | .-.   | S | ...    | T | -       |
| U | ..-    | V | ...-   | W | .- -  | X | -.-    | Y | -. -    |
| Z | -..    |   |        |   |       |   |        |   |         |
| 1 | .- - - | 2 | .. - - | 3 | ... - | 4 | .... - | 5 | .....   |
| 6 | -....  | 7 | -...   | 8 | -..   | 9 | -.. -  | 0 | - - - - |

Furthermore, the Morse code uses  $.-.-.-$  for full stop (sentence termination),  $---..---$  for comma, and  $..-.-..$  for question mark.

- ▷ **Example 209** The Morse Code in the table above induces a character code  $\mu: \mathcal{R} \rightarrow \{., -\}$ .



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## Codes on Strings

- ▷ **Definition 210** A function  $c': A^* \rightarrow B^*$  is called a **code on strings** or short **string code** if  $c'$  is an injective function.
- ▷ **Theorem 211 (\*)** *There are character codes whose extensions are not string codes.*
- ▷ **Proof:** we give an example

**P.1** Let  $A = \{a, b, c\}$ ,  $B = \{0, 1\}$ ,  $c(a) = 0$ ,  $c(b) = 1$ , and  $c(c) = 01$ .

**P.2** The function  $c$  is injective, hence it is a character code.

**P.3** But its extension  $c'$  is not injective as  $c'(ab) = 01 = c'(c)$ . □

**Question:** When is the extension of a character code a string code?  
(so we can encode strings)

- ▷ **Definition 212** A (character) code  $c: A \rightarrow B^+$  is a **prefix code** iff none of the codewords is a proper prefix to another codeword, i.e.,

$$\forall x, y \in A. x \neq y \Rightarrow (c(x) \not\prec c(y) \wedge c(y) \not\prec c(x))$$



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We will answer the question above by proving one of the central results of elementary coding theory: *prefix codes induce string codes*. This plays back the infinite task of checking that a string code is injective to a finite task (checking whether a character code is a prefix code).

## Prefix Codes induce Codes on Strings

- ▷ **Theorem 213** *The extension  $c': A^* \rightarrow B^*$  of a prefix code  $c: A \rightarrow B^+$  is a string code.*
- ▷ **Proof:** We will prove this theorem via induction over the string length  $n$
- P.1** We show that  $c'$  is injective (decodable) on strings of length  $n \in \mathbb{N}$ .
- P.1.1  $n = 0$  (base case):** If  $|s| = 0$  then  $c'(\epsilon) = \epsilon$ , hence  $c'$  is injective.
- P.1.2  $n = 1$  (another):** If  $|s| = 1$  then  $c' = c$  thus injective, as  $c$  is char. code.
- P.1.3 Induction step ( $n \implies n + 1$ ):**
- P.1.3.1** Let  $a = a_0, \dots, a_n$ , and we only know  $c'(a) = c(a_0), \dots, c(a_n)$ .
- P.1.3.2** It is easy to find  $c(a_0)$  in  $c'(a)$ : It is the prefix of  $c'(a)$  that is in  $c(A)$ . This is uniquely determined, since  $c$  is a prefix code. If there were two distinct ones, one would have to be a prefix of the other, which contradicts our assumption that  $c$  is a prefix code.
- P.1.3.3** If we remove  $c(a_0)$  from  $c'(a)$ , we only have to decode  $c(a_1), \dots, c(a_n)$ , which we can do by inductive hypothesis. □
- P.2** Thus we have considered all the cases, and proven the assertion. □



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Now, checking whether a code is a prefix code can be a tedious undertaking: the naive algorithm for this needs to check all pairs of codewords. Therefore we will look at a couple of properties of character codes that will ensure a prefix code and thus decodeability.

## Sufficient Conditions for Prefix Codes

- ▷ **Theorem 214** *If  $c$  is a code with  $|c(a)| = k$  for all  $a \in A$  for some  $k \in \mathbb{N}$ , then  $c$  is prefix code.*
- ▷ **Proof:** by contradiction.
- P.1** If  $c$  is not at prefix code, then there are  $a, b \in A$  with  $c(a) \triangleleft c(b)$ .
- P.2** clearly  $|c(a)| < |c(b)|$ , which contradicts our assumption. □
- ▷ **Theorem 215** *Let  $c: A \rightarrow B^+$  be a code and  $*$   $\notin B$  be a character, then there is a prefix code  $c^*: A \rightarrow (B \cup \{*\})^+$ , such that  $c(a) \triangleleft c^*(a)$ , for all  $a \in A$ .*
- ▷ **Proof:** Let  $c^*(a) := c(a) + "*"$  for all  $a \in A$ .
- P.1** Obviously,  $c(a) \triangleleft c^*(a)$ .
- P.2** If  $c^*$  is not a prefix code, then there are  $a, b \in A$  with  $c^*(a) \triangleleft c^*(b)$ .
- P.3** So,  $c^*(b)$  contains the character  $*$  not only at the end but also somewhere in the middle.
- P.4** This contradicts our construction  $c^*(b) = c(b) + "*"$ , where  $c(b) \in B^+$  □



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## 5.3 Character Codes in the Real World

We will now turn to a class of codes that are extremely important in information technology: character encodings. The idea here is that for IT systems we need to encode characters from

our alphabets as bit strings (sequences of binary digit 0 and 1) for representation in computers. Indeed the Morse code we have seen above can be seen as a very simple example of a character encoding that is geared towards the manual transmission of natural languages over telegraph lines. For the encoding of written texts we need more extensive codes that can e.g. distinguish upper and lowercase letters.

The ASCII code we will introduce here is one of the first standardized and widely used character encodings for a complete alphabet. It is still widely used today. The code tries to strike a balance between a being able to encode a large set of characters and the representational capabilities in the time of punch cards (cardboard cards that represented sequences of binary numbers by rectangular arrays of dots).<sup>11</sup>

EdNote:11

## The ASCII Character Code

- ▷ **Definition 216** The **American Standard Code for Information Interchange** (ASCII) code assigns characters to numbers 0-127

| Code | ...0 | ...1 | ...2 | ...3 | ...4 | ...5 | ...6 | ...7 | ...8 | ...9 | ...A | ...B | ...C | ...D | ...E | ...F |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 0... | NUL  | SOH  | STX  | ETX  | EOT  | ENQ  | ACK  | BEL  | BS   | HT   | LF   | VT   | FF   | CR   | SO   | SI   |
| 1... | DLE  | DC1  | DC2  | DC3  | DC4  | NAK  | SYN  | ETB  | CAN  | EM   | SUB  | ESC  | FS   | GS   | RS   | US   |
| 2... | ␣    | !    | "    | #    | \$   | %    | &    | '    | (    | )    | *    | +    | ,    | -    | .    | /    |
| 3... | 0    | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | :    | ;    | <    | =    | >    | ?    |
| 4... | @    | A    | B    | C    | D    | E    | F    | G    | H    | I    | J    | K    | L    | M    | N    | O    |
| 5... | P    | Q    | R    | S    | T    | U    | V    | W    | X    | Y    | Z    | [    | \    | ]    | ^    | _    |
| 6... | `    | a    | b    | c    | d    | e    | f    | g    | h    | i    | j    | k    | l    | m    | n    | o    |
| 7... | p    | q    | r    | s    | t    | u    | v    | w    | x    | y    | z    | {    |      | }    | ~    | DEL  |

The first 32 characters are control characters for ASCII devices like printers

- ▷ **Motivated by punchcards:** The character 0 (binary 000000) carries no information NUL, (used as dividers)
- Character 127 (binary 1111111) can be used for deleting (overwriting) last value (cannot delete holes)
- ▷ The ASCII code was standardized in 1963 and is still prevalent in computers today (but seen as US-centric)



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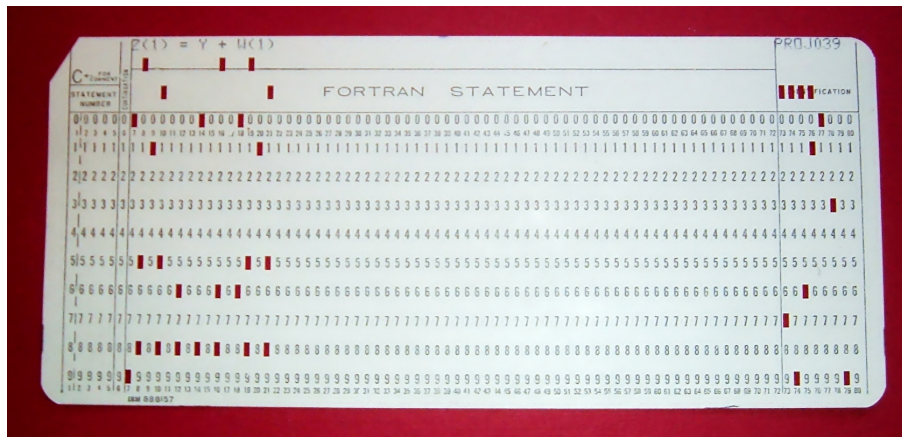
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<sup>11</sup>EDNOTE: is the 7-bit grouping really motivated by the cognitive limit?

## A Punchcard

- ▷ A **punch card** is a piece of stiff paper that contains digital information represented by the presence or absence of holes in predefined positions.
- ▷ **Example 217** This punch card encoded the Fortran statement  $Z(1) = Y + W(1)$



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The ASCII code as above has a variety of problems, for instance that the control characters are mostly no longer in use, the code is lacking many characters of languages other than the English language it was developed for, and finally, it only uses seven bits, where a byte (eight bits) is the preferred unit in information technology. Therefore there have been a whole zoo of extensions, which — due to the fact that there were so many of them — never quite solved the encoding problem.

## Problems with ASCII encoding

- ▷ **Problem:** Many of the control characters are obsolete by now (e.g. NUL, BEL, or DEL)
- ▷ **Problem:** Many European characters are not represented (e.g. è, ñ, ü, ß, ...)
- ▷ **European ASCII Variants:** Exchange less-used characters for national ones
- ▷ **Example 218 (German ASCII)** remap e.g. [ ↦ Ä, ] ↦ Ü in German ASCII (“Apple [” comes out as “Apple Ü”)
- ▷ **Definition 219 (ISO-Latin (ISO/IEC 8859))** 16 Extensions of ASCII to 8-bit (256 characters) ISO-Latin 1 ≐ “Western European”, ISO-Latin 6 ≐ “Arabic”, ISO-Latin 7 ≐ “Greek” ...
- ▷ **Problem:** No cursive Arabic, Asian, African, Old Icelandic Runes, Math, ...
- ▷ **Idea:** Do something totally different to include all the world’s scripts: For a scalable architecture, separate
  - ▷ what characters are available from the (character set)
  - ▷ bit string-to-character mapping (character encoding)



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The goal of the UniCode standard is to cover all the worlds scripts (past, present, and future) and provide efficient encodings for them. The only scripts in regular use that are currently excluded are fictional scripts like the elvish scripts from the Lord of the Rings or Klingon scripts from the Star Trek series.

An important idea behind UniCode is to separate concerns between standardizing the character set — i.e. the set of encodable characters and the encoding itself.

## Unicode and the Universal Character Set

- ▷ **Definition 220 (Twin Standards)** A scalable Architecture for representing all the worlds scripts
  - ▷ The **Universal Character Set** defined by the ISO/IEC 10646 International Standard, is a standard set of characters upon which many character encodings are based.
  - ▷ The **Unicode Standard** defines a set of standard character encodings, rules for normalization, decomposition, collation, rendering and bidirectional display order
- ▷ **Definition 221** Each UCS character is identified by an unambiguous name and an integer number called its **code point**.
- ▷ The UCS has 1.1 million code points and nearly 100 000 characters.
- ▷ **Definition 222** Most (non-Chinese) characters have code points in [1, 65536] (the **basic multilingual plane**).
- ▷ **Notation 223** For code points in the Basic Multilingual Plane (BMP), four digits are used, e.g. U+0058 for the character LATIN CAPITAL LETTER X;



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Note that there is indeed an issue with space-efficient encoding here. UniCode reserves space for  $2^{32}$  (more than a million) characters to be able to handle future scripts. But just simply using 32 bits for every UniCode character would be extremely wasteful: UniCode-encoded versions of ASCII files would be four times as large.

Therefore UniCode allows multiple encodings. UTF-32 is a simple 32-bit code that directly uses the code points in binary form. UTF-8 is optimized for western languages and coincides with the ASCII where they overlap. As a consequence, ASCII encoded texts can be decoded in UTF-8 without changes — but in the UTF-8 encoding, we can also address all other UniCode characters (using multi-byte characters).

## Character Encodings in Unicode

- ▷ **Definition 224** A **character encoding** is a mapping from bit strings to UCS code points.
- ▷ **Idea:** Unicode supports multiple encodings (but not character sets) for efficiency
- ▷ **Definition 225 (Unicode Transformation Format)** ▷ UTF-8, 8-bit, variable-width encoding, which maximizes compatibility with ASCII.
  - ▷ UTF-16, 16-bit, variable-width encoding (popular in Asia)
  - ▷ UTF-32, a 32-bit, fixed-width encoding (for safety)
- ▷ **Definition 226** The UTF-8 encoding follows the following encoding scheme

| Unicode             | Byte1    | Byte2    | Byte3    | Byte4    |
|---------------------|----------|----------|----------|----------|
| U+000000 – U+00007F | 0xxxxxxx |          |          |          |
| U+000080 – U+0007FF | 110xxxxx | 10xxxxxx |          |          |
| U+000800 – U+00FFFF | 1110xxxx | 10xxxxxx | 10xxxxxx |          |
| U+010000 – U+10FFFF | 11110xxx | 10xxxxxx | 10xxxxxx | 10xxxxxx |

- ▷ **Example 227** \$ = U+0024 is encoded as 00100100 (1 byte)
- ç = U+00A2 is encoded as 11000010,10100010 (two bytes)
- e = U+20AC is encoded as 11100010,10000010,10101100 (three bytes)



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Note how the fixed bit prefixes in the encoding are engineered to determine which of the four cases apply, so that UTF-8 encoded documents can be safely decoded..

## 5.4 Formal Languages and Meaning

After we have studied the elementary theory of codes for strings, we will come to string representations of structured objects like terms. For these we will need more refined methods.

As we have started out the course with unary natural numbers and added the arithmetical operations to the mix later, we will use unary arithmetics as our running example and study object.

## A formal Language for Unary Arithmetics

- ▷ **Goal:** We want to develop a formal language that “means something”.
  - ▷ **Idea:** Start with something very simple: Unary Arithmetics (i.e.  $\mathbb{N}$  with addition, multiplication, subtraction, and integer division)
  - ▷  $E_{\text{un}}$  is based on the alphabet  $\Sigma_{\text{un}} := C_{\text{un}} \cup V \cup F_{\text{un}}^2 \cup B$ , where
    - ▷  $C_{\text{un}} := \{/\}^*$  is a set of **constant names**,
    - ▷  $V := \{x\} \times \{1, \dots, 9\} \times \{0, \dots, 9\}^*$  is a set of **variable names**,
    - ▷  $F_{\text{un}}^2 := \{\text{add, sub, mul, div, mod}\}$  is a set of (binary) **function names**, and
    - ▷  $B := \{(\,)\} \cup \{,\}$  is a set of **structural characters**. (\* “,” “(,)” characters!)
  - ▷ define strings in stages:  $E_{\text{un}} := \bigcup_{i \in \mathbb{N}} E_{\text{un}}^i$ , where
    - ▷  $E_{\text{un}}^1 := C_{\text{un}} \cup V$
    - ▷  $E_{\text{un}}^{i+1} := \{a, \text{add}(a,b), \text{sub}(a,b), \text{mul}(a,b), \text{div}(a,b), \text{mod}(a,b) \mid a, b \in E_{\text{un}}^i\}$
- We call a string in  $E_{\text{un}}$  an **expression** of unary arithmetics.



The first thing we notice is that the alphabet is not just a flat any more, we have characters with different roles in the alphabet. These roles have to do with the symbols used in the complex objects (unary arithmetic expressions) that we want to encode.

The formal language  $E_{\text{un}}$  is constructed in stages, making explicit use of the respective roles of the characters in the alphabet. Constants and variables form the basic inventory in  $E_{\text{un}}^1$ , the respective next stage is built up using the function names and the structural characters to encode the applicative structure of the encoded terms.

Note that with this construction  $E_{\text{un}}^i \subseteq E_{\text{un}}^{i+1}$ .

## A formal Language for Unary Arithmetics (Examples)

- ▷ **Example 228**  $\text{add}(/////,\text{mul}(x1902,///)) \in E_{\text{un}}$
- ▷ **Proof:** we proceed according to the definition
  - P.1** We have  $///// \in C_{\text{un}}$ , and  $x1902 \in V$ , and  $/// \in C_{\text{un}}$  by definition
  - P.2** Thus  $///// \in E_{\text{un}}^1$ , and  $x1902 \in E_{\text{un}}^1$  and  $/// \in E_{\text{un}}^1$ ,
  - P.3** Hence,  $///// \in E_{\text{un}}^2$  and  $\text{mul}(x1902,///) \in E_{\text{un}}^2$
  - P.4** Thus  $\text{add}(/////,\text{mul}(x1902,///)) \in E_{\text{un}}^3$
  - P.5** And finally  $\text{add}(/////,\text{mul}(x1902,///)) \in E_{\text{un}}$  □
- ▷ other examples:
  - ▷  $\text{div}(x201,\text{add}(///,x12))$
  - ▷  $\text{sub}(\text{mul}(///,\text{div}(x23,///)),///)$
- ▷ what does it all mean? (nothing,  $E_{\text{un}}$  is just a set of strings!)



To show that a string is an expression  $s$  of unary arithmetics, we have to show that it is in the formal language  $E_{\text{un}}$ . As  $E_{\text{un}}$  is the union over all the  $E_{\text{un}}^i$ , the string  $s$  must already be a member of a set  $E_{\text{un}}^j$  for some  $j \in \mathbb{N}$ . So we reason by the definition establishing set membership.

Of course, computer science has better methods for defining languages than the ones used here (context free grammars), but the simple methods used here will already suffice to make the relevant points for this course.

## Syntax and Semantics (a first glimpse)

- ▷ **Definition 229** A formal language is also called a **syntax**, since it only concerns the “form” of strings.
- ▷ to give meaning to these strings, we need a **semantics**, i.e. a way to interpret these.
- ▷ **Idea (Tarski Semantics):** A semantics is a mapping from strings to objects we already know and understand (e.g. arithmetics).
  - ▷ e.g.  $\text{add}(\text{////////}, \text{mul}(\text{x1902}, \text{////})) \mapsto 6 + (x_{1907} \cdot 3)$  (but what does this mean?)
  - ▷ looks like we have to give a meaning to the variables as well, e.g.  $x_{1902} \mapsto 3$ , then  $\text{add}(\text{////////}, \text{mul}(\text{x1902}, \text{////})) \mapsto 6 + (3 \cdot 3) = 15$



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So formal languages do not mean anything by themselves, but a meaning has to be given to them via a mapping. We will explore that idea in more detail in the following.

## 6 Boolean Algebra

We will now look a formal language from a different perspective. We will interpret the language of “Boolean expressions” as formulae of a very simple “logic”: A logic is a mathematical construct to study the association of meaning to strings and reasoning processes, i.e. to study how humans<sup>5</sup> derive new information and knowledge from existing one.

### 6.1 Boolean Expressions and their Meaning

In the following we will consider the Boolean Expressions as the language of “Propositional Logic”, in many ways the simplest of logics. This means we cannot really express very much of interest, but we can study many things that are common to all logics.

#### Let us try again (Boolean Expressions)

▷ **Definition 230 (Alphabet)**  $E_{\text{bool}}$  is based on the alphabet  $\mathcal{A} := C_{\text{bool}} \cup V \cup F_{\text{bool}}^1 \cup F_{\text{bool}}^2 \cup B$ , where  $C_{\text{bool}} = \{0, 1\}$ ,  $F_{\text{bool}}^1 = \{-\}$  and  $F_{\text{bool}}^2 = \{+, *\}$ .  
( $V$  and  $B$  as in  $E_{\text{un}}$ )

▷ **Definition 231 (Formal Language)**  $E_{\text{bool}} := \bigcup_{i \in \mathbb{N}} E_{\text{bool}}^i$ , where  $E_{\text{bool}}^1 := C_{\text{bool}} \cup V$  and  
 $E_{\text{bool}}^{i+1} := \{a, (-a), (a+b), (a*b) \mid a, b \in E_{\text{bool}}^i\}$ .

▷ **Definition 232** Let  $a \in E_{\text{bool}}$ . The minimal  $i$ , such that  $a \in E_{\text{bool}}^i$  is called the **depth** of  $a$ .

▷  $e_1 := ((-x1)+x3)$  (depth 3)

▷  $e_2 := ((-(x1*x2))+(x3*x4))$  (depth 4)

▷  $e_3 := ((x1+x2)+((-(x1)*x2))+(x3*x4))$  (depth 6)



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<sup>5</sup>until very recently, humans were thought to be the only systems that could come up with complex argumentations. In the last 50 years this has changed: not only do we attribute more reasoning capabilities to animals, but also, we have developed computer systems that are increasingly capable of reasoning.

## Boolean Expressions as Structured Objects.

▷ **Idea:** As strings in  $E_{\text{bool}}$  are built up via the “union-principle”, we can think of them as constructor terms with variables

▷ **Definition 233** The abstract data type

$$\mathcal{B} := \langle \{\mathbb{B}\}, \{[1 : \mathbb{B}], [0 : \mathbb{B}], [- : \mathbb{B} \rightarrow \mathbb{B}], [+ : \mathbb{B} \times \mathbb{B} \rightarrow \mathbb{B}], [* : \mathbb{B} \times \mathbb{B} \rightarrow \mathbb{B}]\rangle$$

▷ via the translation

▷ **Definition 234**  $\sigma : E_{\text{bool}} \rightarrow \mathcal{T}_{\mathbb{B}}(\mathcal{B}; \mathcal{V})$  defined by

$$\begin{aligned} \sigma(1) &:= 1 & \sigma(0) &:= 0 \\ \sigma((-A)) &:= -(\sigma(A)) \\ \sigma((A*B)) &:= *(\sigma(A), \sigma(B)) & \sigma((A+B)) &:= +(\sigma(A), \sigma(B)) \end{aligned}$$

▷ We will use this intuition for our treatment of Boolean expressions and treat the strings and constructor terms synonymously. ( $\sigma$  is a (hidden) isomorphism)

▷ **Definition 235** We will write  $\overline{-(A)}$  as  $\bar{A}$  and  $*(A, B)$  as  $A * B$  (and similarly for  $+$ ). Furthermore we will write variables such as  $x_71$  and elide brackets for sums and products according to their usual precedences.

▷ **Example 236**  $\sigma(((-(x_1 * x_2)) + (x_3 * x_4))) = \overline{x_1 * x_2} + x_3 * x_4$

▷ **\***: Do not confuse  $+$  and  $*$  (**Boolean sum and product**) with their arithmetic counterparts. (as members of a formal language they have no meaning!)



Now that we have defined the formal language, we turn the process of giving the strings a meaning. We make explicit the idea of providing meaning by specifying a function that assigns objects that we already understand to representations (strings) that do not have a priori meaning.

The first step in assigning meaning is to fix a set of objects what we will assign as meanings: the “universe (of discourse)”. To specify the meaning mapping, we try to get away with specifying as little as possible. In our case here, we assign meaning only to the constants and functions and induce the meaning of complex expressions from these. As we have seen before, we also have to assign meaning to variables (which have a different ontological status from constants); we do this by a special meaning function: a variable assignment.

## Boolean Expressions: Semantics via Models

- ▷ **Definition 237** A **model**  $\langle \mathcal{U}, \mathcal{I} \rangle$  for  $E_{\text{bool}}$  is a set  $\mathcal{U}$  of objects (called the **universe**) together with an **interpretation function**  $\mathcal{I}$  on  $\mathcal{A}$  with  $\mathcal{I}(C_{\text{bool}}) \subseteq \mathcal{U}$ ,  $\mathcal{I}(F_{\text{bool}}^1) \subseteq \mathcal{F}(\mathcal{U}; \mathcal{U})$ , and  $\mathcal{I}(F_{\text{bool}}^2) \subseteq \mathcal{F}(\mathcal{U}^2; \mathcal{U})$ .
- ▷ **Definition 238** A function  $\varphi: V \rightarrow \mathcal{U}$  is called a **variable assignment**.
- ▷ **Definition 239** Given a model  $\langle \mathcal{U}, \mathcal{I} \rangle$  and a variable assignment  $\varphi$ , the **evaluation function**  $\mathcal{I}_\varphi: E_{\text{bool}} \rightarrow \mathcal{U}$  is defined recursively: Let  $c \in C_{\text{bool}}$ ,  $a, b \in E_{\text{bool}}$ , and  $x \in V$ , then
  - ▷  $\mathcal{I}_\varphi(c) = \mathcal{I}(c)$ , for  $c \in C_{\text{bool}}$
  - ▷  $\mathcal{I}_\varphi(x) = \varphi(x)$ , for  $x \in V$
  - ▷  $\mathcal{I}_\varphi(\bar{a}) = \mathcal{I}(-)(\mathcal{I}_\varphi(a))$
  - ▷  $\mathcal{I}_\varphi(a + b) = \mathcal{I}(+)(\mathcal{I}_\varphi(a), \mathcal{I}_\varphi(b))$  and  $\mathcal{I}_\varphi(a * b) = \mathcal{I}(*)(\mathcal{I}_\varphi(a), \mathcal{I}_\varphi(b))$
- ▷  $\mathcal{U} = \{\text{T}, \text{F}\}$  with  $0 \mapsto \text{F}$ ,  $1 \mapsto \text{T}$ ,  $+ \mapsto \vee$ ,  $* \mapsto \wedge$ ,  $- \mapsto \neg$ .
- ▷  $\mathcal{U} = E_{\text{un}}$  with  $0 \mapsto /$ ,  $1 \mapsto //$ ,  $+ \mapsto \text{div}$ ,  $* \mapsto \text{mod}$ ,  $- \mapsto \lambda x.5$ .
- ▷  $\mathcal{U} = \{0, 1\}$  with  $0 \mapsto 0$ ,  $1 \mapsto 1$ ,  $+ \mapsto \min$ ,  $* \mapsto \max$ ,  $- \mapsto \lambda x.1 - x$ .



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Note that all three models on the bottom of the last slide are essentially different, i.e. there is no way to build an isomorphism between them, i.e. a mapping between the universes, so that all Boolean expressions have corresponding values.

To get a better intuition on how the meaning function works, consider the following example. We see that the value for a large expression is calculated by calculating the values for its sub-expressions and then combining them via the function that is the interpretation of the constructor at the head of the expression.

## Evaluating Boolean Expressions

- ▷ Let  $\varphi := [\text{T}/x_1], [\text{F}/x_2], [\text{T}/x_3], [\text{F}/x_4]$ , and  $\mathcal{I} = \{0 \mapsto \text{F}, 1 \mapsto \text{T}, + \mapsto \vee, * \mapsto \wedge, - \mapsto \neg\}$ , then

$$\begin{aligned}
 & \mathcal{I}_\varphi((x_1 + x_2) + (\overline{x_1 * x_2} + x_3 * x_4)) \\
 = & \mathcal{I}_\varphi(x_1 + x_2) \vee \mathcal{I}_\varphi(\overline{x_1 * x_2} + x_3 * x_4) \\
 = & \mathcal{I}_\varphi(x_1) \vee \mathcal{I}_\varphi(x_2) \vee \mathcal{I}_\varphi(\overline{x_1 * x_2}) \vee \mathcal{I}_\varphi(x_3 * x_4) \\
 = & \varphi(x_1) \vee \varphi(x_2) \vee \neg(\mathcal{I}_\varphi(x_1 * x_2)) \vee \mathcal{I}_\varphi(x_3 * x_4) \\
 = & (\text{T} \vee \text{F}) \vee (\neg(\mathcal{I}_\varphi(x_1) \wedge \mathcal{I}_\varphi(x_2))) \vee (\mathcal{I}_\varphi(x_3) \wedge \mathcal{I}_\varphi(x_4)) \\
 = & \text{T} \vee \neg(\neg(\mathcal{I}_\varphi(x_1)) \wedge \varphi(x_2)) \vee (\varphi(x_3) \wedge \varphi(x_4)) \\
 = & \text{T} \vee \neg(\neg(\varphi(x_1)) \wedge \text{F}) \vee (\text{T} \wedge \text{F}) \\
 = & \text{T} \vee \neg(\neg(\text{T}) \wedge \text{F}) \vee \text{F} \\
 = & \text{T} \vee \neg(\text{F} \wedge \text{F}) \vee \text{F} \\
 = & \text{T} \vee \neg(\text{F}) \vee \text{F} = \text{T} \vee \text{T} \vee \text{F} = \text{T}
 \end{aligned}$$

- ▷ What a mess!



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## A better mouse-trap: Truth Tables

▷ Truth tables to visualize truth functions:

|   |   |
|---|---|
| ¬ |   |
| T | F |
| F | T |

|   |   |   |
|---|---|---|
| * | T | F |
| T | T | F |
| F | F | F |

|   |   |   |
|---|---|---|
| + | T | F |
| T | T | T |
| F | T | F |

▷ If we are interested in values for all assignments (e.g. of  $x_{123} * x_4 + \overline{x_{123} * x_{72}}$ )

| assignments |          |           | intermediate results      |                         |                        | full        |
|-------------|----------|-----------|---------------------------|-------------------------|------------------------|-------------|
| $x_4$       | $x_{72}$ | $x_{123}$ | $e_1 := x_{123} * x_{72}$ | $e_2 := \overline{e_1}$ | $e_3 := x_{123} * x_4$ | $e_3 + e_2$ |
| F           | F        | F         | F                         | T                       | F                      | T           |
| F           | F        | T         | F                         | T                       | F                      | T           |
| F           | T        | F         | F                         | T                       | F                      | T           |
| F           | T        | T         | T                         | F                       | F                      | F           |
| T           | F        | F         | F                         | T                       | F                      | T           |
| T           | F        | T         | F                         | T                       | T                      | T           |
| T           | T        | F         | F                         | T                       | F                      | T           |
| T           | T        | T         | T                         | F                       | T                      | T           |



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## Boolean Algebra

▷ **Definition 240** A **Boolean algebra** is  $E_{\text{bool}}$  together with the models

- ▷  $\langle \{T, F\}, \{0 \mapsto F, 1 \mapsto T, + \mapsto \vee, * \mapsto \wedge, - \mapsto \neg\} \rangle$ .
- ▷  $\langle \{0, 1\}, \{0 \mapsto 0, 1 \mapsto 1, + \mapsto \max, * \mapsto \min, - \mapsto \lambda x.1 - x\} \rangle$ .

▷ BTW, the models are equivalent ( $0 \triangleq F, 1 \triangleq T$ )

▷ **Definition 241** We will use  $\mathbb{B}$  for the universe, which can be either  $\{0, 1\}$  or  $\{T, F\}$

▷ **Definition 242** We call two expressions  $e_1, e_2 \in E_{\text{bool}}$  **equivalent** (write  $e_1 \equiv e_2$ ), iff  $\mathcal{I}_\varphi(e_1) = \mathcal{I}_\varphi(e_2)$  for all  $\mathcal{I}$  and  $\varphi$ .

▷ **Theorem 243**  $e_1 \equiv e_2$ , iff  $(\overline{e_1} + e_2) * (e_1 + \overline{e_2})$  is a theorem of Boolean Algebra.



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As we are mainly interested in the interplay between form and meaning in Boolean Algebra, we will often identify Boolean expressions, if they have the same values in all situations (as specified by the variable assignments). The notion of equivalent formulae formalizes this intuition.



## Boolean Equivalences

- ▷ Given  $a, b, c \in E_{\text{bool}}$ ,  $\circ \in \{+, *\}$ , let  $\hat{\circ} := \begin{cases} + & \text{if } \circ = * \\ * & \text{else} \end{cases}$
- ▷ We have the following equivalences in Boolean Algebra:
  - ▷  $a \circ b \equiv b \circ a$  (commutativity)
  - ▷  $(a \circ b) \circ c \equiv a \circ (b \circ c)$  (associativity)
  - ▷  $a \circ (b \hat{\circ} c) \equiv (a \circ b) \hat{\circ} (a \circ c)$  (distributivity)
  - ▷  $a \circ (a \hat{\circ} b) \equiv a$  (covering)
  - ▷  $(a \circ b) \hat{\circ} (a \circ \bar{b}) \equiv a$  (combining)
  - ▷  $(a \circ b) \hat{\circ} ((\bar{a} \circ c) \hat{\circ} (b \circ c)) \equiv (a \circ b) \hat{\circ} (\bar{a} \circ c)$  (consensus)
  - ▷  $\overline{a \circ b} \equiv \bar{a} \hat{\circ} \bar{b}$  (De Morgan)



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## 6.2 Boolean Functions

We will now turn to “semantical” counterparts of Boolean expressions: Boolean functions. These are just  $n$ -ary functions on the Boolean values.

Boolean functions are interesting, since can be used as computational devices; we will study this extensively in the rest of the course. In particular, we can consider a computer CPU as collection of Boolean functions (e.g. a modern CPU with 64 inputs and outputs can be viewed as a sequence of 64 Boolean functions of arity 64: one function per output pin).

The theory we will develop now will help us understand how to “implement” Boolean functions (as specifications of computer chips), viewing Boolean expressions very abstract representations of configurations of logic gates and wiring. We will study the issues of representing such configurations in more detail later<sup>12</sup>

EdNote:12

## Boolean Functions

- ▷ **Definition 244** A **Boolean function** is a function from  $\mathbb{B}^n$  to  $\mathbb{B}$ .
- ▷ **Definition 245** Boolean functions  $f, g: \mathbb{B}^n \rightarrow \mathbb{B}$  are called **equivalent**, (write  $f \equiv g$ ), iff  $f(c) = g(c)$  for all  $c \in \mathbb{B}^n$ . (equal as functions)
- ▷ **Idea:** We can turn any Boolean expression into a Boolean function by ordering the variables (use the lexical ordering on  $\{X\} \times \{1, \dots, 9\}^+ \times \{0, \dots, 9\}^*$ )
- ▷ **Definition 246** Let  $e \in E_{\text{bool}}$  and  $\{x_1, \dots, x_n\}$  the set of variables in  $e$ , then call  $VL(e) := \langle x_1, \dots, x_n \rangle$  the **variable list** of  $e$ , iff  $(x_i <_{\text{lex}} x_j)$  where  $i \leq j$ .
- ▷ **Definition 247** Let  $e \in E_{\text{bool}}$  with  $VL(e) = \langle x_1, \dots, x_n \rangle$ , then we call the function
 
$$f_e: \mathbb{B}^n \rightarrow \mathbb{B} \text{ with } f_e: c \mapsto \mathcal{I}_{\varphi_c}(e)$$
 the Boolean function **induced** by  $e$ , where  $\varphi_{\langle c_1, \dots, c_n \rangle}: x_i \mapsto c_i$ .
- ▷ **Theorem 248**  $e_1 \equiv e_2$ , iff  $f_{e_1} = f_{e_2}$ .



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<sup>12</sup>EDNOTE: make a forward reference here.

The definition above shows us that in theory every Boolean Expression induces a Boolean function. The simplest way to compute this is to compute the truth table for the expression and then read off the function from the table.

### Boolean Functions and Truth Tables

▷ The truth table of a Boolean function is defined in the obvious way:

| $x_1$ | $x_2$ | $x_3$ | $f_{x_1 * (\overline{x_2} + x_3)}$ |
|-------|-------|-------|------------------------------------|
| T     | T     | T     | T                                  |
| T     | T     | F     | F                                  |
| T     | F     | T     | T                                  |
| T     | F     | F     | T                                  |
| F     | T     | T     | F                                  |
| F     | T     | F     | F                                  |
| F     | F     | T     | F                                  |
| F     | F     | F     | F                                  |

▷ compute this by assigning values and evaluating

▷ **Question:** can we also go the other way? (from function to expression?)

▷ **Idea:** read expression of a special form from truth tables (Boolean Polynomials)

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Computing a Boolean expression from a given Boolean function is more interesting — there are many possible candidates to choose from; after all any two equivalent expressions induce the same function. To simplify the problem, we will restrict the space of Boolean expressions that realize a given Boolean function by looking only for expressions of a given form.

### Boolean Polynomials

▷ special form Boolean Expressions

- ▷ a **literal** is a variable or the negation of a variable
- ▷ a **monomial** or **product term** is a literal or the product of literals
- ▷ a **clause** or **sum term** is a literal or the sum of literals
- ▷ a **Boolean polynomial** or **sum of products** is a product term or the sum of product terms
- ▷ a **clause set** or **product of sums** is a sum term or the product of sum terms

For literals  $x_i$ , write  $x_i^1$ , for  $\overline{x_i}$  write  $x_i^0$ . (\* not exponentials, but intended truth values)

▷ **Notation 249** Write  $x_i x_j$  instead of  $x_i * x_j$ . (like in math)

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Armed with this normal form, we can now define an way of realizing<sup>13</sup> Boolean functions.

EdNote:13

<sup>13</sup>EDNOTE: define that formally above

## Normal Forms of Boolean Functions

▷ **Definition 250** Let  $f: \mathbb{B}^n \rightarrow \mathbb{B}$  be a Boolean function and  $c \in \mathbb{B}^n$ , then  $M_c := \prod_{j=1}^n x_j^{c_j}$  and  $S_c := \sum_{j=1}^n x_j^{1-c_j}$

▷ **Definition 251** The **disjunctive normal form (DNF)** of  $f$  is  $\sum_{c \in f^{-1}(1)} M_c$   
(also called the **canonical sum (written as DNF( $f$ ))**)

▷ **Definition 252** The **conjunctive normal form (CNF)** of  $f$  is  $\prod_{c \in f^{-1}(0)} S_c$   
(also called the **canonical product (written as CNF( $f$ ))**)

| $x_1$ | $x_2$ | $x_3$ | $f$ | monomials           | clauses                 |
|-------|-------|-------|-----|---------------------|-------------------------|
| 0     | 0     | 0     | 1   | $x_1^0 x_2^0 x_3^0$ |                         |
| 0     | 0     | 1     | 1   | $x_1^0 x_2^0 x_3^1$ |                         |
| 0     | 1     | 0     | 0   |                     | $x_1^1 + x_2^0 + x_3^1$ |
| 0     | 1     | 1     | 0   |                     | $x_1^1 + x_2^0 + x_3^0$ |
| 1     | 0     | 0     | 1   | $x_1^1 x_2^0 x_3^0$ |                         |
| 1     | 0     | 1     | 1   | $x_1^1 x_2^0 x_3^1$ |                         |
| 1     | 1     | 0     | 0   |                     | $x_1^0 + x_2^0 + x_3^1$ |
| 1     | 1     | 1     | 1   | $x_1^1 x_2^1 x_3^1$ |                         |

▷ DNF of  $f$ :  $\overline{x_1} \overline{x_2} \overline{x_3} + \overline{x_1} \overline{x_2} x_3 + x_1 \overline{x_2} \overline{x_3} + x_1 \overline{x_2} x_3 + x_1 x_2 x_3$

▷ CNF of  $f$ :  $(x_1 + \overline{x_2} + x_3)(x_1 + \overline{x_2} + \overline{x_3})(\overline{x_1} + \overline{x_2} + x_3)$



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## Normal Boolean Expressions

▷ **Definition 253** A monomial or clause is called **normal**, iff each variable appears at most once.

▷ **Note:** Any monomial or clause can be reduced to a constant or a normal term.

▷ Given a monomial or clause  $T_1 \circ x^{c_1} \circ T_2 \circ x^{c_2} \circ T_3$  ( $\circ \in \{+, *\}$ )

▷ we can rewrite to  $T = \underbrace{(T_1 \circ T_2 \circ T_3)}_{T'} \circ x^{c_1} \circ x^{c_2}$

(using commutativity and associativity)

▷ simplify the subterm  $x^{c_1} \circ x^{c_2}$  according to tables:

| $c_1$ | $c_2$ | $x^{c_1} * x^{c_2}$ | $T$        |
|-------|-------|---------------------|------------|
| 0     | 0     | $x^0$               | $T' * x^0$ |
| 0     | 1     | 0                   | 0          |
| 1     | 0     | 0                   | 0          |
| 1     | 1     | $x^1$               | $T' * x^1$ |

| $c_1$ | $c_2$ | $x^{c_1} + x^{c_2}$ | $T$        |
|-------|-------|---------------------|------------|
| 0     | 0     | $x^0$               | $T' * x^0$ |
| 0     | 1     | 1                   | 1          |
| 1     | 0     | 1                   | 1          |
| 1     | 1     | $x^1$               | $T' * x^1$ |



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## MinTerms and MaxTerms

- ▷ **Definition 254** An  $n$ -variable **minterm** (**maxterm**) is a normal monomial (clause) with  $n$  literals.
- ▷ **Note:** each monomial in the DNF of a Boolean function  $f$  is a minterm and each clause in the CNF of  $f$  is a maxterm.
- ▷ **Definition 255** Given a Boolean expression  $e$  with  $n$  variables and a vector  $x \in \mathbb{B}^n$ . The expression  $e$  **covers**  $x$  iff  $f_e(x) = 1$ .
- ▷ **Example 256** The expression  $x_1 * x_2 + x_3$  covers  $\langle 1, 1, 0 \rangle$ .
- ▷ **Note:** Each minterm in a DNF covers exactly one vector. Namely,  $m = x_1^{c_1} x_2^{c_2} \dots x_n^{c_n}$  covers the value  $\langle c_1, \dots, c_n \rangle$ . So by definition of the DNF, each minterm  $m$  in the DNF of a function  $f: \mathbb{B}^n \rightarrow \mathbb{B}$  covers exactly one  $x \in \mathbb{B}^n$  with  $f(x) = 1$ .



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In the light of the argument of understanding Boolean expressions as implementations of Boolean functions, the process becomes interesting while realizing specifications of chips. In particular it also becomes interesting, which of the possible Boolean expressions we choose for realizing a given Boolean function. We will analyze the choice in terms of the “cost” of a Boolean expression.

## Costs of Boolean Expressions

- ▷ **Idea:** Complexity Analysis is about the estimation of resource needs
  - ▷ if we have two expressions for a Boolean function, which one to choose?
- ▷ **Idea:** Let us just measure the size of the expression (after all it needs to be written down)
- ▷ **Better Idea:** count the number of operators (computation elements)
- ▷ **Definition 257** The **cost**  $C(e)$  of  $e \in E_{\text{bool}}$  is the number of operators in  $e$ .
- ▷ **Example 258**  $C(\overline{x_1} + x_3) = 2$ ,  $C(\overline{x_1 * x_2} + x_3 * x_4) = 4$ ,  
 $C((x_1 + x_2) + (\overline{x_1 * x_2} + x_3 * x_4)) = 7$
- ▷ **Definition 259** Let  $f: \mathbb{B}^n \rightarrow \mathbb{B}$  be a Boolean function, then  $C(f) := \min(\{C(e) \mid f = f_e\})$  is the **cost** of  $f$ .
- ▷ **Note:** We can find expressions of arbitrarily high cost for a given Boolean function. ( $e \equiv e * 1$ )
- ▷ but how to find such an  $e$  with minimal cost for  $f$ ?



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## 6.3 Complexity Analysis for Boolean Expressions

## The Landau Notations (aka. “big-O” Notation)

▷ **Definition 260** Let  $f, g: \mathbb{N} \rightarrow \mathbb{N}$ , we say that  $f$  is **asymptotically bounded** by  $g$ , written as  $(f \leq_a g)$ , iff there is an  $n_0 \in \mathbb{N}$ , such that  $f(n) \leq g(n)$  for all  $n > n_0$ .

▷ **Definition 261** The three **Landau sets**  $O(g), \Omega(g), \Theta(g)$  are defined as

▷  $O(g) = \{f \mid \exists k > 0. f \leq_a k \cdot g\}$

▷  $\Omega(g) = \{f \mid \exists k > 0. f \geq_a k \cdot g\}$

▷  $\Theta(g) = O(g) \cap \Omega(g)$

**Intuition:** The Landau sets express the “shape of growth” of the graph of a function.

▷ ▷ If  $f \in O(g)$ , then  $f$  grows at most as fast as  $g$ . (“ $f$  is in the order of  $g$ ”)

▷ ▷ If  $f \in \Omega(g)$ , then  $f$  grows at least as fast as  $g$ . (“ $f$  is at least in the order of  $g$ ”)

▷ ▷ If  $f \in \Theta(g)$ , then  $f$  grows as fast as  $g$ . (“ $f$  is strictly in the order of  $g$ ”)



## Commonly used Landau Sets

|   | Landau set     | class name  | rank | Landau set | class name  | rank |
|---|----------------|-------------|------|------------|-------------|------|
| ▷ | $O(1)$         | constant    | 1    | $O(n^2)$   | quadratic   | 4    |
|   | $O(\log_2(n))$ | logarithmic | 2    | $O(n^k)$   | polynomial  | 5    |
|   | $O(n)$         | linear      | 3    | $O(k^n)$   | exponential | 6    |

▷ **Theorem 262** These  $\Omega$ -classes establish a ranking (increasing rank  $\rightsquigarrow$  increasing growth)

$$O(1) \subset O(\log_2(n)) \subset O(n) \subset O(n^2) \subset O(n^{k'}) \subset O(k^n)$$

where  $k' > 2$  and  $k > 1$ . The reverse holds for the  $\Omega$ -classes

$$\Omega(1) \supset \Omega(\log_2(n)) \supset \Omega(n) \supset \Omega(n^2) \supset \Omega(n^{k'}) \supset \Omega(k^n)$$

▷ **Idea:** Use  $O$ -classes for worst-case complexity analysis and  $\Omega$ -classes for best-case.



## Examples

▷ **Idea:** the fastest growth function in sum determines the  $O$ -class

▷ **Example 263**  $(\lambda n.263748) \in O(1)$

▷ **Example 264**  $(\lambda n.26n + 372) \in O(n)$

▷ **Example 265**  $(\lambda n.7(n^2) - 372n + 92) \in O(n^2)$

▷ **Example 266**  $(\lambda n.857(n^{10}) + 7342(n^7) + 26(n^2) + 902) \in O(n^{10})$

▷ **Example 267**  $(\lambda n.3 \cdot (2^n) + 72) \in O(2^n)$

▷ **Example 268**  $(\lambda n.3 \cdot (2^n) + 7342(n^7) + 26(n^2) + 722) \in O(2^n)$



With the basics of complexity theory well-understood, we can now analyze the cost-complexity of Boolean expressions that realize Boolean functions. We will first derive two upper bounds for the cost of Boolean functions with  $n$  variables, and then a lower bound for the cost.

The first result is a very naive counting argument based on the fact that we can always realize a Boolean function via its DNF or CNF. The second result gives us a better complexity with a more involved argument. Another difference between the proofs is that the first one is constructive, i.e. we can read an algorithm that provides Boolean expressions of the complexity claimed by the algorithm for a given Boolean function. The second proof gives us no such algorithm, since it is non-constructive.

### An Upper Bound for the Cost of BF with $n$ variables

▷ **Idea:** Every Boolean function has a DNF and CNF, so we compute its cost.

▷ **Example 269** Let us look at the size of the DNF or CNF for  $f \in (\mathbb{B}^3 \rightarrow \mathbb{B})$ .

| $x_1$ | $x_2$ | $x_3$ | $f$ | monomials           | clauses                 |
|-------|-------|-------|-----|---------------------|-------------------------|
| 0     | 0     | 0     | 1   | $x_1^0 x_2^0 x_3^0$ |                         |
| 0     | 0     | 1     | 1   | $x_1^0 x_2^0 x_3^1$ |                         |
| 0     | 1     | 0     | 0   |                     | $x_1^1 + x_2^0 + x_3^0$ |
| 0     | 1     | 1     | 0   |                     | $x_1^1 + x_2^0 + x_3^1$ |
| 1     | 0     | 0     | 1   | $x_1^1 x_2^0 x_3^0$ |                         |
| 1     | 0     | 1     | 1   | $x_1^1 x_2^0 x_3^1$ |                         |
| 1     | 1     | 0     | 0   |                     | $x_1^0 + x_2^0 + x_3^1$ |
| 1     | 1     | 1     | 1   | $x_1^1 x_2^1 x_3^1$ |                         |

▷ **Theorem 270** Any  $f: \mathbb{B}^n \rightarrow \mathbb{B}$  is realized by an  $e \in E_{bool}$  with  $C(e) \in O(n \cdot 2^n)$ .

▷ **Proof:** by counting (constructive proof (we exhibit a witness))

**P.1** either  $e_n := \text{CNF}(f)$  has  $\frac{2^n}{2}$  clauses or less or  $\text{DNF}(f)$  does monomials

**P.2** take smaller one, multiply/sum the monomials/clauses at cost  $2^{n-1} - 1$

**P.3** there are  $n$  literals per clause/monomial  $e_i$ , so  $C(e_i) \leq 2n - 1$

**P.4** so  $C(e_n) \leq 2^{n-1} - 1 + 2^{n-1} \cdot (2n - 1)$  and thus  $C(e_n) \in O(n \cdot 2^n)$  □



For this proof we will introduce the concept of a “realization cost function”  $\kappa: \mathbb{N} \rightarrow \mathbb{N}$  to save space in the argumentation. The trick in this proof is to make the induction on the arity work by splitting an  $n$ -ary Boolean function into two  $n - 1$ -ary functions and estimate their complexity separately. This argument does not give a direct witness in the proof, since to do this we have to decide which of these two split-parts we need to pursue at each level. This yields an algorithm for determining a witness, but not a direct witness itself.

## We can do better (if we accept complicated witness)

▷ **Theorem 271** Let  $\kappa(n) := \max(\{C(f) \mid f: \mathbb{B}^n \rightarrow \mathbb{B}\})$ , then  $\kappa \in O(2^n)$ .

▷ **Proof:** we show that  $\kappa(n) \leq 2^n + d$  by induction on  $n$

**P.1.1 base case:** We count the operators in all members:  $\mathbb{B} \rightarrow \mathbb{B} = \{f_1, f_0, f_{x_1}, f_{\overline{x_1}}\}$ , so  $\kappa(1) = 1$  and thus  $\kappa(1) \leq 2^1 + d$  for  $d = 0$ .

**P.1.2 step case:**

**P.1.2.1** given  $f \in (\mathbb{B}^n \rightarrow \mathbb{B})$ , then  $f(a_1, \dots, a_n) = 1$ , iff either

- ▷  $a_n = 0$  and  $f(a_1, \dots, a_{n-1}, 0) = 1$  or
- ▷  $a_n = 1$  and  $f(a_1, \dots, a_{n-1}, 1) = 1$

**P.1.2.2** Let  $f_i(a_1, \dots, a_{n-1}) := f(a_1, \dots, a_{n-1}, i)$  for  $i \in \{0, 1\}$ ,

**P.1.2.3** then there are  $e_i \in E_{\text{bool}}$ , such that  $f_i = f_{e_i}$  and  $C(e_i) = 2^{n-1} + d$ . (IH)

**P.1.2.4** thus  $f = f_e$ , where  $e := \overline{x_n} * e_0 + x_n * e_1$  and  $\kappa(n) = 2 \cdot 2^{n-1} + 2d + 4$ . □

□



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The next proof is quite a lot of work, so we will first sketch the overall structure of the proof, before we look into the details. The main idea is to estimate a cleverly chosen quantity from above and below, to get an inequality between the lower and upper bounds (the quantity itself is irrelevant except to make the proof work).

## A Lower Bound for the Cost of BF with $n$ Variables

▷ **Theorem 272**  $\kappa \in \Omega(\frac{2^n}{\log_2(n)})$

▷ **Proof:** Sketch (counting again!)

**P.1** the cost of a function is based on the cost of expressions.

**P.2** consider the set  $\mathcal{E}_n$  of expressions with  $n$  variables of cost no more than  $\kappa(n)$ .

**P.3** find an upper and lower bound for  $\#(\mathcal{E}_n)$ :  $(\Phi(n) \leq \#(\mathcal{E}_n) \leq \Psi(\kappa(n)))$

**P.4** in particular:  $\Phi(n) \leq \Psi(\kappa(n))$

**P.5** solving for  $\kappa(n)$  yields  $\kappa(n) \geq \Xi(n)$  so  $\kappa \in \Omega(\frac{2^n}{\log_2(n)})$  □

▷ We will expand P.3 and P.5 in the next slides



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## A Lower Bound For $\kappa(n)$ -Cost Expressions

▷ **Definition 273**  $\mathcal{E}_n := \{e \in E_{\text{bool}} \mid e \text{ has } n \text{ variables and } C(e) \leq \kappa(n)\}$

▷ **Lemma 274**  $\#(\mathcal{E}_n) \geq \#(\mathbb{B}^n \rightarrow \mathbb{B})$

▷ **Proof:**

**P.1** For all  $f_n \in (\mathbb{B}^n \rightarrow \mathbb{B})$  we have  $C(f_n) \leq \kappa(n)$

**P.2**  $C(f_n) = \min(\{C(e) \mid f_e = f_n\})$  choose  $e_{f_n}$  with  $C(e_{f_n}) = C(f_n)$

**P.3** all distinct: if  $e_g \equiv e_h$ , then  $f_{e_g} = f_{e_h}$  and thus  $g = h$ . □

▷ **Corollary 275**  $\#(\mathcal{E}_n) \geq 2^{(2^n)}$

▷ **Proof:** consider the  $n$  dimensional truth tables

**P.1**  $2^n$  entries that can be either 0 or 1, so  $2^{(2^n)}$  possibilities

**P.2** so  $\#(\mathbb{B}^n \rightarrow \mathbb{B}) = 2^{(2^n)}$  □



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## An Upper Bound For $\kappa(n)$ -cost Expressions

▷ **Idea:** Estimate the number of  $E_{\text{bool}}$  strings that can be formed at a given cost by looking at the length and alphabet size.

▷ **Definition 276** Given a cost  $c$  let  $\Lambda(e)$  be the length of  $e$  considering variables as single characters. We define

$$\sigma(c) := \max(\{\Lambda(e) \mid e \in E_{\text{bool}} \wedge (C(e) \leq c)\})$$

▷ **Lemma 277**  $\sigma(n) \leq 5n$  for  $n > 0$ .

▷ **Proof:** by induction on  $n$

**P.1.1 base case:** The cost 1 expressions are of the form  $(v \circ w)$  and  $(-v)$ , where  $v$  and  $w$  are variables. So the length is at most 5.

**P.1.2 step case:**  $\sigma(n) = \Lambda((e_1 \circ e_2)) = \Lambda(e_1) + \Lambda(e_2) + 3$ , where  $C(e_1) + C(e_2) \leq n - 1$ .  
so  $\sigma(n) \leq \sigma(i) + \sigma(j) + 3 \leq 5 \cdot C(e_1) + 5 \cdot C(e_2) + 3 \leq 5 \cdot n - 1 + 5 = 5n$  □

▷ **Corollary 278**  $\max(\{\Lambda(e) \mid e \in \mathcal{E}_n\}) \leq 5 \cdot \kappa(n)$



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## An Upper Bound For $\kappa(n)$ -cost Expressions

- ▷ **Idea:**  $e \in \mathcal{E}_n$  has at most  $n$  variables by definition.
- ▷ Let  $\mathcal{A}_n := \{x_1, \dots, x_n, 0, 1, *, +, -, (, )\}$ , then  $\#(\mathcal{A}_n) = n + 7$
- ▷ **Corollary 279**  $\mathcal{E}_n \subseteq \bigcup_{i=0}^{5\kappa(n)} \mathcal{A}_n^i$  and  $\#(\mathcal{E}_n) \leq \frac{(n+7)^{5\kappa(n)+1} - 1}{n+7}$
- ▷ **Proof:** Note that the  $\mathcal{A}_j$  are disjoint for distinct  $n$ .

$$\# \left( \bigcup_{i=0}^{5\kappa(n)} \mathcal{A}_n^i \right) = \sum_{i=0}^{5\kappa(n)} \#(\mathcal{A}_n^i) = \sum_{i=0}^{5\kappa(n)} \#(\mathcal{A}_n)^i = \sum_{i=0}^{5\kappa(n)} (n+7)^i = \frac{(n+7)^{5\kappa(n)+1} - 1}{n+7}$$

□



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## Solving for $\kappa(n)$

- ▷  $\frac{(n+7)^{5\kappa(n)+1} - 1}{n+7} \geq 2^{(2^n)}$
- ▷  $(n+7)^{5\kappa(n)+1} \geq 2^{(2^n)}$  (as  $(n+7)^{5\kappa(n)+1} \geq \frac{(n+7)^{5\kappa(n)+1} - 1}{n+7}$ )
- ▷  $5\kappa(n) + 1 \cdot \log_2(n+7) \geq 2^n$  (as  $\log_a(x) = \log_b(x) \cdot \log_a(b)$ )
- ▷  $5\kappa(n) + 1 \geq \frac{2^n}{\log_2(n+7)}$
- ▷  $\kappa(n) \geq 1/5 \cdot \frac{(2^n)}{\log_2(n+7)} - 1$
- ▷  $\kappa(n) \in \Omega\left(\frac{2^n}{\log_2(n)}\right)$



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## 6.4 The Quine-McCluskey Algorithm

After we have studied the worst-case complexity of Boolean expressions that realize given Boolean functions, let us return to the question of computing realizing Boolean expressions in practice. We will again restrict ourselves to the subclass of Boolean polynomials, but this time, we make sure that we find the optimal representatives in this class.

The first step in the endeavor of finding minimal polynomials for a given Boolean function is to optimize monomials for this task. We have two concerns here. We are interested in monomials that contribute to realizing a given Boolean function  $f$  (we say they imply  $f$  or are implicants), and we are interested in the cheapest among those that do. For the latter we have to look at a way to make monomials cheaper, and come up with the notion of a sub-monomial, i.e. a monomial that only contains a subset of literals (and is thus cheaper.)

## Constructing Minimal Polynomials: Prime Implicants

- ▷ **Definition 280** We will use the following ordering on  $\mathbb{B}$ :  $F \leq T$  (remember  $0 \leq 1$ ) and say that a monomial  $M'$  **dominates** a monomial  $M$ , iff  $f_M(c) \leq f_{M'}(c)$  for all  $c \in \mathbb{B}^n$ . (write  $M \leq M'$ )
  - ▷ **Definition 281** A monomial  $M$  **implies** a Boolean function  $f: \mathbb{B}^n \rightarrow \mathbb{B}$  ( $M$  is an **implicant** of  $f$ ; write  $M \succ f$ ), iff  $f_M(c) \leq f(c)$  for all  $c \in \mathbb{B}^n$ .
  - ▷ **Definition 282** Let  $M = L_1 \cdots L_n$  and  $M' = L'_1 \cdots L'_{n'}$  be monomials, then  $M'$  is called a **sub-monomial** of  $M$  (write  $M' \subset M$ ), iff  $M' = 1$  or
    - ▷ for all  $j \leq n'$ , there is an  $i \leq n$ , such that  $L'_j = L_i$  and
    - ▷ there is an  $i \leq n$ , such that  $L_i \neq L'_j$  for all  $j \leq n'$
- In other words:**  $M$  is a sub-monomial of  $M'$ , iff the literals of  $M$  are a proper subset of the literals of  $M'$ .



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With these definitions, we can convince ourselves that sub-monomials are dominated by their super-monomials. Intuitively, a monomial is a conjunction of conditions that are needed to make the Boolean function  $f$  true; if we have fewer of them, then we cannot approximate the truth-conditions of  $f$  sufficiently. So we will look for monomials that approximate  $f$  well enough and are shortest with this property: the prime implicants of  $f$ .

## Constructing Minimal Polynomials: Prime Implicants

- ▷ **Lemma 283** If  $M' \subset M$ , then  $M'$  dominates  $M$ .
- ▷ **Proof:**
  - P.1** Given  $c \in \mathbb{B}^n$  with  $f_M(c) = T$ , we have,  $f_{L_i}(c) = T$  for all literals in  $M$ .
  - P.2** As  $M'$  is a sub-monomial of  $M$ , then  $f_{L'_j}(c) = T$  for each literal  $L'_j$  of  $M'$ .
  - P.3** Therefore,  $f_{M'}(c) = T$ . □
- ▷ **Definition 284** An implicant  $M$  of  $f$  is a **prime implicant** of  $f$  iff no sub-monomial of  $M$  is an implicant of  $f$ .



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The following Theorem verifies our intuition that prime implicants are good candidates for constructing minimal polynomials for a given Boolean function. The proof is rather simple (if notationally loaded). We just assume the contrary, i.e. that there is a minimal polynomial  $p$  that contains a non-prime-implicant monomial  $M_k$ , then we can decrease the cost of the of  $p$  while still inducing the given function  $f$ . So  $p$  was not minimal which shows the assertion.

## Prime Implicants and Costs

- ▷ **Theorem 285** Given a Boolean function  $f \neq \lambda x.F$  and a Boolean polynomial  $f_p \equiv f$  with minimal cost, i.e., there is no other polynomial  $p' \equiv p$  such that  $C(p') < C(p)$ . Then,  $p$  solely consists of prime implicants of  $f$ .
- ▷ **Proof:** The theorem obviously holds for  $f = \lambda x.T$ .
  - P.1** For other  $f$ , we have  $f \equiv f_p$  where  $p := \sum_{i=1}^n M_i$  for some  $n \geq 1$  monomials  $M_i$ .
  - P.2** Nos, suppose that  $M_i$  is not a prime implicant of  $f$ , i.e.,  $M' \succ f$  for some  $M' \subset M_k$  with  $k < i$ .
  - P.3** Let us substitute  $M_k$  by  $M'$ :  $p' := \sum_{i=1}^{k-1} M_i + M' + \sum_{i=k+1}^n M_i$
  - P.4** We have  $C(M') < C(M_k)$  and thus  $C(p') < C(p)$  (def of sub-monomial)
  - P.5** Furthermore  $M_k \leq M'$  and hence that  $p \leq p'$  by Lemma 283.
  - P.6** In addition,  $M' \leq p$  as  $M' \succ f$  and  $f = p$ .
  - P.7 similarly:**  $M_i \leq p$  for all  $M_i$ . Hence,  $p' \leq p$ .
  - P.8** So  $p' \equiv p$  and  $f_p \equiv f$ . Therefore,  $p$  is not a minimal polynomial. □



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This theorem directly suggests a simple generate-and-test algorithm to construct minimal polynomials. We will however improve on this using an idea by Quine and McCluskey. There are of course better algorithms nowadays, but this one serves as a nice example of how to get from a theoretical insight to a practical algorithm.

## The Quine/McCluskey Algorithm (Idea)

- ▷ **Idea:** use this theorem to search for minimal-cost polynomials
  - ▷ Determine all prime implicants (sub-algorithm QMC<sub>1</sub>)
  - ▷ choose the minimal subset that covers  $f$  (sub-algorithm QMC<sub>2</sub>)
- ▷ **Idea:** To obtain prime implicants,
  - ▷ start with the DNF monomials (they are implicants by construction)
  - ▷ find submonomials that are still implicants of  $f$ .
- ▷ **Idea:** Look at polynomials of the form  $p := mx_i + m\bar{x}_i$  (note:  $p \equiv m$ )



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Armed with the knowledge that minimal polynomials must consist entirely of prime implicants, we can build a practical algorithm for computing minimal polynomials: In a first step we compute the set of prime implicants of a given function, and later we see whether we actually need all of them.

For the first step we use an important observation: for a given monomial  $m$ , the polynomials  $mx + m\bar{x}$  are equivalent, and in particular, we can obtain an equivalent polynomial by replace the latter (the partners) by the former (the resolvent). That gives the main idea behind the first part of the Quine-McCluskey algorithm. Given a Boolean function  $f$ , we start with a polynomial for  $f$ : the disjunctive normal form, and then replace partners by resolvents, until that is impossible.

## The algorithm QMC<sub>1</sub>, for determining Prime Implicants

▷ **Definition 286** Let  $M$  be a set of monomials, then

▷  $\mathcal{R}(M) := \{m \mid (mx) \in M \wedge (m\bar{x}) \in M\}$  is called the set of **resolvents** of  $M$

▷  $\widehat{\mathcal{R}}(M) := \{m \in M \mid m \text{ has a partner in } M\}$  ( $n\bar{x}_i$  and  $nx_i$  are partners)

▷ **Definition 287 (Algorithm)** Given  $f: \mathbb{B}^n \rightarrow \mathbb{B}$

▷ let  $M_0 := \text{DNF}(f)$  and for all  $j > 0$  compute (DNF as set of monomials)

▷  $M_j := \mathcal{R}(M_{j-1})$  (resolve to get sub-monomials)

▷  $P_j := M_{j-1} \setminus \widehat{\mathcal{R}}(M_{j-1})$  (get rid of redundant resolution partners)

▷ terminate when  $M_j = \emptyset$ , return  $P_{\text{prime}} := \bigcup_{j=1}^n P_j$



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We will look at a simple example to fortify our intuition.

### Example for QMC<sub>1</sub>

| x1 | x2 | x3 | f | monomials        |
|----|----|----|---|------------------|
| F  | F  | F  | T | $x1^0 x2^0 x3^0$ |
| F  | F  | T  | T | $x1^0 x2^0 x3^1$ |
| F  | T  | F  | F |                  |
| F  | T  | T  | F |                  |
| T  | F  | F  | T | $x1^1 x2^0 x3^0$ |
| T  | F  | T  | T | $x1^1 x2^0 x3^1$ |
| T  | T  | F  | F |                  |
| T  | T  | T  | T | $x1^1 x2^1 x3^1$ |

$$P_{\text{prime}} = \bigcup_{j=1}^3 P_j = \{x1 x3, \overline{x2}\}$$

$$M_0 = \{ \overbrace{x1 x2 x3}, \overbrace{x1 x2 x3}, \overbrace{x1 x2 x3}, \overbrace{x1 x2 x3}, \overbrace{x1 x2 x3} \}$$

$$=: e_1^0 \quad =: e_2^0 \quad =: e_3^0 \quad =: e_4^0 \quad =: e_5^0$$

$$M_1 = \{ \overbrace{x1 x2}, \overbrace{x2 x3}, \overbrace{x2 x3}, \overbrace{x1 x2}, \overbrace{x1 x3} \}$$

$$\mathcal{R}(e_1^0, e_2^0) \quad \mathcal{R}(e_1^0, e_3^0) \quad \mathcal{R}(e_2^0, e_4^0) \quad \mathcal{R}(e_3^0, e_4^0) \quad \mathcal{R}(e_4^0, e_5^0)$$

$$=: e_1^1 \quad =: e_2^1 \quad =: e_3^1 \quad =: e_4^1 \quad =: e_5^1$$

$$P_1 = \emptyset$$

$$M_2 = \{ \overbrace{x2}, \overbrace{x2} \}$$

$$\mathcal{R}(e_1^1, e_4^1) \quad \mathcal{R}(e_2^1, e_3^1)$$

$$P_2 = \{x1 x3\}$$

$$M_3 = \emptyset$$

$$P_3 = \{\overline{x2}\}$$

▷ **But:** even though the minimal polynomial only consists of prime implicants, **it need not contain all of them**



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We now verify that the algorithm really computes what we want: all prime implicants of the Boolean function we have given it. This involves a somewhat technical proof of the assertion below. But we are mainly interested in the direct consequences here.

## Properties of $QMC_1$

▷ **Lemma 288** *(proof by simple (mutual) induction)*

1. all monomials in  $M_j$  have exactly  $n - j$  literals.
2.  $M_j$  contains the implicants of  $f$  with  $n - j$  literals.
3.  $P_j$  contains the prime implicants of  $f$  with  $n - j + 1$  for  $j > 0$  . literals

▷ **Corollary 289**  $QMC_1$  terminates after at most  $n$  rounds.

▷ **Corollary 290**  $P_{prime}$  is the set of all prime implicants of  $f$ .



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Note that we are not finished with our task yet. We have computed all prime implicants of a given Boolean function, but some of them might be un-necessary in the minimal polynomial. So we have to determine which ones are. We will first look at the simple brute force method of finding the minimal polynomial: we just build all combinations and test whether they induce the right Boolean function. Such algorithms are usually called **generate-and-test algorithms**.

They are usually simplest, but not the best algorithms for a given computational problem. This is also the case here, so we will present a better algorithm below.

## Algorithm $QMC_2$ : Minimize Prime Implicants Polynomial

▷ **Definition 291 (Algorithm)** Generate and test!

- ▷ enumerate  $S_p \subseteq P_{prime}$ , i.e., all possible combinations of prime implicants of  $f$ ,
- ▷ form a polynomial  $e_p$  as the sum over  $S_p$  and test whether  $f_{e_p} = f$  and the cost of  $e_p$  is minimal

▷ **Example 292**  $P_{prime} = \{x_1 x_3, \overline{x_2}\}$ , so  $e_p \in \{1, x_1 x_3, \overline{x_2}, x_1 x_3 + \overline{x_2}\}$ .

▷ Only  $f_{x_1 x_3 + \overline{x_2}} \equiv f$ , so  $x_1 x_3 + \overline{x_2}$  is the minimal polynomial

▷ **Complaint:** The set of combinations (power set) grows exponentially



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## A better Mouse-trap for QMC<sub>2</sub>: The Prime Implicant Table

▷ **Definition 293** Let  $f: \mathbb{B}^n \rightarrow \mathbb{B}$  be a Boolean function, then the **PIT** consists of

- ▷ a left hand column with all prime implicants  $p_i$  of  $f$
- ▷ a top row with all vectors  $x \in \mathbb{B}^n$  with  $f(x) = \text{T}$
- ▷ a central matrix of all  $f_{p_i}(x)$

▷ **Example 294**

|                 |     |     |     |     |     |
|-----------------|-----|-----|-----|-----|-----|
|                 | FFF | FFT | TFF | TFT | TTT |
| $x1 x3$         | F   | F   | F   | T   | T   |
| $\overline{x2}$ | T   | T   | T   | T   | F   |

▷ **Definition 295** A prime implicant  $p$  is **essential** for  $f$  iff

- ▷ there is a  $c \in \mathbb{B}^n$  such that  $f_p(c) = \text{T}$  and
- ▷  $f_q(c) = \text{F}$  for all other prime implicants  $q$ .

**Note:** A prime implicant is essential, iff there is a column in the PIT, where it has a T and all others have F.



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## Essential Prime Implicants and Minimal Polynomials

▷ **Theorem 296** Let  $f: \mathbb{B}^n \rightarrow \mathbb{B}$  be a Boolean function,  $p$  an essential prime implicant for  $f$ , and  $p_{min}$  a minimal polynomial for  $f$ , then  $p \in p_{min}$ .

▷ **Proof:** by contradiction: let  $p \notin p_{min}$

**P.1** We know that  $f = f_{p_{min}}$  and  $p_{min} = \sum_{j=1}^n p_j$  for some  $n \in \mathbb{N}$  and prime implicants  $p_j$ .

**P.2** so for all  $c \in \mathbb{B}^n$  with  $f(c) = \text{T}$  there is a  $j \leq n$  with  $f_{p_j}(c) = \text{T}$ .

**P.3** so  $p$  cannot be essential □



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Let us now apply the optimized algorithm to a slightly bigger example.

## A complex Example for QMC (Function and DNF)

| x1 | x2 | x3 | x4 | f | monomials             |
|----|----|----|----|---|-----------------------|
| F  | F  | F  | F  | T | $x1^0 x2^0 x3^0 x4^0$ |
| F  | F  | F  | T  | T | $x1^0 x2^0 x3^0 x4^1$ |
| F  | F  | T  | F  | T | $x1^0 x2^0 x3^1 x4^0$ |
| F  | F  | T  | T  | F |                       |
| F  | T  | F  | F  | F |                       |
| F  | T  | F  | T  | T | $x1^0 x2^1 x3^0 x4^1$ |
| F  | T  | T  | F  | F |                       |
| F  | T  | T  | T  | F |                       |
| T  | F  | F  | F  | F |                       |
| T  | F  | F  | T  | F |                       |
| T  | F  | T  | F  | T | $x1^1 x2^0 x3^1 x4^0$ |
| T  | F  | T  | T  | T | $x1^1 x2^0 x3^1 x4^1$ |
| T  | T  | F  | F  | F |                       |
| T  | T  | F  | T  | F |                       |
| T  | T  | T  | F  | T | $x1^1 x2^1 x3^1 x4^0$ |
| T  | T  | T  | T  | T | $x1^1 x2^1 x3^1 x4^1$ |



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## A complex Example for QMC (QMC<sub>1</sub>)

$$M_0 = \{x_1^0 x_2^0 x_3^0 x_4^0, x_1^0 x_2^0 x_3^0 x_4^1, x_1^0 x_2^0 x_3^1 x_4^0, x_1^0 x_2^1 x_3^0 x_4^1, x_1^1 x_2^0 x_3^1 x_4^0, x_1^1 x_2^0 x_3^1 x_4^1, x_1^1 x_2^1 x_3^1 x_4^0, x_1^1 x_2^1 x_3^1 x_4^1\}$$

$$M_1 = \{x_1^0 x_2^0 x_3^0, x_1^0 x_2^0 x_4^0, x_1^0 x_3^0 x_4^1, x_1^1 x_2^0 x_3^1, x_1^1 x_2^1 x_3^1, x_1^1 x_3^1 x_4^1, x_2^0 x_3^1 x_4^0, x_1^1 x_3^1 x_4^0\}$$

$$P_1 = \emptyset$$

$$M_2 = \{x_1^1 x_3^1\}$$

$$P_2 = \{x_1^0 x_2^0 x_3^0, x_1^0 x_2^0 x_4^0, x_1^0 x_3^0 x_4^1, x_2^0 x_3^1 x_4^0\}$$

$$M_3 = \emptyset$$

$$P_3 = \{x_1^1 x_3^1\}$$

$$P_{\text{prime}} = \{\overline{x_1} \overline{x_2} \overline{x_3}, \overline{x_1} \overline{x_2} \overline{x_4}, \overline{x_1} \overline{x_3} x_4, \overline{x_2} x_3 \overline{x_4}, x_1 x_3\}$$



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## A better Mouse-trap for QMC<sub>1</sub>: optimizing the data structure

- ▷ **Idea:** Do the calculations directly on the DNF table

| x1 | x2 | x3 | x4 | monomials                 |
|----|----|----|----|---------------------------|
| F  | F  | F  | F  | $x_1^0 x_2^0 x_3^0 x_4^0$ |
| F  | F  | F  | T  | $x_1^0 x_2^0 x_3^0 x_4^1$ |
| F  | F  | T  | F  | $x_1^0 x_2^0 x_3^1 x_4^0$ |
| F  | T  | F  | T  | $x_1^0 x_2^1 x_3^0 x_4^1$ |
| T  | F  | T  | F  | $x_1^1 x_2^0 x_3^1 x_4^0$ |
| T  | F  | T  | T  | $x_1^1 x_2^0 x_3^1 x_4^1$ |
| T  | T  | T  | F  | $x_1^1 x_2^1 x_3^1 x_4^0$ |
| T  | T  | T  | T  | $x_1^1 x_2^1 x_3^1 x_4^1$ |

- ▷ **Note:** the monomials on the right hand side are only for illustration

- ▷ **Idea:** do the resolution directly on the left hand side

- ▷ Find rows that differ only by a single entry.

(first two rows)

- ▷ **resolve:** replace them by one, where that entry has an X

(canceled literal)

- ▷ **Example 297**  $\langle F, F, F, F \rangle$  and  $\langle F, F, F, T \rangle$  resolve to  $\langle F, F, F, X \rangle$ .



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## A better Mouse-trap for QMC<sub>1</sub>: optimizing the data structure

- ▷ One step resolution on the table

| x1 | x2 | x3 | x4 | monomials                 |
|----|----|----|----|---------------------------|
| F  | F  | F  | F  | $x_1^0 x_2^0 x_3^0 x_4^0$ |
| F  | F  | F  | T  | $x_1^0 x_2^0 x_3^0 x_4^1$ |
| F  | F  | T  | F  | $x_1^0 x_2^0 x_3^1 x_4^0$ |
| F  | T  | F  | T  | $x_1^0 x_2^1 x_3^0 x_4^1$ |
| T  | F  | T  | F  | $x_1^1 x_2^0 x_3^1 x_4^0$ |
| T  | F  | T  | T  | $x_1^1 x_2^0 x_3^1 x_4^1$ |
| T  | T  | T  | F  | $x_1^1 x_2^1 x_3^1 x_4^0$ |
| T  | T  | T  | T  | $x_1^1 x_2^1 x_3^1 x_4^1$ |

~

| x1 | x2 | x3 | x4 | monomials           |
|----|----|----|----|---------------------|
| F  | F  | F  | X  | $x_1^0 x_2^0 x_3^0$ |
| F  | F  | X  | F  | $x_1^0 x_2^0 x_4^0$ |
| F  | X  | F  | T  | $x_1^0 x_3^0 x_4^1$ |
| T  | F  | T  | X  | $x_1^1 x_2^0 x_3^1$ |
| T  | T  | T  | X  | $x_1^1 x_2^1 x_3^1$ |
| T  | X  | T  | T  | $x_1^1 x_3^1 x_4^1$ |
| X  | F  | T  | F  | $x_2^0 x_3^1 x_4^0$ |
| T  | X  | T  | F  | $x_1^1 x_3^1 x_4^0$ |

- ▷ Repeat the process until no more progress can be made

| x1 | x2 | x3 | x4 | monomials           |
|----|----|----|----|---------------------|
| F  | F  | F  | X  | $x_1^0 x_2^0 x_3^0$ |
| F  | F  | X  | F  | $x_1^0 x_2^0 x_4^0$ |
| F  | X  | F  | T  | $x_1^0 x_3^0 x_4^1$ |
| T  | X  | T  | X  | $x_1^1 x_3^1$       |
| X  | F  | T  | F  | $x_2^0 x_3^1 x_4^0$ |

- ▷ This table represents the prime implicants of  $f$



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## A complex Example for QMC (QMC<sub>1</sub>)

- ▷ The PIT:

|                          | FFFF | FFFT | FFTF | FTFT | FTFF | TFTT | TTTF | TTTT |
|--------------------------|------|------|------|------|------|------|------|------|
| $x_1 x_2 x_3$            | T    | T    | F    | F    | F    | F    | F    | F    |
| $\overline{x_1} x_2 x_4$ | T    | F    | T    | F    | F    | F    | F    | F    |
| $\overline{x_1} x_3 x_4$ | F    | T    | F    | T    | F    | F    | F    | F    |
| $x_2 x_3 x_4$            | F    | F    | T    | F    | T    | F    | F    | F    |
| $x_1 x_3$                | F    | F    | F    | F    | T    | T    | T    | T    |

- ▷  $\overline{x_1} x_2 x_3$  is not essential, so we are left with

|                          | FFFF | FFFT | FFTF | FTFT | FTFF | TFTT | TTTF | TTTT |
|--------------------------|------|------|------|------|------|------|------|------|
| $\overline{x_1} x_2 x_4$ | T    | F    | T    | F    | F    | F    | F    | F    |
| $\overline{x_1} x_3 x_4$ | F    | T    | F    | T    | F    | F    | F    | F    |
| $x_2 x_3 x_4$            | F    | F    | T    | F    | T    | F    | F    | F    |
| $x_1 x_3$                | F    | F    | F    | F    | T    | T    | T    | T    |

- ▷ here  $\overline{x_2}, x_3, \overline{x_4}$  is not essential, so we are left with

|                          | FFFF | FFFT | FFTF | FTFT | FTFF | TFTT | TTTF | TTTT |
|--------------------------|------|------|------|------|------|------|------|------|
| $\overline{x_1} x_2 x_4$ | T    | F    | T    | F    | F    | F    | F    | F    |
| $\overline{x_1} x_3 x_4$ | F    | T    | F    | T    | F    | F    | F    | F    |
| $x_1 x_3$                | F    | F    | F    | F    | T    | T    | T    | T    |

- ▷ all the remaining ones ( $\overline{x_1} x_2 x_4$ ,  $\overline{x_1} x_3 x_4$ , and  $x_1 x_3$ ) are essential

- ▷ So, the minimal polynomial of  $f$  is  $\overline{x_1} x_2 x_4 + \overline{x_1} x_3 x_4 + x_1 x_3$ .



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\* The following section about KV-Maps was only taught until fall 2008, it is included here just for reference\*

## 6.5 A simpler Method for finding Minimal Polynomials



## Simple Minimization: Karnaugh-Veitch Diagram

- ▷ The QMC algorithm is simple but tedious (not for the back of an envelope)
- ▷ KV-maps provide an efficient alternative for up to 6 variables
- ▷ **Definition 298** A **Karnaugh-Veitch map (KV-map)** is a rectangular table filled with truth values induced by a Boolean function. Minimal polynomials can be read of KV-maps by systematically grouping equivalent table cells into rectangular areas of size  $2^k$ .

- ▷ **Example 299 (Common KV-map schemata)**

|           |  | 2 vars    |     |
|-----------|--|-----------|-----|
|           |  | $\bar{A}$ | $A$ |
| $\bar{B}$ |  |           |     |
| $B$       |  |           |     |

|           |  |  | 3 vars           |            |      |            |
|-----------|--|--|------------------|------------|------|------------|
|           |  |  | $\bar{A}\bar{B}$ | $\bar{A}B$ | $AB$ | $A\bar{B}$ |
| $\bar{C}$ |  |  |                  |            |      |            |
| $C$       |  |  |                  |            |      |            |

square  
2/4-groups

ring  
2/4/8-groups

|                  |       | 4 vars           |            |
|------------------|-------|------------------|------------|
|                  |       | $\bar{A}\bar{B}$ | $\bar{A}B$ |
| $\bar{C}\bar{D}$ | $m_0$ | $m_4$            |            |
| $\bar{C}D$       | $m_1$ | $m_5$            |            |
| $C\bar{D}$       | $m_3$ | $m_7$            |            |
| $CD$             | $m_2$ | $m_6$            |            |

torus  
2/4/8/16-gr

- ▷ **Note:** Note that the values in are ordered, so that exactly one variable flips sign between adjacent cells (Gray Code)



## KV-maps Example: $E(6, 8, 9, 10, 11, 12, 13, 14)$

Example 300

| #  | A | B | C | D | V |
|----|---|---|---|---|---|
| 0  | F | F | F | F | F |
| 1  | F | F | F | T | F |
| 2  | F | F | T | F | F |
| 3  | F | F | T | T | F |
| 4  | F | T | F | F | F |
| 5  | F | T | F | T | F |
| 6  | F | T | T | F | T |
| 7  | F | T | T | T | F |
| 8  | T | F | F | F | T |
| 9  | T | F | F | T | T |
| 10 | T | F | T | F | T |
| 11 | T | F | T | T | T |
| 12 | T | T | F | F | T |
| 13 | T | T | F | T | T |
| 14 | T | T | T | F | T |
| 15 | T | T | T | T | F |

▷ The corresponding KV-map:

|                 | $\overline{AB}$ | $\overline{AB}$ | $AB$ | $AB$ |
|-----------------|-----------------|-----------------|------|------|
| $\overline{CD}$ | F               | F               | T    | T    |
| $CD$            | F               | F               | T    | T    |
| $CD$            | F               | F               | F    | T    |
| $CD$            | F               | T               | T    | T    |

▷ in the red/brown group

- ▷  $A$  does not change, so include  $A$
- ▷  $B$  changes, so do not include it
- ▷  $C$  does not change, so include  $\overline{C}$
- ▷  $D$  changes, so do not include it

So the monomial is  $A\overline{C}$

▷ in the green/brown group we have  $A\overline{B}$

▷ in the blue group we have  $BC\overline{D}$

▷ The minimal polynomial for  $E(6, 8, 9, 10, 11, 12, 13, 14)$  is  $A\overline{B} + A\overline{C} + BC\overline{D}$



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## KV-maps Caveats

- ▷ groups are always rectangular of size  $2^k$  (no crooked shapes!)
- ▷ a group of size  $2^k$  induces a monomial of size  $n - k$  (the bigger the better)
- ▷ groups can straddle vertical borders for three variables
- ▷ groups can straddle horizontal and vertical borders for four variables
- ▷ picture the the  $n$ -variable case as a  $n$ -dimensional hypercube!



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## 7 Propositional Logic

### Boolean Expressions and Propositional Logic

#### 7.1 Boolean Expressions and Propositional Logic

We will now look at Boolean expressions from a different angle. We use them to give us a very simple model of a representation language for

- knowledge — in our context mathematics, since it is so simple, and
- argumentation — i.e. the process of deriving new knowledge from older knowledge

#### Still another Notation for Boolean Expressions

▷ **Idea:** get closer to MathTalk

- ▷ Use  $\vee, \wedge, \neg, \Rightarrow,$  and  $\Leftrightarrow$  directly (after all, we do in MathTalk)
- ▷ construct more complex names (propositions) for variables (Use ground terms of sort  $\mathbb{B}$  in an ADT)

▷ **Definition 301** Let  $\Sigma = \langle \mathcal{S}, \mathcal{D} \rangle$  be an abstract data type, such that  $\mathbb{B} \in \mathcal{S}$  and  $[\neg: \mathbb{B} \rightarrow \mathbb{B}], [\vee: \mathbb{B} \times \mathbb{B} \rightarrow \mathbb{B}] \in \mathcal{D}$ , then we call the set  $\mathcal{T}_{\mathbb{B}}^g(\Sigma)$  of ground  $\Sigma$ -terms of sort  $\mathbb{B}$  a **formulation of Propositional Logic**.

▷ We will also call this formulation **Predicate Logic without Quantifiers** and denote it with **PLNQ**.

▷ **Definition 302** Call terms in  $\mathcal{T}_{\mathbb{B}}^g(\Sigma)$  without  $\vee, \wedge, \neg, \Rightarrow,$  and  $\Leftrightarrow$  **atoms**. (write  $\mathcal{A}(\Sigma)$ )

▷ **Note:** Formulae of propositional logic “are” Boolean Expressions

- ▷ replace  $\mathbf{A} \Leftrightarrow \mathbf{B}$  by  $(\mathbf{A} \Rightarrow \mathbf{B}) \wedge (\mathbf{B} \Rightarrow \mathbf{A})$  and  $\mathbf{A} \Rightarrow \mathbf{B}$  by  $\neg \mathbf{A} \vee \mathbf{B} \dots$
- ▷ Build print routine  $\hat{\cdot}$  with  $\widehat{\mathbf{A} \wedge \mathbf{B}} = \widehat{\mathbf{A}} * \widehat{\mathbf{B}}$ , and  $\widehat{\neg \mathbf{A}} = \overline{\widehat{\mathbf{A}}}$  and that turns atoms into variable names. (variables and atoms are countable)



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#### Conventions for Brackets in Propositional Logic

▷ **we leave out outer brackets:**  $\mathbf{A} \Rightarrow \mathbf{B}$  abbreviates  $(\mathbf{A} \Rightarrow \mathbf{B})$ .

▷ **implications are right associative:**  $\mathbf{A}^1 \Rightarrow \dots \Rightarrow \mathbf{A}^n \Rightarrow \mathbf{C}$  abbreviates  $\mathbf{A}^1 \Rightarrow (\dots \Rightarrow (\dots \Rightarrow (\mathbf{A}^n \Rightarrow \mathbf{C})))$

▷ a **.** stands for a left bracket whose partner is as far right as is consistent with existing brackets  $(\mathbf{A} \Rightarrow . \mathbf{C} \wedge \mathbf{D} = \mathbf{A} \Rightarrow (\mathbf{C} \wedge \mathbf{D}))$



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We will now use the distribution of values of a Boolean expression under all (variable) assignments to characterize them semantically. The intuition here is that we want to understand theorems, examples, counterexamples, and inconsistencies in mathematics and everyday reasoning<sup>6</sup>.

<sup>6</sup>Here (and elsewhere) we will use mathematics (and the language of mathematics) as a test tube for understanding reasoning, since mathematics has a long history of studying its own reasoning processes and assumptions.

The idea is to use the formal language of Boolean expressions as a model for mathematical language. Of course, we cannot express all of mathematics as Boolean expressions, but we can at least study the interplay of mathematical statements (which can be true or false) with the copula “and”, “or” and “not”.

### Semantic Properties of Boolean Expressions

- ▷ **Definition 303** Let  $\mathcal{M} := \langle \mathcal{U}, \mathcal{I} \rangle$  be our model, then we call  $e$ 
  - ▷ **true under  $\varphi$**  in  $\mathcal{M}$ , iff  $\mathcal{I}_\varphi(e) = \text{T}$  (write  $\mathcal{M} \models^\varphi e$ )
  - ▷ **false under  $\varphi$**  in  $\mathcal{M}$ , iff  $\mathcal{I}_\varphi(e) = \text{F}$  (write  $\mathcal{M} \not\models^\varphi e$ )
  - ▷ **satisfiable** in  $\mathcal{M}$ , iff  $\mathcal{I}_\varphi(e) = \text{T}$  for some assignment  $\varphi$
  - ▷ **valid** in  $\mathcal{M}$ , iff  $\mathcal{M} \models^\varphi e$  for all assignments  $\varphi$  (write  $\mathcal{M} \models e$ )
  - ▷ **falsifiable** in  $\mathcal{M}$ , iff  $\mathcal{I}_\varphi(e) = \text{F}$  for some assignments  $\varphi$
  - ▷ **unsatisfiable** in  $\mathcal{M}$ , iff  $\mathcal{I}_\varphi(e) = \text{F}$  for all assignments  $\varphi$
- ▷ **Example 304**  $x \vee x$  is satisfiable and falsifiable.
- ▷ **Example 305**  $x \vee \neg x$  is valid and  $x \wedge \neg x$  is unsatisfiable.
- ▷ **Notation 306** (alternative) Write  $\llbracket e \rrbracket_\varphi^{\mathcal{M}}$  for  $\mathcal{I}_\varphi(e)$ , if  $\mathcal{M} = \langle \mathcal{U}, \mathcal{I} \rangle$ .  
(and  $\llbracket e \rrbracket^{\mathcal{M}}$ , if  $e$  is ground, and  $\llbracket e \rrbracket$ , if  $\mathcal{M}$  is clear)
- ▷ **Definition 307 (Entailment)** (aka. logical consequence)  
We say that  $e$  **entails**  $f$  ( $e \models f$ ), iff  $\mathcal{I}_\varphi(f) = \text{T}$  for all  $\varphi$  with  $\mathcal{I}_\varphi(e) = \text{T}$   
(i.e. all assignments that make  $e$  true also make  $f$  true)


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Let us now see how these semantic properties model mathematical practice.

In mathematics we are interested in assertions that are true in all circumstances. In our model of mathematics, we use variable assignments to stand for circumstances. So we are interested in Boolean expressions which are true under all variable assignments; we call them valid. We often give examples (or show situations) which make a conjectured assertion false; we call such examples counterexamples, and such assertions “falsifiable”. We also often give examples for certain assertions to show that they can indeed be made true (which is not the same as being valid yet); such assertions we call “satisfiable”. Finally, if an assertion cannot be made true in any circumstances we call it “unsatisfiable”; such assertions naturally arise in mathematical practice in the form of refutation proofs, where we show that an assertion (usually the negation of the theorem we want to prove) leads to an obviously unsatisfiable conclusion, showing that the negation of the theorem is unsatisfiable, and thus the theorem valid.

## Example: Propositional Logic with ADT variables

- ▷ **Idea:** We use propositional logic to express things about the world  
(PLNQ  $\hat{=}$  Predicate Logic without Quantifiers)
- ▷ **Abstract Data Type:**  $\langle \{\mathbb{B}, \mathbb{I}\}, \{\dots, [\text{love}: \mathbb{I} \times \mathbb{I} \rightarrow \mathbb{B}], [\text{bill}: \mathbb{I}], [\text{mary}: \mathbb{I}], \dots\} \rangle$
- ▷ **ground terms:**
  - ▷  $g_1 := \text{love}(\text{bill}, \text{mary})$  (how nice)
  - ▷  $g_2 := \text{love}(\text{mary}, \text{bill}) \wedge \neg \text{love}(\text{bill}, \text{mary})$  (how sad)
  - ▷  $g_3 := \text{love}(\text{bill}, \text{mary}) \wedge \text{love}(\text{mary}, \text{john}) \Rightarrow \text{hate}(\text{bill}, \text{john})$  (how natural)
- ▷ **Semantics:** by mapping into known stuff, (e.g.  $\mathbb{I}$  to persons  $\mathbb{B}$  to  $\{\text{T}, \text{F}\}$ )
- ▷ **Idea:** Import semantics from Boolean Algebra (atoms “are” variables)
  - ▷ only need variable assignment  $\varphi: \mathcal{A}(\Sigma) \rightarrow \{\text{T}, \text{F}\}$
- ▷ **Example 308**  $\mathcal{I}_\varphi(\text{love}(\text{bill}, \text{mary}) \wedge (\text{love}(\text{mary}, \text{john}) \Rightarrow \text{hate}(\text{bill}, \text{john}))) = \text{T}$  if  $\varphi(\text{love}(\text{bill}, \text{mary})) = \text{T}$ ,  $\varphi(\text{love}(\text{mary}, \text{john})) = \text{F}$ , and  $\varphi(\text{hate}(\text{bill}, \text{john})) = \text{T}$
- ▷ **Example 309**  $g_1 \wedge g_3 \wedge \text{love}(\text{mary}, \text{john}) \models \text{hate}(\text{bill}, \text{john})$



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## What is Logic?

- ▷ **formal languages, inference and their relation with the world**
  - ▷ **Formal language  $\mathcal{FL}$ :** set of formulae  $(2 + 3/7, \forall x.x + y = y + x)$
  - ▷ **Formula:** sequence/tree of symbols  $(x, y, f, g, p, 1, \pi, \in, \neg, \wedge, \forall, \exists)$
  - ▷ **Models:** things we understand (e.g. number theory)
  - ▷ **Interpretation:** maps formulae into models  $(\llbracket \text{three plus five} \rrbracket = 8)$
  - ▷ **Validity:**  $\mathcal{M} \models \mathbf{A}$ , iff  $\llbracket \mathbf{A} \rrbracket^{\mathcal{M}} = \text{T}$  (five greater three is valid)
  - ▷ **Entailment:**  $\mathbf{A} \models \mathbf{B}$ , iff  $\mathcal{M} \models \mathbf{B}$  for all  $\mathcal{M} \models \mathbf{A}$ . (generalize to  $\mathcal{H} \models \mathbf{A}$ )
  - ▷ **Inference:** rules to transform (sets of) formulae  $(\mathbf{A}, \mathbf{A} \Rightarrow \mathbf{B} \vdash \mathbf{B})$
- ▷ **Syntax:** formulae, inference (just a bunch of symbols)
- ▷ **Semantics:** models, interpr., validity, entailment (math. structures)
- ▷ **Important Question:** relation between syntax and semantics?



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So logic is the study of formal representations of objects in the real world, and the formal statements that are true about them. The insistence on a *formal language* for representation is actually something that simplifies life for us. Formal languages are something that is actually easier to understand than e.g. natural languages. For instance it is usually decidable, whether a string is a member of a formal language. For natural language this is much more difficult: there is still no program that can reliably say whether a sentence is a grammatical sentence of the English language.

We have already discussed the meaning mappings (under the monicker “semantics”). Meaning mappings can be used in two ways, they can be used to understand a formal language, when we use a mapping into “something we already understand”, or they are the mapping that legitimize a representation in a formal language. We understand a formula (a member of a formal language)  $\mathbf{A}$  to be a representation of an object  $\mathcal{O}$ , iff  $[\mathbf{A}] = \mathcal{O}$ .

However, the game of representation only becomes really interesting, if we can do something with the representations. For this, we give ourselves a set of syntactic rules of how to manipulate the formulae to reach new representations or facts about the world.

Consider, for instance, the case of calculating with numbers, a task that has changed from a difficult job for highly paid specialists in Roman times to a task that is now feasible for young children. What is the cause of this dramatic change? Of course the formalized reasoning procedures for arithmetic that we use nowadays. These *calculi* consist of a set of rules that can be followed purely syntactically, but nevertheless manipulate arithmetic expressions in a correct and fruitful way. An essential prerequisite for syntactic manipulation is that the objects are given in a formal language suitable for the problem. For example, the introduction of the decimal system has been instrumental to the simplification of arithmetic mentioned above. When the arithmetical calculi were sufficiently well-understood and in principle a mechanical procedure, and when the art of clock-making was mature enough to design and build mechanical devices of an appropriate kind, the invention of calculating machines for arithmetic by Wilhelm Schickard (1623), Blaise Pascal (1642), and Gottfried Wilhelm Leibniz (1671) was only a natural consequence.

We will see that it is not only possible to calculate with numbers, but also with representations of statements about the world (propositions). For this, we will use an extremely simple example; a fragment of propositional logic (we restrict ourselves to only one logical connective) and a small calculus that gives us a set of rules how to manipulate formulae.

Logical Systems and Calculi

## 7.2 Logical Systems and Calculi

## A simple System: Prop. Logic with Hilbert-Calculus

▷ **Formulae:** built from **prop. variables:**  $P, Q, R, \dots$  and **implication:**  $\Rightarrow$

▷ **Semantics:**  $\mathcal{I}_\varphi(P) = \varphi(P)$  and  $\mathcal{I}_\varphi(\mathbf{A} \Rightarrow \mathbf{B}) = \top$ , iff  $\mathcal{I}_\varphi(\mathbf{A}) = \text{F}$  or  $\mathcal{I}_\varphi(\mathbf{B}) = \top$ .

▷ **K** :=  $P \Rightarrow Q \Rightarrow P$ , **S** :=  $(P \Rightarrow Q \Rightarrow R) \Rightarrow (P \Rightarrow Q) \Rightarrow P \Rightarrow R$

▷  $\frac{\mathbf{A} \Rightarrow \mathbf{B} \quad \mathbf{A}}{\mathbf{B}}$  MP       $\frac{\mathbf{A}}{[\mathbf{B}/X](\mathbf{A})}$  Subst

▷ Let us look at a  $\mathcal{H}^0$  theorem (with a proof)

▷  $\mathbf{C} \Rightarrow \mathbf{C}$  (Tertium non datur)

▷ **Proof:**

**P.1**  $(\mathbf{C} \Rightarrow (\mathbf{C} \Rightarrow \mathbf{C}) \Rightarrow \mathbf{C}) \Rightarrow (\mathbf{C} \Rightarrow \mathbf{C} \Rightarrow \mathbf{C}) \Rightarrow \mathbf{C} \quad \Rightarrow \quad \mathbf{C}$   
(S with  $[\mathbf{C}/P], [\mathbf{C} \Rightarrow \mathbf{C}/Q], [\mathbf{C}/R]$ )

**P.2**  $\mathbf{C} \Rightarrow (\mathbf{C} \Rightarrow \mathbf{C}) \Rightarrow \mathbf{C}$  (K with  $[\mathbf{C}/P], [\mathbf{C} \Rightarrow \mathbf{C}/Q]$ )

**P.3**  $(\mathbf{C} \Rightarrow \mathbf{C} \Rightarrow \mathbf{C}) \Rightarrow \mathbf{C} \Rightarrow \mathbf{C}$  (MP on P.1 and P.2)

**P.4**  $\mathbf{C} \Rightarrow \mathbf{C} \Rightarrow \mathbf{C}$  (K with  $[\mathbf{C}/P], [\mathbf{C}/Q]$ )

**P.5**  $\mathbf{C} \Rightarrow \mathbf{C}$  (MP on P.3 and P.4)

**P.6** We have shown that  $\emptyset \vdash_{\mathcal{H}^0} \mathbf{C} \Rightarrow \mathbf{C}$  (i.e.  $\mathbf{C} \Rightarrow \mathbf{C}$  is a **theorem**) (is is also valid?)

□



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This is indeed a very simple logic, that with all of the parts that are necessary:

- A formal language: expressions built up from variables and implications.
- A semantics: given by the obvious interpretation function
- A calculus: given by the two axioms and the two inference rules.

The calculus gives us a set of rules with which we can derive new formulae from old ones. The axioms are very simple rules, they allow us to derive these two formulae in any situation. The inference rules are slightly more complicated: we read the formulae above the horizontal line as assumptions and the (single) formula below as the conclusion. An inference rule allows us to derive the conclusion, if we have already derived the assumptions.

Now, we can use these inference rules to perform a proof. A proof is a sequence of formulae that can be derived from each other. The representation of the proof in the slide is slightly compactified to fit onto the slide: We will make it more explicit here. We first start out by deriving the formula

$$(P \Rightarrow Q \Rightarrow R) \Rightarrow (P \Rightarrow Q) \Rightarrow P \Rightarrow R \quad (1)$$

which we can always do, since we have an axiom for this formula, then we apply the rule *subst*, where **A** is this result, **B** is  $\mathbf{C}$ , and  $X$  is the variable  $P$  to obtain

$$(\mathbf{C} \Rightarrow Q \Rightarrow R) \Rightarrow (\mathbf{C} \Rightarrow Q) \Rightarrow \mathbf{C} \Rightarrow R \quad (2)$$

Next we apply the rule *subst* to this where **B** is  $\mathbf{C} \Rightarrow \mathbf{C}$  and  $X$  is the variable  $Q$  this time to obtain

$$(\mathbf{C} \Rightarrow (\mathbf{C} \Rightarrow \mathbf{C}) \Rightarrow R) \Rightarrow (\mathbf{C} \Rightarrow \mathbf{C} \Rightarrow \mathbf{C}) \Rightarrow \mathbf{C} \Rightarrow R \quad (3)$$

And again, we apply the rule *subst* this time,  $\mathbf{B}$  is  $\mathbf{C}$  and  $X$  is the variable  $R$  yielding the first formula in our proof on the slide. To conserve space, we have combined these three steps into one in the slide. The next steps are done in exactly the same way.

The name MP comes from the Latin name “modus ponens” (the “mode of putting” [new facts]), this is one of the classical syllogisms discovered by the ancient Greeks. The name Subst is just short for substitution, since the rule allows to instantiate variables in formulae with arbitrary other formulae.

We will now generalize what we have seen in the example so that we can talk about calculi and proofs in other situations and see what was specific to the example.

### Derivations and Proofs

▷ **Definition 310** A **derivation** of a formula  $\mathbf{C}$  from a set  $\mathcal{H}$  of **hypotheses** (write  $\mathcal{H} \vdash \mathbf{C}$ ) is a sequence  $\mathbf{A}_1, \dots, \mathbf{A}_m$  of formulae, such that



- ▷  $\mathbf{A}_m = \mathbf{C}$  (derivation culminates in  $\mathbf{C}$ )
- ▷ for all  $(1 \leq i \leq m)$ , either  $\mathbf{A}_i \in \mathcal{H}$  (hypothesis)  
or there is an inference rule  $\frac{\mathbf{A}_{l_1} \cdots \mathbf{A}_{l_k}}{\mathbf{A}_i}$ , where  $l_j < i$  for all  $j \leq k$ .

▷ **Example 311** In the propositional calculus of natural deduction we have  $\mathbf{A} \vdash \mathbf{B} \Rightarrow \mathbf{A}$ : the sequence is  $\mathbf{A} \Rightarrow \mathbf{B} \Rightarrow \mathbf{A}, \mathbf{A}, \mathbf{B} \Rightarrow \mathbf{A}$

$$\frac{\frac{}{\mathbf{A} \Rightarrow \mathbf{B} \Rightarrow \mathbf{A}} \text{Ax} \quad \mathbf{A}}{\mathbf{B} \Rightarrow \mathbf{A}} \Rightarrow E$$

▷ **Definition 312** A derivation  $\emptyset \vdash_{\mathcal{C}} \mathbf{A}$  is called a **proof** of  $\mathbf{A}$  and if one exists ( $\vdash_{\mathcal{C}} \mathbf{A}$ ) then  $\mathbf{A}$  is called a  **$\mathcal{C}$ -theorem**.

▷ **Definition 313** an inference rule  $\mathcal{I}$  is called **admissible** in  $\mathcal{C}$ , if the extension of  $\mathcal{C}$  by  $\mathcal{I}$  does not yield new theorems.


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With formula schemata we mean representations of sets of formulae. In our example above, we used uppercase boldface letters as (meta)-variables for formulae. For instance, the the “modus ponens” inference rule stands for

As an axiom does not have assumptions, it can be added to a proof at any time. This is just what we did with the axioms in our example proof.

In general formulae can be used to represent facts about the world as propositions; they have a semantics that is a mapping of formulae into the real world (propositions are mapped to truth values.) We have seen two relations on formulae: the entailment relation and the deduction relation. The first one is defined purely in terms of the semantics, the second one is given by a calculus, i.e. purely syntactically.

The main question we must ask ourselves: is there any relation between these relations?

Ideally, both relations would be the same, then the calculus would allow us to infer all facts that can be represented in the given formal language and that are true in the real world, and only those. In other words, our representation and inference is faithful to the world.

A consequence of this is that we can rely on purely syntactical means to make predictions about the world. Computers rely on formal representations of the world; if we want to solve a problem on our computer, we first represent it in the computer (as data structures, which can be seen as a formal language) and do syntactic manipulations on these structures (a form of calculus). Now, if the provability relation induced by the calculus and the validity relation coincide (this will

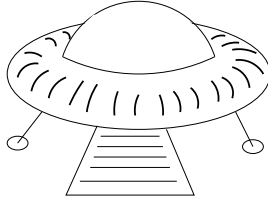
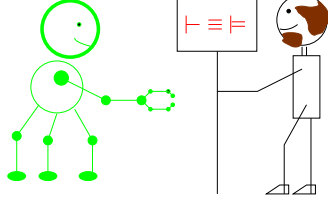



be quite difficult to establish in general), then the solutions of the program will be correct, and we will find all possible ones.

Of course, the logics we have studied so far are very simple, and not able to express interesting facts about the world, but we will study them as a simple example of the fundamental problem of Computer Science: How do the formal representations correlate with the real world.


### Properties of Calculi (Theoretical Logic)

- ▷ **Correctness:** (provable implies valid)  
 ▷  $\mathcal{H} \vdash \mathbf{B}$  implies  $\mathcal{H} \models \mathbf{B}$  (equivalent:  $\vdash \mathbf{A}$  implies  $\models \mathbf{A}$ )
- ▷ **Completeness:** (valid implies provable)  
 ▷  $\mathcal{H} \models \mathbf{B}$  implies  $\mathcal{H} \vdash \mathbf{B}$  (equivalent:  $\models \mathbf{A}$  implies  $\vdash \mathbf{A}$ )
- ▷ **Goal:**  $\vdash \mathbf{A}$  iff  $\models \mathbf{A}$  (provability and validity coincide)
- ▷ **To TRUTH through PROOF** (CALCULEMUS [Leibniz ~1680])


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Within the world of logics, one can derive new propositions (the *conclusions*, here: *Socrates is mortal*) from given ones (the *premises*, here: *Every human is mortal* and *Socrates is human*). Such derivations are *proofs*.

Logics can describe the internal structure of real-life facts; e.g. individual things, actions, properties. A famous example, which is in fact as old as it appears, is illustrated in the slide below.

If a logic is correct, the conclusions one can prove are true (= hold in the real world) whenever the premises are true. This is a miraculous fact (think about it!)

## The miracle of logics

| <i>World of Logics</i>                                     | <i>Real World</i> |
|------------------------------------------------------------|-------------------|
| $\forall x (\text{human } x \rightarrow \text{mortal } x)$ |                   |
| $\wedge$                                                   |                   |
| human Socrates                                             |                   |
| $\Downarrow$                                               |                   |
| mortal Socrates                                            |                   |

Purely formal derivations are true in the real world!

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### 7.3 Proof Theory for the Hilbert Calculus

We now show one of the meta-properties (correctness) for the Hilbert calculus  $\mathcal{H}^0$ . The statement of the result is rather simple: it just says that the set of provable formulae is a subset of the set of valid formulae. In other words: If a formula is provable, then it must be valid (a rather comforting property for a calculus).

## $\mathcal{H}^0$ is correct (first version)

- ▷ **Theorem 314**  $\vdash \mathbf{A}$  implies  $\models \mathbf{A}$  for all propositions  $\mathbf{A}$ .
- ▷ **Proof:** show by induction over proof length
  - P.1** Axioms are valid (we already know how to do this!)
  - P.2** inference rules preserve validity (let's think)
  - P.2.1 Subst:** complicated, see next slide
  - P.2.2 MP:**
    - P.2.2.1** Let  $\mathbf{A} \Rightarrow \mathbf{B}$  be valid, and  $\varphi: \mathcal{V}_o \rightarrow \{\mathbf{T}, \mathbf{F}\}$  arbitrary
    - P.2.2.2** then  $\mathcal{I}_\varphi(\mathbf{A}) = \mathbf{F}$  or  $\mathcal{I}_\varphi(\mathbf{B}) = \mathbf{T}$  (by definition of  $\Rightarrow$ ).
    - P.2.2.3** Since  $\mathbf{A}$  is valid,  $\mathcal{I}_\varphi(\mathbf{A}) = \mathbf{T} \neq \mathbf{F}$ , so  $\mathcal{I}_\varphi(\mathbf{B}) = \mathbf{T}$ .
    - P.2.2.4** As  $\varphi$  was arbitrary,  $\mathbf{B}$  is valid. □

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To complete the proof, we have to prove two more things. The first one is that the axioms are valid. Fortunately, we know how to do this: we just have to show that under all assignments, the axioms are satisfied. The simplest way to do this is just to use truth tables.

## $\mathcal{H}^0$ axioms are valid

▷ **Lemma 315** *The  $\mathcal{H}^0$  axioms are valid.*

▷ **Proof:** We simply check the truth tables

**P.1**

| $P$ | $Q$ | $Q \Rightarrow P$ | $P \Rightarrow Q \Rightarrow P$ |
|-----|-----|-------------------|---------------------------------|
| F   | F   | T                 | T                               |
| F   | T   | F                 | T                               |
| T   | F   | T                 | T                               |
| T   | T   | T                 | T                               |

**P.2**

| $P$ | $Q$ | $R$ | $\mathbf{A} := P \Rightarrow Q \Rightarrow R$ | $\mathbf{B} := P \Rightarrow Q$ | $\mathbf{C} := P \Rightarrow R$ | $\mathbf{A} \Rightarrow \mathbf{B} \Rightarrow \mathbf{C}$ |
|-----|-----|-----|-----------------------------------------------|---------------------------------|---------------------------------|------------------------------------------------------------|
| F   | F   | F   | T                                             | T                               | T                               | T                                                          |
| F   | F   | T   | T                                             | T                               | T                               | T                                                          |
| F   | T   | F   | T                                             | T                               | T                               | T                                                          |
| F   | T   | T   | T                                             | T                               | T                               | T                                                          |
| T   | F   | F   | T                                             | F                               | F                               | T                                                          |
| T   | F   | T   | T                                             | F                               | F                               | T                                                          |
| T   | T   | F   | F                                             | T                               | F                               | T                                                          |
| T   | T   | T   | T                                             | T                               | T                               | T                                                          |



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The next result encapsulates the soundness result for the substitution rule, which we still owe. We will prove the result by induction on the structure of the formula that is instantiated. To get the induction to go through, we not only show that validity is preserved under instantiation, but we make a concrete statement about the value itself.

A proof by induction on the structure of the formula is something we have not seen before. It can be justified by a normal induction over natural numbers; we just take property of a natural number  $n$  to be that all formulae with  $n$  symbols have the property asserted by the theorem. The only thing we need to realize is that proper subterms have strictly less symbols than the terms themselves.

## Substitution Value Lemma and Correctness

▷ **Lemma 316** *Let  $\mathbf{A}$  and  $\mathbf{B}$  be formulae, then  $\mathcal{I}_\varphi([\mathbf{B}/X](\mathbf{A})) = \mathcal{I}_\psi(\mathbf{A})$ , where  $\psi = \varphi, [\mathcal{I}_\varphi(\mathbf{B})/X]$*

▷ **Proof:** by induction on the depth of  $\mathbf{A}$  (number of nested  $\Rightarrow$  symbols)

**P.1** We have to consider two cases

**P.1.1** **depth=0**, then  $\mathbf{A}$  is a variable, say  $Y$ :

**P.1.1.1** We have two cases

**P.1.1.1.1**  $X = Y$ : then  $\mathcal{I}_\varphi([\mathbf{B}/X](\mathbf{A})) = \mathcal{I}_\varphi([\mathbf{B}/X](X)) = \mathcal{I}_\varphi(\mathbf{B}) = \psi(X) = \mathcal{I}_\psi(X) = \mathcal{I}_\psi(\mathbf{A})$ .

**P.1.1.1.2**  $X \neq Y$ : then  $\mathcal{I}_\varphi([\mathbf{B}/X](\mathbf{A})) = \mathcal{I}_\varphi([\mathbf{B}/X](Y)) = \mathcal{I}_\varphi(Y) = \varphi(Y) = \psi(Y) = \mathcal{I}_\psi(Y) = \mathcal{I}_\psi(\mathbf{A})$ .

**P.1.2** **depth > 0**, then  $\mathbf{A} = \mathbf{C} \Rightarrow \mathbf{D}$ :

**P.1.2.1** We have  $\mathcal{I}_\varphi([\mathbf{B}/X](\mathbf{A})) = \mathbf{T}$ , iff  $\mathcal{I}_\varphi([\mathbf{B}/X](\mathbf{C})) = \mathbf{F}$  or  $\mathcal{I}_\varphi([\mathbf{B}/X](\mathbf{D})) = \mathbf{T}$ .

**P.1.2.2** This is the case, iff  $\mathcal{I}_\psi(\mathbf{C}) = \mathbf{F}$  or  $\mathcal{I}_\psi(\mathbf{D}) = \mathbf{T}$  by IH ( $\mathbf{C}$  and  $\mathbf{D}$  have smaller depth than  $\mathbf{A}$ ).

**P.1.2.3** In other words,  $\mathcal{I}_\psi(\mathbf{A}) = \mathcal{I}_\psi(\mathbf{C} \Rightarrow \mathbf{D}) = \mathbf{T}$ , iff  $\mathcal{I}_\varphi([\mathbf{B}/X](\mathbf{A})) = \mathbf{T}$  by definition. □

**P.2** We have considered all the cases and proven the assertion. □



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Armed with the substitution value lemma, it is quite simple to establish the correctness of the substitution rule. We state the assertion rather succinctly: “Subst preserves validity”, which

means that if the assumption of the Subst rule was valid, then the conclusion is valid as well, i.e. the validity property is preserved.

## Correctness of Substitution

▷ **Lemma 317** *Subst preserves validity.*

▷ **Proof:** We have to show that  $[B/X](A)$  is valid, if  $A$  is.

**P.1** Let  $A$  be valid,  $B$  a formula,  $\varphi: \mathcal{V}_o \rightarrow \{T, F\}$  a variable assignment, and  $\psi := \varphi, [I_\varphi(B)/X]$ .

**P.2** then  $I_\varphi([B/X](A)) = I_{\varphi, [I_\varphi(B)/X]}(A) = T$ , since  $A$  is valid.

**P.3** As the argumentation did not depend on the choice of  $\varphi$ ,  $[B/X](A)$  valid and we have proven the assertion.  $\square$



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The next theorem shows that the implication connective and the entailment relation are closely related: we can move a hypothesis of the entailment relation into an implication assumption in the conclusion of the entailment relation. Note that however close the relationship between implication and entailment, the two should not be confused. The implication connective is a syntactic formula constructor, whereas the entailment relation lives in the semantic realm. It is a relation between formulae that is induced by the evaluation mapping.

## The Entailment Theorem

▷ **Theorem 318** *If  $\mathcal{H}, A \models B$ , then  $\mathcal{H} \models (A \Rightarrow B)$ .*

▷ **Proof:** We show that  $I_\varphi(A \Rightarrow B) = T$  for all assignments  $\varphi$  with  $I_\varphi(\mathcal{H}) = T$  whenever  $\mathcal{H}, A \models B$

**P.1** Let us assume there is an assignment  $\varphi$ , such that  $I_\varphi(A \Rightarrow B) = F$ .

**P.2** Then  $I_\varphi(A) = T$  and  $I_\varphi(B) = F$  by definition.

**P.3** But we also know that  $I_\varphi(\mathcal{H}) = T$  and thus  $I_\varphi(B) = T$ , since  $\mathcal{H}, A \models B$ .

**P.4** This contradicts our assumption  $I_\varphi(B) = F$  from above.

**P.5** So there cannot be an assignment  $\varphi$  that  $I_\varphi(A \Rightarrow B) = F$ ; in other words,  $A \Rightarrow B$  is valid.  $\square$



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Now, we complete the theorem by proving the converse direction, which is rather simple.

## The Entailment Theorem (continued)

▷ **Corollary 319**  $\mathcal{H}, \mathbf{A} \models \mathbf{B}$ , iff  $\mathcal{H} \models (\mathbf{A} \Rightarrow \mathbf{B})$

▷ **Proof:** In the light of the previous result, we only need to prove that  $\mathcal{H}, \mathbf{A} \models \mathbf{B}$ , whenever  $\mathcal{H} \models (\mathbf{A} \Rightarrow \mathbf{B})$

**P.1** To prove that  $\mathcal{H}, \mathbf{A} \models \mathbf{B}$  we assume that  $\mathcal{I}_\varphi(\mathcal{H}, \mathbf{A}) = \top$ .

**P.2** In particular,  $\mathcal{I}_\varphi(\mathbf{A} \Rightarrow \mathbf{B}) = \top$  since  $\mathcal{H} \models (\mathbf{A} \Rightarrow \mathbf{B})$ .

**P.3** Thus we have  $\mathcal{I}_\varphi(\mathbf{A}) = \top$  or  $\mathcal{I}_\varphi(\mathbf{B}) = \top$ .

**P.4** The first cannot hold, so the second does, thus  $\mathcal{H}, \mathbf{A} \models \mathbf{B}$ . □



The entailment theorem has a syntactic counterpart for some calculi. This result shows a close connection between the derivability relation and the implication connective. Again, the two should not be confused, even though this time, both are syntactic.

The main idea in the following proof is to generalize the inductive hypothesis from proving  $\mathbf{A} \Rightarrow \mathbf{B}$  to proving  $\mathbf{A} \Rightarrow \mathbf{C}$ , where  $\mathbf{C}$  is a step in the proof of  $\mathbf{B}$ . The assertion is a special case then, since  $\mathbf{B}$  is the last step in the proof of  $\mathbf{B}$ .

## The Deduction Theorem

▷ **Theorem 320** If  $\mathcal{H}, \mathbf{A} \vdash \mathbf{B}$ , then  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{B}$

▷ **Proof:** By induction on the proof length

**P.1** Let  $\mathbf{C}_1, \dots, \mathbf{C}_m$  be a proof of  $\mathbf{B}$  from the hypotheses  $\mathcal{H}$ .

**P.2** We generalize the induction hypothesis: For all  $i$  ( $1 \leq i \leq m$ ) we construct proofs  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{C}_i$ .  
(get  $\mathbf{A} \Rightarrow \mathbf{B}$  for  $i = m$ )

**P.3** We have to consider three cases

**P.3.1 Case 1:  $\mathbf{C}_i$  axiom or  $\mathbf{C}_i \in \mathcal{H}$ :**

**P.3.1.1** Then  $\mathcal{H} \vdash \mathbf{C}_i$  by construction and  $\mathcal{H} \vdash \mathbf{C}_i \Rightarrow \mathbf{A} \Rightarrow \mathbf{C}_i$  by Subst from Axiom 1.

**P.3.1.2** So  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{C}_i$  by MP. □

**P.3.2 Case 2:  $\mathbf{C}_i = \mathbf{A}$ :**

**P.3.2.1** We have already proven  $\emptyset \vdash \mathbf{A} \Rightarrow \mathbf{A}$ , so in particular  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{C}_i$ .  
(more hypotheses do not hurt) □

**P.3.3 Case 3: everything else:**

**P.3.3.1**  $\mathbf{C}_i$  is inferred by MP from  $\mathbf{C}_j$  and  $\mathbf{C}_k = \mathbf{C}_j \Rightarrow \mathbf{C}_i$  for  $j, k < i$

**P.3.3.2** We have  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{C}_j$  and  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{C}_j \Rightarrow \mathbf{C}_i$  by IH

**P.3.3.3** Furthermore,  $(\mathbf{A} \Rightarrow \mathbf{C}_j \Rightarrow \mathbf{C}_i) \Rightarrow (\mathbf{A} \Rightarrow \mathbf{C}_j) \Rightarrow \mathbf{A} \Rightarrow \mathbf{C}_i$  by Axiom 2 and Subst

**P.3.3.4** and thus  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{C}_i$  by MP (twice). □

**P.4** We have treated all cases, and thus proven  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{C}_i$  for ( $1 \leq i \leq m$ ).

**P.5** Note that  $\mathbf{C}_m = \mathbf{B}$ , so we have in particular proven  $\mathcal{H} \vdash \mathbf{A} \Rightarrow \mathbf{B}$ . □





In fact (you have probably already spotted this), this proof is not correct. We did not cover all cases: there are proofs that end in an application of the Subst rule. This is a common situation, we think we have a very elegant and convincing proof, but upon a closer look it turns out that there is a gap, which we still have to bridge.

This is what we attempt to do now. The first attempt to prove the subst case below seems to work at first, until we notice that the substitution  $[B/X]$  would have to be applied to  $A$  as well, which ruins our assertion.

### The missing Subst case

- ▷ **Ooops:** The proof of the deduction theorem was incomplete  
(we did not treat the Subst case)
- ▷ **Let's try:**
- ▷ **Proof:**  $C_i$  is inferred by Subst from  $C_j$  for  $j < i$  with  $[B/X]$ .
  - P.1** So  $C_i = [B/X](C_j)$ ; we have  $\mathcal{H} \vdash A \Rightarrow C_j$  by IH
  - P.2** so by Subst we have  $\mathcal{H} \vdash [B/X](A \Rightarrow C_j)$ . (Ooops!  $\neq A \Rightarrow C_i$ )



□


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In this situation, we have to do something drastic, like come up with a totally different proof. Instead we just prove the theorem we have been after for a variant calculus.

### Repairing the Subst case by repairing the calculus

- ▷ **Idea:** Apply Subst only to axioms (this was sufficient in our example)
- ▷  $\mathcal{H}^1$  Axiom Schemata: (infinitely many axioms)
  - $A \Rightarrow B \Rightarrow A, (A \Rightarrow B \Rightarrow C) \Rightarrow (A \Rightarrow B) \Rightarrow A \Rightarrow C$
  - Only one inference rule: MP.
- ▷ **Definition 321**  $\mathcal{H}^1$  introduces a (potentially) different derivability relation than  $\mathcal{H}^0$  we call them  $\vdash_{\mathcal{H}^0}$  and  $\vdash_{\mathcal{H}^1}$


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Now that we have made all the mistakes, let us write the proof in its final form.

## Deduction Theorem Redone

▷ **Theorem 322** If  $\mathcal{H}, \mathbf{A} \vdash_{\mathcal{H}^1} \mathbf{B}$ , then  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{A} \Rightarrow \mathbf{B}$

▷ **Proof:** Let  $\mathbf{C}_1, \dots, \mathbf{C}_m$  be a proof of  $\mathbf{B}$  from the hypotheses  $\mathcal{H}$ .

**P.1** We construct proofs  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{A} \Rightarrow \mathbf{C}_i$  for all  $(1 \leq i \leq n)$  by induction on  $i$ .

**P.2** We have to consider three cases

**P.2.1**  $\mathbf{C}_i$  is an axiom or hypothesis:

**P.2.1.1** Then  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{C}_i$  by construction and  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{C}_i \Rightarrow \mathbf{A} \Rightarrow \mathbf{C}_i$  by Ax1.

**P.2.1.2** So  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{C}_i$  by MP □

**P.2.2**  $\mathbf{C}_i = \mathbf{A}$ :

**P.2.2.1** We have proven  $\emptyset \vdash_{\mathcal{H}^0} \mathbf{A} \Rightarrow \mathbf{A}$ , (check proof in  $\mathcal{H}^1$ )

We have  $\emptyset \vdash_{\mathcal{H}^1} \mathbf{A} \Rightarrow \mathbf{C}_i$ , so in particular  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{A} \Rightarrow \mathbf{C}_i$  □

**P.2.3** else:

**P.2.3.1**  $\mathbf{C}_i$  is inferred by MP from  $\mathbf{C}_j$  and  $\mathbf{C}_k = \mathbf{C}_j \Rightarrow \mathbf{C}_i$  for  $j, k < i$

**P.2.3.2** We have  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{A} \Rightarrow \mathbf{C}_j$  and  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{A} \Rightarrow \mathbf{C}_j \Rightarrow \mathbf{C}_i$  by IH

**P.2.3.3** Furthermore,  $(\mathbf{A} \Rightarrow \mathbf{C}_j \Rightarrow \mathbf{C}_i) \Rightarrow (\mathbf{A} \Rightarrow \mathbf{C}_j) \Rightarrow \mathbf{A} \Rightarrow \mathbf{C}_i$  by Axiom 2

**P.2.3.4** and thus  $\mathcal{H} \vdash_{\mathcal{H}^1} \mathbf{A} \Rightarrow \mathbf{C}_i$  by MP (twice). (no Subst)

□

□



The deduction theorem and the entailment theorem together allow us to understand the claim that the two formulations of correctness ( $\mathbf{A} \vdash \mathbf{B}$  implies  $\mathbf{A} \models \mathbf{B}$  and  $\vdash \mathbf{A}$  implies  $\models \mathbf{B}$ ) are equivalent. Indeed, if we have  $\mathbf{A} \vdash \mathbf{B}$ , then by the deduction theorem  $\vdash \mathbf{A} \Rightarrow \mathbf{B}$ , and thus  $\models \mathbf{A} \Rightarrow \mathbf{B}$  by correctness, which gives us  $\mathbf{A} \models \mathbf{B}$  by the entailment theorem. The other direction and the argument for the corresponding statement about completeness are similar.

Of course this is still not the version of the proof we originally wanted, since it talks about the Hilbert Calculus  $\mathcal{H}^1$ , but we can show that  $\mathcal{H}^1$  and  $\mathcal{H}^0$  are equivalent.

But as we will see, the derivability relations induced by the two calculi are the same. So we can prove the original theorem after all.

## The Deduction Theorem for $\mathcal{H}^0$

▷ **Lemma 323**  $\vdash_{\mathcal{H}^1} = \vdash_{\mathcal{H}^0}$

▷ **Proof:**

**P.1** All  $\mathcal{H}^1$  axioms are  $\mathcal{H}^0$  theorems. (by Subst)

**P.2** For the other direction, we need a proof transformation argument:

**P.3** We can replace an application of MP followed by Subst by two Subst applications followed by one MP.

**P.4**  $\dots \mathbf{A} \Rightarrow \mathbf{B} \dots \mathbf{A} \dots \mathbf{B} \dots [\mathbf{C}/\mathbf{X}](\mathbf{B}) \dots$  is replaced by

$$\dots \mathbf{A} \Rightarrow \mathbf{B} \dots [\mathbf{C}/\mathbf{X}](\mathbf{A}) \Rightarrow [\mathbf{C}/\mathbf{X}](\mathbf{B}) \dots \mathbf{A} \dots [\mathbf{C}/\mathbf{X}](\mathbf{A}) \dots [\mathbf{C}/\mathbf{X}](\mathbf{B}) \dots$$

**P.5** Thus we can push later Subst applications to the axioms, transforming a  $\mathcal{H}^0$  proof into a  $\mathcal{H}^1$  proof.  $\square$

▷ **Corollary 324**  $\mathcal{H}, \mathbf{A} \vdash_{\mathcal{H}^0} \mathbf{B}$ , iff  $\mathcal{H} \vdash_{\mathcal{H}^0} \mathbf{A} \Rightarrow \mathbf{B}$ .

▷ **Proof Sketch:** by MP and  $\vdash_{\mathcal{H}^1} = \vdash_{\mathcal{H}^0}$



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We can now collect all the pieces and give the full statement of the correctness theorem for  $\mathcal{H}^0$

## $\mathcal{H}^0$ is correct (full version)

▷ **Theorem 325** For all propositions  $\mathbf{A}, \mathbf{B}$ , we have  $\mathbf{A} \vdash_{\mathcal{H}^0} \mathbf{B}$  implies  $\mathbf{A} \models \mathbf{B}$ .

▷ **Proof:**

**P.1** By deduction theorem  $\mathbf{A} \vdash_{\mathcal{H}^0} \mathbf{B}$ , iff  $\vdash \mathbf{A} \Rightarrow \mathbf{B}$ ,

**P.2** by the first correctness theorem this is the case, iff  $\models \mathbf{A} \Rightarrow \mathbf{B}$ ,

**P.3** by the entailment theorem this holds, iff  $\mathbf{A} \models \mathbf{B}$ .  $\square$



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A Calculus for Mathtalk

## 7.4 A Calculus for Mathtalk

In our introduction to Subsection 7.1 we have positioned Boolean expressions (and proposition logic) as a system for understanding the mathematical language “mathtalk” introduced in Subsection 3.2. We have been using this language to state properties of objects and prove them all through this course without making the rules that govern this activity fully explicit. We will rectify this now: First we give a calculus that tries to mimic the the informal rules mathematicians use in their proofs, and second we show how to extend this “calculus of natural deduction” to the full language of “mathtalk”.

We will now introduce the “natural deduction” calculus for propositional logic. The calculus was created in order to model the natural mode of reasoning e.g. in everyday mathematical practice. This calculus was intended as a counter-approach to the well-known Hilbert style calculi, which were mainly used as theoretical devices for studying reasoning in principle, not for modeling particular reasoning styles.



Rather than using a minimal set of inference rules, the natural deduction calculus provides two/three inference rules for every connective and quantifier, one “introduction rule” (an inference rule that derives a formula with that symbol at the head) and one “elimination rule” (an inference rule that acts on a formula with this head and derives a set of subformulae).



**Calculi: Natural Deduction (ND<sup>0</sup>) [Gentzen'30]**

▷ **Idea:** ND<sup>0</sup> tries to mimic human theorem proving behavior (non- minimal)

▷ **Definition 326** The ND<sup>0</sup> calculus has rules for the introduction and elimination of Axiom

|                                                                                               |                                                                                                                           |                                                       |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Introduction                                                                                  | Elimination                                                                                                               | Axiom                                                 |
| $\frac{\mathbf{A} \ \mathbf{B}}{\mathbf{A} \wedge \mathbf{B}} \wedge I$                       | $\frac{\mathbf{A} \wedge \mathbf{B}}{\mathbf{A}} \wedge E_l$ $\frac{\mathbf{A} \wedge \mathbf{B}}{\mathbf{B}} \wedge E_r$ | $\frac{}{\mathbf{A} \vee \neg \mathbf{A}} \text{TND}$ |
| connectives                                                                                   |                                                                                                                           |                                                       |
| $\frac{\frac{[\mathbf{A}]^1}{\mathbf{B}}}{\mathbf{A} \Rightarrow \mathbf{B}} \Rightarrow I^1$ | $\frac{\mathbf{A} \Rightarrow \mathbf{B} \ \mathbf{A}}{\mathbf{B}} \Rightarrow E$                                         |                                                       |

▷ TND is used only in classical logic (otherwise constructive/intuitionistic)

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The most characteristic rule in the natural deduction calculus is the  $\Rightarrow I$  rule. It corresponds to the mathematical way of proving an implication  $\mathbf{A} \Rightarrow \mathbf{B}$ : We assume that  $\mathbf{A}$  true and show  $\mathbf{B}$  from this assumption. When we can do this we discharge (get rid of) the assumption and conclude  $\mathbf{A} \Rightarrow \mathbf{B}$ . This mode of reasoning is called **hypothetical reasoning**.

Let us now consider an example of hypothetical reasoning in action.

**Natural Deduction: Examples**

▷ Inference with local hypotheses

$$\frac{\frac{\frac{[\mathbf{A} \wedge \mathbf{B}]^1}{\mathbf{B}} \wedge E_r}{\mathbf{B} \wedge \mathbf{A}} \wedge I}{\mathbf{A} \wedge \mathbf{B} \Rightarrow \mathbf{B} \wedge \mathbf{A}} \Rightarrow I^1$$

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Another characteristic of the natural deduction calculus is that it has inference rules (introduction and elimination rules) for all connectives. So we extend the set of rules from Definition 326 for disjunction, negation and falsity.

## More Rules for Natural Deduction

▷ **Definition 327**  $\text{ND}^0$  has the following additional rules for the remaining connectives.

$$\begin{array}{c}
 \frac{\mathbf{A}}{\mathbf{A} \vee \mathbf{B}} \vee I_l \quad \frac{\mathbf{B}}{\mathbf{A} \vee \mathbf{B}} \vee I_r \quad \frac{\begin{array}{c} [\mathbf{A}] \quad [\mathbf{B}] \\ \mathbf{A} \vee \mathbf{B} \quad \vdots \quad \vdots \\ \mathbf{C} \quad \mathbf{C} \end{array}}{\mathbf{C}} \vee E \\
 \\
 \frac{\vdots}{\neg \mathbf{A}} \neg I \quad \frac{\neg \neg \mathbf{A}}{\mathbf{A}} \neg E \\
 \\
 \frac{\neg \mathbf{A} \quad \mathbf{A}}{\mathbf{F}} FI \quad \frac{\mathbf{F}}{\mathbf{A}} FE
 \end{array}$$



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The next step now is to extend the language of propositional logic to include the quantifiers  $\forall$  and  $\exists$ . To do this, we will extend the language  $\text{PLNQ}$  with formulae of the form  $\forall x.\mathbf{A}$  and  $\exists x.\mathbf{A}$ , where  $x$  is a variable and  $\mathbf{A}$  is a formula. This system (which is a little more involved than we make believe now) is called “first-order logic”.<sup>14</sup>

EdNote:14

Building on the calculus  $\text{ND}^0$ , we define a first-order calculus for “mathtalk” by providing introduction and elimination rules for the quantifiers.

## First-Order Natural Deduction

▷ Rules for propositional connectives just as always

▷ **Definition 328 (New Quantifier Rules)** The  $\mathcal{ND}$  extends  $\text{ND}^0$  by the following

$$\begin{array}{c}
 \frac{\mathbf{A}}{\forall X.\mathbf{A}} \forall I^* \quad \frac{\forall X.\mathbf{A} \quad \frac{[\mathbf{B}/X](\mathbf{A})}{[[c/X](\mathbf{A})]} \forall E}{\mathbf{C}} \forall E \\
 \\
 \text{four rules} \\
 \\
 \frac{[\mathbf{B}/X](\mathbf{A})}{\exists X.\mathbf{A}} \exists I \quad \frac{\exists X.\mathbf{A} \quad \frac{\vdots}{\mathbf{C}} \exists E}{\mathbf{C}} \exists E \\
 \\
 \text{pend on any hypothesis in which } X \text{ is free.}
 \end{array}$$

\* means that  $\mathbf{A}$  does not depend on any hypothesis in which  $X$  is free.



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The intuition behind the rule  $\forall I$  is that a formula  $\mathbf{A}$  with a (free) variable  $X$  can be generalized to  $\forall X.\mathbf{A}$ , if  $X$  stands for an arbitrary object, i.e. there are no restricting assumptions about  $X$ . The  $\forall E$  rule is just a substitution rule that allows to instantiate arbitrary terms  $\mathbf{B}$  for  $X$  in  $\mathbf{A}$ . The  $\exists I$  rule says if we have a witness  $\mathbf{B}$  for  $X$  in  $\mathbf{A}$  (i.e. a concrete term  $\mathbf{B}$  that makes  $\mathbf{A}$  true), then we can existentially close  $\mathbf{A}$ . The  $\exists E$  rule corresponds to the common mathematical practice, where we give objects we know exist a new name  $c$  and continue the proof by reasoning about this concrete object  $c$ . Anything we can prove from the assumption  $[c/X](\mathbf{A})$  we can prove outright if  $\exists X.\mathbf{A}$  is known.

With the  $\mathcal{ND}$  calculus we have given a set of inference rules that are (empirically) complete for all the proof we need for the General Computer Science courses. Indeed Mathematicians are

<sup>14</sup>EDNOTE: give a forward reference

convinced that (if pressed hard enough) they could transform all (informal but rigorous) proofs into (formal)  $\mathcal{ND}$  proofs. This is however seldom done in practice because it is extremely tedious, and mathematicians are sure that peer review of mathematical proofs will catch all relevant errors.

In some areas however, this quality standard is not safe enough, e.g. for programs that control nuclear power plants. The field of “Formal Methods” which is at the intersection of mathematics and Computer Science studies how the behavior of programs can be specified formally in special logics and how fully formal proofs of safety properties of programs can be developed semi-automatically. Note that given the discussion in Subsection 7.2 fully formal proofs (in correct calculi) can be that can be checked by machines since their correctness only depends on the form of the formulae in them.

## 8 Welcome and Administrativa

### Happy new year! and Welcome Back!

- ▷ I hope you have recovered over the last 6 weeks (slept a lot)
- ▷ I hope that those of you who had problems last semester have caught up on the material (We will need much of it this year)
- ▷ I hope that you are eager to learn more about Computer Science (I certainly am!)



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### Your Evaluations

- ▷ **First:** thanks for filling out the forms (to all 15/62 of you!)  
Evaluations are a good tool for optimizing teaching/learning
- ▷ **Second:** I have read all of them, and I will take action on some of them.
  - ▷ *Change the instructor next year!* (not your call)
  - ▷ *nice course. SML rulez! I really learned recursion* (thanks)
  - ▷ *To improve this course, I would remove its "ML part"* (let me explain, . . .)
  - ▷ *He doesnt' care about teaching. He simply comes unprepared to the lectures* (have you ever attended?)
  - ▷ *the slides tell simple things in very complicated ways* (this is a problem)
  - ▷ *The problem is with the workload, it is too much* (I agree, but we want to give you a chance to become Computer Scientists)
  - ▷ *More examples should be provided,* (will try to this; e.g. worked problems)



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### 8.1 Recap from General CS I

## Recap from GenCSI: Discrete Math and SML

- ▷ MathTalk (Rigorous communication about sets, relations, functions)
- ▷ unary natural numbers. (we have to start with something)
  - ▷ Axiomatic foundation, in particular induction (Peano Axioms)
  - ▷ constructors  $s$ ,  $o$ , defined functions like  $+$
- ▷ Abstract Data Types (ADT) (generalize natural numbers)
  - ▷ sorts, constructors, (defined) parameters, variables, terms, substitutions
  - ▷ define parameters by (sets of) recursive equations (rules)
  - ▷ abstract interpretation, termination,
- ▷ Programming in SML (ADT on real machines)
  - ▷ strong types, recursive functions, higher-order syntax, exceptions, ...
  - ▷ basic data types/algorithms: numbers, lists, strings,



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## Recap from GenCSI: Formal Languages and Boolean Algebra

- ▷ Formal Languages and Codes (models of “real” programming languages)
  - ▷ string codes, prefix codes, uniform length codes
  - ▷ formal language for unary arithmetics (onion architecture)
  - ▷ syntax and semantics (... by mapping to something we understand)
- ▷ Boolean Algebra (special syntax, semantics, ...)
  - ▷ Boolean functions vs. expressions (syntax vs. semantics again)
  - ▷ Normal forms (Boolean polynomials, clauses, CNF, DNF)
- ▷ Complexity analysis (what does it cost in the limit?)
  - ▷ Landau Notations (aka. “big-O”) (function classes)
  - ▷ upper/lower bounds on costs for Boolean functions (all exponential)
- ▷ Constructing Minimal Polynomials (simpler than general minimal expressions)
  - ▷ Prime implicants, Quine McCluskey (you really liked that. ...)
- ▷ Propositional Logic and Theorem Proving (A simple Meta-Mathematics)
  - ▷ Models, Calculi (Hilbert, Tableau, Resolution, ND), Soundness, Completeness



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## 9 Machine-Oriented Calculi

Now we have studied the Hilbert-style calculus in some detail, let us look at two calculi that work via a totally different principle. Instead of deducing new formulae from axioms (and hypotheses) and hoping to arrive at the desired theorem, we try to deduce a contradiction from the negation of the theorem. Indeed, a formula  $\mathbf{A}$  is valid, iff  $\neg\mathbf{A}$  is unsatisfiable, so if we derive a contradiction from  $\neg\mathbf{A}$ , then we have proven  $\mathbf{A}$ . The advantage of such “test-calculi” (also called negative calculi) is easy to see. Instead of finding a proof that ends in  $\mathbf{A}$ , we have to find any of a broad class of contradictions. This makes the calculi that we will discuss now easier to control and therefore more suited for mechanization.

### 9.1 Calculi for Automated Theorem Proving: Analytical Tableaux

#### 9.1.1 Analytical Tableaux

Before we can start, we will need to recap some nomenclature on formulae.

#### Recap: Atoms and Literals

- ▷ **Definition 329** We call a formula **atomic**, or an **atom**, iff it does not contain connectives. We call a formula **complex**, iff it is not atomic.
- ▷ **Definition 330** We call a pair  $\mathbf{A}^\alpha$  a **labeled formula**, if  $\alpha \in \{\mathbf{T}, \mathbf{F}\}$ . A labeled atom is called **literal**.
- ▷ **Definition 331** Let  $\Phi$  be a set of formulae, then we use  $\Phi^\alpha := \{\mathbf{A}^\alpha \mid \mathbf{A} \in \Phi\}$ .



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The idea about literals is that they are atoms (the simplest formulae) that carry around their intended truth value.

Now we will also review some propositional identities that will be useful later on. Some of them we have already seen, and some are new. All of them can be proven by simple truth table arguments.

## Test Calculi: Tableaux and Model Generation

▷ Idea: instead of showing  $\emptyset \vdash Th$ , show  $\neg Th \vdash \text{trouble}$  (use  $\perp$  for trouble)

▷ Example 332

| Tableau Refutation (Validity)                                                                                                                                    | Model generation (Satisfiability)                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $\models P \wedge Q \Rightarrow Q \wedge P$                                                                                                                      | $\models P \wedge (Q \vee \neg R) \wedge \neg Q$                                                                                                                                                       |
| $  \begin{array}{c}  P \wedge Q \Rightarrow Q \wedge P^F \\  P \wedge Q^T \\  Q \wedge P^F \\  P^T \\  Q^T \\  P^F \mid Q^F \\  \perp \mid \perp  \end{array}  $ | $  \begin{array}{c}  P \wedge (Q \vee \neg R) \wedge \neg Q^T \\  P \wedge (Q \vee \neg R)^T \\  \neg Q^T \\  Q^F \\  P^T \\  Q \vee \neg R^T \\  Q^T \mid \neg R^T \\  \perp \mid R^F  \end{array}  $ |
| No Model                                                                                                                                                         | Herbrand Model $\{P^T, Q^F, R^F\}$<br>$\varphi := \{P \mapsto T, Q \mapsto F, R \mapsto F\}$                                                                                                           |

▷ Algorithm: Fully expand all possible tableaux, (no rule can be applied)

▷ Satisfiable, iff there are open branches (correspond to models)



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Tableau calculi develop a formula in a tree-shaped arrangement that represents a case analysis on when a formula can be made true (or false). Therefore the formulae are decorated with exponents that hold the intended truth value.

On the left we have a refutation tableau that analyzes a negated formula (it is decorated with the intended truth value F). Both branches contain an elementary contradiction  $\perp$ .

On the right we have a model generation tableau, which analyzes a positive formula (it is decorated with the intended truth value T). This tableau uses the same rules as the refutation tableau, but makes a case analysis of when this formula can be satisfied. In this case we have a closed branch and an open one, which corresponds a model).

Now that we have seen the examples, we can write down the tableau rules formally.

## Analytical Tableaux (Formal Treatment of $\mathcal{T}_0$ )

- ▷ formula is analyzed in a tree to determine satisfiability
- ▷ branches correspond to valuations (models)
- ▷ one per connective

$$\frac{\mathbf{A} \wedge \mathbf{B}^T}{\mathbf{A}^T \quad \mathbf{B}^T} \mathcal{T}_0 \wedge \quad \frac{\mathbf{A} \wedge \mathbf{B}^F}{\mathbf{A}^F \mid \mathbf{B}^F} \mathcal{T}_0 \vee \quad \frac{\neg \mathbf{A}^T}{\mathbf{A}^F} \mathcal{T}_0 \neg^T \quad \frac{\neg \mathbf{A}^F}{\mathbf{A}^T} \mathcal{T}_0 \neg^F \quad \frac{\mathbf{A}^\alpha \quad \mathbf{A}^\beta \quad \alpha \neq \beta}{\perp} \mathcal{T}_0 \text{cut}$$

- ▷ Use rules exhaustively as long as they contribute new material
- ▷ **Definition 333** Call a tableau **saturated**, iff no rule applies, and a branch **closed**, iff it ends in  $\perp$ , else **open**. (open branches in saturated tableaux yield models)
- ▷ **Definition 334 ( $\mathcal{T}_0$ -Theorem/Derivability)**  $\mathbf{A}$  is a  $\mathcal{T}_0$ -theorem ( $\vdash_{\mathcal{T}_0} \mathbf{A}$ ), iff there is a closed tableau with  $\mathbf{A}^F$  at the root.
- $\Phi \subseteq \text{wff}_o(\mathcal{V}_o)$  **derives**  $\mathbf{A}$  in  $\mathcal{T}_0$  ( $\Phi \vdash_{\mathcal{T}_0} \mathbf{A}$ ), iff there is a closed tableau starting with  $\mathbf{A}^F$  and  $\Phi^T$ .



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These inference rules act on tableaux have to be read as follows: if the formulae over the line appear in a tableau branch, then the branch can be extended by the formulae or branches below the line. There are two rules for each primary connective, and a branch closing rule that adds the special symbol  $\perp$  (for unsatisfiability) to a branch.

We use the tableau rules with the convention that they are only applied, if they contribute new material to the branch. This ensures termination of the tableau procedure for propositional logic (every rule eliminates one primary connective).

**Definition 335** We will call a closed tableau with the signed formula  $\mathbf{A}^\alpha$  at the root a **tableau refutation** for  $\mathcal{A}^\alpha$ .

The saturated tableau represents a full case analysis of what is necessary to give  $\mathbf{A}$  the truth value  $\alpha$ ; since all branches are closed (contain contradictions) this is impossible.

**Definition 336** We will call a tableau refutation for  $\mathbf{A}^F$  a **tableau proof** for  $\mathbf{A}$ , since it refutes the possibility of finding a model where  $\mathbf{A}$  evaluates to F. Thus  $\mathbf{A}$  must evaluate to T in all models, which is just our definition of validity.

Thus the tableau procedure can be used as a calculus for propositional logic. In contrast to the calculus in section ?? it does not prove a theorem  $\mathbf{A}$  by deriving it from a set of axioms, but it proves it by refuting its negation. Such calculi are called negative or test calculi. Generally negative calculi have computational advantages over positive ones, since they have a built-in sense of direction.

We have rules for all the necessary connectives (we restrict ourselves to  $\wedge$  and  $\neg$ , since the others can be expressed in terms of these two via the propositional identities above. For instance, we can write  $\mathbf{A} \vee \mathbf{B}$  as  $\neg(\neg \mathbf{A} \wedge \neg \mathbf{B})$ , and  $\mathbf{A} \Rightarrow \mathbf{B}$  as  $\neg \mathbf{A} \vee \mathbf{B}$ , ...)

We will now look at an example. Following our introduction of propositional logic in in Example 308 we look at a formulation of propositional logic with fancy variable names. Note that  $\text{love}(\text{mary}, \text{bill})$  is just a variable name like  $P$  or  $X$ , which we have used earlier.



## A Valid Real-World Example

▷ **Example 337** *Mary loves Bill and John loves Mary entails John loves Mary*

$$\begin{array}{l}
 \text{love}(\text{mary}, \text{bill}) \wedge \text{love}(\text{john}, \text{mary}) \Rightarrow \text{love}(\text{john}, \text{mary})^F \\
 \neg(\neg\neg(\text{love}(\text{mary}, \text{bill}) \wedge \text{love}(\text{john}, \text{mary})) \wedge \neg\text{love}(\text{john}, \text{mary}))^F \\
 \neg\neg(\text{love}(\text{mary}, \text{bill}) \wedge \text{love}(\text{john}, \text{mary})) \wedge \neg\text{love}(\text{john}, \text{mary})^T \\
 \neg\neg(\text{love}(\text{mary}, \text{bill}) \wedge \text{love}(\text{john}, \text{mary}))^T \\
 \neg(\text{love}(\text{mary}, \text{bill}) \wedge \text{love}(\text{john}, \text{mary}))^F \\
 \text{love}(\text{mary}, \text{bill}) \wedge \text{love}(\text{john}, \text{mary})^T \\
 \quad \neg\text{love}(\text{john}, \text{mary})^T \\
 \quad \text{love}(\text{mary}, \text{bill})^T \\
 \quad \text{love}(\text{john}, \text{mary})^T \\
 \quad \text{love}(\text{john}, \text{mary})^F \\
 \quad \perp
 \end{array}$$

Then use the entailment theorem (Corollary 319)



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We have used the entailment theorem here: Instead of showing that  $\mathbf{A} \models \mathbf{B}$ , we have shown that  $\mathbf{A} \Rightarrow \mathbf{B}$  is a theorem. Note that we can also use the tableau calculus to try and show entailment (and fail). The nice thing is that the failed proof, we can see what went wrong.

## A Falsifiable Real-World Example

▷ **Example 338** *Mary loves Bill or John loves Mary does not entail John loves Mary*  
 Try proving the implication (this fails)

$$\begin{array}{l}
 (\text{love}(\text{mary}, \text{bill}) \vee \text{love}(\text{john}, \text{mary})) \Rightarrow \text{love}(\text{john}, \text{mary})^F \\
 \neg(\neg\neg(\text{love}(\text{mary}, \text{bill}) \vee \text{love}(\text{john}, \text{mary})) \wedge \neg\text{love}(\text{john}, \text{mary}))^F \\
 \neg\neg(\text{love}(\text{mary}, \text{bill}) \vee \text{love}(\text{john}, \text{mary})) \wedge \neg\text{love}(\text{john}, \text{mary})^T \\
 \quad \neg\text{love}(\text{john}, \text{mary})^T \\
 \quad \text{love}(\text{john}, \text{mary})^F \\
 \quad \neg\neg(\text{love}(\text{mary}, \text{bill}) \vee \text{love}(\text{john}, \text{mary}))^T \\
 \quad \neg(\text{love}(\text{mary}, \text{bill}) \vee \text{love}(\text{john}, \text{mary}))^F \\
 \quad \text{love}(\text{mary}, \text{bill}) \vee \text{love}(\text{john}, \text{mary})^T \\
 \quad \text{love}(\text{mary}, \text{bill})^T \mid \text{love}(\text{john}, \text{mary})^T \\
 \quad \quad \perp
 \end{array}$$

Then again the entailment theorem (Corollary 319) yields the assertion. Indeed we can make  $\mathcal{I}_\varphi(\text{love}(\text{mary}, \text{bill}) \vee \text{love}(\text{john}, \text{mary})) = T$  but  $\mathcal{I}_\varphi(\text{love}(\text{john}, \text{mary})) = F$ .



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Obviously, the tableau above is saturated, but not closed, so it is not a tableau proof for our initial entailment conjecture. We have marked the literals on the open branch green, since they allow us to read of the conditions of the situation, in which the entailment fails to hold. As we intuitively argued above, this is the situation, where Mary loves Bill. In particular, the open branch gives us a variable assignment (marked in green) that satisfies the initial formula. In this case, *Mary loves Bill*, which is a situation, where the entailment fails. Practical Enhancements for Tableaux

### 9.1.2 Practical Enhancements for Tableaux

## Propositional Identities

▷ **Definition 339** Let  $\top$  and  $\perp$  be new logical constants with  $\mathcal{I}(\top) = \top$  and  $\mathcal{I}(\perp) = \text{F}$  for all assignments  $\varphi$ .

▷ We have the following identities:

| Name             | for $\wedge$                                                                         | for $\vee$                                                                                    |
|------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Idempotence      | $\varphi \wedge \varphi = \varphi$                                                   | $\varphi \vee \varphi = \varphi$                                                              |
| Identity         | $\varphi \wedge \top = \varphi$                                                      | $\varphi \vee \perp = \varphi$                                                                |
| Absorption I     | $\varphi \wedge \perp = \perp$                                                       | $\varphi \vee \top = \top$                                                                    |
| Commutativity    | $\varphi \wedge \psi = \psi \wedge \varphi$                                          | $\varphi \vee \psi = \psi \vee \varphi$                                                       |
| Associativity    | $\varphi \wedge (\psi \wedge \theta) = (\varphi \wedge \psi) \wedge \theta$          | $\varphi \vee (\psi \vee \theta) = (\varphi \vee \psi) \vee \theta$                           |
| Distributivity   | $\varphi \wedge (\psi \vee \theta) = \varphi \wedge \psi \vee \varphi \wedge \theta$ | $\varphi \vee (\psi \wedge \theta) = (\varphi \vee \psi) \wedge (\varphi \vee \theta)$        |
| Absorption II    | $\varphi \wedge (\varphi \vee \theta) = \varphi$                                     | $\varphi \vee (\varphi \wedge \theta) = \varphi$                                              |
| De Morgan's Laws | $\neg(\varphi \wedge \psi) = \neg\varphi \vee \neg\psi$                              | $\neg(\varphi \vee \psi) = \neg\varphi \wedge \neg\psi$                                       |
| Double negation  |                                                                                      | $\neg\neg\varphi = \varphi$                                                                   |
| Definitions      | $\varphi \Rightarrow \psi = \neg\varphi \vee \psi$                                   | $\varphi \Leftrightarrow \psi = (\varphi \Rightarrow \psi) \wedge (\psi \Rightarrow \varphi)$ |



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We have seen in the examples above that while it is possible to get by with only the connectives  $\vee$  and  $\neg$ , it is a bit unnatural and tedious, since we need to eliminate the other connectives first. In this section, we will make the calculus less frugal by adding rules for the other connectives, without losing the advantage of dealing with a small calculus, which is good making statements about the calculus.

The main idea is to add the new rules as derived rules, i.e. inference rules that only abbreviate deductions in the original calculus. Generally, adding derived inference rules does not change the derivability relation of the calculus, and is therefore a safe thing to do. In particular, we will add the following rules to our tableau system.

We will convince ourselves that the first rule is a derived rule, and leave the other ones as an exercise.

## Derived Rules of Inference

▷ **Definition 340** Let  $\mathcal{C}$  be a calculus, a rule of inference  $\frac{\mathbf{A}_1 \dots \mathbf{A}_n}{\mathbf{C}}$  is called a **derived inference rule** in  $\mathcal{C}$ , iff there is a  $\mathcal{C}$ -proof of  $\mathbf{A}_1, \dots, \mathbf{A}_n \vdash \mathbf{C}$ .

▷ **Definition 341** We have the following derived rules of inference

$$\begin{array}{c}
 \frac{\mathbf{A} \Rightarrow \mathbf{B}^T}{\mathbf{A}^F \mid \mathbf{B}^T} \quad \frac{\mathbf{A} \Rightarrow \mathbf{B}^F}{\mathbf{A}^T \mid \mathbf{B}^F} \quad \frac{\mathbf{A}^T}{\mathbf{A} \Rightarrow \mathbf{B}^T} \\
 \\
 \frac{\mathbf{A} \vee \mathbf{B}^T}{\mathbf{A}^T \mid \mathbf{B}^T} \quad \frac{\mathbf{A} \vee \mathbf{B}^F}{\mathbf{A}^F \mid \mathbf{B}^F} \quad \frac{\mathbf{A} \Leftrightarrow \mathbf{B}^T}{\mathbf{A}^T \mid \mathbf{A}^F \mid \mathbf{B}^T \mid \mathbf{B}^F} \quad \frac{\mathbf{A} \Leftrightarrow \mathbf{B}^F}{\mathbf{A}^T \mid \mathbf{A}^F \mid \mathbf{B}^T \mid \mathbf{B}^F} \\
 \\
 \begin{array}{c}
 \mathbf{A}^T \\
 \mathbf{A} \Rightarrow \mathbf{B}^T \\
 \neg \mathbf{A} \vee \mathbf{B}^T \\
 \neg(\neg \mathbf{A} \wedge \neg \mathbf{B})^T \\
 \neg \neg \mathbf{A} \wedge \neg \mathbf{B}^F \\
 \neg \neg \mathbf{A}^F \mid \neg \mathbf{B}^F \\
 \neg \mathbf{A}^T \mid \mathbf{B}^T \\
 \mathbf{A}^F \\
 \perp
 \end{array}
 \end{array}$$



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With these derived rules, theorem proving becomes quite efficient. With these rules, the tableau (??) would have the following simpler form:

**Tableaux with derived Rules (example)**

**Example 342**

$$\begin{array}{c}
 \text{love(mary, bill)} \wedge \text{love(john, mary)} \Rightarrow \text{love(john, mary)}^F \\
 \text{love(mary, bill)} \wedge \text{love(john, mary)}^T \\
 \text{love(john, mary)}^F \\
 \text{love(mary, bill)}^T \\
 \text{love(john, mary)}^T \\
 \perp
 \end{array}$$


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Another thing that was awkward in (??) was that we used a proof for an implication to prove logical consequence. Such tests are necessary for instance, if we want to check consistency or informativity of new sentences<sup>15</sup>. Consider for instance a discourse  $\Delta = \mathbf{D}^1, \dots, \mathbf{D}^n$ , where  $n$  is large. To test whether a hypothesis  $\mathcal{H}$  is a consequence of  $\Delta$  ( $\Delta \models \mathbf{H}$ ) we need to show that  $\mathbf{C} := (\mathbf{D}^1 \wedge \dots) \wedge \mathbf{D}^n \Rightarrow \mathbf{H}$  is valid, which is quite tedious, since  $\mathbf{C}$  is a rather large formula, e.g. if  $\Delta$  is a 300 page novel. Moreover, if we want to test entailment of the form ( $\Delta \models \mathbf{H}$ ) often, – for instance to test the informativity and consistency of every new sentence  $\mathbf{H}$ , then successive  $\Delta$ s will overlap quite significantly, and we will be doing the same inferences all over again; the entailment check is not incremental.

EdNote:15

Fortunately, it is very simple to get an incremental procedure for entailment checking in the model-generation-based setting: To test whether  $\Delta \models \mathbf{H}$ , where we have interpreted  $\Delta$  in a model generation tableau  $\mathcal{T}$ , just check whether the tableau closes, if we add  $\neg \mathbf{H}$  to the open branches. Indeed, if the tableau closes, then  $\Delta \wedge \neg \mathbf{H}$  is unsatisfiable, so  $\neg((\Delta \wedge \neg \mathbf{H}))$  is valid<sup>16</sup>, but this is equivalent to  $\Delta \Rightarrow \mathbf{H}$ , which is what we wanted to show.

EdNote:16

**Example 343** Consider for instance the following entailment in natural language.

*Mary loves Bill. John loves Mary  $\models$  John loves Mary*

<sup>17</sup> We obtain the tableau

EdNote:17

$$\begin{array}{c}
 \text{love(mary, bill)}^T \\
 \text{love(john, mary)}^T \\
 \neg(\text{love(john, mary)})^T \\
 \text{love(john, mary)}^F \\
 \perp
 \end{array}$$

which shows us that the conjectured entailment relation really holds.

### 9.1.3 Correctness and Termination of Tableaux

As always we need to convince ourselves that the calculus is correct, otherwise, tableau proofs do not guarantee validity, which we are after. Since we are now in a refutation setting we cannot just show that the inference rules preserve validity: we care about unsatisfiability (which is the dual notion to validity), as we want to show the initial labeled formula to be unsatisfiable. Before we can do this, we have to ask ourselves, what it means to be (un)-satisfiable for a labeled formula or a tableau.

<sup>15</sup>EDNOTE: add reference to presupposition stuff

<sup>16</sup>EDNOTE: Fix precedence of negation

<sup>17</sup>EDNOTE: need to mark up the embedding of NL strings into Math

## Correctness (Tableau)

- ▷ **Idea:** A test calculus is correct, iff it preserves satisfiability and the goal formulae are unsatisfiable.
- ▷ **Definition 344** A labeled formula  $\mathbf{A}^\alpha$  is valid under  $\varphi$ , iff  $\mathcal{I}_\varphi(\mathbf{A}) = \alpha$ .
- ▷ **Definition 345** A tableau  $\mathcal{T}$  is satisfiable, iff there is a satisfiable branch  $\mathcal{P}$  in  $\mathcal{T}$ , i.e. if the set of formulae in  $\mathcal{P}$  is satisfiable.
- ▷ **Lemma 346** *Tableau rules transform satisfiable tableaux into satisfiable ones.*
- ▷ **Theorem 347 (Correctness)** *A set  $\Phi$  of propositional formulae is valid, if there is a closed tableau  $\mathcal{T}$  for  $\Phi^F$ .*
- ▷ **Proof:** by contradiction: Suppose  $\Phi$  is not valid.
  - P.1** then the initial tableau is satisfiable ( $\Phi^F$  satisfiable)
  - P.2**  $\mathcal{T}$  satisfiable, by our Lemma.
  - P.3** there is a satisfiable branch (by definition)
  - P.4** but all branches are closed ( $\mathcal{T}$  closed)

□



Thus we only have to prove Lemma 1<sup>18</sup>, this is relatively easy to do. For instance for the first rule: if we have a tableau that contains  $\mathbf{A} \wedge \mathbf{B}^\top$  and is satisfiable, then it must have a satisfiable branch. If  $\mathbf{A} \wedge \mathbf{B}^\top$  is not on this branch, the tableau extension will not change satisfiability, so we can assume that it is on the satisfiable branch and thus  $\mathcal{I}_\varphi(\mathbf{A} \wedge \mathbf{B}) = \top$  for some variable assignment  $\varphi$ . Thus  $\mathcal{I}_\varphi(\mathbf{A}) = \top$  and  $\mathcal{I}_\varphi(\mathbf{B}) = \top$ , so after the extension (which adds the formulae  $\mathbf{A}^\top$  and  $\mathbf{B}^\top$  to the branch), the branch is still satisfiable. The cases for the other rules are similar.

EdNote:18

The next result is a very important one, it shows that there is a procedure (the tableau procedure) that will always terminate and answer the question whether a given propositional formula is valid or not. This is very important, since other logics (like the often-studied first-order logic) does not enjoy this property.

<sup>18</sup>EDNOTE: how do we do assertion refs? (mind the type)

## Termination for Tableaux

- ▷ **Lemma 348** *The tableau procedure terminates, i.e. after a finite set of rule applications, it reaches a tableau, so that applying the tableau rules will only add labeled formulae that are already present on the branch.*
- ▷ Let us call a labeled formulae  $A^\alpha$  **worked off** in a tableau  $\mathcal{T}$ , if a tableau rule has already been applied to it.
- ▷ **Proof:**
  - P.1** It is easy to see that applying rules to worked off formulae will only add formulae that are already present in its branch.
  - P.2** Let  $\mu(\mathcal{T})$  be the number of connectives in a labeled formulae in  $\mathcal{T}$  that are not worked off.
  - P.3** Then each rule application to a labeled formula in  $\mathcal{T}$  that is not worked off reduces  $\mu(\mathcal{T})$  by at least one. (inspect the rules)
  - P.4** at some point the tableau only contains worked off formulae and literals.
  - P.5** since there are only finitely many literals in  $\mathcal{T}$ , so we can only apply the tableau cut rule a finite number of times.  $\square$



The Tableau calculus basically computes the disjunctive normal form: every branch is a disjunct that is a conjunct of literals. The method relies on the fact that a DNF is unsatisfiable, iff each monomial is, i.e. iff each branch contains a contradiction in form of a pair of complementary literals.

## 9.2 Resolution for Propositional Logic

The next calculus is a test calculus based on the conjunctive normal form. In contrast to the tableau method, it does not compute the normal form as it goes along, but has a pre-processing step that does this and a single inference rule that maintains the normal form. The goal of this calculus is to derive the empty clause (the empty disjunction), which is unsatisfiable.

### Another Test Calculus: Resolution

- ▷ **Definition 349** A **clause** is a disjunction of literals. We will use  $\square$  for the empty disjunction (no disjuncts) and call it the **empty clause**.
- ▷ **Definition 350 (Resolution Calculus)** The **resolution calculus** operates a clause sets via a single inference rule:
$$\frac{P^T \vee \mathbf{A} \quad P^F \vee \mathbf{B}}{\mathbf{A} \vee \mathbf{B}}$$

This rule allows to add the clause below the line to a clause set which contains the two clauses above.
- ▷ **Definition 351 (Resolution Refutation)** Let  $S$  be a clause set, and  $\mathcal{D}: S \vdash_{\mathcal{R}} T$  a  $\mathcal{R}$  derivation then we call  $\mathcal{D}$  **resolution refutation**, iff  $\square \in T$ .



## A calculus for CNF Transformation

▷ **Definition 352 (Transformation into Conjunctive Normal Form)** The **CNF transformation calculus**  $\mathcal{CNF}$  consists of the following four inference rules on clause sets.

$$\frac{\mathbf{C} \vee (\mathbf{A} \vee \mathbf{B})^T}{\mathbf{C} \vee \mathbf{A}^T \vee \mathbf{B}^T} \quad \frac{\mathbf{C} \vee (\mathbf{A} \vee \mathbf{B})^F}{\mathbf{C} \vee \mathbf{A}^F; \mathbf{C} \vee \mathbf{B}^F} \quad \frac{\mathbf{C} \vee \neg \mathbf{A}^T}{\mathbf{C} \vee \mathbf{A}^F} \quad \frac{\mathbf{C} \vee \neg \mathbf{A}^F}{\mathbf{C} \vee \mathbf{A}^T}$$

▷ **Definition 353** We write  $CNF(\mathbf{A})$  for the set of all clauses derivable from  $\mathbf{A}^F$  via the rules above.

▷ **Definition 354 (Resolution Proof)** We call a resolution refutation  $\mathcal{P}: CNF(\mathbf{A}) \vdash_{\mathcal{R}} T$  a **resolution proof** for  $\mathbf{A} \in \mathit{wff}_o(\mathcal{V}_o)$ .



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**Note:** Note that the  $\mathbf{C}$ -terms in the definition of the resolution calculus are necessary, since we assumed that the assumptions of the inference rule must match full formulae. The  $\mathbf{C}$ -terms are used with the convention that they are optional. So that we can also simplify  $(\mathbf{A} \vee \mathbf{B})^T$  to  $\mathbf{A}^T \vee \mathbf{B}^T$ .

The background behind this notation is that  $\mathbf{A}$  and  $T \vee \mathbf{A}$  are equivalent for any  $\mathbf{A}$ . That allows us to interpret the  $\mathbf{C}$ -terms in the assumptions as  $T$  and thus leave them out.

The resolution calculus as we have formulated it here is quite frugal; we have left out rules for the connectives  $\vee$ ,  $\Rightarrow$ , and  $\Leftrightarrow$ , relying on the fact that formulae containing these connectives can be translated into ones without before CNF transformation. The advantage of having a calculus with few inference rules is that we can prove meta-properties like soundness and completeness with less effort (these proofs usually require one case per inference rule). On the other hand, adding specialized inference rules makes proofs shorter and more readable.

Fortunately, there is a way to have your cake and eat it. Derived inference rules have the property that they are formally redundant, since they do not change the expressive power of the calculus. Therefore we can leave them out when proving meta-properties, but include them when actually using the calculus.

## Derived Rules of Inference

▷ **Definition 355** Let  $\mathcal{C}$  be a calculus, a rule of inference  $\frac{A_1 \dots A_n}{C}$  is called a **derived inference rule** in  $\mathcal{C}$ , iff there is a  $\mathcal{C}$ -proof of  $A_1, \dots, A_n \vdash C$ .

▷ **Example 356**

$$\frac{\frac{\frac{C \vee (A \Rightarrow B)^T}{C \vee (\neg A \vee B)^T}}{C \vee \neg A^T \vee B^T}}{C \vee A^F \vee B^T} \mapsto \frac{C \vee (A \Rightarrow B)^T}{C \vee A^F \vee B^T}$$

▷ **Others:**

$$\frac{C \vee (A \Rightarrow B)^T}{C \vee A^F \vee B^T} \quad \frac{C \vee (A \Rightarrow B)^F}{C \vee A^T; C \vee B^F} \quad \frac{C \vee A \wedge B^T}{C \vee A^T; C \vee B^T} \quad \frac{C \vee A \wedge B^F}{C \vee A^F \vee B^F}$$



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With these derived rules, theorem proving becomes quite efficient. To get a better understanding of the calculus, we look at an example: we prove an axiom of the Hilbert Calculus we have studied above.

## Example: Proving Axiom S

▷ **Example 357** Clause Normal Form transformation

$$\frac{\frac{\frac{(P \Rightarrow Q \Rightarrow R) \Rightarrow (P \Rightarrow Q) \Rightarrow P \Rightarrow R^F}{P \Rightarrow Q \Rightarrow R^T; (P \Rightarrow Q) \Rightarrow P \Rightarrow R^F}}{P^F \vee (Q \Rightarrow R)^T; P \Rightarrow Q^T; P \Rightarrow R^F}}{P^F \vee Q^F \vee R^T; P^F \vee Q^T; P^T; R^F}$$

$$CNF = \{P^F \vee Q^F \vee R^T, P^F \vee Q^T, P^T, R^F\}$$

▷ **Example 358** Resolution Proof

|   |                                                  |                      |
|---|--------------------------------------------------|----------------------|
| 1 | P <sup>F</sup> ∨ Q <sup>F</sup> ∨ R <sup>T</sup> | initial              |
| 2 | P <sup>F</sup> ∨ Q <sup>T</sup>                  | initial              |
| 3 | P <sup>T</sup>                                   | initial              |
| 4 | R <sup>F</sup>                                   | initial              |
| 5 | P <sup>F</sup> ∨ Q <sup>F</sup>                  | resolve 1.3 with 4.1 |
| 6 | Q <sup>F</sup>                                   | resolve 5.1 with 3.1 |
| 7 | P <sup>F</sup>                                   | resolve 2.2 with 6.1 |
| 8 | □                                                | resolve 7.1 with 3.1 |



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## 10 Welcome and Administrativa

### Happy new year! and Welcome Back!

- ▷ I hope you have recovered over the last 6 weeks (slept a lot)
- ▷ I hope that those of you who had problems last semester have caught up on the material (We will need much of it this year)
- ▷ I hope that you are eager to learn more about Computer Science (I certainly am!)



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### Your Evaluations

- ▷ **First:** thanks for filling out the forms (to all 15/62 of you!)  
Evaluations are a good tool for optimizing teaching/learning
- ▷ **Second:** I have read all of them, and I will take action on some of them.
  - ▷ *Change the instructor next year!* (not your call)
  - ▷ *nice course. SML rulez! I really learned recursion* (thanks)
  - ▷ *To improve this course, I would remove its "ML part"* (let me explain, . . .)
  - ▷ *He doesnt' care about teaching. He simply comes unprepared to the lectures* (have you ever attended?)
  - ▷ *the slides tell simple things in very complicated ways* (this is a problem)
  - ▷ *The problem is with the workload, it is too much* (I agree, but we want to give you a chance to become Computer Scientists)
  - ▷ *More examples should be provided,* (will try to this; e.g. worked problems)



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### 10.1 Recap from General CS I



## Recap from GenCSI: Discrete Math and SML

- ▷ MathTalk (Rigorous communication about sets, relations, functions)
- ▷ unary natural numbers. (we have to start with something)
  - ▷ Axiomatic foundation, in particular induction (Peano Axioms)
  - ▷ constructors  $s, o$ , defined functions like  $+$
- ▷ Abstract Data Types (ADT) (generalize natural numbers)
  - ▷ sorts, constructors, (defined) parameters, variables, terms, substitutions
  - ▷ define parameters by (sets of) recursive equations (rules)
  - ▷ abstract interpretation, termination,
- ▷ Programming in SML (ADT on real machines)
  - ▷ strong types, recursive functions, higher-order syntax, exceptions, ...
  - ▷ basic data types/algorithms: numbers, lists, strings,



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## Recap from GenCSI: Formal Languages and Boolean Algebra

- ▷ Formal Languages and Codes (models of “real” programming languages)
  - ▷ string codes, prefix codes, uniform length codes
  - ▷ formal language for unary arithmetics (onion architecture)
  - ▷ syntax and semantics (... by mapping to something we understand)
- ▷ Boolean Algebra (special syntax, semantics, ...)
  - ▷ Boolean functions vs. expressions (syntax vs. semantics again)
  - ▷ Normal forms (Boolean polynomials, clauses, CNF, DNF)
- ▷ Complexity analysis (what does it cost in the limit?)
  - ▷ Landau Notations (aka. “big-O”) (function classes)
  - ▷ upper/lower bounds on costs for Boolean functions (all exponential)
- ▷ Constructing Minimal Polynomials (simpler than general minimal expressions)
  - ▷ Prime implicants, Quine McCluskey (you really liked that...)
- ▷ Propositional Logic and Theorem Proving (A simple Meta-Mathematics)
  - ▷ Models, Calculi (Hilbert, Tableau, Resolution, ND), Soundness, Completeness



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## 11 Circuits

We will now study a new model of computation that comes quite close to the circuits that execute computation on today's computers. Since the course studies computation in the context of computer science, we will abstract away from all physical issues of circuits, in particular the construction of gates and timing issues. This allows us to present a very mathematical view of circuits at the level of annotated graphs and concentrate on qualitative complexity of circuits. Some of the material in this section is inspired by [KP95].

We start out our foray into circuits by laying the mathematical foundations of graphs and trees in Subsection 11.1, and then build a simple theory of combinational circuits in Subsection 11.2 and study their time and space complexity in Subsection 11.3. We introduce combinational circuits for computing with numbers, by introducing positional number systems and addition in Subsection 11.4 and covering 2s-complement numbers and subtraction in Subsection 11.5. A basic introduction to sequential logic circuits and memory elements in Section 12 concludes our study of circuits.

### 11.1 Graphs and Trees

Some more Discrete Math: Graphs and Trees

▷ Remember our Maze Example from the Intro? (long time ago)

$$\left\langle \left\{ \begin{array}{l} \langle a, e \rangle, \langle e, i \rangle, \langle i, j \rangle, \\ \langle f, j \rangle, \langle f, g \rangle, \langle g, h \rangle, \\ \langle d, h \rangle, \langle g, k \rangle, \langle a, b \rangle \\ \langle m, n \rangle, \langle n, o \rangle, \langle b, c \rangle \\ \langle k, o \rangle, \langle o, p \rangle, \langle l, p \rangle \end{array} \right\}, a, p \right\rangle$$

▷ We represented the maze as a graph for clarity.

▷ Now, we are interested in circuits, which we will also represent as graphs.

▷ Let us look at the theory of graphs first (so we know what we are doing)

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Graphs and trees are fundamental data structures for computer science, they will pop up in many disguises in almost all areas of CS. We have already seen various forms of trees: formula trees, tableaux, . . . We will now look at their mathematical treatment, so that we are equipped to talk and think about combinatory circuits.

We will first introduce the formal definitions of graphs (trees will turn out to be special graphs), and then fortify our intuition using some examples.

## Basic Definitions: Graphs

- ▷ **Definition 359** An **undirected graph** is a pair  $\langle V, E \rangle$  such that
    - ▷  $V$  is a set of **vertices** (or **nodes**) (draw as circles)
    - ▷  $E \subseteq \{\{v, v'\} \mid v, v' \in V \wedge (v \neq v')\}$  is the set of its **undirected edges** (draw as lines)
  - ▷ **Definition 360** A **directed graph** (also called **digraph**) is a pair  $\langle V, E \rangle$  such that
    - ▷  $V$  is a set of vertexes
    - ▷  $E \subseteq V \times V$  is the set of its **directed edges**
  - ▷ **Definition 361** Given a graph  $G = \langle V, E \rangle$ . The **in-degree**  $\text{indeg}(v)$  and the **out-degree**  $\text{outdeg}(v)$  of a vertex  $v \in V$  are defined as
    - ▷  $\text{indeg}(v) = \#\{\{w \mid \langle w, v \rangle \in E\}\}$
    - ▷  $\text{outdeg}(v) = \#\{\{w \mid \langle v, w \rangle \in E\}\}$
- Note:** For an undirected graph,  $\text{indeg}(v) = \text{outdeg}(v)$  for all nodes  $v$ .



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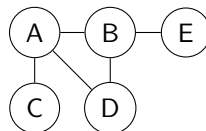
We will mostly concentrate on directed graphs in the following, since they are most important for the applications we have in mind. Many of the notions can be defined for undirected graphs with a little imagination. For instance the definitions for  $\text{indeg}$  and  $\text{outdeg}$  are the obvious variants:  $\text{indeg}(v) = \#\{\{w \mid \langle w, v \rangle \in E\}\}$  and  $\text{outdeg}(v) = \#\{\{w \mid \langle v, w \rangle \in E\}\}$

In the following if we do not specify that a graph is undirected, it will be assumed to be directed.

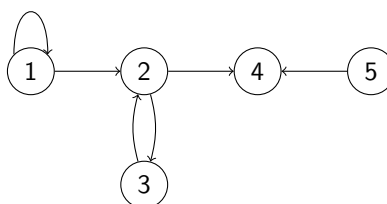
This is a very abstract yet elementary definition. We only need very basic concepts like sets and ordered pairs to understand them. The main difference between directed and undirected graphs can be visualized in the graphic representations below:

## Examples

- ▷ **Example 362** An undirected graph  $G_1 = \langle V_1, E_1 \rangle$ , where  $V_1 = \{A, B, C, D, E\}$  and  $E_1 = \{\{A, B\}, \{A, C\}, \{A, D\}, \{B, D\}, \{B, E\}\}$



- ▷ **Example 363** A directed graph  $G_2 = \langle V_2, E_2 \rangle$ , where  $V_2 = \{1, 2, 3, 4, 5\}$  and  $E_2 = \{\langle 1, 1 \rangle, \langle 1, 2 \rangle, \langle 2, 3 \rangle, \langle 3, 2 \rangle, \langle 2, 4 \rangle, \langle 5, 4 \rangle\}$



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In a directed graph, the edges (shown as the connections between the circular nodes) have a direction (mathematically they are ordered pairs), whereas the edges in an undirected graph do not (mathematically, they are represented as a set of two elements, in which there is no natural order).

Note furthermore that the two diagrams are not graphs in the strict sense: they are only pictures of graphs. This is similar to the famous painting by René Magritte that you have surely seen before.

### The Graph Diagrams are not Graphs



They are pictures of graphs

(of course!)



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If we think about it for a while, we see that directed graphs are nothing new to us. We have defined a directed graph to be a set of pairs over a base set (of nodes). These objects we have seen in the beginning of this course and called them relations. So directed graphs are special relations. We will now introduce some nomenclature based on this intuition.

## Directed Graphs

▷ **Idea:** Directed Graphs are nothing else than relations

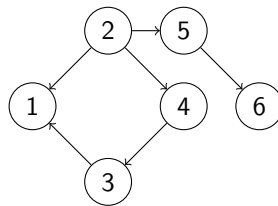
▷ **Definition 364** Let  $G = \langle V, E \rangle$  be a directed graph, then we call a node  $v \in V$

▷ **initial**, iff there is no  $w \in V$  such that  $\langle w, v \rangle \in E$ . (no predecessor)

▷ **terminal**, iff there is no  $w \in V$  such that  $\langle v, w \rangle \in E$ . (no successor)

In a graph  $G$ , node  $v$  is also called a **source** (**sink**) of  $G$ , iff it is initial (terminal) in  $G$ .

▷ **Example 365** The node 2 is initial, and the nodes 1 and 6 are terminal in



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For mathematically defined objects it is always very important to know when two representations are equal. We have already seen this for sets, where  $\{a, b\}$  and  $\{b, a, b\}$  represent the same set: the set with the elements  $a$  and  $b$ . In the case of graphs, the condition is a little more involved: we have to find a bijection of nodes that respects the edges.

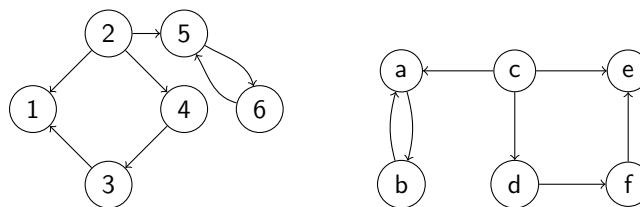
## Graph Isomorphisms

▷ **Definition 366** A **graph isomorphism** between two graphs  $G = \langle V, E \rangle$  and  $G' = \langle V', E' \rangle$  is a bijective function  $\psi: V \rightarrow V'$  with

| directed graphs                                                                      | undirected graphs                                            |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------|
| $\langle a, b \rangle \in E \Leftrightarrow \langle \psi(a), \psi(b) \rangle \in E'$ | $\{a, b\} \in E \Leftrightarrow \{\psi(a), \psi(b)\} \in E'$ |

▷ **Definition 367** Two graphs  $G$  and  $G'$  are **equivalent** iff there is a graph-isomorphism  $\psi$  between  $G$  and  $G'$ .

▷ **Example 368**  $G_1$  and  $G_2$  are equivalent as there exists a graph isomorphism  $\psi := \{a \mapsto 5, b \mapsto 6, c \mapsto 2, d \mapsto 4, e \mapsto 1, f \mapsto 3\}$  between them.



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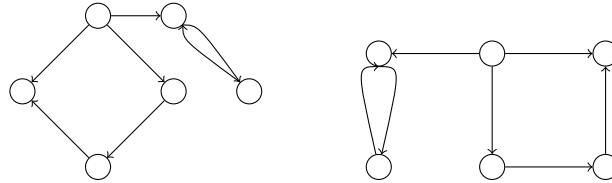
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Note that we have only marked the circular nodes in the diagrams with the names of the elements that represent the nodes for convenience, the only thing that matters for graphs is which nodes are connected to which. Indeed that is just what the definition of graph equivalence via the

existence of an isomorphism says: two graphs are equivalent, iff they have the same number of nodes and the same edge connection pattern. The objects that are used to represent them are purely coincidental, they can be changed by an isomorphism at will. Furthermore, as we have seen in the example, the shape of the diagram is purely an artifact of the presentation; It does not matter at all.

So the following two diagrams stand for the same graph, (it is just much more difficult to state the graph isomorphism)



Note that directed and undirected graphs are totally different mathematical objects. It is easy to think that an undirected edge  $\{a, b\}$  is the same as a pair  $\langle a, b \rangle, \langle b, a \rangle$  of directed edges in both directions, but a priori these two have nothing to do with each other. They are certainly not equivalent via the graph equivalent defined above; we only have graph equivalence between directed graphs and also between undirected graphs, but not between graphs of differing classes.

Now that we understand graphs, we can add more structure. We do this by defining a labeling function from nodes and edges.

## Labeled Graphs

▷ **Definition 369** A **labeled graph**  $G$  is a triple  $\langle V, E, f \rangle$  where  $\langle V, E \rangle$  is a graph and  $f: V \cup E \rightarrow R$  is a partial function into a set  $R$  of **labels**.

▷ **Notation 370** write labels next to their vertex or edge. If the actual name of a vertex does not matter, its label can be written into it.

▷ **Example 371**  $G = \langle V, E, f \rangle$  with  $V = \{A, B, C, D, E\}$ , where

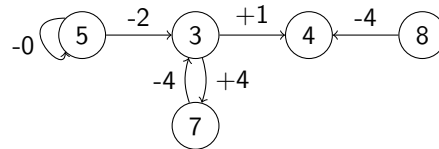
▷  $E = \{\langle A, A \rangle, \langle A, B \rangle, \langle B, C \rangle, \langle C, B \rangle, \langle B, D \rangle, \langle E, D \rangle\}$

▷  $f: V \cup E \rightarrow \{+, -, \emptyset\} \times \{1, \dots, 9\}$  with

▷  $f(A) = 5, f(B) = 3, f(C) = 7, f(D) = 4, f(E) = 8,$

▷  $f(\langle A, A \rangle) = -0, f(\langle A, B \rangle) = -2, f(\langle B, C \rangle) = +4,$

▷  $f(\langle C, B \rangle) = -4, f(\langle B, D \rangle) = +1, f(\langle E, D \rangle) = -4$



Note that in this diagram, the markings in the nodes do denote something: this time the labels given by the labeling function  $f$ , not the objects used to construct the graph. This is somewhat confusing, but traditional.

Now we come to a very important concept for graphs. A path is intuitively a sequence of nodes that can be traversed by following directed edges in the right direction or undirected edges.

## Paths in Graphs

- ▷ **Definition 372** Given a directed graph  $G = \langle V, E \rangle$ , then we call a vector  $p = \langle v_0, \dots, v_n \rangle \in V^{n+1}$  a **path** in  $G$  iff  $\langle v_{i-1}, v_i \rangle \in E$  for all  $(1 \leq i \leq n)$ ,  $n > 0$ .
- ▷  $v_0$  is called the **start** of  $p$  (write  $\text{start}(p)$ )
  - ▷  $v_n$  is called the **end** of  $p$  (write  $\text{end}(p)$ )
  - ▷  $n$  is called the **length** of  $p$  (write  $\text{len}(p)$ )

**Note:** Not all  $v_i$ -s in a path are necessarily different.

- ▷ **Notation 373** For a graph  $G = \langle V, E \rangle$  and a path  $p = \langle v_0, \dots, v_n \rangle \in V^{n+1}$ , write
- ▷  $v \in p$ , iff  $v \in V$  is a vertex on the path ( $\exists i. v_i = v$ )
  - ▷  $e \in p$ , iff  $e = \langle v, v' \rangle \in E$  is an edge on the path ( $\exists i. v_i = v \wedge v_{i+1} = v'$ )
- ▷ **Notation 374** We write  $\Pi(G)$  for the set of all paths in a graph  $G$ .



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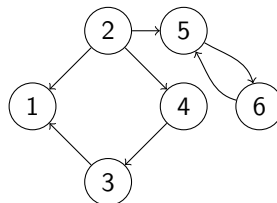
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An important special case of a path is one that starts and ends in the same node. We call it a cycle. The problem with cyclic graphs is that they contain paths of infinite length, even if they have only a finite number of nodes.

## Cycles in Graphs

- ▷ **Definition 375** Given a graph  $G = \langle V, E \rangle$ , then
- ▷ a path  $p$  is called **cyclic** (or a **cycle**) iff  $\text{start}(p) = \text{end}(p)$ .
  - ▷ a cycle  $\langle v_0, \dots, v_n \rangle$  is called **simple**, iff  $v_i \neq v_j$  for  $1 \leq i, j \leq n$  with  $i \neq j$ .
  - ▷ graph  $G$  is called **acyclic** iff there is no cyclic path in  $G$ .
- ▷ **Example 376**  $\langle 2, 4, 3 \rangle$  and  $\langle 2, 5, 6, 5, 6, 5 \rangle$  are paths in



$\langle 2, 4, 3, 1, 2 \rangle$  is not a path

(no edge from vertex 1 to vertex 2)

The graph is not acyclic

( $\langle 5, 6, 5 \rangle$  is a cycle)



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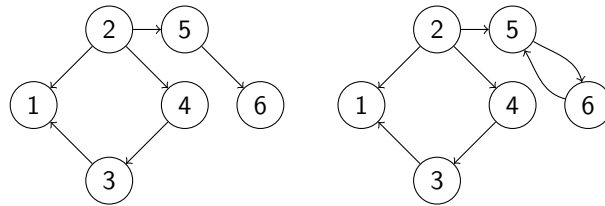
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Of course, speaking about cycles is only meaningful in directed graphs, since undirected graphs can only be acyclic, iff they do not have edges at all. We will sometimes use the abbreviation DAG for directed acyclic graph.

## Graph Depth

- ▷ **Definition 377** Let  $G := \langle V, E \rangle$  be a digraph, then the **depth**  $dp(v)$  of a vertex  $v \in V$  is defined to be 0, if  $v$  is a source of  $G$  and  $\sup\{\text{len}(p) \mid \text{indeg}(\text{start}(p)) = 0 \wedge \text{end}(p) = v\}$  otherwise, i.e. the length of the longest path from a source of  $G$  to  $v$ . (*\* can be infinite*)
- ▷ **Definition 378** Given a digraph  $G = \langle V, E \rangle$ . The **depth** ( $dp(G)$ ) of  $G$  is defined as  $\sup\{\text{len}(p) \mid p \in \Pi(G)\}$ , i.e. the maximal path length in  $G$ .
- ▷ **Example 379** The vertex 6 has depth two in the left graph and infinite depth in the right one.



The left graph has depth three (cf. node 1), the right one has infinite depth (cf. nodes 5 and 6)



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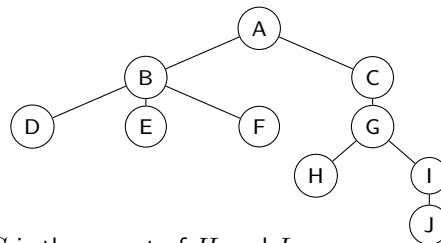
We now come to a very important special class of graphs, called trees.

## Trees

- ▷ **Definition 380** A **tree** is a directed acyclic graph  $G = \langle V, E \rangle$  such that
  - ▷ There is exactly one initial node  $v_r \in V$  (called the **root**)
  - ▷ All nodes but the root have in-degree 1.

We call  $v$  the **parent** of  $w$ , iff  $\langle v, w \rangle \in E$  ( $w$  is a **child** of  $v$ ). We call a node  $v$  a **leaf** of  $G$ , iff it is terminal, i.e. if it does not have children.

- ▷ **Example 381** A tree with root  $A$  and leaves  $D, E, F, H$ , and  $J$ .



$F$  is a child of  $B$  and  $G$  is the parent of  $H$  and  $I$ .

- ▷ **Lemma 382** For any node  $v \in V$  except the root  $v_r$ , there is exactly one path  $p \in \Pi(G)$  with  $\text{start}(p) = v_r$  and  $\text{end}(p) = v$ . (*proof by induction on the number of nodes*)



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In Computer Science trees are traditionally drawn upside-down with their root at the top, and the leaves at the bottom. The only reason for this is that (like in nature) trees grow from the root



upwards and if we draw a tree it is convenient to start at the top of the page downwards, since we do not have to know the height of the picture in advance.

Let us now look at a prominent example of a tree: the parse tree of a Boolean expression. Intuitively, this is the tree given by the brackets in a Boolean expression. Whenever we have an expression of the form  $\mathbf{A} \circ \mathbf{B}$ , then we make a tree with root  $\circ$  and two subtrees, which are constructed from  $\mathbf{A}$  and  $\mathbf{B}$  in the same manner.

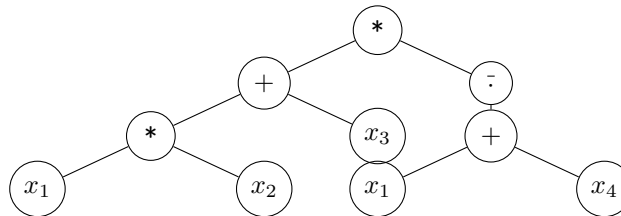
This allows us to view Boolean expressions as trees and apply all the mathematics (nomenclature and results) we will develop for them.

## The Parse-Tree of a Boolean Expression

▷ **Definition 383** The **parse-tree**  $P_e$  of a Boolean expression  $e$  is a labeled tree  $P_e = \langle V_e, E_e, f_e \rangle$ , which is recursively defined as

- ▷ if  $e = \bar{e}'$  then  $V_e := V_{e'} \cup \{v\}$ ,  $E_e := E_{e'} \cup \{\langle v, v'_r \rangle\}$ , and  $f_e := f_{e'} \cup \{v \mapsto \bar{\cdot}\}$ , where  $P_{e'} = \langle V_{e'}, E_{e'} \rangle$  is the parse-tree of  $e'$ ,  $v'_r$  is the root of  $P_{e'}$ , and  $v$  is an object not in  $V_{e'}$ .
- ▷ if  $e = e_1 \circ e_2$  with  $\circ \in \{*, +\}$  then  $V_e := V_{e_1} \cup V_{e_2} \cup \{v\}$ ,  $E_e := E_{e_1} \cup E_{e_2} \cup \{\langle v, v'_1 \rangle, \langle v, v'_2 \rangle\}$ , and  $f_e := f_{e_1} \cup f_{e_2} \cup \{v \mapsto \circ\}$ , where the  $P_{e_i} = \langle V_{e_i}, E_{e_i} \rangle$  are the parse-trees of  $e_i$  and  $v'_i$  is the root of  $P_{e_i}$  and  $v$  is an object not in  $V_{e_1} \cup V_{e_2}$ .
- ▷ if  $e \in (V \cup C)$  then,  $V_e = \{e\}$  and  $E_e = \emptyset$ .

▷ **Example 384** the parse tree of  $(x_1 * x_2 + x_3) * \overline{x_1 + x_4}$  is



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Introduction to Combinatorial Circuits

## 11.2 Introduction to Combinatorial Circuits

We will now come to another model of computation: combinatorial circuits (also called combinational circuits). These are models of logic circuits (physical objects made of transistors (or cathode tubes) and wires, parts of integrated circuits, etc), which abstract from the inner structure for the switching elements (called gates) and the geometric configuration of the connections. Thus, combinatorial circuits allow us to concentrate on the functional properties of these circuits, without getting bogged down with e.g. configuration- or geometric considerations. These can be added to the models, but are not part of the discussion of this course.

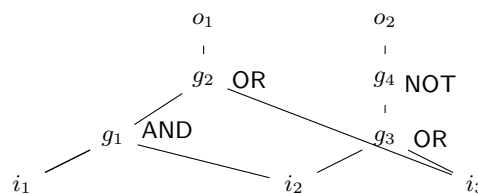
## Combinatorial Circuits as Graphs

▷ **Definition 385** A **combinatorial circuit** is a labeled acyclic graph  $G = \langle V, E, f_g \rangle$  with label set  $\{\text{OR}, \text{AND}, \text{NOT}\}$ , such that

- ▷  $\text{indeg}(v) = 2$  and  $\text{outdeg}(v) = 1$  for all nodes  $v \in (f_g)^{-1}(\{\text{AND}, \text{OR}\})$
- ▷  $\text{indeg}(v) = \text{outdeg}(v) = 1$  for all nodes  $v \in (f_g)^{-1}(\{\text{NOT}\})$

We call the set  $I(G)$  ( $O(G)$ ) of initial (terminal) nodes in  $G$  the **input** (**output**) vertices, and the set  $F(G) := V \setminus (I(G) \cup O(G))$  the set of **gates**.

▷ **Example 386** The following graph  $G_{\text{cir1}} = \langle V, E \rangle$  is a combinatorial circuit



▷ **Definition 387** Add two special input nodes 0, 1 to a combinatorial circuit  $G$  to form a combinatorial circuit **with constants**. (will use this from now on)

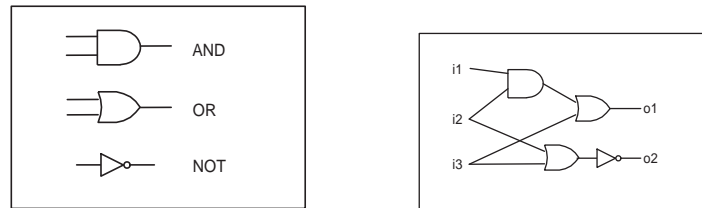


So combinatorial circuits are simply a class of specialized labeled directed graphs. As such, they inherit the nomenclature and equality conditions we introduced for graphs. The motivation for the restrictions is simple, we want to model computing devices based on gates, i.e. simple computational devices that behave like logical connectives: the AND gate has two input edges and one output edge; the the output edge has value 1, iff the two input edges do too.

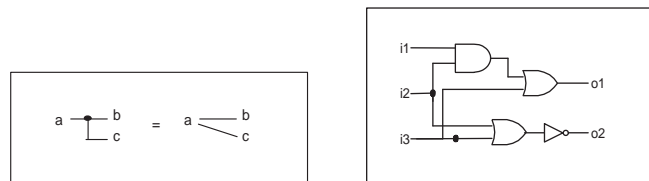
Since combinatorial circuits are a primary tool for understanding logic circuits, they have their own traditional visual display format. Gates are drawn with special node shapes and edges are traditionally drawn on a rectangular grid, using bifurcating edges instead of multiple lines with blobs distinguishing bifurcations from edge crossings. This graph design is motivated by readability considerations (combinatorial circuits can become rather large in practice) and the layout of early printed circuits.

## Using Special Symbols to Draw Combinatorial Circuits

- ▷ The symbols for the logic gates AND, OR, and NOT.



- ▷ Junction Symbols as shorthands for several edges



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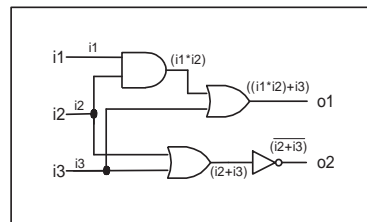
In particular, the diagram on the lower right is a visualization for the combinatory circuit  $G_{circ1}$  from the last slide.

To view combinational circuits as models of computation, we will have to make a connection between the gate structure and their input-output behavior more explicit. We will use a tool for this we have studied in detail before: Boolean expressions. The first thing we will do is to annotate all the edges in a combinational circuit with Boolean expressions that correspond to the values on the edges (as a function of the input values of the circuit).

## Computing with Combinatorial Circuits

- ▷ Combinational Circuits and parse trees for Boolean expressions look similar
- ▷ **Idea:** Let's annotate edges in combinational circuit with Boolean Expressions!
- ▷ **Definition 388** Given a combinational circuit  $G = \langle V, E, f_g \rangle$  and an edge  $e = \langle v, w \rangle \in E$ , the **expression label**  $f_L(e)$  is defined as

| $f_L(\langle v, w \rangle)$                              | if                    |
|----------------------------------------------------------|-----------------------|
| $v$                                                      | $v \in I(G)$          |
| $\overline{f_L(\langle u, v \rangle)}$                   | $f_g(v) = \text{NOT}$ |
| $f_L(\langle u, v \rangle) * f_L(\langle u', v \rangle)$ | $f_g(v) = \text{AND}$ |
| $f_L(\langle u, v \rangle) + f_L(\langle u', v \rangle)$ | $f_g(v) = \text{OR}$  |



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Armed with the expression label of edges we can now make the computational behavior of combinational circuits explicit. The intuition is that a combinational circuit computes a certain Boolean function, if we interpret the input vertices as obtaining as values the corresponding arguments

and passing them on to gates via the edges in the circuit. The gates then compute the result from their input edges and pass the result on to the next gate or an output vertex via their output edge.

## Computing with Combinatorial Circuits

▷ **Definition 389** A combinatorial circuit  $G = \langle V, E, f_g \rangle$  with input vertices  $i_1, \dots, i_n$  and output vertices  $o_1, \dots, o_m$  **computes** an  $n$ -ary Boolean function

$$f: \{0, 1\}^n \rightarrow \{0, 1\}^m; \langle i_1, \dots, i_n \rangle \mapsto \langle f_{e_1}(i_1, \dots, i_n), \dots, f_{e_m}(i_1, \dots, i_n) \rangle$$

where  $e_i = f_L(\langle v, o_i \rangle)$ .

▷ **Example 390** The circuit example on the last slide defines the Boolean function  $f: \{0, 1\}^3 \rightarrow \{0, 1\}^2; \langle i_1, i_2, i_3 \rangle \mapsto \langle f_{i_1 * i_2 + i_3}, f_{\overline{i_2 * i_3}} \rangle$

▷ **Definition 391** The **cost**  $C(G)$  of a circuit  $G$  is the number of gates in  $G$ .

▷ **Problem:** For a given boolean function  $f$ , find combinational circuits of minimal cost and depth that compute  $f$ .



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**Note:** The opposite problem, i.e., the conversion of a Boolean function into a combinatorial circuit, can be solved by determining the related expressions and their parse-trees. Note that there is a canonical graph-isomorphism between the parse-tree of an expression  $e$  and a combinatorial circuit that has an output that computes  $f_e$ .

Realizing Complex Gates Efficiently

## 11.3 Realizing Complex Gates Efficiently

The main properties of combinatory circuits we are interested in studying will be the the number of gates and the depth of a circuit. The number of gates is of practical importance, since it is a measure of the cost that is needed for producing the circuit in the physical world. The depth is interesting, since it is an approximation for the speed with which a combinatory circuit can compute: while in most physical realizations, signals can travel through wires at at (almost) the speed of light, gates have finite computation times.

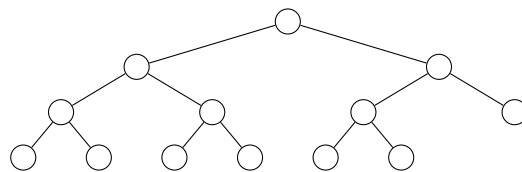
Therefore we look at special configurations for combinatory circuits that have good depth and cost. These will become important, when we build actual combinatorial circuits with given input/output behavior.

### 11.3.1 Balanced Binary Trees

## Balanced Binary Trees

- ▷ **Definition 392 (Binary Tree)** A **binary tree** is a tree where all nodes have out-degree 2 or 0.
- ▷ **Definition 393** A binary tree  $G$  is called **balanced** iff the depth of all leaves differs by at most by 1, and **fully balanced**, iff the depth difference is 0.
- ▷ Constructing a binary tree  $G_{\text{bbt}} = \langle V, E \rangle$  with  $n$  leaves
  - ▷ step 1: select some  $u \in V$  as root,  $(V_1 := \{u\}, E_1 := \emptyset)$
  - ▷ step 2: select  $v, w \in V$  not yet in  $G_{\text{bbt}}$  and add them,  $(V_i = V_{i-1} \cup \{v, w\})$
  - ▷ step 3: add two edges  $\langle u, v \rangle$  and  $\langle u, w \rangle$  where  $u$  is the leftmost of the shallowest nodes with  $\text{outdeg}(u) = 0$ ,  $(E_i := E_{i-1} \cup \{\langle u, v \rangle, \langle u, w \rangle\})$
  - ▷ repeat steps 2 and 3 until  $i = n$   $(V = V_n, E = E_n)$

▷ **Example 394** 7 leaves



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We will now establish a few properties of these balanced binary trees that show that they are good building blocks for combinatory circuits.

## Size Lemma for Balanced Trees

- ▷ **Lemma 395** Let  $G = \langle V, E \rangle$  be a **balanced binary tree** of **depth**  $n > i$ , then the set  $V_i := \{v \in V \mid \text{dp}(v) = i\}$  of nodes at **depth**  $i$  has **cardinality**  $2^i$ .
- ▷ **Proof:** via induction over the depth  $i$ .
  - P.1** We have to consider two cases
    - P.1.1**  $i = 0$ : then  $V_i = \{v_r\}$ , where  $v_r$  is the root, so  $\#(V_0) = \#(\{v_r\}) = 1 = 2^0$ .
    - P.1.2**  $i > 0$ : then  $V_{i-1}$  contains  $2^{i-1}$  vertexes (IH)
      - P.1.2.2** By the definition of a binary tree, each  $v \in V_{i-1}$  is a leaf or has two children that are at depth  $i$ .
      - P.1.2.3** As  $G$  is **balanced** and  $\text{dp}(G) = n > i$ ,  $V_{i-1}$  cannot contain leaves.
      - P.1.2.4** Thus  $\#(V_i) = 2 \cdot \#(V_{i-1}) = 2 \cdot (2^{i-1}) = 2^i$ . □

▷ **Corollary 396** A **fully balanced tree** of **depth**  $d$  has  $2^{d+1} - 1$  nodes.

▷ **Proof:**

**P.1** Let  $G := \langle V, E \rangle$  be a fully balanced tree

**P.2** Then  $\#(V) = \sum_{i=1}^d 2^i = 2^{d+1} - 1$ . □



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This shows that balanced binary trees grow in breadth very quickly, a consequence of this is that they are very shallow (and this compute very fast), which is the essence of the next result.

### Depth Lemma for Balanced Trees

▷ **Lemma 397** Let  $G = \langle V, E \rangle$  be a balanced binary tree, then  $dp(G) = \lfloor \log_2(\#(V)) \rfloor$ .

▷ **Proof:** by calculation

**P.1** Let  $V' := V \setminus W$ , where  $W$  is the set of nodes at level  $d = dp(G)$

**P.2** By the size lemma,  $\#(V') = 2^{d-1+1} - 1 = 2^d - 1$

**P.3** then  $\#(V) = 2^d - 1 + k$ , where  $k = \#(W)$  and  $(1 \leq k \leq 2^d)$

**P.4** so  $\#(V) = c \cdot (2^d)$  where  $c \in \mathbb{R}$  and  $1 \leq c < 2$ , or  $0 \leq \log_2(c) < 1$

**P.5** thus  $\log_2(\#(V)) = \log_2(c \cdot (2^d)) = \log_2(c) + d$  and

**P.6** hence  $d = \log_2(\#(V)) - \log_2(c) = \lfloor \log_2(\#(V)) \rfloor$ . □



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### Leaves of Binary Trees

▷ **Lemma 398** Any binary tree with  $m$  leaves has  $2m - 1$  vertexes.

▷ **Proof:** by induction on  $m$ .

**P.1** We have two cases  $m = 1$ : then  $V = \{v_r\}$  and  $\#(V) = 1 = 2 \cdot 1 - 1$ .

**P.1.2**  $m > 1$ :

**P.1.2.1** then any binary tree  $G$  with  $m - 1$  leaves has  $2m - 3$  vertexes (IH)

**P.1.2.2** To get  $m$  leaves, add 2 children to some leaf of  $G$ . (add two to get one more)

**P.1.2.3** Thus  $\#(V) = 2 \cdot m - 3 + 2 = 2 \cdot m - 1$ . □



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In particular, the size of a binary tree is independent of the its form if we fix the number of leaves. So we can optimize the depth of a binary tree by taking a balanced one without a size penalty. This will become important for building fast combinatory circuits.

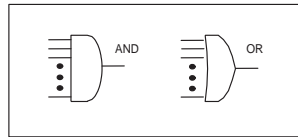
### 11.3.2 Realizing $n$ -ary Gates

We now use the results on balanced binary trees to build generalized gates as building blocks for combinational circuits.

## $n$ -ary Gates as Subgraphs

- ▷ **Idea:** Identify (and abbreviate) frequently occurring subgraphs
- ▷ **Definition 399**  $\text{AND}(x_1, \dots, x_n) := 1 \prod_{i=1}^n x_i$  and  $\text{OR}(x_1, \dots, x_n) := 1 \sum_{i=1}^n x_i$
- ▷ **Note:** These can be realized as balanced binary trees  $G_n$
- ▷ **Corollary 400**  $C(G_n) = n - 1$  and  $dp(G_n) = \lceil \log_2(n) \rceil$ .

▷ **Notation 401**



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Using these building blocks, we can establish a worst-case result for the depth of a combinatory circuit computing a given Boolean function.

## Worst Case Depth Theorem for Combinatorial Circuits

- ▷ **Theorem 402** *The worst case depth  $dp(G)$  of a combinatorial circuit  $G$  which realizes an  $k \times n$ -dimensional boolean function is bounded by  $dp(G) \leq n + \lceil \log_2(n) \rceil + 1$ .*
- ▷ **Proof:** The main trick behind this bound is that AND and OR are associative and that the according gates can be arranged in a balanced binary tree.
  - P.1** Function  $f$  corresponding to the output  $o_j$  of the circuit  $G$  can be transformed in DNF
  - P.2** each monomial consists of at most  $n$  literals
  - P.3** the possible negation of inputs for some literals can be done in depth 1
  - P.4** for each monomial the ANDs in the related circuit can be arranged in a balanced binary tree of depth  $\lceil \log_2(n) \rceil$
  - P.5** there are at most  $2^n$  monomials which can be ORed together in a balanced binary tree of depth  $\lceil \log_2(2^n) \rceil = n$ .  $\square$



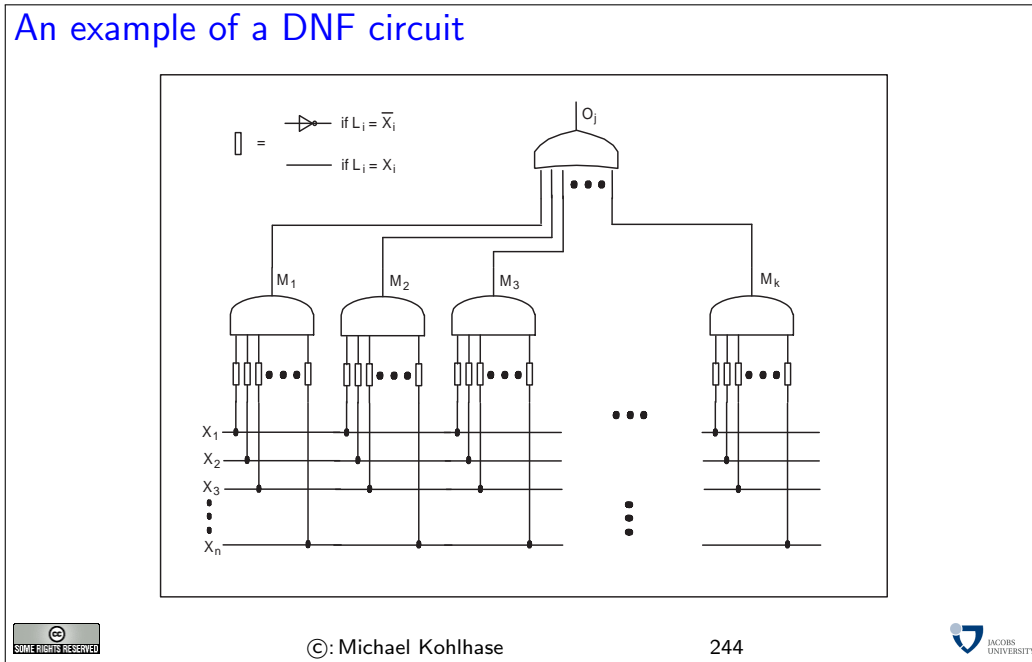
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Of course, the depth result is related to the first worst-case complexity result for Boolean expressions (Theorem 272); it uses the same idea: to use the disjunctive normal form of the Boolean function. However, instead of using a Boolean expression, we become more concrete here and use a combinational circuit.

## An example of a DNF circuit



In the circuit diagram above, we have of course drawn a very particular case (as an example for possible others.) One thing that might be confusing is that it looks as if the lower  $n$ -ary conjunction operators look as if they have edges to all the input variables, which a DNF does not have in general.

Of course, by now, we know how to do better in practice. Instead of the DNF, we can always compute the minimal polynomial for a given Boolean function using the Quine-McCluskey algorithm and derive a combinatorial circuit from this. While this does not give us any theoretical mileage (there are Boolean functions where the DNF is already the minimal polynomial), but will greatly improve the cost in practice.

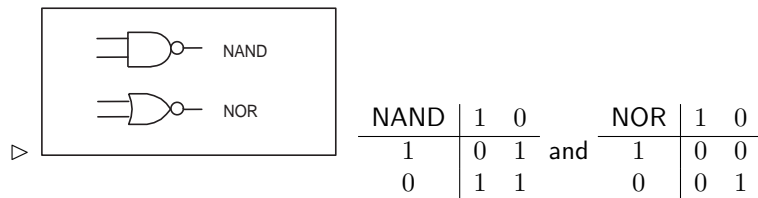
Until now, we have somewhat arbitrarily concentrated on combinational circuits with AND, OR, and NOT gates. The reason for this was that we had already developed a theory of Boolean expressions with the connectives  $\vee$ ,  $\wedge$ , and  $\neg$  that we can use. In practical circuits often other gates are used, since they are simpler to manufacture and more uniform. In particular, it is sufficient to use only one type of gate as we will see now.



## Other Logical Connectives and Gates

▷ Are the gates AND, OR, and NOT ideal?

▷ **Idea:** Combine NOT with the binary ones to NAND, NOR (enough?)




▷ Corresponding logical connectives are written as  $\uparrow$  (NAND) and  $\downarrow$  (NOR).

▷ We will also need the **exclusive or** (XOR) connective that returns 1 iff either of its

operands is 1.

|     |   |   |
|-----|---|---|
| XOR | 1 | 0 |
| 1   | 1 | 0 |
| 0   | 0 | 1 |

▷ The gate is written as   $XOR(a,b)$ , the logical connective as  $\oplus$ .



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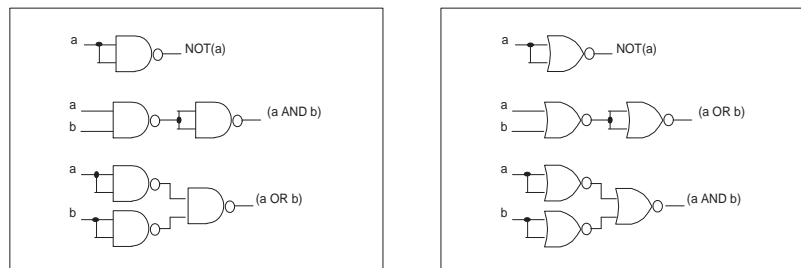
## The Universality of NAND and NOR

▷ **Theorem 403** NAND and NOR are universal; i.e. any Boolean function can be expressed in terms of them.

▷ **Proof:** express AND, OR, and NOT via NAND and NOR respectively

|                            |                                                                |                                                             |
|----------------------------|----------------------------------------------------------------|-------------------------------------------------------------|
| NOT( <i>a</i> )            | NAND( <i>a</i> , <i>a</i> )                                    | NOR( <i>a</i> , <i>a</i> )                                  |
| AND( <i>a</i> , <i>b</i> ) | NAND(NAND( <i>a</i> , <i>b</i> ), NAND( <i>a</i> , <i>b</i> )) | NOR(NOR( <i>a</i> , <i>a</i> ), NOR( <i>b</i> , <i>b</i> )) |
| OR( <i>a</i> , <i>b</i> )  | NAND(NAND( <i>a</i> , <i>a</i> ), NAND( <i>b</i> , <i>b</i> )) | NOR(NOR( <i>a</i> , <i>b</i> ), NOR( <i>a</i> , <i>b</i> )) |

▷ here are the corresponding diagrams for the combinational circuits.



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Of course, a simple substitution along these lines will blow up the cost of the circuits by a factor of up to three and double the depth, which would be prohibitive. To get around this, we would have to develop a theory of Boolean expressions and complexity using the NAND and NOR connectives, along with suitable replacements for the Quine-McCluskey algorithm. This would give cost and depth results comparable to the ones developed here. This is beyond the scope of this course.

Basic Arithmetics with Combinational Circuits

## 11.4 Basic Arithmetics with Combinational Circuits



We have seen that combinational circuits are good models for implementing Boolean functions: they allow us to make predictions about properties like costs and depths (computation speed), while abstracting from other properties like geometrical realization, etc.

We will now extend the analysis to circuits that can compute with numbers, i.e. that implement the basic arithmetical operations (addition, multiplication, subtraction, and division on integers). To be able to do this, we need to interpret sequences of bits as integers. So before we jump into arithmetical circuits, we will have a look at number representations.

### 11.4.1 Positional Number Systems

#### Positional Number Systems

- ▷ **Problem:** For realistic arithmetics we need better number representations than the unary natural numbers  $(|\varphi_n(\text{unary})| \in \Theta(n) \text{ [number of /]})$
- ▷ **Recap:** the unary number system
  - ▷ build up numbers from /es (start with ' ' and add /)
  - ▷ addition  $\oplus$  as concatenation  $(\odot, \oplus, \exp, \dots \text{ defined from that})$
- Idea:** build a clever code on the unary numbers
- ▷ ▷ interpret sequences of /es as strings:  $\epsilon$  stands for the number 0
- ▷ **Definition 404** A **positional number system**  $\mathcal{N}$  is a triple  $\mathcal{N} = \langle D_b, \varphi_b, \psi_b \rangle$  with
  - ▷  $D_b$  is a finite alphabet of  $b$  digits.  $(b := \#(D_b) \text{ base or radix of } \mathcal{N})$
  - ▷  $\varphi_b: D_b \rightarrow \{\epsilon, /, \dots, /^{[b-1]}\}$  is bijective (first  $b$  unary numbers)
  - ▷  $\psi_b: D_b^+ \rightarrow \{/\}^*; \langle n_k, \dots, n_1 \rangle \mapsto \bigoplus_{i=1}^k \varphi_b(n_i) \odot \exp(/^{[b]}, /^{[i-1]})$  (extends  $\varphi_b$  to string code)


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In the unary number system, it was rather simple to do arithmetics, the most important operation (addition) was very simple, it was just concatenation. From this we can implement the other operations by simple recursive procedures, e.g. in SML or as abstract procedures in abstract data types. To make the arguments more transparent, we will use special symbols for the arithmetic operations on unary natural numbers:  $\oplus$  (addition),  $\odot$  (multiplication),  $\bigoplus_{i=1}^n$  (sum over  $n$  numbers), and  $\bigodot_{i=1}^n$  (product over  $n$  numbers).

The problem with the unary number system is that it uses enormous amounts of space, when writing down large numbers. Using the Landau notation we introduced earlier, we see that for writing down a number  $n$  in unary representation we need  $n$  slashes. So if  $|\varphi_n(\text{unary})|$  is the “cost of representing  $n$  in unary representation”, we get  $|\varphi_n(\text{unary})| \in \Theta(n)$ . Of course that will never do for practical chips. We obviously need a better encoding.

If we look at the unary number system from a greater distance (now that we know more CS, we can interpret the representations as strings), we see that we are not using a very important feature of strings here: position. As we only have one letter in our alphabet (/), we cannot, so we should use a larger alphabet. The main idea behind a positional number system  $\mathcal{N} = \langle D_b, \varphi_b, \psi_b \rangle$  is that we encode numbers as strings of digits (characters in the alphabet  $D_b$ ), such that the position matters, and to give these encoding a meaning by mapping them into the unary natural numbers via a mapping  $\psi_b$ . This is the the same process we did for the logics; we are now doing it for number

systems. However, here, we also want to ensure that the meaning mapping  $\psi_b$  is a bijection, since we want to define the arithmetics on the encodings by reference to The arithmetical operators on the unary natural numbers.

We can look at this as a bootstrapping process, where the unary natural numbers constitute the seed system we build up everything from.

Just like we did for string codes earlier, we build up the meaning mapping  $\psi_b$  on characters from  $D_b$  first. To have a chance to make  $\psi$  bijective, we insist that the “character code”  $\varphi_b$  is a bijection from  $D_b$  and the first  $b$  unary natural numbers. Now we extend  $\varphi_b$  from a character code to a string code, however unlike earlier, we do not use simple concatenation to induce the string code, but a much more complicated function based on the arithmetic operations on unary natural numbers. We will see later<sup>19</sup> that this give us a bijection between  $D_b^+$  and the unary natural numbers.

EdNote:19

## Commonly Used Positional Number Systems

▷ **Example 405** The following positional number systems are in common use.

| name        | set               | base | digits            | example                        |
|-------------|-------------------|------|-------------------|--------------------------------|
| unary       | $\mathbb{N}_1$    | 1    | /                 | ////// <sub>1</sub>            |
| binary      | $\mathbb{N}_2$    | 2    | 0,1               | 0101000111 <sub>2</sub>        |
| octal       | $\mathbb{N}_8$    | 8    | 0,1,...,7         | 63027 <sub>8</sub>             |
| decimal     | $\mathbb{N}_{10}$ | 10   | 0,1,...,9         | 162098 <sub>10</sub> or 162098 |
| hexadecimal | $\mathbb{N}_{16}$ | 16   | 0,1,...,9,A,...,F | FF3A12 <sub>16</sub>           |

▷ **Notation 406** attach the base of  $\mathcal{N}$  to every number from  $\mathcal{N}$ . (default: decimal)

**Trick:** Group triples or quadruples of binary digits into recognizable chunks (add leading zeros as needed)

$$\triangleright \triangleright 110001101011100_2 = \underbrace{0110}_6 \underbrace{0011}_3 \underbrace{0101}_5 \underbrace{1100}_4 = 635C_{16}$$

$$\triangleright \triangleright 110001101011100_2 = \underbrace{110}_6 \underbrace{001}_1 \underbrace{101}_5 \underbrace{011}_3 \underbrace{100}_4 = 61534_8$$

$$\triangleright F3A_{16} = \underbrace{F}_{16} \underbrace{3}_{16} \underbrace{A}_{16} = 111100111010_2, \quad 4721_8 = \underbrace{4}_4 \underbrace{7}_7 \underbrace{2}_2 \underbrace{1}_1 = 100111010001_2$$



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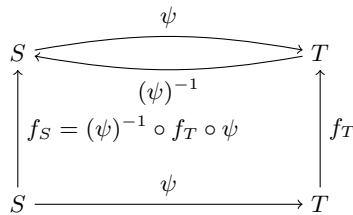
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We have all seen positional number systems: our decimal system is one (for the base 10). Other systems that important for us are the binary system (it is the smallest non-degenerate one) and the octal- (base 8) and hexadecimal- (base 16) systems. These come from the fact that binary numbers are very hard for humans to scan. Therefore it became customary to group three or four digits together and introduce we (compound) digits for them. The octal system is mostly relevant for historic reasons, the hexadecimal system is in widespread use as syntactic sugar for binary numbers, which form the basis for circuits, since binary digits can be represented physically by current/no current.

Now that we have defined positional number systems, we want to define the arithmetic operations on the these number representations. We do this by using an old trick in math. If we have an operation  $f_T: T \rightarrow T$  on a set  $T$  and a well-behaved mapping  $\psi$  from a set  $S$  into  $T$ , then we can “pull-back” the operation on  $f_T$  to  $S$  by defining the operation  $f_S: S \rightarrow S$  by  $f_S(s) := (\psi)^{-1}(f_T(\psi(s)))$  according to the following diagram.

<sup>19</sup>EdNOTE: reference





Obviously, this construction can be done in any case, where  $\psi$  is bijective (and thus has an inverse function). For defining the arithmetic operations on the positional number representations, we do the same construction, but for binary functions (after we have established that  $\psi$  is indeed a bijection).

The fact that  $\psi_b$  is a bijection a posteriori justifies our notation, where we have only indicated the base of the positional number system. Indeed any two positional number systems are isomorphic: they have bijections  $\psi_b$  into the unary natural numbers, and therefore there is a bijection between them.

### Arithmetics for PNS

- ▷ **Lemma 407** Let  $\mathcal{N} := \langle D_b, \varphi_b, \psi_b \rangle$  be a PNS, then  $\psi_b$  is bijective.
- ▷ **Proof:** construct  $(\psi_b)^{-1}$  by successive division modulo the base of  $\mathcal{N}$ . □
  
- Idea:** use this to define arithmetics on  $\mathcal{N}$ .
- ▷ **Definition 408** Let  $\mathcal{N} := \langle D_b, \varphi_b, \psi_b \rangle$  be a PNS of base  $b$ , then we define a binary function  $+_b: \mathbb{N}_b \times \mathbb{N}_b \rightarrow \mathbb{N}_b$  by  $x+_by := (\psi_b)^{-1}(\psi_b(x) \oplus \psi_b(y))$ .
- ▷ **Note:** The addition rules (carry chain addition) generalize from the decimal system to general PNS
- ▷ **Idea:** Do the same for other arithmetic operations. (works like a charm)
- ▷ **Future:** Concentrate on binary arithmetics. (implement into circuits)


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### 11.4.2 Adders

The next step is now to implement the induced arithmetical operations into combinational circuits, starting with addition. Before we can do this, we have to specify which (Boolean) function we really want to implement. For convenience, we will use the usual decimal (base 10) representations of numbers and their operations to argue about these circuits. So we need conversion functions from decimal numbers to binary numbers to get back and forth. Fortunately, these are easy to come by, since we use the bijections  $\psi$  from both systems into the unary natural numbers, which we can compose to get the transformations.

## Arithmetic Circuits for Binary Numbers

▷ **Idea:** Use combinational circuits to do basic arithmetics.

▷ **Definition 409** Given the (abstract) number  $a \in \mathbb{N}$ ,  $B(a)$  denotes from now on the binary representation of  $a$ .

For the opposite case, i.e., the natural number represented by a binary string  $a = \langle a_{n-1}, \dots, a_0 \rangle \in \mathbb{B}^n$ , the notation  $\langle\langle a \rangle\rangle$  is used, i.e.,

$$\langle\langle a \rangle\rangle = \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle = \sum_{i=0}^{n-1} a_i \cdot (2^i)$$

▷ **Definition 410** An  $n$ -bit **adder** is a circuit computing the function  $f_{+2}^n : \mathbb{B}^n \times \mathbb{B}^n \rightarrow \mathbb{B}^{n+1}$  with

$$f_{+2}^n(a; b) := B(\langle\langle a \rangle\rangle + \langle\langle b \rangle\rangle)$$



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If we look at the definition again, we see that we are again using a pull-back construction. These will pop up all over the place, since they make life quite easy and safe.

Before we actually get a combinational circuit for an  $n$ -bit adder, we will build a very useful circuit as a building block: the “half adder” (it will take two to build a full adder).

## The Half-Adder

▷ There are different ways to implement an adder. All of them build upon two basic components, the half-adder and the full-adder.

**Definition 411** A **half adder** is a circuit HA implementing the function  $f_{\text{HA}}$  in the truth table on the right.

▷  $f_{\text{HA}} : \mathbb{B}^2 \rightarrow \mathbb{B}^2 \quad \langle a, b \rangle \mapsto \langle c, s \rangle$

| $a$ | $b$ | $c$ | $s$ |
|-----|-----|-----|-----|
| 0   | 0   | 0   | 0   |
| 0   | 1   | 0   | 1   |
| 1   | 0   | 0   | 1   |
| 1   | 1   | 1   | 0   |

$s$  is called the **sum bit** and  $c$  the **carry bit**.

▷ **Note:** The carry can be computed by a simple AND, i.e.,  $c = \text{AND}(a, b)$ , and the sum bit by a XOR function.

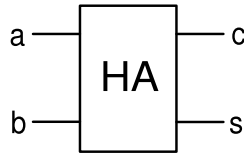
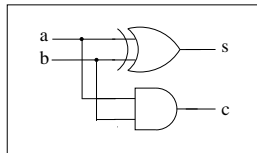


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## Building and Evaluating the Half-Adder



▷ So, the half-adder corresponds to the Boolean function  $f_{\text{HA}}: \mathbb{B}^2 \rightarrow \mathbb{B}^2; \langle a, b \rangle \mapsto \langle a \oplus b, a \wedge b \rangle$

▷ **Note:**  $f_{\text{HA}}(a, b) = B(\langle\langle a \rangle\rangle + \langle\langle b \rangle\rangle)$ , i.e., it is indeed an adder.

▷ We count XOR as one gate, so  $C(\text{HA}) = 2$  and  $\text{dp}(\text{HA}) = 1$ .



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Now that we have the half adder as a building block it is rather simple to arrive at a full adder circuit.

\*, in the diagram for the full adder, and in the following, we will sometimes use a variant gate symbol for the OR gate: The symbol . It has the same outline as an AND gate, but the input lines go all the way through.

## The Full Adder

▷ **Definition 412** The 1-bit **full adder** is a circuit  $\text{FA}^1$  that implements the function  $f_{\text{FA}}^1: \mathbb{B} \times \mathbb{B} \times \mathbb{B} \rightarrow \mathbb{B}^2$  with  $(\text{FA}^1(a, b, c')) = B(\langle\langle a \rangle\rangle + \langle\langle b \rangle\rangle + \langle\langle c' \rangle\rangle)$

▷ The result of the full-adder is also denoted with  $\langle c, s \rangle$ , i.e., a carry and a sum bit. The bit  $c'$  is called the **input carry**.

▷ the easiest way to implement a full adder is to use two half adders and an OR gate.

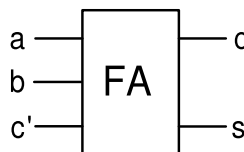
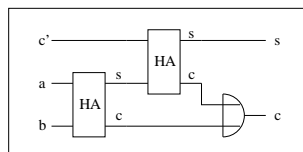
▷ **Lemma 413 (Cost and Depth)**

$$C(\text{FA}^1) = 2C(\text{HA}) + 1 = 5$$

and

$$\text{dp}(\text{FA}^1) = 2\text{dp}(\text{HA}) + 1 = 3$$

| a | b | c' | c | s |
|---|---|----|---|---|
| 0 | 0 | 0  | 0 | 0 |
| 0 | 0 | 1  | 0 | 1 |
| 0 | 1 | 0  | 0 | 1 |
| 0 | 1 | 1  | 1 | 0 |
| 1 | 0 | 0  | 0 | 1 |
| 1 | 0 | 1  | 1 | 0 |
| 1 | 1 | 0  | 1 | 0 |
| 1 | 1 | 1  | 1 | 1 |



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Note: Note that in the right hand graphics, we use another notation for the OR gate.<sup>20</sup>

EdNote:20

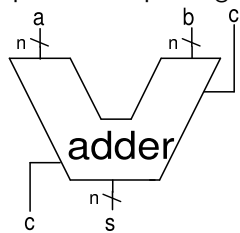
Of course adding single digits is a rather simple task, and hardly worth the effort, if this is all we can do. What we are really after, are circuits that will add  $n$ -bit binary natural numbers, so that we arrive at computer chips that can add long numbers for us.

### Full $n$ -bit Adder

▷ **Definition 414** An  $n$ -bit full adder ( $n > 1$ ) is a circuit that corresponds to  $f_{FA}^n : \mathbb{B}^n \times \mathbb{B}^n \times \mathbb{B} \rightarrow \mathbb{B} \times \mathbb{B}^n; \langle a, b, c' \rangle \mapsto B(\langle\langle a \rangle\rangle + \langle\langle b \rangle\rangle + \langle\langle c' \rangle\rangle)$

▷ **Notation 415** We will draw the  $n$ -bit full adder with the following symbol in circuit diagrams.

Note that we are abbreviating  $n$ -bit input and output edges with a single one that has a



slash and the number  $n$  next to it.

▷ There are various implementations of the full  $n$ -bit adder, we will look at two of them



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This implementation follows the intuition behind elementary school addition (only for binary numbers): we write the numbers below each other in a tabulated fashion, and from the least significant digit, we follow the process of

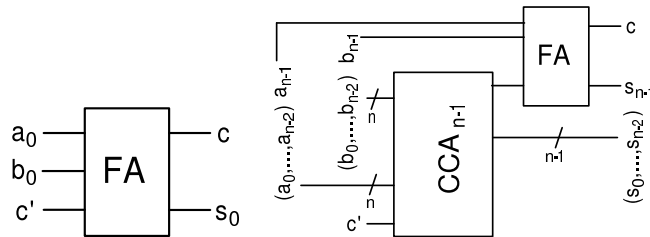
- adding the two digits with carry from the previous column
- recording the sum bit as the result, and
- passing the carry bit on to the next column

until one of the numbers ends.

<sup>20</sup>EDNOTE: Todo: introduce this earlier, or change the graphics here (or both)

## The Carry Chain Adder

- ▷ The inductively designed circuit of the carry chain adder.



- ▷  $n = 1$ : the  $CCA^1$  consists of a full adder
- ▷  $n > 1$ : the  $CCA^n$  consists of an  $(n - 1)$ -bit carry chain adder  $CCA^{n-1}$  and a full adder that sums up the carry of  $CCA^{n-1}$  and the last two bits of  $a$  and  $b$

- ▷ **Definition 416** An  $n$ -bit **carry chain adder**  $CCA^n$  is inductively defined as

- ▷  $(f_{CCA}^1(a_0, b_0, c)) = (FA^1(a_0, b_0, c))$
- ▷  $(f_{CCA}^n(\langle a_{n-1}, \dots, a_0 \rangle, \langle b_{n-1}, \dots, b_0 \rangle, c')) = \langle c, s_{n-1}, \dots, s_0 \rangle$  with
  - ▷  $\langle c, s_{n-1} \rangle = (FA^{n-1}(a_{n-1}, b_{n-1}, c_{n-1}))$
  - ▷  $\langle c_{n-1}, \dots, c_s \rangle_0 = (f_{CCA}^{n-1}(\langle a_{n-2}, \dots, a_0 \rangle, \langle b_{n-2}, \dots, b_0 \rangle, c'))$

- ▷ **Lemma 417 (Cost)**  $C(CCA^n) \in O(n)$

- ▷ **Proof Sketch:**  $C(CCA^n) = C(CCA^{n-1}) + C(FA^1) = C(CCA^{n-1}) + 5 = 5n$

- ▷ **Lemma 418 (Depth)**  $dp(CCA^n) \in O(n)$

- ▷ **Proof Sketch:**  $dp(CCA^n) \leq dp(CCA^{n-1}) + dp(FA^1) \leq dp(CCA^{n-1}) + 3 \leq 3n$

- ▷ The carry chain adder is simple, but cost and depth are high. (**depth is critical (speed)**)

- ▷ **Question:** Can we do better?

- ▷ **Problem:** the carry ripples up the chain (**upper parts wait for carries from lower part**)



A consequence of using the carry chain adder is that if we go from a 32-bit architecture to a 64-bit architecture, the speed of additions in the chips would not increase, but decrease (by 50%). Of course, we can carry out 64-bit additions now, a task that would have needed a special routine at the software level (these typically involve at least 4 32-bit additions so there is a speedup for such additions), but most addition problems in practice involve small (under 32-bit) numbers, so we will have an overall performance loss (not what we really want for all that cost).

If we want to do better in terms of depth of an  $n$ -bit adder, we have to break the dependency on the carry, let us look at a decimal addition example to get the idea. Consider the following snapshot of

|                         |                |    |    |    |    |    |    |                |                |                |                |
|-------------------------|----------------|----|----|----|----|----|----|----------------|----------------|----------------|----------------|
|                         | first summand  | 3  | 4  | 7  | 9  | 8  | 3  | 4              | 7              | 9              | 2              |
| an carry chain addition | second summand | 2? | 5? | 1? | 8? | 1? | 7? | 8 <sub>1</sub> | 7 <sub>1</sub> | 2 <sub>0</sub> | 1 <sub>0</sub> |
|                         | partial sum    | ?  | ?  | ?  | ?  | ?  | ?  | ?              | ?              | 5              | 1              |
|                         |                |    |    |    |    |    |    |                |                | 3              |                |

We have already computed the first three partial sums. Carry chain addition would simply go on and ripple the carry information through until the left end is reached (after all what can we do? we need the carry information to carry out left partial sums). Now, if we only knew what the carry would be e.g. at column 5, then we could start a partial summation chain there as well.



The central idea in the “conditional sum adder” we will pursue now, is to trade time for space, and just compute both cases (with and without carry), and then later choose which one was the correct

|                                                                            |                       |    |                |                |     |
|----------------------------------------------------------------------------|-----------------------|----|----------------|----------------|-----|
|                                                                            | first summand         | 3  | 4              | 7              | 9   |
|                                                                            | second summand        | 2? | 5 <sub>0</sub> | 1 <sub>1</sub> | 8?  |
| one, and discard the other. We can visualize this in the following schema. | lower sum             |    |                |                |     |
|                                                                            | upper sum. with carry | ?  | ?              | ?              | 9 8 |
|                                                                            | upper sum. no carry   | ?  | ?              | ?              | 9 7 |

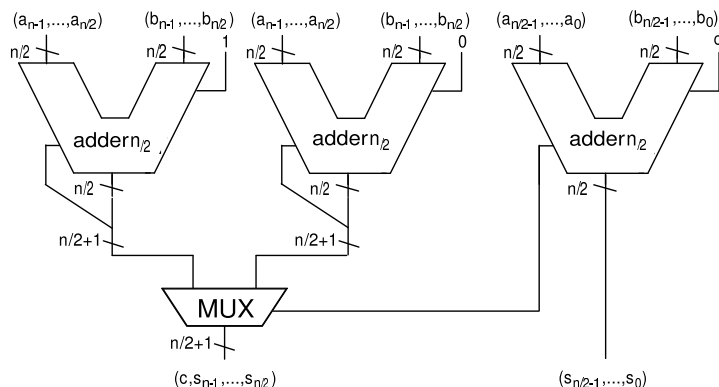
Here we start at column 10 to compute the lower sum, and at column 6 to compute two upper sums, one with carry, and one without. Once we have fully computed the lower sum, we will know about the carry in column 6, so we can simply choose which upper sum was the correct one and combine lower and upper sum to the result.

Obviously, if we can compute the three sums in parallel, then we are done in only five steps not ten as above. Of course, this idea can be iterated: the upper and lower sums need not be computed by carry chain addition, but can be computed by conditional sum adders as well.

### The Conditional Sum Adder

▷ Idea: pre-compute both possible upper sums (e.g. upper half) for carries 0 and 1, then choose (via MUX) the right one according to lower sum.

▷ the inductive definition of the circuit of a conditional sum adder (CSA).



▷ Definition 419 An  $n$ -bit conditional sum adder  $CSA^n$  is recursively defined as

- ▷  $(f_{CSA}^n(\langle a_{n-1}, \dots, a_0 \rangle, \langle b_{n-1}, \dots, b_0 \rangle, c')) = \langle c, s_{n-1}, \dots, s_0 \rangle$  where
  - ▷  $\langle c_{n/2}, s_{n/2-1}, \dots, s_0 \rangle = (f_{CSA}^{n/2}(\langle a_{n/2-1}, \dots, a_0 \rangle, \langle b_{n/2-1}, \dots, b_0 \rangle, c'))$
  - ▷  $\langle c, s_{n-1}, \dots, s_{n/2} \rangle = \begin{cases} (f_{CSA}^{n/2}(\langle a_{n-1}, \dots, a_{n/2} \rangle, \langle b_{n-1}, \dots, b_{n/2} \rangle, 0)) & \text{if } c_{n/2} = 0 \\ (f_{CSA}^{n/2}(\langle a_{n-1}, \dots, a_{n/2} \rangle, \langle b_{n-1}, \dots, b_{n/2} \rangle, 1)) & \text{if } c_{n/2} = 1 \end{cases}$
  - ▷  $(f_{CSA}^1(a_0, b_0, c)) = (FA^1(a_0, b_0, c))$



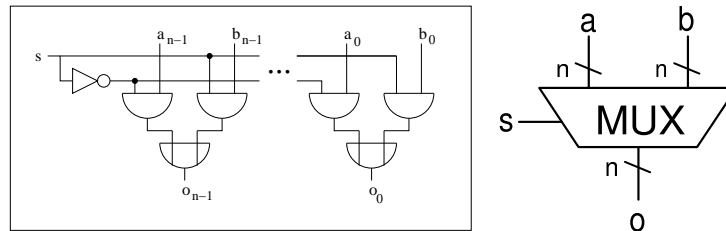
The only circuit that we still have to look at is the one that chooses the correct upper sums. Fortunately, this is a rather simple design that makes use of the classical trick that “if  $C$ , then  $A$ , else  $B$ ” can be expressed as “ $(C \text{ and } A) \text{ or } (\text{not } C \text{ and } B)$ ”.

## The Multiplexer

▷ **Definition 420** An  $n$ -bit **multiplexer**  $\text{MUX}^n$  is a circuit which implements the function  $f_{\text{MUX}}^n: \mathbb{B}^n \times \mathbb{B}^n \times \mathbb{B} \rightarrow \mathbb{B}^n$  with

$$f(a_{n-1}, \dots, a_0, b_{n-1}, \dots, b_0, s) = \begin{cases} \langle a_{n-1}, \dots, a_0 \rangle & \text{if } s = 0 \\ \langle b_{n-1}, \dots, b_0 \rangle & \text{if } s = 1 \end{cases}$$

▷ **Idea:** A multiplexer chooses between two  $n$ -bit input vectors  $A$  and  $B$  depending on the value of the **control** bit  $s$ .



▷ **Cost and depth:**  $C(\text{MUX}^n) = 3n + 1$  and  $\text{dp}(\text{MUX}^n) = 3$ .



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Now that we have completely implemented the conditional lookahead adder circuit, we can analyze it for its cost and depth (to see whether we have really made things better with this design). Analyzing the depth is rather simple, we only have to solve the recursive equation that combines the recursive call of the adder with the multiplexer. Conveniently, the 1-bit full adder has the same depth as the multiplexer.

## The Depth of CSA

▷  $\text{dp}(\text{CSA}^n) \leq \text{dp}(\text{CSA}^{n/2}) + \text{dp}(\text{MUX}^{n/2+1})$

▷ solve the recursive equation:

$$\begin{aligned} \text{dp}(\text{CSA}^n) &\leq \text{dp}(\text{CSA}^{n/2}) + \text{dp}(\text{MUX}^{n/2+1}) \\ &\leq \text{dp}(\text{CSA}^{n/2}) + 3 \\ &\leq \text{dp}(\text{CSA}^{n/4}) + 3 + 3 \\ &\leq \text{dp}(\text{CSA}^{n/8}) + 3 + 3 + 3 \\ &\dots \\ &\leq \text{dp}(\text{CSA}^{n2^{-i}}) + 3i \\ &\leq \text{dp}(\text{CSA}^1) + 3\log_2(n) \\ &\leq 3\log_2(n) + 3 \end{aligned}$$



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The analysis for the cost is much more complex, we also have to solve a recursive equation, but a more difficult one. Instead of just guessing the correct closed form, we will use the opportunity to show a more general technique: using Master's theorem for recursive equations. There are many

similar theorems which can be used in situations like these, going into them or proving Master's theorem would be beyond the scope of the course.

## The Cost of CSA

▷  $C(\text{CSA}^n) = 3C(\text{CSA}^{n/2}) + C(\text{MUX}^{n/2+1})$ .

▷ **Problem:** How to solve this recursive equation?

▷ **Solution:** Guess a closed formula, prove by induction. (if we are lucky)

▷ **Solution2:** Use a general tool for solving recursive equations.

▷ **Theorem 421 (Master's Theorem for Recursive Equations)** Given the recursively defined function  $f: \mathbb{N} \rightarrow \mathbb{R}$ , such that  $f(1) = c \in \mathbb{R}$  and  $f(b^k) = af(b^{k-1}) + g(b^k)$  for some  $a \in \mathbb{R}$ ,  $1 \leq a$ ,  $k \in \mathbb{N}$ , and  $g: \mathbb{N} \rightarrow \mathbb{R}$ , then  $f(b^k) = ca^k + \sum_{i=0}^{k-1} a^i g(b^{k-i})$

▷ We have  $C(\text{CSA}^n) = 3C(\text{CSA}^{n/2}) + C(\text{MUX}^{n/2+1}) = 3C(\text{CSA}^{n/2}) + 3(n/2 + 1) + 1 = 3C(\text{CSA}^{n/2}) + \frac{3}{2}n + 4$

▷ So,  $C(\text{CSA}^n)$  is a function that can be handled via Master's theorem with  $a = 3$ ,  $b = 2$ ,  $n = b^k$ ,  $g(n) = 3/2n + 4$ , and  $c = C(\text{FA}^1) = C(\text{FA}^1) = 5$

▷ thus  $C(\text{CSA}^n) = 5 \cdot (3^{\log_2(n)}) + \sum_{i=0}^{\log_2(n)-1} (3^i) \cdot \frac{3}{2}n \cdot (2^{-i}) + 4$

▷ **Note:**  $a^{\log_2(n)} = (2^{\log_2(a)})^{\log_2(n)} = 2^{\log_2(a) \cdot \log_2(n)} = (2^{\log_2(n)})^{\log_2(a)} = n^{\log_2(a)}$

$$\begin{aligned} C(\text{CSA}^n) &= 5 \cdot (3^{\log_2(n)}) + \sum_{i=0}^{\log_2(n)-1} (3^i) \cdot \frac{3}{2}n \cdot (2^{-i}) + 4 \\ &= 5(n^{\log_2(3)}) + \sum_{i=1}^{\log_2(n)} n \frac{3^i}{2} + 4 \\ &= 5(n^{\log_2(3)}) + n \cdot \sum_{i=1}^{\log_2(n)} \left(\frac{3}{2}\right)^i + 4\log_2(n) \\ &= 5(n^{\log_2(3)}) + 2n \cdot \left(\frac{3^{\log_2(n)+1}}{2}\right) - 1 + 4\log_2(n) \\ &= 5(n^{\log_2(3)}) + 3n \cdot (n^{\log_2(\frac{3}{2})}) - 2n + 4\log_2(n) \\ &= 8(n^{\log_2(3)}) - 2n + 4\log_2(n) \in O(n^{\log_2(3)}) \end{aligned}$$

▷ **Theorem 422** The cost and the depth of the conditional sum adder are in the following complexity classes:

$$C(\text{CSA}^n) \in O(n^{\log_2(3)}) \quad dp(\text{CSA}^n) \in O(\log_2(n))$$

▷ **Compare with:**  $C(\text{CCA}^n) \in O(n)$      $dp(\text{CCA}^n) \in O(n)$

▷ So, the conditional sum adder has a smaller depth than the carry chain adder. This smaller depth is paid with higher cost.

▷ There is another adder that combines the small cost of the carry chain adder with the low depth of the conditional sum adder. This **carry lookahead adder**  $\text{CLA}^n$  has a cost  $C(\text{CLA}^n) \in O(n)$  and a depth of  $dp(\text{CLA}^n) \in O(\log_2(n))$ .

Instead of perfecting the  $n$ -bit adder further (and there are lots of designs and optimizations out there, since this has high commercial relevance), we will extend the range of arithmetic operations. The next thing we come to is subtraction. Arithmetics for Two's Complement Numbers

## 11.5 Arithmetics for Two's Complement Numbers

This of course presents us with a problem directly: the  $n$ -bit binary natural numbers, we have used for representing numbers are closed under addition, but not under subtraction: If we have two  $n$ -bit binary numbers  $B(n)$ , and  $B(m)$ , then  $B(n + m)$  is an  $n + 1$ -bit binary natural number. If we count the most significant bit separately as the carry bit, then we have a  $n$ -bit result. For subtraction this is not the case:  $B(n - m)$  is only a  $n$ -bit binary natural number, if  $m \geq n$  (whatever we do with the carry). So we have to think about representing negative binary natural numbers first. It turns out that the solution using sign bits that immediately comes to mind is not the best one.

### Negative Numbers and Subtraction

- ▷ **Note:** So far we have completely ignored the existence of negative numbers.
- ▷ **Problem:** Subtraction is a partial operation without them.
- ▷ **Question:** Can we extend the binary number systems for negative numbers?
- ▷ **Simple Solution:** Use a **sign bit**. (additional leading bit that indicates whether the number is positive)
- ▷ **Definition 423** ( $(n + 1)$ -bit signed binary number system)

$$\langle\langle a_n, \dots, a_0 \rangle\rangle^- := \begin{cases} \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle & \text{if } a_n = 0 \\ -\langle\langle a_{n-1}, \dots, a_0 \rangle\rangle & \text{if } a_n = 1 \end{cases}$$

- ▷ **Note:** We need to fix string length to identify the sign bit. (leading zeroes)
- ▷ **Example 424** In the 8-bit signed binary number system
  - ▷ 10011001 represents -25 ( $(\langle\langle 10011001 \rangle\rangle^-) = -(2^4 + 2^3 + 2^0)$ )
  - ▷ 00101100 corresponds to a positive number: 44



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Here we did the naive solution, just as in the decimal system, we just added a sign bit, which specifies the polarity of the number representation. The first consequence of this that we have to keep in mind is that we have to fix the width of the representation: Unlike the representation for binary natural numbers which can be arbitrarily extended to the left, we have to know which bit is the sign bit. This is not a big problem in the world of combinational circuits, since we have a fixed width of input/output edges anyway.

## Problems of Sign-Bit Systems

- ▷ **Generally:** An  $n$ -bit signed binary number system allows to represent the integers from  $-2^{n-1} + 1$  to  $+2^{n-1} - 1$ .
- ▷  $2^{n-1} - 1$  positive numbers,  $2^{n-1} - 1$  negative numbers, and the zero
- ▷ Thus we represent  $\#\{\langle\langle s \rangle\rangle^- \mid s \in \mathbb{B}^n\} = 2 \cdot ((2^{n-1}) - 1) + 1 = 2^n - 1$  numbers all in all
- ▷ One number must be represented twice (But there are  $2^n$  strings of length  $n$ .)
- ▷  $10 \dots 0$  and  $00 \dots 0$  both represent the zero as  $-1 \cdot 0 = 1 \cdot 0$ .

| signed binary | $\mathbb{Z}$ |
|---------------|--------------|
| 0 1 1 1       | 7            |
| 0 1 1 0       | 6            |
| 0 1 0 1       | 5            |
| 0 1 0 0       | 4            |
| 0 0 1 1       | 3            |
| 0 0 1 0       | 2            |
| 0 0 0 1       | 1            |
| 0 0 0 0       | 0            |
| 1 0 0 0       | -0           |
| 1 0 0 1       | -1           |
| 1 0 1 0       | -2           |
| 1 0 1 1       | -3           |
| 1 1 0 0       | -4           |
| 1 1 0 1       | -5           |
| 1 1 1 0       | -6           |
| 1 1 1 1       | -7           |

- ▷ We could build arithmetic circuits using this, but there is a more elegant way!



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All of these problems could be dealt with in principle, but together they form a nuisance, that at least prompts us to look for something more elegant. The two's complement representation also uses a sign bit, but arranges the lower part of the table in the last slide in the opposite order, freeing the negative representation of the zero. The technical trick here is to use the sign bit (we still have to take into account the width  $n$  of the representation) not as a mirror, but to translate the positive representation by subtracting  $2^n$ .

## The Two's Complement Number System

▷ **Definition 425** Given the binary string  $a = \langle a_n, \dots, a_0 \rangle \in \mathbb{B}^{n+1}$ , where  $n > 1$ . The integer represented by  $a$  in the  $(n + 1)$ -bit **two's complement**, written as  $\langle\langle a \rangle\rangle_n^{2s}$ , is defined as

$$\begin{aligned} \langle\langle a \rangle\rangle_n^{2s} &= -a_n \cdot (2^n) + \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle \\ &= -a_n \cdot (2^n) + \sum_{i=0}^{n-1} a_i \cdot (2^i) \end{aligned}$$

▷ **Notation 426** Write  $B_n^{2s}(z)$  for the binary string that represents  $z$  in the two's complement number system, i.e.,  $\langle\langle B_n^{2s}(z) \rangle\rangle_n^{2s} = z$ .

| 2's compl. | $\mathbb{Z}$ |
|------------|--------------|
| 0 1 1 1    | 7            |
| 0 1 1 0    | 6            |
| 0 1 0 1    | 5            |
| 0 1 0 0    | 4            |
| 0 0 1 1    | 3            |
| 0 0 1 0    | 2            |
| 0 0 0 1    | 1            |
| 0 0 0 0    | 0            |
| 1 1 1 1    | -1           |
| 1 1 1 0    | -2           |
| 1 1 0 1    | -3           |
| 1 1 0 0    | -4           |
| 1 0 1 1    | -5           |
| 1 0 1 0    | -6           |
| 1 0 0 1    | -7           |
| 1 0 0 0    | -8           |



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We will see that this representation has much better properties than the naive sign-bit representation we experimented with above. The first set of properties are quite trivial, they just formalize the intuition of moving the representation down, rather than mirroring it.

## Properties of Two's Complement Numbers (TCN)

- ▷ Let  $b = \langle b_n, \dots, b_0 \rangle$  be a number in the  $n + 1$ -bit two's complement system, then
- ▷ Positive numbers and the zero have a sign bit 0, i.e.,  $b_n = 0 \Leftrightarrow \langle\langle b \rangle\rangle_n^{2s} \geq 0$ .
- ▷ Negative numbers have a sign bit 1, i.e.,  $b_n = 1 \Leftrightarrow \langle\langle b \rangle\rangle_n^{2s} < 0$ .
- ▷ For positive numbers, the two's complement representation corresponds to the normal binary number representation, i.e.,  $b_n = 0 \Leftrightarrow \langle\langle b \rangle\rangle_n^{2s} = \langle\langle b \rangle\rangle$
- ▷ There is a unique representation of the number zero in the  $n$ -bit two's complement system, namely  $B_n^{2s}(0) = \langle 0, \dots, 0 \rangle$ .
- ▷ This number system has an asymmetric range  $\mathcal{R}_n^{2s} := \{-2^n, \dots, 2^n - 1\}$ .



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The next property is so central for what we want to do, it is upgraded to a theorem. It says that the mirroring operation (passing from a number to its negative sibling) can be achieved by two very simple operations: flipping all the zeros and ones, and incrementing.

## The Structure Theorem for TCN

▷ **Theorem 427** Let  $a \in \mathbb{B}^{n+1}$  be a binary string, then  $-\langle\langle a \rangle\rangle_n^{2s} = \langle\langle \bar{a} \rangle\rangle_n^{2s} + 1$ , where  $\bar{a}$  is the pointwise bit complement of  $a$ .

▷ **Proof:** by calculation using the definitions

$$\begin{aligned}
 \langle\langle \bar{a}_n, \bar{a}_{n-1}, \dots, \bar{a}_0 \rangle\rangle_n^{2s} &= -\bar{a}_n \cdot (2^n) + \langle\langle \bar{a}_{n-1}, \dots, \bar{a}_0 \rangle\rangle \\
 &= \bar{a}_n \cdot -(2^n) + \sum_{i=0}^{n-1} \bar{a}_i \cdot (2^i) \\
 &= 1 - a_n \cdot -(2^n) + \sum_{i=0}^{n-1} 1 - a_i \cdot (2^i) \\
 &= 1 - a_n \cdot -(2^n) + \sum_{i=0}^{n-1} 2^i - \sum_{i=0}^{n-1} a_i \cdot (2^i) \\
 &= -2^n + a_n \cdot (2^n) + 2^{n-1} - \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle \\
 &= (-2^n + 2^n) + a_n \cdot (2^n) - \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle - 1 \\
 &= -(a_n \cdot -(2^n) + \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle) - 1 \\
 &= -\langle\langle a \rangle\rangle_n^{2s} - 1
 \end{aligned}$$

□



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A first simple application of the TCN structure theorem is that we can use our existing conversion routines (for binary natural numbers) to do TCN conversion (for integers).

## Application: Converting from and to TCN?

▷ to convert an integer  $-z \in \mathbb{Z}$  with  $z \in \mathbb{N}$  into an  $n$ -bit TCN

- ▷ generate the  $n$ -bit binary number representation  $B(z) = \langle b_{n-1}, \dots, b_0 \rangle$
- ▷ complement it to  $\overline{B(z)}$ , i.e., the bitwise negation  $\bar{b}_i$  of  $B(z)$
- ▷ increment (add 1)  $\overline{B(z)}$ , i.e. compute  $B(\langle\langle \overline{B(z)} \rangle\rangle + 1)$

▷ to convert a negative  $n$ -bit TCN  $b = \langle b_{n-1}, \dots, b_0 \rangle$ , into an integer

- ▷ decrement  $b$ , (compute  $B(\langle\langle b \rangle\rangle - 1)$ )
- ▷ complement it to  $\overline{B(\langle\langle b \rangle\rangle - 1)}$
- ▷ compute the decimal representation and negate it to  $-\langle\langle \overline{B(\langle\langle b \rangle\rangle - 1)} \rangle\rangle$



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## Subtraction and Two's Complement Numbers

▷ **Idea:** With negative numbers use our adders directly

▷ **Definition 428** An  $n$ -bit **subtractor** is a circuit that implements the function  $f_{\text{SUB}}^n: \mathbb{B}^n \times \mathbb{B}^n \times \mathbb{B} \rightarrow \mathbb{B} \times \mathbb{B}^n$  such that

$$f_{\text{SUB}}^n(a, b, b') = B_n^{2s}(\langle\langle a \rangle\rangle_n^{2s} - \langle\langle b \rangle\rangle_n^{2s} - b')$$

for all  $a, b \in \mathbb{B}^n$  and  $b' \in \mathbb{B}$ . The bit  $b'$  is called the **input borrow bit**.

▷ **Note:** We have  $\langle\langle a \rangle\rangle_n^{2s} - \langle\langle b \rangle\rangle_n^{2s} = \langle\langle a \rangle\rangle_n^{2s} + (-\langle\langle b \rangle\rangle_n^{2s}) = \langle\langle a \rangle\rangle_n^{2s} + \langle\langle \bar{b} \rangle\rangle_n^{2s} + 1$

▷ **Idea:** Can we implement an  $n$ -bit subtractor as  $f_{\text{SUB}}^n(a, b, b') = (\text{FA}^n(a, \bar{b}, \bar{b}'))?$

▷ **not immediately:** We have to make sure that the full adder plays nice with two's complement numbers



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In addition to the unique representation of the zero, the two's complement system has an additional important property. It is namely possible to use the adder circuits introduced previously without any modification to add integers in two's complement representation.

## Addition of TCN

▷ **Idea:** use the adders without modification for TCN arithmetic

▷ **Definition 429** An  $n$ -bit **two's complement adder** ( $n > 1$ ) is a circuit that corresponds to the function  $f_{\text{TCA}}^n: \mathbb{B}^n \times \mathbb{B}^n \times \mathbb{B} \rightarrow \mathbb{B} \times \mathbb{B}^n$ , such that  $f_{\text{TCA}}^n(a, b, c') = B_n^{2s}(\langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c')$  for all  $a, b \in \mathbb{B}^n$  and  $c' \in \mathbb{B}$ .

▷ **Theorem 430**  $f_{\text{TCA}}^n = f_{\text{FA}}^n$  (first prove some Lemmas)



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It is not obvious that the same circuits can be used for the addition of binary and two's complement numbers. So, it has to be shown that the above function  $\text{TCA}ircFNn$  and the full adder function  $f_{\text{FA}}^n$  from definition?? are identical. To prove this fact, we first need the following lemma stating that a  $(n + 1)$ -bit two's complement number can be generated from a  $n$ -bit two's complement number without changing its value by duplicating the sign-bit:

## TCN Sign Bit Duplication Lemma

▷ **Idea:** An  $n + 1$ -bit TCN can be generated from a  $n$ -bit TCN without changing its value by duplicating the sign-bit.

▷ **Lemma 431** Let  $a = \langle a_n, \dots, a_0 \rangle \in \mathbb{B}^{n+1}$  be a binary string, then  $\langle\langle a_n, \dots, a_0 \rangle\rangle_{n+1}^{2s} = \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle_n^{2s}$ .

▷ **Proof:** by calculation

$$\begin{aligned}
 \langle\langle a_n, \dots, a_0 \rangle\rangle_{n+1}^{2s} &= -a_n \cdot (2^{n+1}) + \langle\langle a_n, \dots, a_0 \rangle\rangle \\
 &= -a_n \cdot (2^{n+1}) + a_n \cdot (2^n) + \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle \\
 &= a_n \cdot (-2^{n+1} + 2^n) + \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle \\
 &= a_n \cdot (-2 \cdot 2^n + 2^n) + \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle \\
 &= -a_n \cdot 2^n + \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle \\
 &= \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle_n^{2s}
 \end{aligned}$$

□



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We will now come to a major structural result for two's complement numbers. It will serve two purposes for us:

1. It will show that the same circuits that produce the sum of binary numbers also produce proper sums of two's complement numbers.
2. It states concrete conditions when a valid result is produced, namely when the last two carry-bits are identical.

## The TCN Main Theorem

▷ **Definition 432** Let  $a, b \in \mathbb{B}^{n+1}$  and  $c \in \mathbb{B}$  with  $a = \langle a_n, \dots, a_0 \rangle$  and  $b = \langle b_n, \dots, b_0 \rangle$ , then we call  $(ic_k(a, b, c))$ , the  $k$ -th intermediate carry of  $a$ ,  $b$ , and  $c$ , iff

$$\langle ic_k(a, b, c), s_{k-1}, \dots, s_0 \rangle = \langle\langle a_{k-1}, \dots, a_0 \rangle\rangle + \langle\langle b_{k-1}, \dots, b_0 \rangle\rangle + c$$

for some  $s_i \in \mathbb{B}$ .

▷ **Theorem 433** Let  $a, b \in \mathbb{B}^n$  and  $c \in \mathbb{B}$ , then

1.  $\langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c \in \mathcal{R}_n^{2s}$ , iff  $(ic_{n+1}(a, b, c)) = (ic_n(a, b, c))$ .
2. If  $(ic_{n+1}(a, b, c)) = (ic_n(a, b, c))$ , then  $\langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c = \langle\langle s \rangle\rangle_n^{2s}$ , where  $\langle ic_{n+1}(a, b, c), s_n, \dots, s_0 \rangle = \langle\langle a \rangle\rangle + \langle\langle b \rangle\rangle + c$ .



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Unfortunately, the proof of this attractive and useful theorem is quite tedious and technical

## Proof of the TCN Main Theorem

**Proof:** Let us consider the sign-bits  $a_n$  and  $b_n$  separately from the value-bits  $a' = \langle a_{n-1}, \dots, a_0 \rangle$  and  $b' = \langle b_{n-1}, \dots, b_0 \rangle$ .

**P.1** Then

$$\begin{aligned} \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c &= \langle\langle a_{n-1}, \dots, a_0 \rangle\rangle + \langle\langle b_{n-1}, \dots, b_0 \rangle\rangle + c \\ &= \langle\langle \text{ic}_n(a, b, c), s_{n-1}, \dots, s_0 \rangle\rangle \end{aligned}$$

$$\text{and } a_n + b_n + (\text{ic}_n(a, b, c)) = \langle\langle \text{ic}_{n+1}(a, b, c), s_n \rangle\rangle.$$

**P.2** We have to consider three cases

**P.2.1**  $a_n = b_n = 0$ :

**P.2.1.1**  $\langle\langle a \rangle\rangle_n^{2s}$  and  $\langle\langle b \rangle\rangle_n^{2s}$  are both positive, so  $(\text{ic}_{n+1}(a, b, c)) = 0$  and furthermore

$$\begin{aligned} (\text{ic}_n(a, b, c)) = 0 &\Leftrightarrow \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c \leq 2^n - 1 \\ &\Leftrightarrow \langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c \leq 2^n - 1 \end{aligned}$$

**P.2.1.2** Hence,

$$\begin{aligned} \langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c &= \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c \\ &= \langle\langle s_{n-1}, \dots, s_0 \rangle\rangle \\ &= \langle\langle 0, s_{n-1}, \dots, s_0 \rangle\rangle = \langle\langle s \rangle\rangle_n^{2s} \end{aligned}$$

□

**P.2.2**  $a_n = b_n = 1$ :

**P.2.2.1**  $\langle\langle a \rangle\rangle_n^{2s}$  and  $\langle\langle b \rangle\rangle_n^{2s}$  are both negative, so  $(\text{ic}_{n+1}(a, b, c)) = 1$  and furthermore  $(\text{ic}_n(a, b, c)) = 1$ , iff  $\langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c \geq 2^n$ , which is the case, iff  $\langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c = -2^{n+1} + \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c \geq -2^n$

**P.2.2.2** Hence,

$$\begin{aligned} \langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c &= -2^n + \langle\langle a' \rangle\rangle + -2^n + \langle\langle b' \rangle\rangle + c \\ &= -2^{n+1} + \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c \\ &= -2^{n+1} + \langle\langle 1, s_{n-1}, \dots, s_0 \rangle\rangle \\ &= -2^n + \langle\langle s_{n-1}, \dots, s_0 \rangle\rangle \\ &= \langle\langle s \rangle\rangle_n^{2s} \end{aligned}$$

□

**P.2.3**  $a_n \neq b_n$ :

**P.2.3.1** Without loss of generality assume that  $a_n = 0$  and  $b_n = 1$ .  
(then  $(\text{ic}_{n+1}(a, b, c)) = (\text{ic}_n(a, b, c))$ )

**P.2.3.2** Hence, the sum of  $\langle\langle a \rangle\rangle_n^{2s}$  and  $\langle\langle b \rangle\rangle_n^{2s}$  is in the admissible range  $\mathcal{R}_n^{2s}$  as

$$\langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c = \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c - 2^n$$

$$\text{and } (0 \leq \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c \leq 2^{n+1} - 1)$$

**P.2.3.3** So we have

$$\langle\langle a \rangle\rangle_n^{2s} + \langle\langle b \rangle\rangle_n^{2s} + c = -2^n + \langle\langle a' \rangle\rangle + \langle\langle b' \rangle\rangle + c$$

## The Main Theorem for TCN again

- ▷ Given two  $(n + 1)$ -bit two's complement numbers  $a$  and  $b$ . The above theorem tells us that the result  $s$  of an  $(n + 1)$ -bit adder is the proper sum in two's complement representation iff the last two carries are identical.
- ▷ If not,  $a$  and  $b$  were too large or too small. In the case that  $s$  is larger than  $2^n - 1$ , we say that an **overflow** occurred. In the opposite error case of  $s$  being smaller than  $-2^n$ , we say that an **underflow** occurred.



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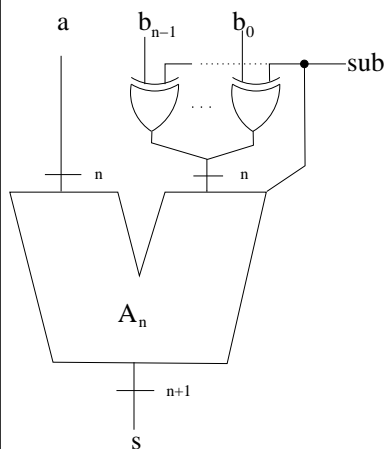
## 11.6 Towards an Algorithmic-Logic Unit

The most important application of the main TCN theorem is that we can build a combinatorial circuit that can add and subtract (depending on a control bit). This is actually the first instance of a concrete programmable computation device we have seen up to date (we interpret the control bit as a program, which changes the behavior of the device). The fact that this is so simple, it only runs two programs should not deter us; we will come up with more complex things later.

## Building an Add/Subtract Unit

- ▷ **Idea:** Build a Combinational Circuit that can add and subtract (sub = 1  $\rightsquigarrow$  subtract)
- ▷ If sub = 0, then the circuit acts like an adder ( $a \oplus 0 = a$ )
- ▷ If sub = 1, let  $S := \langle\langle a \rangle\rangle_n^{2s} + \langle\langle \overline{b_{n-1}}, \dots, \overline{b_0} \rangle\rangle_n^{2s} + 1$  ( $a \oplus 0 = 1 - a$ )
- ▷ For  $s \in \mathcal{R}_n^{2s}$  the TCN main theorem and the TCN structure theorem together guarantee

$$\begin{aligned} s &= \langle\langle a \rangle\rangle_n^{2s} + \langle\langle \overline{b_{n-1}}, \dots, \overline{b_0} \rangle\rangle_n^{2s} + 1 \\ &= \langle\langle a \rangle\rangle_n^{2s} - \langle\langle b \rangle\rangle_n^{2s} - 1 + 1 \end{aligned}$$



- ▷ **Summary:** We have built a combinational circuit that can perform 2 arithmetic operations depending on a control bit.
- ▷ **Idea:** Extend this to a **arithmetic logic unit (ALU)** with more operations (+, -, \*, /, n-AND, n-OR, ...)



In fact extended variants of the very simple Add/Subtract unit are at the heart of any computer. These are called arithmetic logic units.

## 12 Sequential Logic Circuits and Memory Elements

So far we have considered combinatorial logic, i.e. circuits for which the output depends only on the inputs. In many instances it is desirable to have the next output depend on the current output.

### Sequential Logic Circuits

- ▷ In combinational circuits, outputs only depend on inputs (no state)
- ▷ We have disregarded all timing issues (except for favoring shallow circuits)
- ▷ **Definition 434** Circuits that remember their current output or state are often called **sequential logic circuits**.
- ▷ **Example 435** A *counter*, where the next number to be output is determined by the current number stored.
- ▷ Sequential logic circuits need some ability to store the current state



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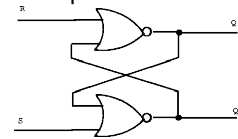


Clearly, sequential logic requires the ability to store the current state. In other words, *memory* is required by sequential logic circuits. We will investigate basic circuits that have the ability to store bits of data. We will start with the simplest possible memory element, and develop more elaborate versions from it.

The circuit we are about to introduce is the simplest circuit that can keep a state, and thus act as a (precursor to) a storage element. Note that we are leaving the realm of acyclic graphs here. Indeed storage elements cannot be realized with combinational circuits as defined above.

### RS Flip-Flop

- ▷ **Definition 436** A **RS-flipflop** (or **RS-latch**) is constructed by feeding the outputs of two NOR gates back to the other NOR gates input. The inputs R and S



are referred to as the **Reset** and **Set** inputs, respectively.

| $R$ | $S$ | $Q$ | $Q'$ | Comment    |
|-----|-----|-----|------|------------|
| 0   | 1   | 1   | 0    | Set        |
| 1   | 0   | 0   | 1    | Reset      |
| 0   | 0   | $Q$ | $Q'$ | Hold state |
| 1   | 1   | ?   | ?    | Avoid      |

- ▷ **Note:** the output  $Q'$  is simply the inverse of  $Q$ . (supplied for convenience)
- ▷ **Note:** An RS flipflop can also be constructed from NAND gates.



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To understand the operation of the RS-flipflop we first remind ourselves of the truth table of the NOR gate on the right: If one of the inputs is 1, then the output is 0, irrespective of the other. To understand the RS-flipflop, we will go through the input combinations summarized in the table above in detail. Consider the following scenarios:

| $\downarrow$ | T | F |
|--------------|---|---|
| 0            | 1 | 0 |
| 1            | 0 | 0 |

$S = 1$  **and**  $R = 0$  The output of the bottom NOR gate is 0, and thus  $Q' = 0$  irrespective of the other input. So both inputs to the top NOR gate are 0, thus,  $Q = 1$ . Hence, the input combination  $S = 1$  and  $R = 0$  leads to the flipflop being *set* to  $Q = 1$ .

$S = 0$  **and**  $R = 1$  The argument for this situation is symmetric to the one above, so the outputs become  $Q = 0$  and  $Q' = 1$ . We say that the flipflop is *reset*.

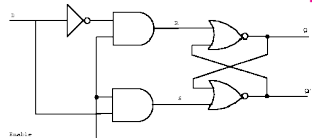
$S = 0$  **and**  $R = 0$  Assume the flipflop is set ( $Q = 1$  and  $Q' = 0$ ), then the output of the top NOR gate remains at  $Q = 1$  and the bottom NOR gate stays at  $Q' = 0$ . Similarly, when the flipflop is in a reset state ( $Q = 0$  and  $Q' = 1$ ), it will remain there with this input combination. Therefore, with inputs  $S = 0$  and  $R = 0$ , the flipflop remains in its state.

$S = 1$  **and**  $R = 1$  This input combination will be avoided, we have all the functionality (*set*, *reset*, and *hold*) we want from a memory element.

An RS-flipflop is rarely used in actual sequential logic. However, it is the fundamental building block for the very useful D-flipflop.

### The D-Flipflop: the simplest memory device



- ▷ **Recap:** A RS-flipflop can store a state (set  $Q$  to 1 or reset  $Q$  to 0)
- ▷ **Problem:** We would like to have a single data input and avoid  $R = S$  states.
- ▷ **Idea:** Add interface logic to do just this
- ▷ **Definition 437** A **D-Flipflop** is an RS-flipflop with interface logic as below.



| $E$ | $D$ | $R$ | $S$ | $Q$ | Comment        |
|-----|-----|-----|-----|-----|----------------|
| 1   | 1   | 0   | 1   | 1   | set $Q$ to 1   |
| 1   | 0   | 1   | 0   | 0   | reset $Q$ to 0 |
| 0   | $D$ | 0   | 0   | $Q$ | hold $Q$       |

The inputs  $D$  and  $E$  are called the **data** and **enable** inputs.

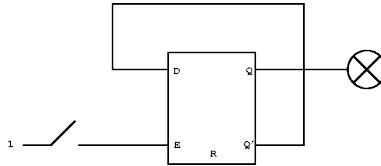
- ▷ When  $E = 1$  the value of  $D$  determines the value of the output  $Q$ , when  $E$  returns to 0, the most recent input  $D$  is “remembered.”


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Sequential logic circuits are constructed from memory elements and combinatorial logic gates. The introduction of the memory elements allows these circuits to remember their state. We will illustrate this through a simple example.

## Example: On/Off Switch

- ▷ **Problem:** Pushing a button toggles a LED between on and off.  
(first push switches the LED on, second push off, ...)
- ▷ **Idea:** Use a D-flipflop (to remember whether the LED is currently on or off) connect its  $Q'$  output to its  $D$  input  
(next state is inverse of current state)



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In the on/off circuit, the external inputs (buttons) were connected to the  $E$  input.

**Definition 438** Such circuits are often called **asynchronous** as they keep track of events that occur at arbitrary instants of time, **synchronous** circuits in contrast operate on a periodic basis and the Enable input is connected to a common **clock** signal.

## Random Access Memory Chips

- ▷ *Random access memory* (RAM) is used for storing a large number of bits.
- ▷ RAM is made up of storage elements similar to the D-flipflops we discussed.
- ▷ Principally, each storage element has a unique number or address represented in binary form.
- ▷ When the address of the storage element is provided to the RAM chip, the corresponding memory element can be written to or read from.
- ▷ We will consider the following questions:
  - ▷ What is the physical structure of RAM chips?
  - ▷ How are addresses used to select a particular storage element?
  - ▷ What do individual storage elements look like?
  - ▷ How is reading and writing distinguished?



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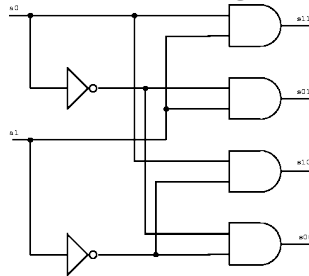
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## Address Decoder Logic

- ▷ **Idea:** Need a circuit that activates the storage element given the binary address:
  - ▷ At any time, only 1 output line is “on” and all others are off.
  - ▷ The line that is “on” specifies the desired element
- ▷ **Definition 439** The  $n$ -bit **address decoder**  $ADL^n$  has a  $n$  inputs and  $2^n$  outputs.  $f_{ADL}^m(a) = \langle b_1, \dots, b_{2^n} \rangle$ , where  $b_i = 1$ , iff  $i = \langle\langle a \rangle\rangle$ .
- ▷ **Example 440 (Address decoder logic for 2-bit addresses)**



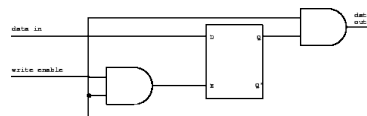
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## Storage Elements

- ▷ **Idea (Input):** Use a D-flipflop connect its  $E$  input to the ADL output. Connect the  $D$ -input to the common RAM data input line. (input only if addressed)
- ▷ **Idea (Output):** Connect the flipflop output to common RAM output line. But first AND with ADL output (output only if addressed)
- ▷ **Problem:** The read process should leave the value of the gate unchanged.
- ▷ **Idea:** Introduce a “write enable” signal (protect data during read) AND it with the ADL output and connect it to the flipflop’s  $E$  input.
- ▷ **Definition 441** A Storage Element is given by the following diagram



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## Remarks

- ▷ The storage elements are often simplified to reduce the number of transistors.
- ▷ For example, with care one can replace the flipflop by a capacitor.
- ▷ Also, with large memory chips it is not feasible to connect the data input and output and write enable lines directly to all storage elements.
- ▷ Also, with care one can use the same line for data input and data output.
- ▷ Today, multi-gigabyte RAM chips are on the market.
- ▷ The capacity of RAM chips doubles approximately every year.



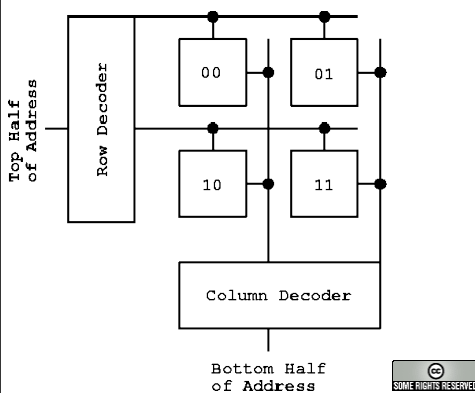
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## Layout of Memory Chips

- ▷ To take advantage of the two-dimensional nature of the chip, storage elements are arranged on a square grid. (columns and rows of storage elements)
- ▷ For example, a 1 Megabit RAM chip has of 1024 rows and 1024 columns.
- ▷ identify storage element by its row and column "coordinates" .(AND them for addressing)
- ▷ Hence, to select a particular storage location the address information must be translated into row and column specification.
- ▷ The address information is divided into two halves; the top half is used to select the row and the bottom half is used to select the column.



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## 13 Machines

### 13.1 How to build a Computer (in Principle)

In this part of the course, we will learn how to use the very simple computational devices we built in the last section and extend them to fully programmable devices using the “von Neumann Architecture”. For this, we need random access memory (RAM).

For our purposes, we just understand  $n$ -bit memory cells as devices that can store  $n$  binary values. They can be written to, (after which they store the  $n$  values at their  $n$  input edges), and they can be queried: then their output edges have the  $n$  values that were stored in the memory cell. Querying a memory cell does not change the value stored in it.

Our notion of time is similarly simple, in our analysis we assume a series of discrete clock ticks that synchronize all events in the circuit. We will only observe the circuits on each clock tick and assume that all computational devices introduced for the register machine complete computation before the next tick. Real circuits, also have a clock that synchronizes events (the clock frequency (currently around 3 GHz for desktop CPUs) is a common approximation measure of processor performance), but the assumption of elementary computations taking only one click is wrong in production systems.

#### How to Build a Computer (REMA; the Register Machine)

- ▷ Take an  $n$ -bit arithmetic logic unit (ALU)
- ▷ add **registers**: few (named)  $n$ -bit memory cells near the ALU
  - ▷ **program counter** ( $PC$ ) (points to current command in program store)
  - ▷ **accumulator** ( $ACC$ ) (the  $a$  input and output of the ALU)
- ▷ add **RAM**: lots of **random access memory** (elsewhere)
  - ▷ **program store**:  $2n$ -bit memory cells (addressed by  $P: \mathbb{N} \rightarrow \mathbb{B}^{2n}$ )
  - ▷ **data store**:  $n$ -bit memory cells (words addressed by  $D: \mathbb{N} \rightarrow \mathbb{B}^n$ )
- ▷ add a **memory management unit**(MMU) (move values between RAM and registers)
- ▷ program it in **assembler language** (lowest level of programming)



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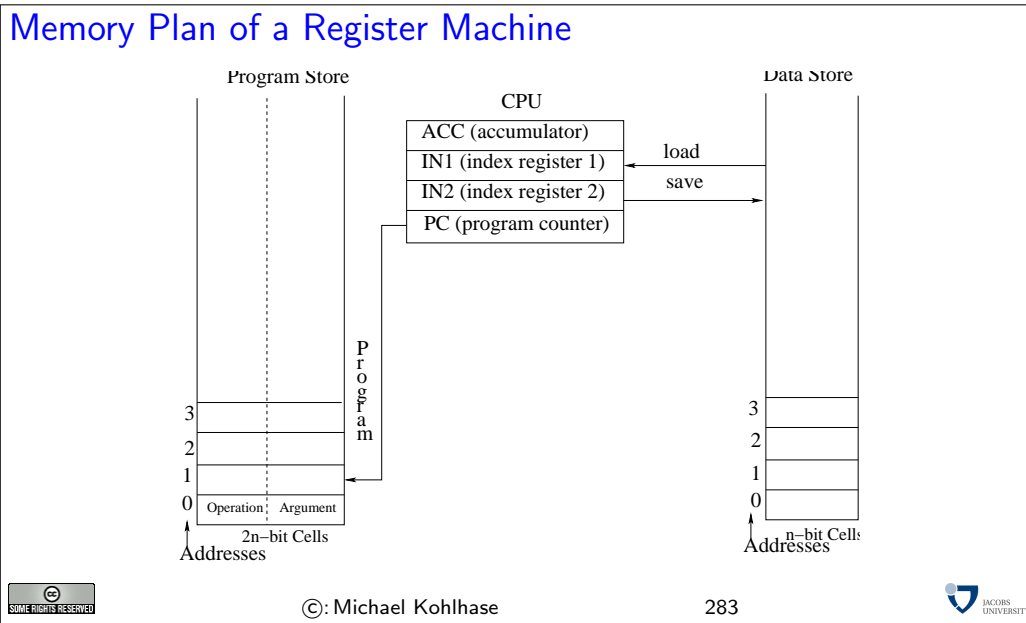
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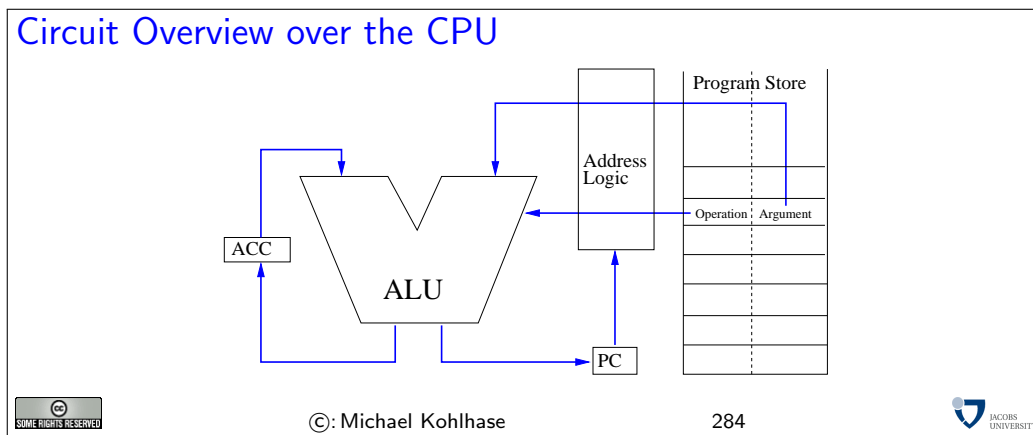
We have three kinds of memory areas in the REMA register machine: The registers (our architecture has two, which is the minimal number, real architectures have more for convenience) are just simple  $n$ -bit memory cells.

The programstore is a sequence of up to  $2^n$  memory  $2n$ -bit memory cells, which can be accessed (written to and queried) randomly i.e. by referencing their position in the sequence; we do not have to access them by some fixed regime, e.g. one after the other, in sequence (hence the name random access memory: RAM). We address the Program store by a function  $P: \mathbb{N} \rightarrow \mathbb{B}^{2n}$ . The data store is also RAM, but a sequence of  $n$ -bit cells, which is addressed by the function  $D: \mathbb{N} \rightarrow \mathbb{B}^n$ .

The value of the program counter is interpreted as a binary number that addresses a  $2n$ -bit cell in the program store. The accumulator is the register that contains one of the inputs to the ALU before the operation (the other is given as the argument of the program instruction); the result of the ALU is stored in the accumulator after the instruction is carried out.



The ALU and the MMU are control circuits, they have a set of  $n$ -bit inputs, and  $n$ -bit outputs, and an  $n$ -bit control input. The prototypical ALU, we have already seen, applies arithmetic or logical operator to its regular inputs according to the value of the control input. The MMU is very similar, it moves  $n$ -bit values between the RAM and the registers according to the value at the control input. We say that the MMU moves the ( $n$ -bit) value from a register  $R$  to a memory cell  $C$ , iff after the move both have the same value: that of  $R$ . This is usually implemented as a query operation on  $R$  and a write operation to  $C$ . Both the ALU and the MMU could in principle encode  $2^n$  operators (or commands), in practice, they have fewer, since they share the command space.



In this architecture (called the **register machine** architecture), programs are sequences of  $2n$ -bit numbers. The first  $n$ -bit part encodes the instruction, the second one the argument of the instruction. The program counter addresses the **current instruction** (operation + argument).

We will now instantiate this general register machine with a concrete (hypothetical) realization, which is sufficient for general programming, in principle. In particular, we will need to identify a set of program operations. We will come up with 18 operations, so we need to set  $n \geq 5$ . It is possible to do programming with  $n = 4$  designs, but we are interested in the general principles more than optimization.

The main idea of programming at the circuit level is to map the operator code (an  $n$ -bit binary number) of the current instruction to the control input of the ALU and the MMU, which will then perform the action encoded in the operator.



Since it is very tedious to look at the binary operator codes (even if we present them as hexadecimal numbers). Therefore it has become customary to use a mnemonic encoding of these in simple word tokens, which are simpler to read, the “assembler language”.

## Assembler Language

▷ **Idea:** Store program instructions as  $n$ -bit values in program store, map these to control inputs of ALU, MMU.

▷ **Definition 442 assembler language (ASM)** as mnemonic encoding of  $n$ -bit binary codes.

| instruction | effect              | $PC$           | comment             |
|-------------|---------------------|----------------|---------------------|
| LOAD $i$    | $ACC := D(i)$       | $PC := PC + 1$ | load data           |
| STORE $i$   | $D(i) := ACC$       | $PC := PC + 1$ | store data          |
| ADD $i$     | $ACC := ACC + D(i)$ | $PC := PC + 1$ | add to $ACC$        |
| SUB $i$     | $ACC := ACC - D(i)$ | $PC := PC + 1$ | subtract from $ACC$ |
| LOADI $i$   | $ACC := i$          | $PC := PC + 1$ | load number         |
| ADDI $i$    | $ACC := ACC + i$    | $PC := PC + 1$ | add number          |
| SUBI $i$    | $ACC := ACC - i$    | $PC := PC + 1$ | subtract number     |


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**Definition 443** The meaning of the program instructions are specified in their ability to change the state of the memory of the register machine. So to understand them, we have to trace the state of the memory over time (looking at a snapshot after each clock tick; this is what we do in the comment fields in the tables on the next slide). We speak of an **imperative programming language**, if this is the case.

**Example 444** This is in contrast to the programming language SML that we have looked at before. There we are not interested in the state of memory. In fact state is something that we want to avoid in such functional programming languages for conceptual clarity; we relegated all things that need state into special constructs: effects.

To be able to trace the memory state over time, we also have to think about the initial state of the register machine (e.g. after we have turned on the power). We assume the state of the registers and the data store to be arbitrary (who knows what the machine has dreamt). More interestingly, we assume the state of the program store to be given externally. For the moment, we may assume (as was the case with the first computers) that the program store is just implemented as a large array of binary switches; one for each bit in the program store. Programming a computer at that time was done by flipping the switches ( $2n$ ) for each instructions. Nowadays, parts of the initial program of a computer (those that run, when the power is turned on and bootstrap the operating system) is still given in special memory (called the firmware) that keeps its state even when power is shut off. This is conceptually very similar to a bank of switches.

## Example Programs

- ▷ **Example 445** Exchange the values of cells 0 and 1 in the data store

| $P$ | instruction | comment           |
|-----|-------------|-------------------|
| 0   | LOAD 0      | $ACC := D(0) = x$ |
| 1   | STORE 2     | $D(2) := ACC = x$ |
| 2   | LOAD 1      | $ACC := D(1) = y$ |
| 3   | STORE 0     | $D(0) := ACC = y$ |
| 4   | LOAD 2      | $ACC := D(2) = x$ |
| 5   | STORE 1     | $D(1) := ACC = x$ |

- ▷ **Example 446** Let  $D(1) = a$ ,  $D(2) = b$ , and  $D(3) = c$ , store  $a + b + c$  in data cell 4

| $P$ | instruction | comment                         |
|-----|-------------|---------------------------------|
| 0   | LOAD 1      | $ACC := D(1) = a$               |
| 1   | ADD 2       | $ACC := ACC + D(2) = a + b$     |
| 2   | ADD 3       | $ACC := ACC + D(3) = a + b + c$ |
| 3   | STORE 4     | $D(4) := ACC = a + b + c$       |

- ▷ use `LOADI  $i$` , `ADDI  $i$` , `SUBI  $i$`  to set/increment/decrement  $ACC$  (impossible otherwise)



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So far, the problems we have been able to solve are quite simple. They had in common that we had to know the addresses of the memory cells we wanted to operate on at programming time, which is not very realistic. To alleviate this restriction, we will now introduce a new set of instructions, which allow to calculate with addresses.

## Index Registers

- ▷ **Problem:** Given  $D(0) = x$  and  $D(1) = y$ , how to we store  $y$  into cell  $x$  of the data store? (impossible, as we have only absolute addressing)

- ▷ **Definition 447 (Idea)** introduce more registers and register instructions ( $IN1$ ,  $IN2$  suffice)

| instruction    | effect            | $PC$           | comment                                             |
|----------------|-------------------|----------------|-----------------------------------------------------|
| LOADIN $j\ i$  | $ACC := D(INj+i)$ | $PC := PC + 1$ | relative load                                       |
| STOREIN $j\ i$ | $D(INj+i) := ACC$ | $PC := PC + 1$ | relative store                                      |
| MOVE $S\ T$    | $T := S$          | $PC := PC + 1$ | move register $S$ (source) to register $T$ (target) |

- ▷ **Problem Solution:**

| $P$ | instruction     | comment                      |
|-----|-----------------|------------------------------|
| 0   | LOAD 0          | $ACC := D(0) = x$            |
| 1   | MOVE $ACC\ IN1$ | $IN1 := ACC = x$             |
| 2   | LOAD 1          | $ACC := D(1) = y$            |
| 3   | STOREIN 1 0     | $D(x) = D(IN1+0) := ACC = y$ |



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Note that the `LOADIN` are not binary instructions, but that this is just a short notation for unary instructions `LOADIN 1` and `LOADIN 2` (and similarly for `MOVE S T`).

Note furthermore, that the addition logic in `LOADIN  $j$`  is simply for convenience (most assembler

languages have it, since working with address offsets is commonplace). We could have always imitated this by a simpler relative load command and an ADD instruction.

A very important ability we have to add to the language is a set of instructions that allow us to re-use program fragments multiple times. If we look at the instructions we have seen so far, then we see that they all increment the program counter. As a consequence, program execution is a linear walk through the program instructions: every instruction is executed exactly once. The set of problems we can solve with this is extremely limited. Therefore we add a new kind of instruction. Jump instructions directly manipulate the program counter by adding the argument to it (note that this partially invalidates the circuit overview slide above<sup>21</sup>, but we will not worry about this).

EdNote:21

Another very important ability is to be able to change the program execution under certain conditions. In our simple language, we will only make jump instructions conditional (this is sufficient, since we can always jump the respective instruction sequence that we wanted to make conditional). For convenience, we give ourselves a set of comparison relations (two would have sufficed, e.g. = and <) that we can use to test.

### Jump Instructions

▷ **Problem:** Until now, we can only write linear programs  
(A program with  $n$  steps executes  $n$  instructions)

▷ **Idea:** Need instructions that manipulate the  $PC$  directly

▷ **Definition 448** Let  $\mathcal{R} \in \{<, =, >, \leq, \neq, \geq\}$  be a comparison relation

| instruction               | effect | PC                                                                                                | comment                |
|---------------------------|--------|---------------------------------------------------------------------------------------------------|------------------------|
| JUMP $i$                  |        | $PC := PC + i$                                                                                    | jump forward $i$ steps |
| JUMP $_{\mathcal{R}}$ $i$ |        | $PC := \begin{cases} PC + i & \text{if } \mathcal{R}(ACC, 0) \\ PC + 1 & \text{else} \end{cases}$ | conditional jump       |

▷ **Definition 449 (Two more)**

| instruction | effect | PC             | comment          |
|-------------|--------|----------------|------------------|
| NOP $i$     |        | $PC := PC + 1$ | no operation     |
| STOP $i$    |        |                | stop computation |

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The final addition to the language are the NOP (no operation) and STOP operations. Both do not look at their argument (we have to supply one though, so we fit our instruction format). the NOP instruction is sometimes convenient, if we keep jump offsets rational, and the STOP instruction terminates the program run (e.g. to give the user a chance to look at the results.)

<sup>21</sup>EDNOTE: reference

## Example Program

- ▷ Now that we have completed the language, let us see what we can do.
- ▷ **Example 450** Let  $D(0) = n$ ,  $D(1) = a$ , and  $D(2) = b$ , copy the values of cells  $a, \dots, a + n - 1$  to cells  $b, \dots, b + n - 1$ , while  $a, b \geq 3$  and  $|a - b| \geq n$ .

| $P$ | instruction      | comment              | $P$ | instruction      | comment            |
|-----|------------------|----------------------|-----|------------------|--------------------|
| 0   | LOAD 1           | $ACC: = a$           | 10  | MOVE $ACC$ $IN1$ | $IN1: = IN1 + 1$   |
| 1   | MOVE $ACC$ $IN1$ | $IN1: = a$           | 11  | MOVE $IN2$ $ACC$ |                    |
| 2   | LOAD 2           | $ACC: = b$           | 12  | ADDI 1           |                    |
| 3   | MOVE $ACC$ $IN2$ | $IN2: = b$           | 13  | MOVE $ACC$ $IN2$ | $IN2: = IN2 + 1$   |
| 4   | LOAD 0           | $ACC: = n$           | 14  | LOAD 0           |                    |
| 5   | JUMP = 13        | if $n = 0$ then stop | 15  | SUBI 1           |                    |
| 6   | LOADIN 1 0       | $ACC: = D(IN1)$      | 16  | STORE 0          | $D(0): = D(0) - 1$ |
| 7   | STOREIN 2 0      | $D(IN2): = ACC$      | 17  | JUMP - 12        | goto step 5        |
| 8   | MOVE $IN1$ $ACC$ |                      | 18  | STOP 0           | Stop               |
| 9   | ADDI 1           |                      |     |                  |                    |

- ▷ **Lemma 451** We have  $D(0) = n - (i - 1)$ ,  $IN1 = a + i - 1$ , and  $IN2 = b + i - 1$  for all  $(1 \leq i \leq n + 1)$ . (the program does what we want)

- ▷ proof by induction on  $n$ .

- ▷ **Definition 452** The induction hypotheses are called **loop invariants**.



## 13.2 How to build a SML-Compiler (in Principle)

### 13.2.1 A Stack-based Virtual Machine

In this part of the course, we will build a compiler for a simple functional programming language. A compiler is a program that examines a program in a high-level programming language and transforms it into a program in a language that can be interpreted by an existing computation engine, in our case, the register machine we discussed above.

We have seen that our register machine runs programs written in assembler, a simple machine language expressed in two-word instructions. Machine languages should be designed such that on the processors that can be built machine language programs can execute efficiently. On the other hand machine languages should be built, so that programs in a variety of high-level programming languages can be transformed automatically (i.e. compiled) into efficient machine programs. We have seen that our assembler language **ASM** is a serviceable, if frugal approximation of the first goal for very simple processors. We will now show that it also satisfies the second goal by exhibiting a compiler for a simple SML-like language.

In the last 20 years, the machine languages for state-of-the art processors have hardly changed. This stability was a precondition for the enormous increase of computing power we have witnessed during this time. At the same time, high-level programming languages have developed considerably, and with them, their needs for features in machine-languages. This leads to a significant mismatch, which has been bridged by the concept of a *virtual machine*.

**Definition 453** A **virtual machine** is a simple machine-language program that interprets a slightly higher-level program — the “**byte code**” — and simulates it on the existing processor.

Byte code is still considered a machine language, just that it is realized via software on a real computer, instead of running directly on the machine. This allows to keep the compilers simple while only paying a small price in efficiency.

In our compiler, we will take this approach, we will first build a simple virtual machine (an **ASM** program) and then build a compiler that translates functional programs into byte code.



## Virtual Machines

- ▷ **Question:** How to run high-level programming languages (like SML) on REMA?
- ▷ **Answer:** By providing a **compiler**, i.e. an ASM program that reads SML programs (as data) and transforms them into ASM programs.
- ▷ **But:** ASM is optimized for building simple, efficient processors, not as a translation target!
- ▷ **Idea:** Build an ASM program VM that interprets a better translation target language  
(interpret REMA+VM as a “virtual machine”)
- ▷ **Definition 454** An ASM program VM is called a **virtual machine** for  $\mathcal{L}(\text{VM})$ , iff VM inputs a  $\mathcal{L}(\text{VM})$  program (as data) and runs it on REMA.
- ▷ **Plan:** Instead of building a compiler for SML to ASM, build a virtual machine VM for REMA and a compiler from SML to  $\mathcal{L}(\text{VM})$ .  
(simpler and more transparent)



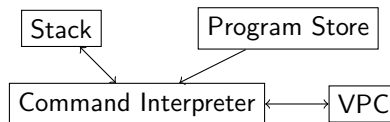
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## A Virtual Machine for Functional Programming

- ▷ We will build a stack-based virtual machine; this will have four components



- ▷ The **stack** is a memory segment operated as a “last-in-first-out” LIFO sequence
- ▷ The **program store** is a memory segment interpreted as a sequence of instructions
- ▷ The **command interpreter** is an ASM program that interprets commands from the program store and operates on the stack.
- ▷ The **virtual program counter (VPC)** is a register that acts as the pointer to the current instruction in the program store.
- ▷ The virtual machine starts with the empty stack and VPC at the beginning of the program.



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## A Stack-Based VM language (Arithmetic Commands)

▷ **Definition 455** VM Arithmetic Commands act on the stack

| instruction | effect                                                | VPC              |
|-------------|-------------------------------------------------------|------------------|
| con $i$     | pushes $i$ onto stack                                 | $VPC := VPC + 2$ |
| add         | pop $x$ , pop $y$ , push $x + y$                      | $VPC := VPC + 1$ |
| sub         | pop $x$ , pop $y$ , push $x - y$                      | $VPC := VPC + 1$ |
| mul         | pop $x$ , pop $y$ , push $x \cdot y$                  | $VPC := VPC + 1$ |
| leq         | pop $x$ , pop $y$ , if $x \leq y$ push 1, else push 0 | $VPC := VPC + 1$ |

▷ **Example 456** The  $\mathcal{L}(\text{VM})$  program “con 4 con 7 add” pushes  $7 + 4 = 11$  to the stack.

▷ **Example 457** Note the order of the arguments: the program “con 4 con 7 sub” first pushes 4, and then 7, then pops  $x$  and then  $y$  (so  $x = 7$  and  $y = 4$ ) and finally pushes  $x - y = 7 - 4 = 3$ .

▷ Stack-based operations work very well with the recursive structure of arithmetic expressions: we can compute the value of the expression  $4 \cdot 3 - 7 \cdot 2$  with

|                 |               |
|-----------------|---------------|
| con 2 con 7 mul | 7 · 2         |
| con 3 con 4 mul | 4 · 3         |
| sub             | 4 · 3 - 7 · 2 |



**Note:** A feature that we will see time and again is that every (syntactically well-formed) expression leaves only the result value on the stack. In the present case, the computation never touches the part of the stack that was present before computing the expression. This is plausible, since the computation of the value of an expression is purely functional, it should not have an effect on the state of the virtual machine VM (other than leaving the result of course).

## A Stack-Based VM language (Control)

▷ **Definition 458** Control operators

| instruction | effect  | VPC                                                      |
|-------------|---------|----------------------------------------------------------|
| jp $i$      |         | $VPC := VPC + i$                                         |
| cjp $i$     | pop $x$ | if $x = 0$ , then $VPC := VPC + i$ else $VPC := VPC + 2$ |
| halt        |         | —                                                        |

▷ cjp is a “jump on false”-type expression. (if the condition is false, we jump else we continue)

▷ **Example 459** For conditional expressions we use the conditional jump expressions: We can express “if  $1 \leq 2$  then  $4 - 3$  else  $7 \cdot 5$ ” by the program

|                       |                  |
|-----------------------|------------------|
| con 2 con 1 leq cjp 9 | if $1 \leq 2$    |
| con 3 con 4 sub jp 7  | then $4 - 3$     |
| con 5 con 7 mul       | else $7 \cdot 5$ |
| halt                  |                  |



In the example, we first push 2, and then 1 to the stack. Then leq pops (so  $x = 1$ ), pops again

(making  $y = 2$ ) and computes  $x \leq y$  (which comes out as true), so it pushes 1, then it continues (it would jump to the else case on false).

**Note:** Again, the only effect of the conditional statement is to leave the result on the stack. It does not touch the contents of the stack at and below the original stack pointer.

### A Stack-Based VM language (Imperative Variables)

▷ **Definition 460** **Imperative access to variables:** Let  $\mathcal{S}(i)$  be the number at stack position  $i$ .

| instruction | effect                        | VPC            |
|-------------|-------------------------------|----------------|
| peek $i$    | push $\mathcal{S}(i)$         | VPC: = VPC + 2 |
| poke $i$    | pop $x$ $\mathcal{S}(i) := x$ | VPC: = VPC + 2 |

▷ **Example 461** The program “con 5 con 7 peek 0 peek 1 add poke 1 mul halt” computes  $5 \cdot (7 + 5) = 60$ .

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Of course the last example is somewhat contrived, this is certainly not the best way to compute  $5 \cdot (7 + 5) = 60$ , but it does the trick.

### Extended Example: A while Loop

▷ **Example 462** Consider the following program that computes  $(12)!$  and the corresponding  $\mathcal{L}(\text{VM})$  program:

|                                                                                                  |                                                                                                                     |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <pre>var n := 12; var a := 1; while 2 &lt;= n do (   a := a * n;   n := n - 1; ) return a;</pre> | <pre>con 12 con 1 peek 0 con 2 leq cjp 18 peek 0 peek 1 mul poke 1 con 1 peek 0 sub poke 0 jp -21 peek 1 halt</pre> |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

▷ Note that variable declarations only push the values to the stack, (memory allocation)

▷ they are referenced by peeking the respective stack position

▷ they are assigned by poking the stack position (must remember that)

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We see that again, only the result of the computation is left on the stack. In fact, the code snippet consists of two variable declarations (which extend the stack) and one **while** statement, which does not, and the **return** statement, which extends the stack again. In this case, we see that even though the **while** statement does not extend the stack it does change the stack below by the variable assignments (implemented as **poke** in  $\mathcal{L}(\text{VM})$ ). We will use the example above as guiding intuition for a compiler from a simple imperative language to  $\mathcal{L}(\text{VM})$  byte code below. But first we build a virtual machine for  $\mathcal{L}(\text{VM})$ .

We will now build a virtual machine for  $\mathcal{L}(\text{VM})$  along the specification above.

## A Virtual Machine for $\mathcal{L}(\text{VM})$

- ▷ We need to build a concrete ASM program that acts as a virtual machine for  $\mathcal{L}(\text{VM})$ .
- ▷ Choose a concrete register machine size: e.g. 32-bit words (like in a PC)
- ▷ Choose memory layout in the data store
  - ▷ the VM stack:  $D(8)$  to  $D(2^{24} - 1)$ , and (need the first 8 cells for VM data)
  - ▷ the  $\mathcal{L}(\text{VM})$  program store:  $D(2^{24})$  to  $D(2^{32} - 1)$
  - ▷ We represent the virtual program counter VPC by the index register  $IN1$  and the stack pointer by the index register  $IN2$  (with offset 8).
  - ▷ We will use  $D(0)$  as an argument store.
- ▷ choose a numerical representation for the  $\mathcal{L}(\text{VM})$  instructions: (have lots of space)  
 halt  $\mapsto$  0, add  $\mapsto$  1, sub  $\mapsto$  2, ...



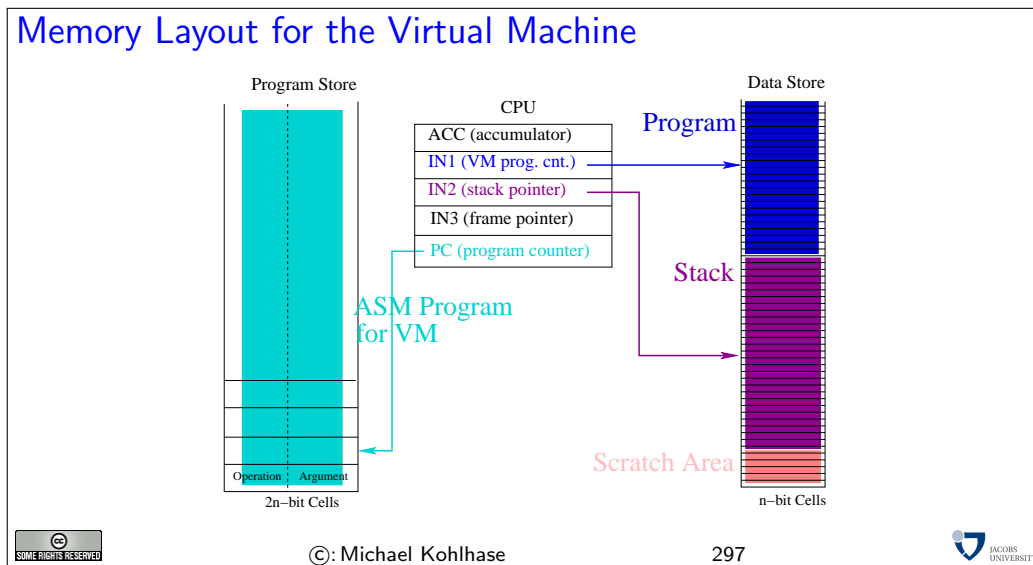
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Recall that the virtual machine VM is a ASM program, so it will reside in the REMA program store. This is the program executed by the register machine. So both the VM stack and the  $\mathcal{L}(\text{VM})$  program have to be stored in the REMA data store (therefore we treat  $\mathcal{L}(\text{VM})$  programs as sequences of words and have to do counting acrobatics for instructions of differing length). We somewhat arbitrarily fix a boundary in the data store of REMA at cell number  $2^{24} - 1$ . We will also need a little piece of scratch-pad memory, which we locate at cells 0-7 for convenience (then we can simply address with absolute numbers as addresses).

## Memory Layout for the Virtual Machine



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## Extending REMA and ASM

- ▷ Give ourselves another register  $IN3$  (and  $LOADIN\ 3$ ,  $STOREIN\ 3$ ,  $MOVE\ * IN3$ ,  $MOVE\ IN3\ *$ )
- ▷ We will use a syntactic variant of ASM for transparency
  - ▷  $JUMP$  and  $JUMP_{\mathcal{R}}$  with labels of the form  $\langle foo \rangle$   
(compute relative jump distances automatically)
  - ▷  $inc\ R$  for  $MOVE\ R\ ACC$ ,  $ADDI\ 1$ ,  $MOVE\ ACC\ R$  ( $dec\ R$  similar)
  - ▷ note that  $inc\ R$  and  $dec\ R$  overwrite the current  $ACC$  (take care of it)
- ▷ All additions can be eliminated by substitution.



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With these extensions, it is quite simple to write the ASM code that implements the virtual machine VM. The first part is a simple jump table, a piece of code that does nothing else than distributing the program flow according to the (numerical) instruction head. We assume that this program segment is located at the beginning of the program store, so that the REMA program counter points to the first instruction. This initializes the VM program counter and its stack pointer to the first cells of their memory segments. We assume that the  $\mathcal{L}(\text{VM})$  program is already loaded in its proper location, since we have not discussed input and output for REMA.

## Starting VM: the Jump Table

| label                  | instruction                   | effect          | comment                     |
|------------------------|-------------------------------|-----------------|-----------------------------|
| $\langle jt \rangle$   | $LOADI\ 2^{24}$               | $ACC := 2^{24}$ | load VM start address       |
|                        | $MOVE\ ACC\ IN1$              | $VPC := ACC$    | set VPC                     |
|                        | $LOADI\ 7$                    | $ACC := 7$      | load top of stack address   |
|                        | $MOVE\ ACC\ IN2$              | $SP := ACC$     | set SP                      |
|                        | $LOADIN\ 1\ 0$                | $ACC := D(IN1)$ | load instruction            |
|                        | $JUMP = \langle halt \rangle$ |                 | goto $\langle halt \rangle$ |
|                        | $SUBI\ 1$                     |                 | next instruction code       |
|                        | $JUMP = \langle add \rangle$  |                 | goto $\langle add \rangle$  |
|                        | $SUBI\ 1$                     |                 | next instruction code       |
|                        | $JUMP = \langle sub \rangle$  |                 | goto $\langle sub \rangle$  |
| $\langle halt \rangle$ | $\vdots$                      | $\vdots$        | $\vdots$                    |
|                        | $STOP\ 0$                     |                 | stop                        |
|                        | $\vdots$                      | $\vdots$        | $\vdots$                    |



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Now it only remains to present the ASM programs for the individual  $\mathcal{L}(\text{VM})$  instructions. We will start with the arithmetical operations. The code for  $con$  is absolutely straightforward: we increment the VM program counter to point to the argument, read it, and store it to the cell the (suitably incremented) VM stack pointer points to. Once procedure has been executed we increment the VM program counter again, so that it points to the next  $\mathcal{L}(\text{VM})$  instruction, and jump back to the beginning of the jump table.

For the  $add$  instruction we have to use the scratch pad area, since we have to pop two values from the stack (and we can only keep one in the accumulator). We just cache the first value in cell 0 of the program store.

## Implementing Arithmetic Operators

| label                        | instruction                                                                                                                  | effect                                                                                                                           | comment                                                                                                   |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| $\langle \text{con} \rangle$ | inc <i>IN1</i><br>inc <i>IN2</i><br>LOADIN 1 0<br>STOREIN 2 0<br>inc <i>IN1</i><br>JUMP $\langle jt \rangle$                 | $VPC := VPC + 1$<br>$SP := SP + 1$<br>$ACC := D(VPC)$<br>$D(SP) := ACC$<br>$VPC := VPC + 1$                                      | point to arg<br>prepare push<br>read arg<br>store for push<br>point to next<br>jump back                  |
| $\langle \text{add} \rangle$ | LOADIN 2 0<br>STORE 0<br>dec <i>IN2</i><br>LOADIN 2 0<br>ADD 0<br>STOREIN 2 0<br>inc <i>IN1</i><br>JUMP $\langle jt \rangle$ | $ACC := D(SP)$<br>$D(0) := ACC$<br>$SP := SP - 1$<br>$ACC := D(SP)$<br>$ACC := ACC + D(0)$<br>$D(SP) := ACC$<br>$VPC := VPC + 1$ | read arg 1<br>cache it<br>pop<br>read arg 2<br>add cached arg 1<br>store it<br>point to next<br>jump back |

▷ sub, mul, and leq similar to add.



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For example, mul could be implemented as follows:

| label                        | instruction                                                                                                                                                                                                                                                                                                                 | effect                                                                                                                                                                                           | comment                                                                                                                                                                                                                                                                                                  |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $\langle \text{mul} \rangle$ | dec <i>IN2</i><br>LOADI 0<br>STORE 1<br>LOADIN 2 1<br>STORE 0<br>$\langle \text{loop} \rangle$ JUMP_ $\langle \text{end} \rangle$<br>LOADIN 2 0<br>ADD 1<br>STORE 1<br>LOAD 0<br>SUBI 1<br>STORE 0<br>JUMP <i>loop</i><br>$\langle \text{end} \rangle$ LOAD 1<br>STOREIN 2 0<br>inc <i>IN1</i><br>JUMP $\langle jt \rangle$ | $SP := SP - 1$<br><br>$D(1) := 0$<br>$ACC := D(SP + 1)$<br>$D(0) := ACC$<br><br>$ACC := D(SP)$<br>$ACC := ACC + D(1)$<br>$D(1) := ACC$<br><br><br><br><br><br><br><br><br><br>$D(0) := D(0) - 1$ | <br><br>initialize result<br>read arg 1<br>initialize counter to arg 1<br>if counter=0, we are finished<br>read arg 2<br>current sum increased by arg 2<br>cache result<br><br><br><br><br><br><br>decrease counter by 1<br>repeat addition<br>load result<br>push it on stack<br><br>back to jump table |

Note that mul is the only instruction whose corresponding piece of code is not of the unit complexity. For the jump instructions, we do exactly what we would expect, we load the jump distance, add it to the register *IN1*, which we use to represent the VM program counter *VPC*. Incidentally, we can use the code for jp for the conditional jump cjp.

## Control Instructions

| label | instruction                                                                                                     | effect                                                                                      | comment                                                                                                                      |
|-------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <jp>  | MOVE <i>IN1 ACC</i><br>STORE 0<br>LOADIN 1 1<br>ADD 0<br>MOVE <i>ACC IN1</i><br>JUMP <jt>                       | $ACC := VPC$<br>$D(0) := ACC$<br>$ACC := D(VPC + 1)$<br>$ACC := ACC + D(0)$<br>$IN1 := ACC$ | cache VPC<br>load <i>i</i><br>compute new VPC value<br>update VPC<br>jump back                                               |
| <cjp> | dec <i>IN2</i><br>LOADIN 2 1<br>JUMP= <jp><br>MOVE <i>IN1 ACC</i><br>ADDI 2<br>MOVE <i>ACC IN1</i><br>JUMP <jt> | $SP := SP - 1$<br>$ACC := D(SP + 1)$<br><br><br><br>$VPC := VPC + 2$                        | update for pop<br>pop value to <i>ACC</i><br>perform jump if $ACC = 0$<br>otherwise, go on<br><br>point to next<br>jump back |



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## Imperative Stack Operations: peek

| label  | instruction                                                                                                                                                                | effect                                                                                                               | comment                                                                                                                                      |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <peek> | MOVE <i>IN1 ACC</i><br>STORE 0<br>LOADIN 1 1<br>MOVE <i>ACC IN1</i><br>inc <i>IN2</i><br>LOADIN 1 8<br>STOREIN 2 0<br>LOAD 0<br>ADDI 2<br>MOVE <i>ACC IN1</i><br>JUMP <jt> | $ACC := IN1$<br>$D(0) := ACC$<br>$ACC := D(VPC + 1)$<br>$IN1 := ACC$<br><br>$ACC := D(IN1 + 8)$<br><br>$ACC := D(0)$ | cache VPC<br>load <i>i</i><br><br>prepare push<br>load $S(i)$<br>push $S(i)$<br>load old VPC<br>compute new value<br>update VPC<br>jump back |



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## Imperative Stack Operations: poke

| label  | instruction                                                                                                                                                               | effect                                                                                                                                                                | comment                                                                                                                       |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <poke> | MOVE <i>IN1 ACC</i><br>STORE 0<br>LOADIN 1 1<br>MOVE <i>ACC IN1</i><br>LOADIN 2 0<br>STOREIN 1 8<br>dec <i>IN2</i><br>LOAD 0<br>ADD 2<br>MOVE <i>ACC IN1</i><br>JUMP <jt> | $ACC := IN1$<br>$D(0) := ACC$<br>$ACC := D(VPC + 1)$<br>$IN1 := ACC$<br>$ACC := S(i)$<br>$D(IN1 + 8) := ACC$<br>$IN2 := IN2 - 1$<br>$ACC := D(0)$<br>$ACC := ACC + 2$ | cache VPC<br>load <i>i</i><br><br>pop to <i>ACC</i><br>store in $S(i)$<br><br>get old VPC<br>add 2<br>update VPC<br>jump back |



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### 13.2.2 A Simple Imperative Language

We will now build a compiler for a simple imperative language to warm up to the task of building one for a functional one. We will write this compiler in SML, since we are most familiar with this. The first step is to define the language we want to talk about.

## A very simple Imperative Programming Language

- ▷ **Plan:** Only consider the bare-bones core of a language. (we are only interested in principles)
- ▷ We will call this language SW (Simple While Language)
- ▷ no types: all values have type int, use 0 for false all other numbers for true.
- ▷ only worry about abstract syntax (we do not want to build a parser) We will realize this as an SML data type.



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The following slide presents the SML data types for SW programs.

## Abstract Syntax of SW

```
▷ Definition 463 type id = string (* identifier *)

datatype exp = (* expression *)
  Con of int (* constant *)
| Var of id (* variable *)
| Add of exp* exp (* addition *)
| Sub of exp * exp (* subtraction *)
| Mul of exp * exp (* multiplication *)
| Leq of exp * exp (* less or equal test *)

datatype sta = (* statement *)
  Assign of id * exp (* assignment *)
| If of exp * sta * sta (* conditional *)
| While of exp * sta (* while loop *)
| Seq of sta list (* sequentialization *)

type declaration = id * exp

type program = declaration list * sta * exp
```



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A SW program (see the next slide for an example) first declares a set of variables (type `declaration`), executes a statement (type `sta`), and finally returns an expression (type `exp`). Expressions of SW can read the values of variables, but cannot change them. The statements of SW can read and change the values of variables, but do not return values (as usual in imperative languages). Note that SW follows common practice in imperative languages and models the conditional as a statement.

## Concrete vs. Abstract Syntax of a SW Program

```
var n:= 12; var a:= 1;([ ("n", Con 12), ("a", Con 1) ],
while 2<=n do          While(Leq(Con 2, Var"n"),
  a:= a*n;              Seq [Assign("a", Mul(Var"a", Var"n")),
  n:= n-1                Assign("n", Sub(Var"n", Con 1))]
end                    ),
return a                Var"a")
```



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As expected, the program is represented as a triple: the first component is a list of declarations, the second is a statement, and the third is an expression (in this case, the value of a single variable). We will use this example as the guiding intuition for building a compiler.

Before we can come to the implementation of the compiler, we will need an infrastructure for environments.

## Needed Infrastructure: Environments

- ▷ Need a structure to keep track of the values of declared identifiers. (take shadowing into account)
- ▷ **Definition 464** An **environment** is a finite partial function from **keys** (identifiers) to values.
- ▷ We will need the following operations on environments:
  - ▷ creation of an empty environment ( $\rightsquigarrow$  the empty function)
  - ▷ insertion of a key/value pair  $\langle k, v \rangle$  into an environment  $\varphi$ : ( $\rightsquigarrow \varphi, [v/k]$ )
  - ▷ lookup of the value  $v$  for a key  $k$  in  $\varphi$  ( $\rightsquigarrow \varphi(k)$ )
- ▷ Realization in SML by a structure with the following signature
 

```
type 'a env (* a is the value type *)
exception Unbound of id (* Unbound *)
val empty : 'a env
val insert : id * 'a * 'a env -> 'a env (* id is the key type *)
val lookup : id * 'a env -> 'a
```



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We will also need an SML type for  $\mathcal{L}(\text{VM})$  programs. Fortunately, this is very simple.

## An SML Data Type for $\mathcal{L}(\text{VM})$ Programs

```
type index = int
type noi = int (* number of instructions *)

datatype instruction =
  con of int
| add | sub | mul (* addition, subtraction, multiplication *)
| leq (* less or equal test *)
| jp of noi (* unconditional jump *)
| cjp of noi (* conditional jump *)
| peek of index (* push value from stack *)
| poke of index (* update value in stack *)
| halt (* halt machine *)

type code = instruction list

fun wln (xs:code) = foldl (fn (x,y) => wln(x)+y) 0 xs
fun wln(con _)=2 | wln(add)=1 | wln(sub)=1 | wln(mul)=1 | wln(leq)=1
  | wln(jp _)=2 | wln(cjp _)=2
  | wln(peek _)=2 | wln(poke _)=2 | wln(halt)=1
```



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The next slide has the main SML function for compiling SW programs. Its argument is a SW program (type **program**) and its result is an expression of type **code**, i.e. a list of  $\mathcal{L}(\text{VM})$  instructions. From

there, we only need to apply a simple conversion (which we omit) to numbers to obtain  $\mathcal{L}(\text{VM})$  byte code.



### Compiling SW programs

- ▷ SML function from SW programs (type program) to  $\mathcal{L}(\text{VM})$  programs (type code).
- ▷ uses three auxiliary functions for compiling declarations (`compileD`), statements (`compileS`), and expressions (`compileE`).
- ▷ these use an environment to relate variable names with their stack index.
- ▷ the initial environment is created by the declarations.  
(therefore `compileD` has an environment as return value)

```

type env = index env
fun compile ((ds,s,e) : program) : code =
  let
    val (cde, env) = compileD(ds, empty, ~1)
  in
    cde @ compileS(s,env) @ compileE(e,env) @ [halt]
  end

```

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The next slide has the function for compiling SW expressions. It is realized as a case statement over the structure of the expression.



### Compiling SW Expressions

- ▷ constants are pushed to the stack.
- ▷ variables are looked up in the stack by the index determined by the environment (and pushed to the stack).
- ▷ arguments to arithmetic operations are pushed to the stack in reverse order.

```

fun compileE (e:exp, env:env) : code =
  case e of
    Con i => [con i]
  | Var i => [peek (lookup(i,env))]
  | Add(e1,e2) => compileE(e2, env) @ compileE(e1, env) @ [add]
  | Sub(e1,e2) => compileE(e2, env) @ compileE(e1, env) @ [sub]
  | Mul(e1,e2) => compileE(e2, env) @ compileE(e1, env) @ [mul]
  | Leq(e1,e2) => compileE(e2, env) @ compileE(e1, env) @ [leq]

```

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Compiling SW statements is only slightly more complicated: the constituent statements and expressions are compiled first, and then the resulting code fragments are combined by  $\mathcal{L}(\text{VM})$  control instructions (as the fragments already exist, the relative jump distances can just be looked up). For a sequence of statements, we just map `compileS` over it using the respective environment.

## Compiling SW Statements

```
fun compileS (s:sta, env:env) : code =
  case s of
  Assign(i,e) => compileE(e, env) @ [poke (lookup(i,env))]
  | If(e,s1,s2) =>
    let
      val ce = compileE(e, env)
      val cs1 = compileS(s1, env)
      val cs2 = compileS(s2, env)
    in
      ce @ [cjp (wlen cs1 + 4)] @ cs1 @ [jp (wlen cs2 + 2)] @ cs2
    end
  | While(e, s) =>
    let
      val ce = compileE(e, env)
      val cs = compileS(s, env)
    in
      ce @ [cjp (wlen cs + 4)] @ cs @ [jp (~ (wlen cs + wlen ce + 2))]
    end
  | Seq ss => foldr (fn (s,c) => compileS(s,env) @ c) nil ss
```



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As we anticipated above, the `compileD` function is more complex than the other two. It gives  $\mathcal{L}(\text{VM})$  program fragment and an environment as a value and takes a stack index as an additional argument. For every declaration, it extends the environment by the key/value pair  $k/v$ , where  $k$  is the variable name and  $v$  is the next stack index (it is incremented for every declaration). Then the expression of the declaration is compiled and prepended to the value of the recursive call.

## Compiling SW Declarations

```
fun compiled (ds: declaration list, env:env, sa:index): code*env =
  case ds of
  nil => (nil,env)
  | (i,e)::dr => let
    val env' = insert(i, sa+1, env)
    val (cdr,env'') = compiled(dr, env', sa+1)
  in
    (compileE(e,env) @ cdr, env'')
  end
```



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This completes the compiler for SW (except for the byte code generator which is trivial and an implementation of environments, which is available elsewhere). So, together with the virtual machine for  $\mathcal{L}(\text{VM})$  we discussed above, we can run SW programs on the register machine REMA.

If we now use the REMA simulator from exercise<sup>22</sup>, then we can run SW programs on our computers outright.

EdNote:22

One thing that distinguishes SW from real programming languages is that it does not support procedure declarations. This does not make the language less expressive in principle, but makes structured programming much harder. The reason we did not introduce this is that our virtual machine does not have a good infrastructure that supports this. Therefore we will extend  $\mathcal{L}(\text{VM})$  with new operations next.

Note that the compiler we have seen above produces  $\mathcal{L}(\text{VM})$  programs that have what is often called “memory leaks”. Variables that we declare in our SW program are not cleaned up before the program halts. In the current implementation we will not fix this (We would need an instruction

<sup>22</sup>EDNOTE: include the exercises into the course materials and reference the right one here

for our VM that will “pop” a variable without storing it anywhere or that will simply decrease virtual stack pointer by a given value.), but we will get a better understanding for this when we talk about the static procedures next.

## Compiling the Extended Example: A while Loop

▷ **Example 465** Consider the following program that computes  $(12)!$  and the corresponding  $\mathcal{L}(\text{VM})$  program:

|                                                                                                  |                                                                                                                     |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <pre>var n := 12; var a := 1; while 2 &lt;= n do (   a := a * n;   n := n - 1; ) return a;</pre> | <pre>con 12 con 1 peek 0 con 2 leq cjp 18 peek 0 peek 1 mul poke 1 con 1 peek 0 sub poke 0 jp -21 peek 1 halt</pre> |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|

- ▷ Note that variable declarations only push the values to the stack, (memory allocation)
- ▷ they are referenced by peeking the respective stack position
- ▷ they are assigned by poking the stack position (must remember that)



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**Definition 466** In general, we need an environment and an instruction sequence to represent a procedure, but in many cases, we can get by with an instruction sequence alone. We speak of **static procedures** in this case.

**Example 467** Some programming languages like C or Pascal are designed so that all procedures can be represented as static procedures. SML and Java do not restrict themselves in this way.

We will now extend the virtual machine by four instructions that allow to represent static procedures with arbitrary numbers of arguments. We will explain the meaning of these extensions via an example: the procedure on the next slide, which computes  $10^2$ .

## Adding (Static) Procedures

- ▷ We have a full compiler for a very simple imperative programming language
- ▷ **Problem:** No support for subroutines/procedures. (no support for structured programming)

▷ Extensions to the Virtual Machine

```
type index = int
type noi = int (* number of instructions *)
type noa = int (* number of arguments *)
type ca = int (* code address *)

datatype instruction =
  ...
  | proc of noa*noi (* begin of procedure code *)
  | arg of index (* push value from frame *)
  | call of ca (* call procedure *)
  | return (* return from procedure call *)
```



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## New Commands for $\mathcal{L}(\text{VM})$

- ▷ **Definition 468** `proc a l` contains information about the number  $a$  of arguments and the length  $l$  of the procedure in the number of words needed to store it, together with the length of `proc a l` itself (3).
- ▷ **Definition 469** `arg i` pushes the  $i^{\text{th}}$  argument from the current frame to the stack.
- ▷ **Definition 470** `call p` pushes the current program address (opens a new frame), and jumps to the program address  $p$ .
- ▷ **Definition 471** `return` takes the current frame from the stack, jumps to previous program address.



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## Translation of a Static Procedure

- ```
[proc 2 26, (* fun exp(x,n) = *)
  con 0, arg 2, leq, cjp 5, (*
  if n<=0 3 *)
  con 1, return, (* then 1 *)
  con 1, arg 2, sub, arg 1, (*
▷ Example 472 else x*exp(x,n-1) *)
  call 0, arg 1, mul,
  return, (* in *)
  con 2, con 10, call 0, (*
  exp(10,2) *)
  halt] (* end *)
```



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## Static Procedures (Simulation)

**Example 473** ▷ `proc 2 26,`  
`[con 0, arg 2, leq, cjp 5,`  
`con 1, return,`  
`con 1, arg 2, sub, arg 1,`  
`call 0, arg 1, mul,` empty stack  
`return,`  
`con 2, con 10, call 0,`  
`halt]`

▷ `proc` jumps over the body of the procedure declaration (with the help of its second argument.)

[`proc 2 26,`  
`con 0, arg 2, leq, cjp 5,`  
`con 1, jp 13,`  
`con 1, arg 2, sub, arg 1,`  
`call 0, arg 1, mul,`  
`return,`  
`con 2, con 10, call 0,`  
`halt]`

10
2

▷ We push the arguments onto the stack

[`proc 2 26,`  
`con 0, arg 2, leq, cjp 5,`  
`con 1, return,`  
`con 1, arg 2, sub, arg 1,`  
`call 0, arg 1, mul,`  
`return,`  
`con 2, con 10, call 0,`  
`halt]`

32	0
10	-1
2	-2

▷ `call` pushes the return address (of the `call` statement in the  $\mathcal{L}(\text{VM})$  program)

▷ then it jumps to the first body instruction.

[`proc 2 26,`  
`con 0, arg 2, leq, cjp 5,`  
`con 1, return,`  
`con 1, arg 2, sub, arg 1,`  
`call 0, arg 1, mul,`  
`return,`  
`con 2, con 10, call 0,`  
`halt]`

2	
0	
32	0
10	-1
2	-2

▷ `arg i` pushes the  $i^{\text{th}}$  argument onto the stack

[`proc 2 26,`  
`con 0, arg 2, leq, cjp 5,`  
`con 1, return,`  
`con 1, arg 2, sub, arg 1,`  
`call 0, arg 1, mul,`  
`return,`  
`con 2, con 10, call 0,`  
`halt]`

0	
32	0
10	-1
2	-2

▷ Comparison turns out false, so we push 0.

## What have we seen?

- ▷ The four new VM commands allow us to model static procedures.

`proc  $a$   $l$`  contains information about the number  $a$  of arguments and the length  $l$  of the procedure

`arg  $i$`  pushes the  $i^{\text{th}}$  argument from the current frame to the stack.  
(Note that arguments are stored in reverse order on the stack)

`call  $p$`  pushes the current program address (opens a new frame), and jumps to the program address  $p$

`return` takes the current frame from the stack, jumps to previous program address.  
(which is cached in the frame)

- ▷ `call` and `return` jointly have the effect of replacing the arguments by the result of the procedure.



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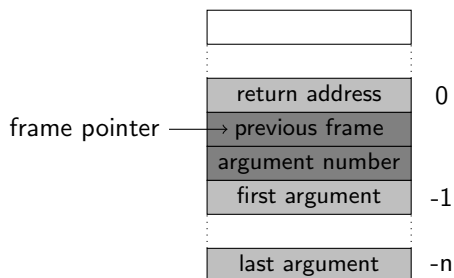
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We will now extend our implementation of the virtual machine by the new instructions.

## Realizing Call Frames on the Stack

- ▷ **Problem:** How do we know what the current frame is? (after all, `return` has to pop it)
- ▷ **Idea:** Maintain another register: the **frame pointer** (FP), and cache information about the previous frame and the number of arguments in the frame.



- ▷ Add two **internal cells** to the frame, that are hidden to the outside. The upper one is called the **anchor cell**.
- ▷ In the anchor cell we store the stack address of the anchor cell of the previous frame.
- ▷ The frame pointer points to the anchor cell of the uppermost frame.



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## Realizing proc

▷ `proc a l` jumps over the procedure with the help of the length  $l$  of the procedure.

label	instruction	effect	comment
<code>&lt;proc&gt;</code>	<code>MOVE IN1 ACC</code>	$ACC := VPC$	
	<code>STORE 0</code>	$D(0) := ACC$	cache VPC
	<code>LOADIN 1 2</code>	$ACC := D(VPC + 2)$	load length
	<code>ADD 0</code>	$ACC := ACC + D(0)$	compute new VPC value
	<code>MOVE ACC IN1</code>	$IN1 := ACC$	update VPC
	<code>JUMP &lt;jt&gt;</code>		jump back



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## Realizing arg

▷ `arg i` pushes the  $i^{\text{th}}$  argument from the current frame to the stack.

▷ use the register `IN3` for the frame pointer. (extend for first frame)

label	instruction	effect	comment
<code>&lt;arg&gt;</code>	<code>LOADIN 1 1</code>	$ACC := D(VPC + 1)$	load $i$
	<code>STORE 0</code>	$D(0) := ACC$	cache $i$
	<code>MOVE IN3 ACC</code>		
	<code>STORE 1</code>	$D(1) := FP$	cache FP
	<code>SUBI 1</code>		
	<code>SUB 0</code>	$ACC := FP - 1 - i$	load argument position
	<code>MOVE ACC IN3</code>	$FP := ACC$	move it to FP
	<code>inc IN2</code>	$SP := SP + 1$	prepare push
	<code>LOADIN 3 0</code>	$ACC := D(FP)$	load arg $i$
	<code>STOREIN 2 0</code>	$D(SP) := ACC$	push arg $i$
	<code>LOAD 1</code>	$ACC := D(1)$	load FP
	<code>MOVE ACC IN3</code>	$FP := ACC$	recover FP
	<code>MOVE IN1 ACC</code>		
	<code>ADDI 2</code>		
	<code>MOVE ACC IN1</code>	$VPC := VPC + 2$	next instruction
	<code>JUMP &lt;jt&gt;</code>		jump back



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## Realizing call

▷ `call p` pushes the current program address, and jumps to the program address  $p$   
(pushes the internal cells first!)

label	instruction	effect	comment
<code>&lt;call&gt;</code>	<code>MOVE IN1 ACC</code>		
	<code>STORE 0</code>	$D(0) := IN1$	cache current VPC
	<code>inc IN2</code>	$SP := SP + 1$	prepare push for later
	<code>LOADIN 1 1</code>	$ACC := D(VPC + 1)$	load argument
	<code>ADDI <math>2^{24} + 3</math></code>	$ACC := ACC + 2^{24} + 3$	add displacement and skip <code>proc a l</code>
	<code>MOVE ACC IN1</code>	$VPC := ACC$	point to the first instruction
	<code>LOADIN 1 - 2</code>	$ACC := D(VPC - 2)$	stealing $a$ from <code>proc a l</code>
	<code>STOREIN 2 0</code>	$D(SP) := ACC$	push the number of arguments
	<code>inc IN2</code>	$SP := SP + 1$	prepare push
	<code>MOVE IN3 ACC</code>	$ACC := IN3$	load FP
	<code>STOREIN 2 0</code>	$D(SP) := ACC$	create anchor cell
	<code>MOVE IN2 IN3</code>	$FP := SP$	update FP
	<code>inc IN2</code>	$SP := SP + 1$	prepare push
	<code>LOAD 0</code>	$ACC := D(0)$	load VPC
	<code>ADDI 2</code>	$ACC := ACC + 2$	point to next instruction
	<code>STOREIN 2 0</code>	$D(SP) := ACC$	push the return address
	<code>JUMP &lt;jt&gt;</code>		jump back



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Note that with these instructions we have maintained the linear quality. Thus the virtual machine is still linear in the speed of the underlying register machine REMA.

## Realizing return

▷ `return` takes the current frame from the stack, jumps to previous program address.  
(which is cached in the frame)

label	instruction	effect	comment
<return>	LOADIN 2 0	$ACC := D(SP)$	load top value
	STORE 0	$D(0) := ACC$	cache it
	LOADIN 2 - 1	$ACC := D(SP - 1)$	load return address
	MOVE $ACC$ $IN1$	$IN1 := ACC$	set VPC to it
	LOADIN 3 - 1	$ACC := D(FP - 1)$	load the number $n$ of arguments
	STORE 1	$D(1) := D(FP - 1)$	cache it
	MOVE $IN3$ $ACC$	$ACC := FP$	$ACC = FP$
	SUBI 1	$ACC := ACC - 1$	$ACC = FP - 1$
	SUB 1	$ACC := ACC - D(1)$	$ACC = FP - 1 - n$
	MOVE $ACC$ $IN2$	$IN2 := ACC$	$SP = ACC$
	LOADIN 3 0	$ACC := D(FP)$	load anchor value
	MOVE $ACC$ $IN3$	$IN3 := ACC$	point to previous frame
	LOAD 0	$ACC := D(0)$	load cached return value
	STOREIN 2 0	$D(IN2) := ACC$	pop return value
	JUMP < $jt$ >		jump back



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Note that all the realizations of the  $\mathcal{L}(VM)$  instructions are linear code segments in the assembler code, so they can be executed in linear time. Thus the virtual machine language is only a constant factor slower than the clock speed of REMA. This is a characteristic of most virtual machines.

### 13.2.3 Compiling Basic Functional Programs

We now have the prerequisites to model procedures calls in a programming language. Instead of adding them to a imperative programming language, we will study them in the context of a functional programming language. For this we choose a minimal core of the functional programming language SML, which we will call  $\mu ML$ . For this language, static procedures as we have seen them above are enough.

## $\mu ML$ , a very simple Functional Programming Language

- ▷ **Plan:** Only consider the bare-bones core of a language (we only interested in principles)
  - ▷ We will call this language  $\mu ML$  (micro ML)
  - ▷ no types: all values have type `int`, use 0 for `false` all other numbers for `true`.
  - ▷ only worry about abstract syntax (we do not want to build a parser) We will realize this as an SML data type.



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## Abstract Syntax of $\mu ML$

```
type id = string          (* identifier
*)

datatype exp =           (* expression
*)
  Con of int             (* constant
*)
| Id of id              (* argument
*)
| Add of exp * exp      (* addition
*)
| Sub of exp * exp      (* subtraction
*)
| Mul of exp * exp      (* multiplication
*)
| Leq of exp * exp      (* less or equal test *)
| App of id * exp list  (* application
*)
| If of exp * exp * exp (* conditional
*)

type declaration = id * id list * exp
type program = declaration list * exp
```



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## Concrete vs. Abstract Syntax of $\mu ML$

▷ A  $\mu ML$  program first declares procedures, then evaluates expression for the return value.

```
let
  fun exp(x,n) = ([
    if n<=0
    then 1
    else x*exp(x,n-1)
  ],
  in
    exp(2,10)
  end
  App("exp", [Con 2, Con 10])
  App("exp", [Id"x", Sub(Id"n", Con 1)]))
```



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The next step is to build a compiler for  $\mu ML$  into programs in the extended  $\mathcal{L}(VM)$ . Just as above, we will write this compiler in SML.

## Compiling $\mu ML$ Expressions

```
exception Error of string
datatype idType = Arg of index | Proc of ca
type env = idType env

fun compileE (e:exp, env:env, tail:code) : code =
  case e of
  | Con i => [con i] @ tail
  | Id i => [arg((lookupA(i,env)))] @ tail
  | Add(e1,e2) => compileEs([e1,e2], env) @ [add] @ tail
  | Sub(e1,e2) => compileEs([e1,e2], env) @ [sub] @ tail
  | Mul(e1,e2) => compileEs([e1,e2], env) @ [mul] @ tail
  | Leq(e1,e2) => compileEs([e1,e2], env) @ [leq] @ tail
  | If(e1,e2,e3) => let
      val c1 = compileE(e1,env,nil)
      val c2 = compileE(e2,env,tail)
      val c3 = compileE(e3,env,tail)
    in if null tail
      then c1 @ [cjp (4+wlen c2)] @ c2
        @ [jp (2+wlen c3)] @ c3
      else c1 @ [cjp (2+wlen c2)] @ c2 @ c3
    end
  | App(i, es) => compileEs(es,env) @ [call (lookupP(i,env))] @ tail
```



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## Compiling $\mu ML$ Expressions (Continued)

```
and (* mutual recursion with compileE *)
fun compileEs (es : exp list, env:env) : code =
  foldl (fn (e,c) => compileE(e, env, nil) @ c) nil es

fun lookupA (i,env) =
  case lookup(i,env) of
  | Arg i => i
  | _ => raise Error("Argument_␣expected:␣" ^ i)

fun lookupP (i,env) =
  case lookup(i,env) of
  | Proc ca => ca
  | _ => raise Error("Procedure_␣expected:␣" ^ i)
```



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## Compiling $\mu ML$ Expressions (Continued)

```
fun insertArgs' (i, (env, ai)) = (insert(i,Arg ai,env), ai+1)

fun insertArgs (is, env) = (foldl insertArgs' (env,1) is)

fun compileD (ds: declaration list, env:env, ca:ca) : code*env =
  case ds of
  nil => (nil,env)
  | (i,is,e)::dr =>
    let
      val env' = insert(i, Proc(ca+1), env)
      val env'' = insertArgs(is, env')
      val ce = compileE(e, env'', [return])
      val cd = [proc (length is, 3+wlen ce)] @ ce
                (* 3+wlen ce = wlen cd *)
      val (cdr,env'') = compileD(dr, env', ca + wlen cd)
    in
      (cd @ cdr, env'')
    end
```



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## Compiling $\mu ML$

```
fun compile ((ds,e) : program) : code =
  let
    val (cde,env) = compileD(ds, empty, ~1)
  in
    cde @ compileE(e,env,nil) @ [halt]
  end
handle
Unbound i => raise Error("Unbound identifier: " ^ i)
```



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## Where To Go Now?

- ▷ We have completed a  $\mu ML$  compiler, which generates  $\mathcal{L}(VM)$  code from  $\mu ML$  programs.
- ▷  $\mu ML$  is minimal, but Turing-Complete (has conditionals and procedures)



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### 13.3 A theoretical View on Computation

Now that we have seen a couple of models of computation, computing machines, programs, ..., we should pause a moment and see what we have achieved.

## What have we achieved

- ▷ **what have we done?** We have sketched
  - ▷ a concrete machine model (combinatory circuits)
  - ▷ a concrete algorithm model (assembler programs)
- Evaluation: (is this good?)
  - ▷ ▷ how does it compare with SML on a laptop?
  - ▷ Can we compute all (string/numerical) functions in this model?
  - ▷ Can we always prove that our programs do the right thing?
- ▷ Towards Theoretical Computer Science (as a tool to answer these)
  - ▷ look at a much simpler (but less concrete) machine model (Turing Machine)
  - ▷ show that TM can [encode/be encoded in] SML, assembler, Java,...
- ▷ **Conjecture 474 [Church/Turing]** (unprovable, but accepted)  
*All non-trivial machine models and programming languages are equivalent*



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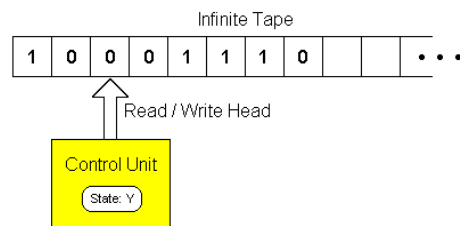
The idea we are going to pursue here is a very fundamental one for Computer Science: The Turing Machine. The main idea here is that we want to explore what the “simplest” (whatever that may mean) computing machine could be. The answer is quite surprising, we do not need wires, electricity, silicon, etc; we only need a very simple machine that can write and read to a tape following a simple set of rules.

Of course such machines can be built (and have been), but this is not the important aspect here. Turing machines are mainly used for thought experiments, where we simulate them in our heads.

Note that the physical realization of the machine as a box with a (paper) tape is immaterial, it is inspired by the technology at the time of its inception (in the late 1940ties; the age of ticker-tape communication).

## Turing Machines

- ▷ **Idea:** Simulate a machine by a person executing a well-defined procedure!
- ▷ **Setup:** Person changes the contents of an infinite amount of ordered paper sheets that can contain one of a finite set of symbols.
- ▷ **Memory:** The person needs to remember one of a finite set of states
- ▷ **Procedure:** "If your state is 42 and the symbol you see is a '0' then replace this with a '1', remember the state 17, and go to the following sheet."



## More Precisely: Turing machine

- ▷ **Definition 475** A **Turing Machine** consists of
  - ▷ An infinite tape which is divided into cells, one next to the other (each cell contains a symbol from a finite alphabet  $\mathcal{L}$  with  $\#(\mathcal{L}) \geq 2$  and  $0 \in \mathcal{L}$ )
  - ▷ A head that can read/write symbols on the tape and move left/right.
  - ▷ A state register that stores the state of the Turing machine. (finite set of states, register initialized with a special start state)
  - ▷ An action table (or transition function) that tells the machine what symbol to write, how to move the head and what its new state will be, given the symbol it has just read on the tape and the state it is currently in. (If no entry applicable the machine will halt)

**Note:** every part of the machine is finite, but it is the potentially unlimited amount of tape that gives it an unbounded amount of storage space.



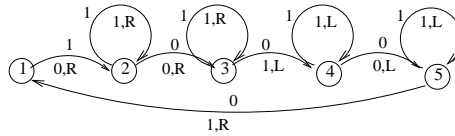
## Turing Machine

**Example 476** with Alphabet  $\{0, 1\}$

- ▷ **Given:** a series of 1s on the tape (with head initially on the leftmost)
- ▷ **Computation:** doubles the 1's with a 0 in between, i.e., "111" becomes "1110111".
- ▷ The set of states is  $\{s_1, s_2, s_3, s_4, s_5\}$  ( $s_1$  start state)

▷ actions:

	Old	Read	Wr.	Mv.	New		Old	Read	Wr.	Mv.	New
$s_1$	1		0	R	$s_2$	$s_4$	1		1	L	$s_4$
$s_2$	1		1	R	$s_2$	$s_4$	0		0	L	$s_5$
$s_2$	0		0	R	$s_3$	$s_5$	1		1	L	$s_5$
$s_3$	1		1	R	$s_3$	$s_5$	0		1	R	$s_1$
$s_3$	0		1	L	$s_4$						



▷ state machine:



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## Example Computation

- ▷  $\mathcal{T}$  starts out in  $s_1$ , replaces the first 1 with a 0, then
- ▷ uses  $s_2$  to move to the right, skipping over 1's and the first 0 encountered.
- ▷  $s_3$  then skips over the next sequence of 1's (initially there are none) and replaces the first 0 it finds with a 1.
- ▷  $s_4$  moves back left, skipping over 1's until it finds a 0 and switches to  $s_5$ .

Step	State	Tape	Step	State	Tape
1	$s_1$	1 1	9	$s_2$	10 0 1
2	$s_2$	0 1	10	$s_3$	100 1
3	$s_2$	01 0	11	$s_3$	1001 0
4	$s_3$	010 0	12	$s_4$	100 1 1
5	$s_4$	01 0 1	13	$s_4$	10 0 11
6	$s_5$	0 1 01	14	$s_5$	1 0 011
7	$s_5$	0 101	15	$s_1$	11 0 11
8	$s_1$	1 1 01		— halt —	

- ▷  $s_5$  then moves to the left, skipping over 1's until it finds the 0 that was originally written by  $s_1$ .
- ▷ It replaces that 0 with a 1, moves one position to the right and enters  $s_1$  again for another round of the loop.
- ▷ This continues until  $s_1$  finds a 0 (this is the 0 right in the middle between the two strings of 1's) at which time the machine halts



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## What can Turing Machines compute?

- ▷ Empirically: anything any other program can also compute
  - ▷ Memory is not a problem (tape is infinite)
  - ▷ Efficiency is not a problem (purely theoretical question)
  - ▷ Data representation is not a problem (we can use binary, or whatever symbols we like)
- ▷ All attempts to characterize computation have turned out to be equivalent
  - ▷ primitive recursive functions ([Gödel, Kleene])
  - ▷ lambda calculus ([Church])
  - ▷ Post production systems ([Post])
  - ▷ Turing machines ([Turing])
  - ▷ Random-access machine
- ▷ Conjecture 477 ([Church/Turing]) (unprovable, but accepted)
 

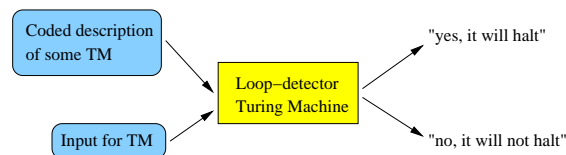
Anything that can be computed at all, can be computed by a Turing Machine



## Is there anything that cannot be computed by a TM

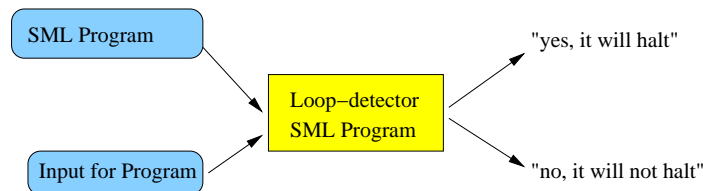
- ▷ **Theorem 478** No Turing machine can infallibly tell if another Turing machine will get stuck in an infinite loop on some given input.

▷



▷ Proof:

- P.1** let's do the argument with SML instead of a TM  
 assume that there is a loop detector program written in SML



□





## Testing the Loop Detector Program Proof:

**P.1** The general shape of the Loop detector program

```
fun will_halt(program,data) =  
  ... lots of complicated code ...  
  if ( ... more code ...) then true else false;  
will_halt : (int -> int) -> int -> bool
```

test programs	behave exactly as we anticipated
<pre>fun halter (n) = 1; halter : int -&gt; int fun looper (n) = looper(n+1); looper : int -&gt; int</pre>	<pre>will_halt(halter,1); val true : bool will_halt(looper,1); val false : bool</pre>

**P.2** Consider the following Program

```
function turing (prog) = if will_halt(prog,prog) then looper(1) else 1;
```

**P.3** Yeah, so what? what happens, if we feed the turing function to itself?



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## What happens indeed? Proof:

**P.1** function turing (prog) = if will\\_halt(prog,prog) then looper(1) else 1;

the turing function uses will\_halt to analyze the function given to it.

- ▷ If the function halts when fed itself as data, the turing function goes into an infinite loop.
- ▷ If the function goes into an infinite loop when fed itself as data, the turing function immediately halts.

**P.2** But if the function happens to be the turing function itself, then

- ▷ the turing function goes into an infinite loop if the turing function halts (when fed itself as input)
- ▷ the turing function halts if the turing function goes into an infinite loop (when fed itself as input)

**P.3** This is a blatant logical contradiction! Thus there cannot be a will\_halt function



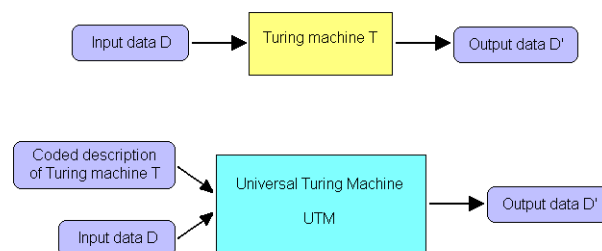
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## Universal Turing machines

- ▷ **Note:** A Turing machine computes a fixed partial string function.
- ▷ In that sense it behaves like a computer with a fixed program.
- ▷ **Idea:** we can encode the action table of any Turing machine in a string.
  - ▷ try to construct a Turing machine that expects on its tape
  - ▷ a string describing an action table followed by
  - ▷ a string describing the input tape, and then
  - ▷ computes the tape that the encoded Turing machine would have computed.
- ▷ **Theorem 479** such a Turing machine is indeed possible (e.g. with 2 states, 18 symbols)
- ▷ **Definition 480** call it a **universal Turing machine**. (it can simulate any TM)



- ▷ UTM accepts a coded description of a Turing machine and simulates the behavior of the machine on the input data.
- ▷ The coded description acts as a program that the UTM executes, the UTM's own internal program is fixed.
- ▷ The existence of the UTM is what makes computers fundamentally different from other machines such as telephones, CD players, VCRs, refrigerators, toaster-ovens, or cars.



## 14 Problem Solving and Search

### 14.1 Problem Solving

In this section, we will look at a class of algorithms called search algorithms. These are algorithms that help in quite general situations, where there is a precisely described problem, that needs to be solved.

Before we come to the algorithms, we need to get a grip on the problems themselves, and the problem solving process.

The first step is to classify the problem solving process by the amount of knowledge we have available. It makes a difference, whether we know all the factors involved in the problem before we actually are in the situation. In this case, we can solve the problem in the abstract, i.e. make a plan before we actually enter the situation (i.e. offline), and then when the problem arises, only execute the plan. If we do not have complete knowledge, then we can only make partial plans, and

have to be in the situation to obtain new knowledge (e.g. by observing the effects of our actions or the actions of others). As this is much more difficult we will restrict ourselves to offline problem solving.

## Problem solving

- ▷ **Problem:** Find algorithms that help solving problems in general
- ▷ **Idea:** If we can describe/represent problems in a standardized way, we may have a chance to find general algorithms.  
We will use the following two concepts to describe problems  
**States** A set of possible situations in in our problem domain  
**Actions** A set of possible actions that get us from one state to another.  
Using these, we can view a sequence of actions as a solution, if it brings us into a situation, where the problem is solved.
- ▷ **Definition 481 Offline problem solving:** Acting only with complete knowledge of problem and solution
- ▷ **Definition 482 Online problem solving:** Acting without complete knowledge
- ▷ **Here:** we are concerned with **offline** problem solving only.



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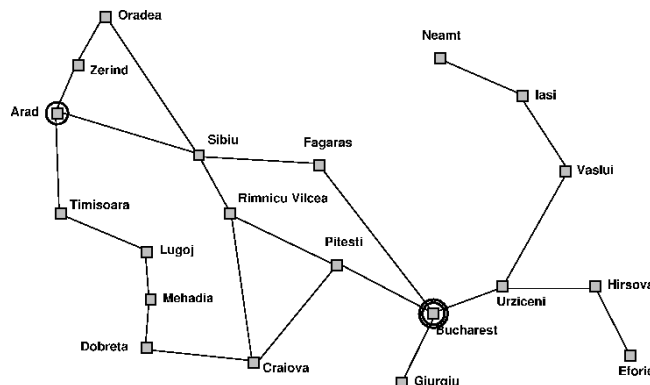
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We will use the following problem as a running example. It is simple enough to fit on one slide and complex enough to show the relevant features of the problem solving algorithms we want to talk about.

## Example: Traveling in Romania

- ▷ **Scenario:** On holiday in Romania; currently in Arad, Flight leaves tomorrow from Bucharest.
- ▷ **Formulate problem:** *States:* various cities    *Actions:* drive between cities
- ▷ **Solution:** Appropriate sequence of cities, e.g.: Arad, Sibiu, Fagaras, Bucharest



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## Problem Formulation

- ▷ The problem formulation models the situation at an appropriate level of abstraction. (do not model things like “put on my left sock”, etc.)
  - ▷ it describes the initial state (we are in Arad)
  - ▷ it also limits the objectives. (excludes, e.g. to stay another couple of weeks.)
- ▷ Finding the right level of abstraction and the required (not more!) information is often the key to success.
- ▷ **Definition 483** A **problem (formulation)**  $\mathcal{P} := \langle \mathcal{S}, \mathcal{O}, \mathcal{I}, \mathcal{G} \rangle$  consists of a set  $\mathcal{S}$  of **states** and a set  $\mathcal{O}$  of **operators** that specify how states can be accessed from each other. Certain states in  $\mathcal{S}$  are designated as **goal states** ( $\mathcal{G} \subseteq \mathcal{S}$ ) and there is a unique **initial state**  $\mathcal{I}$ .
- ▷ **Definition 484** A **solution** for a problem  $\mathcal{P}$  consists of a sequence of actions that bring us from  $\mathcal{I}$  to a goal state.



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## Problem types

- ▷ **Single-state problem**
  - ▷ observable (at least the initial state)
  - ▷ deterministic (i.e. the successor of each state is determined)
  - ▷ static (states do not change other than by our own actions)
  - ▷ discrete (a countable number of states)
- Multiple-state problem:**
  - ▷ ▷ initial state not/partially observable (multiple initial states?)
  - ▷ deterministic, static, discrete
- Contingency problem:**
  - ▷ ▷ non-deterministic (solution can branch, depending on contingencies)
  - ▷ unknown state space (like a baby, agent has to learn about states and actions)



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We will explain these problem types with another example. The problem  $\mathcal{P}$  is very simple: We have a vacuum cleaner and two rooms. The vacuum cleaner is in one room at a time. The floor can be dirty or clean.

The possible states are determined by the position of the vacuum cleaner and the information, whether each room is dirty or not. Obviously, there are eight states:  $\mathcal{S} = \{1, 2, 3, 4, 5, 6, 7, 8\}$  for simplicity.

The goal is to have both rooms clean, the vacuum cleaner can be anywhere. So the set  $\mathcal{G}$  of goal states is  $\{7, 8\}$ . In the single-state version of the problem,  $[right, suck]$  shortest solution, but  $[suck, right, suck]$  is also one. In the multiple-state version we have  $[right(\{2, 4, 6, 8\}), suck(\{4, 8\}), left(\{3, 7\}), suck(\{7\})]$ .

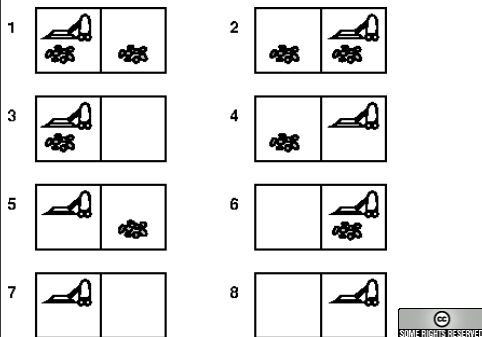
## Example: vacuum-cleaner world

### ▷ Single-state Problem:

- ▷ Start in 5
- ▷ **Solution:**  $[right, suck]$

### ▷ Multiple-state Problem:

- ▷ Start in  $\{1, 2, 3, 4, 5, 6, 7, 8\}$
- ▷ **Solution:**  $[right, suck, left, suck]$ 
  - $right \rightarrow \{2, 4, 6, 8\}$
  - $suck \rightarrow \{4, 8\}$
  - $left \rightarrow \{3, 7\}$
  - $suck \rightarrow \{7\}$



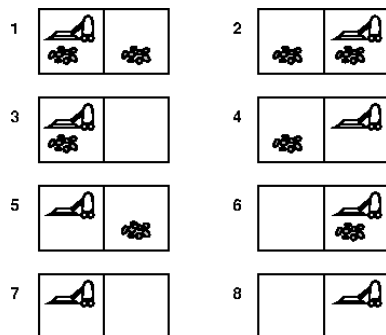
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## Example: vacuum-cleaner world (continued)

### ▷ Contingency Problem:

- ▷ Murphy's Law:  $suck$  can dirty a clean carpet
- ▷ Local sensing:  $dirty / notdirty$  at location only
- ▷ Start in:  $\{1, 3\}$
- ▷ **Solution:**  $[suck, right, suck]$ 
  - $suck \rightarrow \{5, 7\}$
  - $right \rightarrow \{6, 8\}$
  - $suck \rightarrow \{6, 8\}$



- ▷ **better:**  $[suck, right, \text{if dirt then suck}]$  (decide whether in 6 or 8 using local sensing)



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In the contingency version of  $\mathcal{P}$  a solution is the following:  $[suck(\{5, 7\}), right \rightarrow (\{6, 8\}), suck \rightarrow (\{6, 8\})]$ ,  $[suck(\{5, 7\})]$ , etc. Of course, local sensing can help: narrow  $\{6, 8\}$  to  $\{6\}$  or  $\{8\}$ , if we are in the first, then suck.

### Single-state problem formulation



- ▷ Defined by the following four items
  1. **Initial state:** (e.g. *Arad*)
  2. **Successor function  $S$ :** (e.g.  $S(Arad) = \{goZer, Zerind, goSib, Sibiu, \dots\}$ )
  3. **Goal test:** (e.g.  $x = Bucharest$  (explicit test) )  
 $noDirt(x)$  (implicit test)
  4. **Path cost (optional):** (e.g. sum of distances, number of operators executed, etc.)
- ▷ **Solution:** A sequence of operators leading from the initial state to a goal state


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“Path cost”: There may be more than one solution and we might want to have the “best” one in a certain sense.

### Selecting a state space

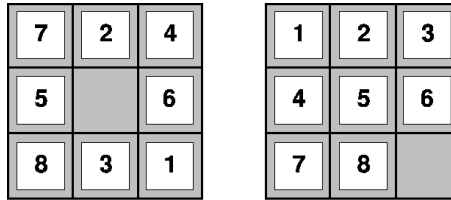
- ▷ **Abstraction:** Real world is absurdly complex  
State space must be abstracted for problem solving
- ▷ **(Abstract) state:** Set of real states
- ▷ **(Abstract) operator:** Complex combination of real actions
- ▷ **Example:**  $Arad \rightarrow Zerind$  represents complex set of possible routes
- ▷ **(Abstract) solution:** Set of real paths that are solutions in the real world


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“State”: e.g., we don’t care about tourist attractions found in the cities along the way. But this is problem dependent. In a different problem it may well be appropriate to include such information in the notion of state.

“Realizability”: one could also say that the abstraction must be sound wrt. reality.

## Example: The 8-puzzle



Start State	Goal State
States	integer locations of tiles
Actions	<i>left, right, up, down</i>
Goal test	= goal state?
Path cost	1 per move



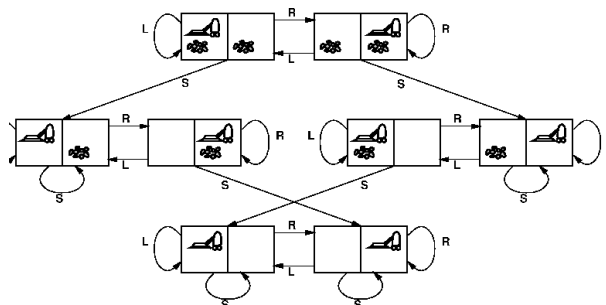
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How many states are there?  $N$  factorial, so it is not obvious that the problem is in NP. One needs to show, for example, that polynomial length solutions do always exist. Can be done by combinatorial arguments on state space graph (really?).

## Example: Vacuum-cleaner



States	integer dirt and robot locations
Actions	<i>left, right, suck, noOp</i>
Goal test	<i>notdirty?</i>
Path cost	1 per operation (0 for <i>noOp</i> )

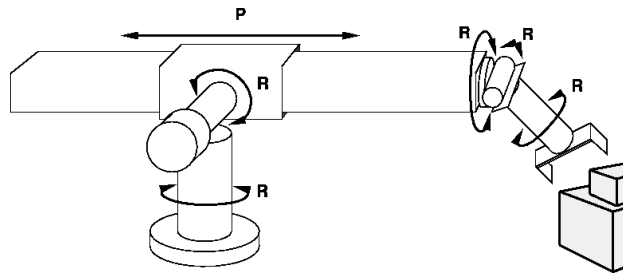


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## Example: Robotic assembly



States	real-valued coordinates of robot joint angles and parts of the object to be assembled
Actions	continuous motions of robot joints
Goal test	assembly complete?
Path cost	time to execute



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## 14.2 Search

### Tree search algorithms

- ▷ Simulated exploration of state space in a search tree by generating successors of already-explored states (Offline Algorithm)

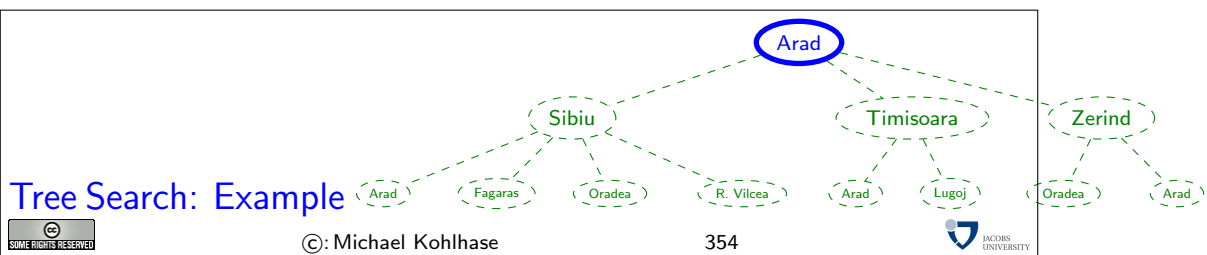
```

procedure Tree-Search (problem, strategy) : <a solution or failure>
  <initialize the search tree using the initial state of problem>
  loop
    if <there are no candidates for expansion> <return failure> end if
    <choose a leaf node for expansion according to strategy>
    if <the node contains a goal state> return <the corresponding solution>
    else <expand the node and add the resulting nodes to the search tree>
    end if
  end loop
end procedure
  
```



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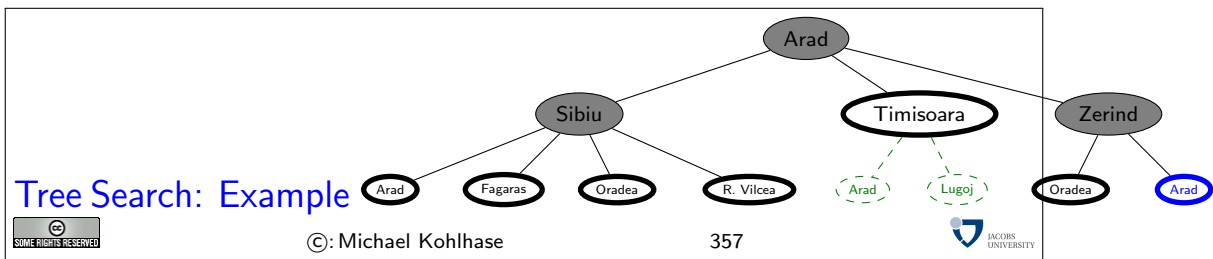
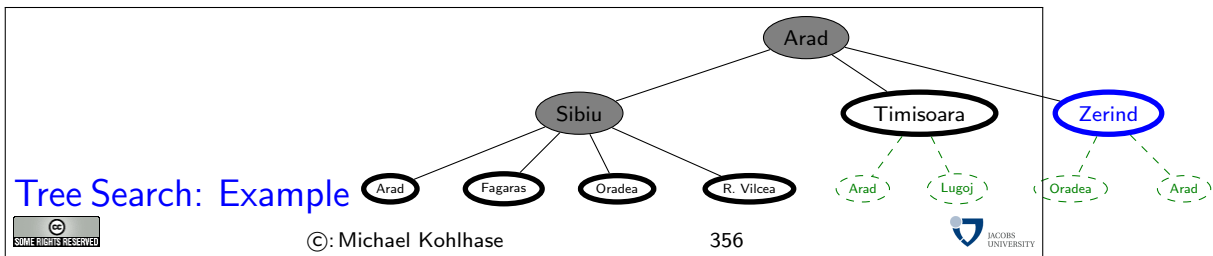
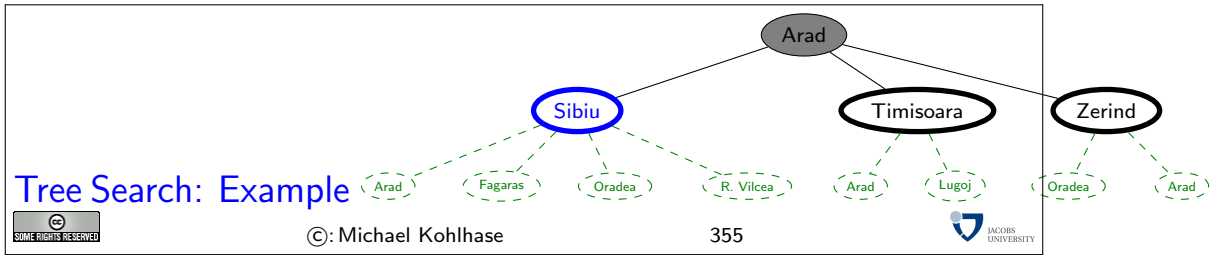


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### Implementation: States vs. nodes

- ▷ A (representation of) a physical configuration
- ▷ A data structure constituting part of a search tree (includes *parent*, *children*, *depth*, *path cost*, etc.)

State

5	4	
6	1	8
7	3	2

Node

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## Implementation of search algorithms

```
procedure Tree_Search (problem, strategy)
  fringe := insert(make_node(initial_state(problem)))
  loop
    if fringe <is empty> fail end if
    node := first(fringe, strategy)
    if NodeTest(State(node)) return State(node)
    else fringe := insert_all(expand(node, problem), strategy)
    end if
  end loop
end procedure
```

- ▷ **Definition 485** The **fringe** is a list nodes not yet considered. It is ordered by the **search strategy** (see below)



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STATE gives the state that is represented by *node*

EXPAND = creates new nodes by applying possible actions to *node*

A node is a data structure representing states, will be explained in a moment.

MAKE-QUEUE creates a queue with the given elements.

*fringe* holds the queue of nodes not yet considered.

REMOVE-FIRST returns first element of queue and as a side effect removes it from *fringe*.

STATE gives the state that is represented by *node*.

EXPAND applies all operators of the problem to the current node and yields a set of new nodes.

INSERT inserts an element into the current *fringe* queue. This can change the behavior of the search.

INSERT-ALL Perform INSERT on set of elements.

## Search strategies

- ▷ **Strategy**: Defines the **order** of node expansion

- ▷ **Important properties of strategies**:

completeness	does it always find a solution if one exists?
time complexity	number of nodes generated/expanded
space complexity	maximum number of nodes in memory
optimality	does it always find a least-cost solution?

- ▷ **Time and space complexity measured in terms of**:

<i>b</i>	maximum branching factor of the search tree
<i>d</i>	depth of a solution with minimal distance to root
<i>m</i>	maximum depth of the state space (may be $\infty$ )



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Complexity means here always *worst-case* complexity.

Note that there can be infinite branches, see the search tree for Romania.

## 14.3 Uninformed Search Strategies

## Uninformed search strategies

- ▷ **Definition 486 (Uninformed search)** Use only the information available in the problem definition
- ▷ **Frequently used strategies:**
  - ▷ Breadth-first search
  - ▷ Uniform-cost search
  - ▷ Depth-first search
  - ▷ Depth-limited search
  - ▷ Iterative deepening search



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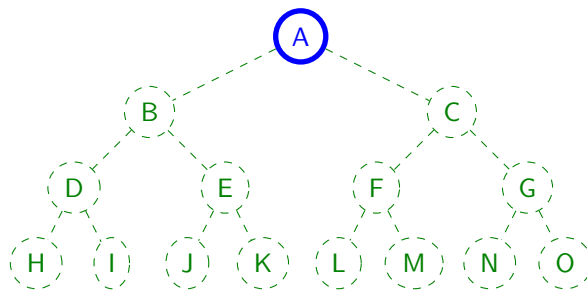


The opposite of uninformed search is informed or *heuristic* search. In the example, one could add, for instance, to prefer cities that lie in the general direction of the goal (here SE).

Uninformed search is important, because many problems do not allow to extract good heuristics.

## Breadth-first search

- ▷ **Idea:** Expand shallowest unexpanded node
- ▷ **Implementation:** *fringe* is a FIFO queue, i.e. successors go in at the end of the queue



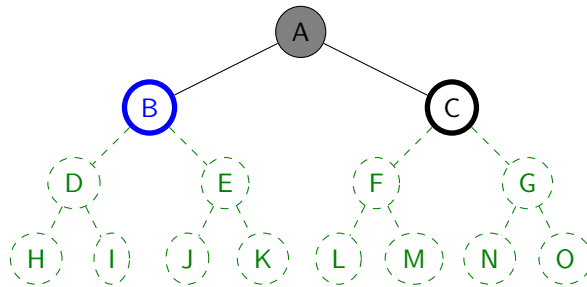
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## Breadth-First Search

- ▷ **Idea:** Expand shallowest unexpanded node
- ▷ **Implementation:** *fringe* is a FIFO queue, i.e. successors go in at the end of the queue



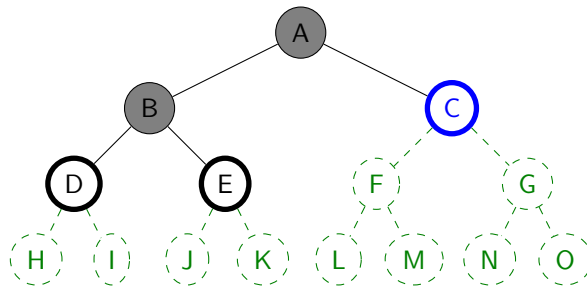
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## Breadth-First Search

- ▷ **Idea:** Expand shallowest unexpanded node
- ▷ **Implementation:** *fringe* is a FIFO queue, i.e. successors go in at the end of the queue



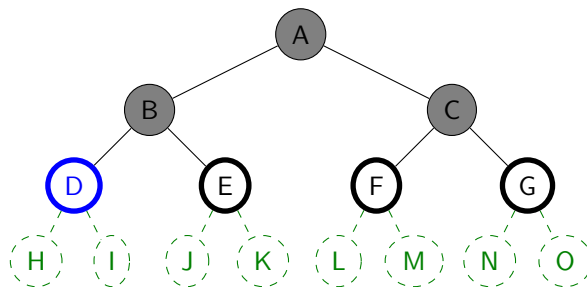
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## Breadth-First Search

- ▷ **Idea:** Expand shallowest unexpanded node
- ▷ **Implementation:** *fringe* is a FIFO queue, i.e. successors go in at the end of the queue



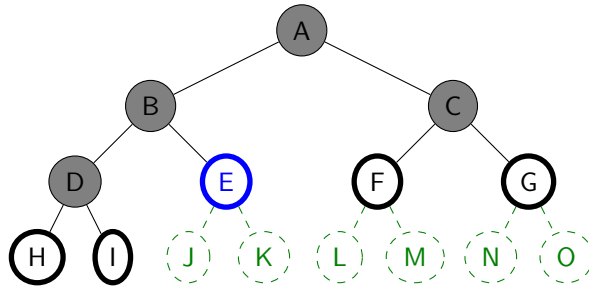
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## Breadth-First Search

- ▷ Idea: Expand shallowest unexpanded node
- ▷ Implementation: *fringe* is a FIFO queue, i.e. successors go in at the end of the queue



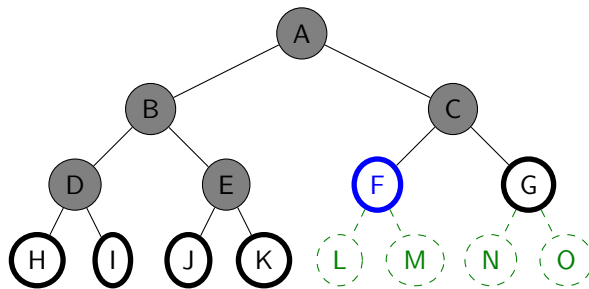
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## Breadth-First Search

- ▷ Idea: Expand shallowest unexpanded node
- ▷ Implementation: *fringe* is a FIFO queue, i.e. successors go in at the end of the queue



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We will now apply the breadth-first search strategy to our running example: Traveling in Romania. Note that we leave out the green dashed nodes that allow us a preview over what the search tree will look like (if expanded). This gives a much

## Breadth-First Search: Romania

Arad

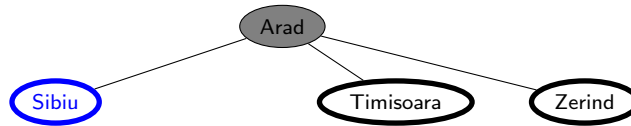


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### Breadth-First Search: Romania

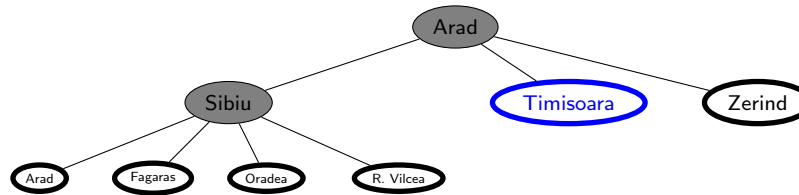


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### Breadth-First Search: Romania

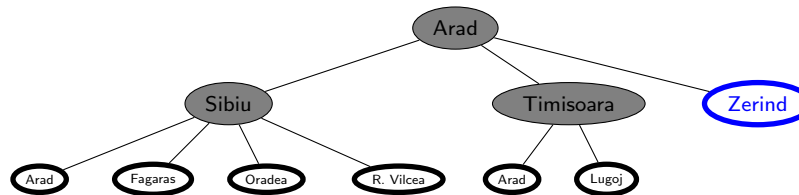


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### Breadth-First Search: Romania

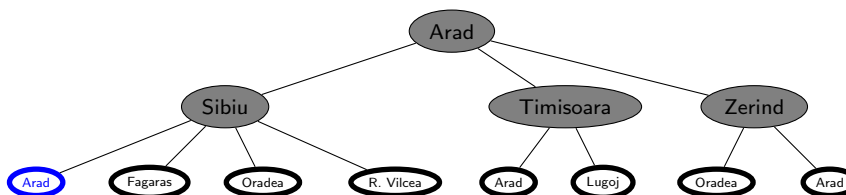


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### Breadth-First Search: Romania



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## Breadth-first search: Properties

Complete	Yes (if $b$ is finite)
Time	$1 + b + (b^2) + (b^3) + \dots + (b^d) + b((b^d) - 1) \in O(b^{d+1})$ i.e. exponential in $d$
Space	$O(b^{d+1})$ (keeps every node in memory)
Optimal	Yes (if cost = 1 per step), not optimal in general

- ▷ **Disadvantage:** Space is the big problem (can easily generate nodes at 5MB/sec so 24hrs = 430GB)
- ▷ **Optimal?:** if cost varies for different steps, there might be better solutions below the level of the first solution.
- ▷ An alternative is to generate *all* solutions and then pick an optimal one. This works only, if  $m$  is finite.



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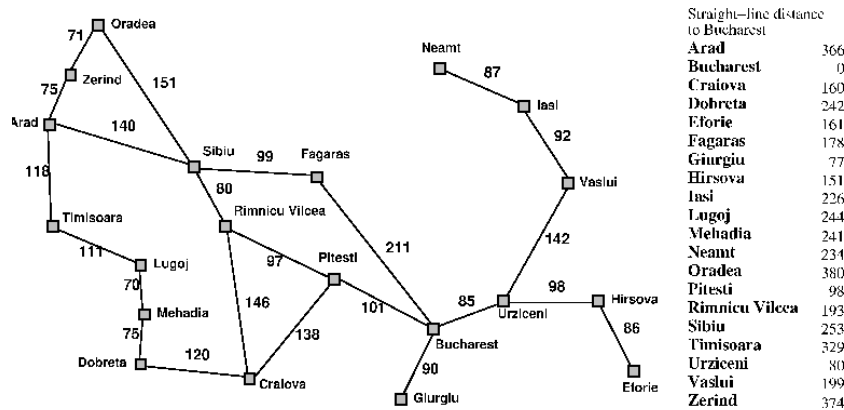
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The next idea is to let cost drive the search. For this, we will need a non-trivial cost function: we will take the distance between cities, since this is very natural. Alternatives would be the driving time, train ticket cost, or the number of tourist attractions along the way.

Of course we need to update our problem formulation with the necessary information.

## Romania with Step Costs as Distances



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## Uniform-cost search

- ▷ **Idea:** Expand least-cost unexpanded node
- ▷ **Implementation:** fringe is queue ordered by increasing path cost.
- ▷ **Note:** Equivalent to breadth-first search if all step costs are equal (DFS: see below)

Arad



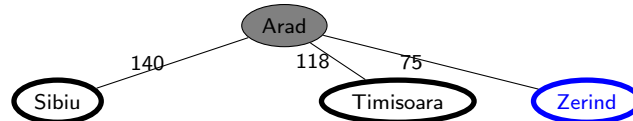
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## Uniform Cost Search: Romania

- ▷ **Idea:** Expand least-cost unexpanded node
- ▷ **Implementation:** fringe is queue ordered by increasing path cost.
- ▷ **Note:** Equivalent to breadth-first search if all step costs are equal (DFS: see below)



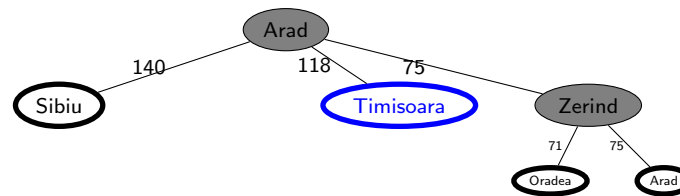
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## Uniform Cost Search: Romania

- ▷ **Idea:** Expand least-cost unexpanded node
- ▷ **Implementation:** fringe is queue ordered by increasing path cost.
- ▷ **Note:** Equivalent to breadth-first search if all step costs are equal (DFS: see below)



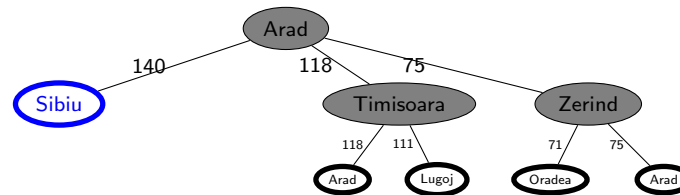
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## Uniform Cost Search: Romania

- ▷ **Idea:** Expand least-cost unexpanded node
- ▷ **Implementation:** fringe is queue ordered by increasing path cost.
- ▷ **Note:** Equivalent to breadth-first search if all step costs are equal (DFS: see below)



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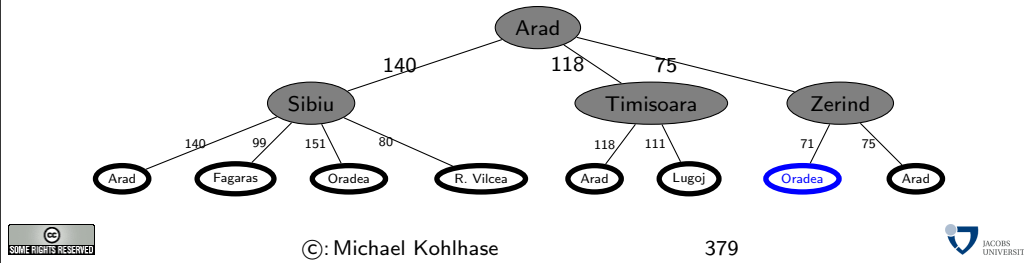
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## Uniform Cost Search: Romania

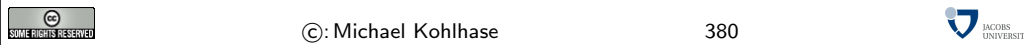
- ▷ **Idea:** Expand least-cost unexpanded node
- ▷ **Implementation:** fringe is queue ordered by increasing path cost.
- ▷ **Note:** Equivalent to breadth-first search if all step costs are equal (DFS: see below)



Note that we must sum the distances to each leaf. That is, we go back to the first level after step 3.

## Uniform-cost search: Properties

<b>Complete</b>	Yes (if step costs $\geq \epsilon > 0$ )
<b>Time</b>	number of nodes with past-cost less than that of optimal solution
<b>Space</b>	number of nodes with past-cost less than that of optimal solution
<b>Optimal</b>	Yes



If step cost is negative, the same situation as in breadth-first search can occur: later solutions may be cheaper than the current one.

If step cost is 0, one can run into infinite branches. UC search then degenerates into depth-first search, the next kind of search algorithm. Even if we have infinite branches, where the sum of step costs converges, we can get into trouble<sup>23</sup>

EdNote:23

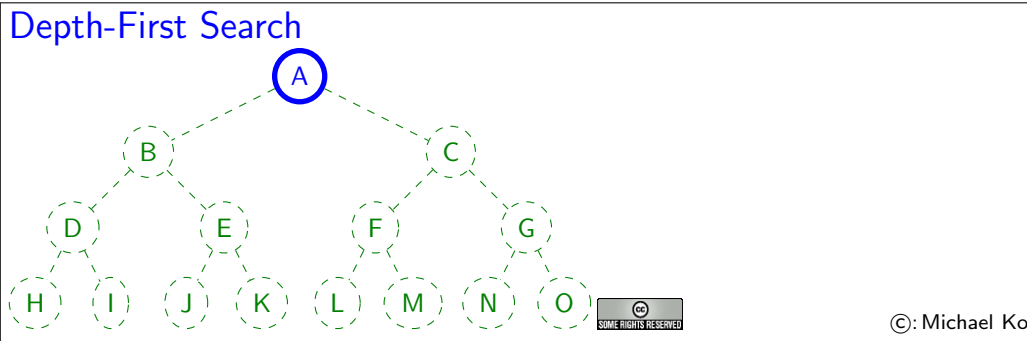
Worst case is often worse than BF search, because large trees with small steps tend to be searched first. If step costs are uniform, it degenerates to BF search.

## Depth-first search

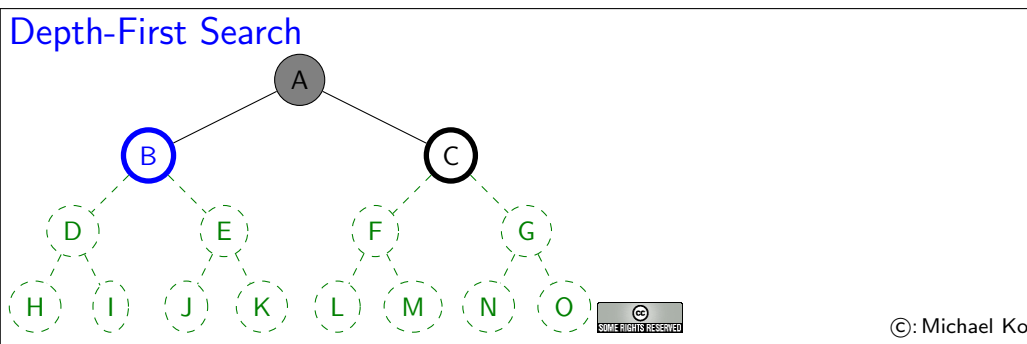
- ▷ **Idea:** Expand deepest unexpanded node
- ▷ **Implementation:** fringe is a LIFO queue (a stack), i.e. successors go in at front of queue
- ▷ **Note:** Depth-first search can perform infinite cyclic excursions  
Need a finite, non-cyclic search space (or repeated-state checking)



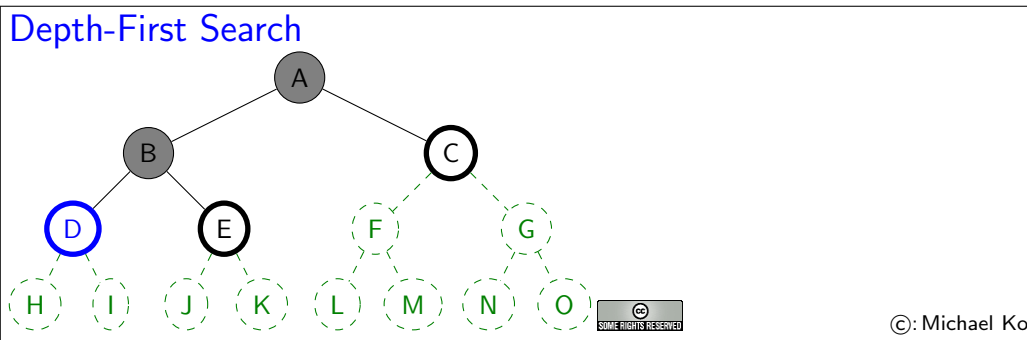
<sup>23</sup>EdNOTE: say how



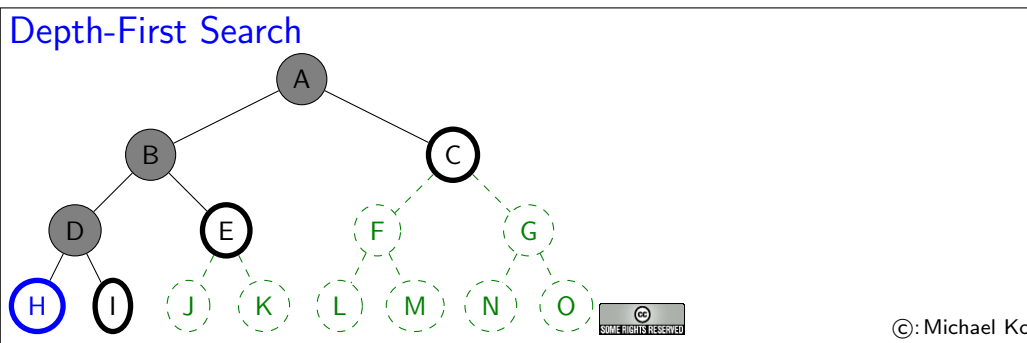
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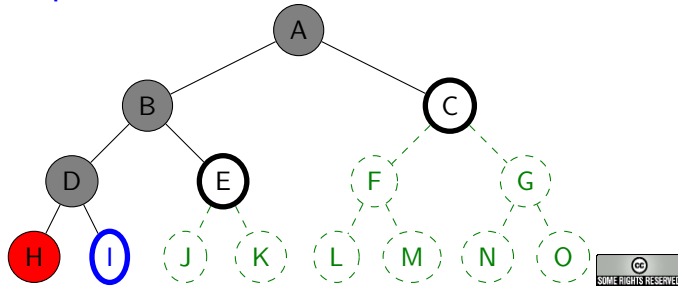


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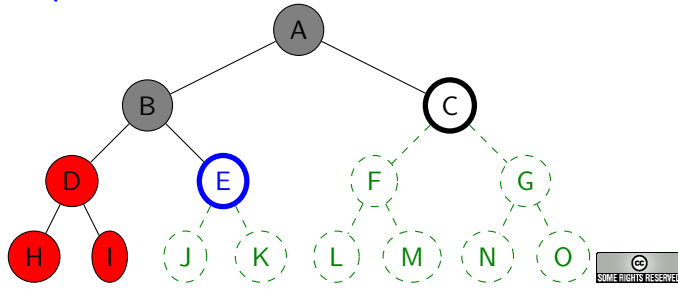
### Depth-First Search



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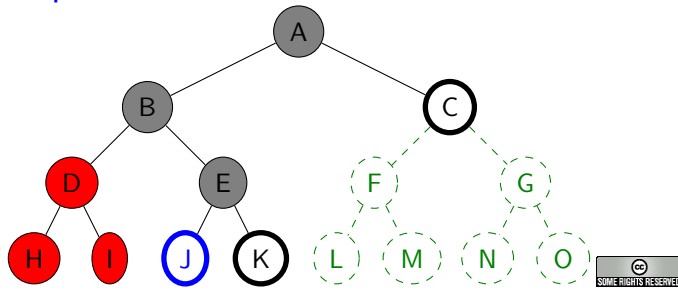
### Depth-First Search



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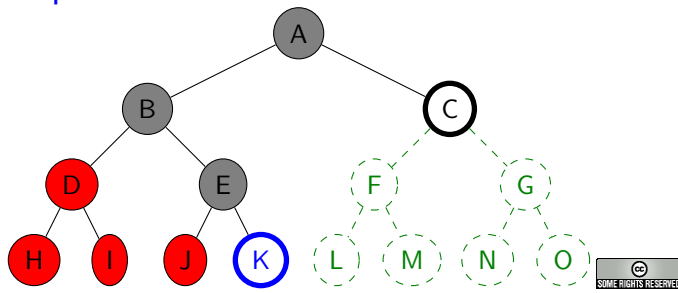
### Depth-First Search



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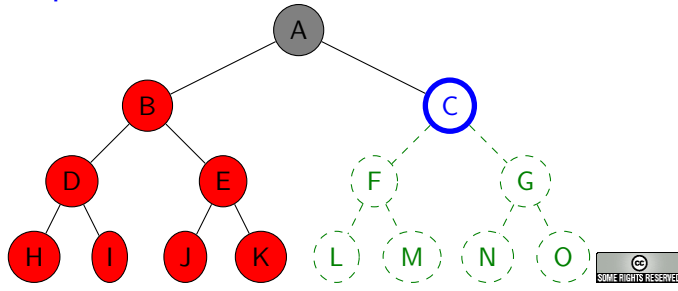
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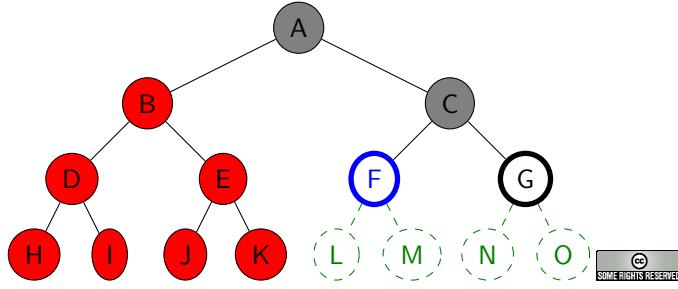
### Depth-First Search



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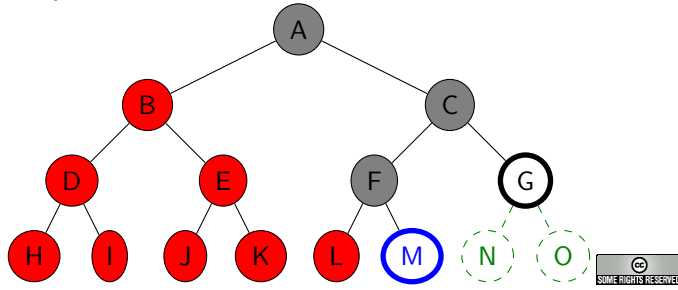
### Depth-First Search



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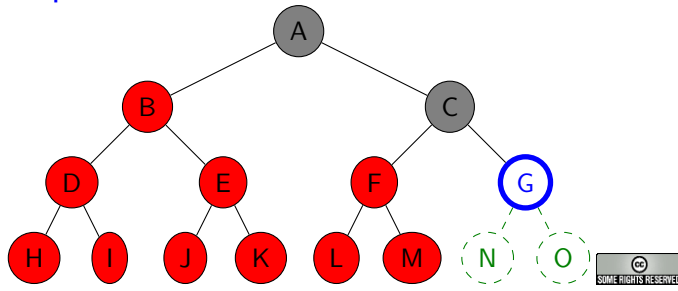
### Depth-First Search



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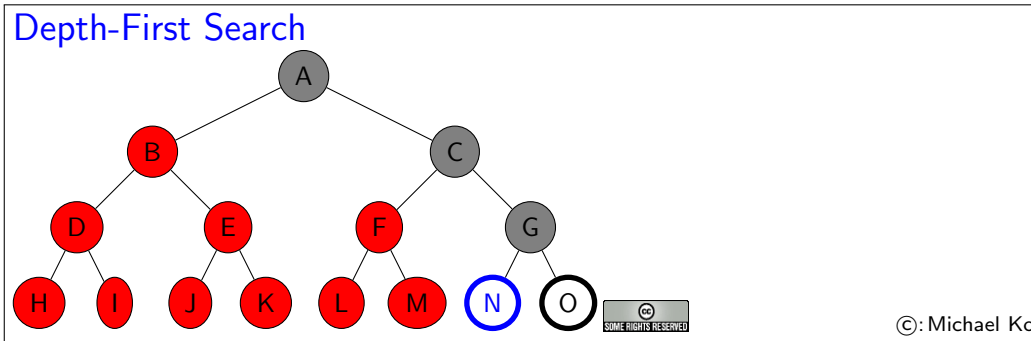
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### Depth-First Search

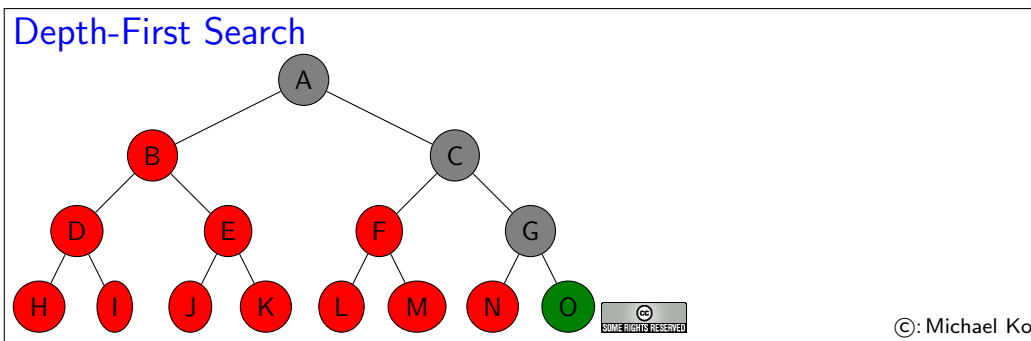


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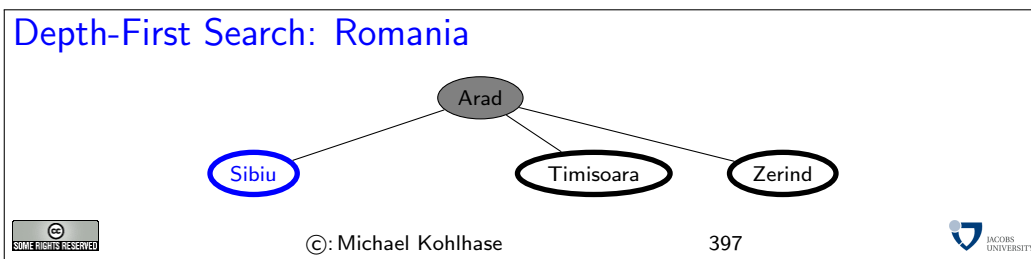
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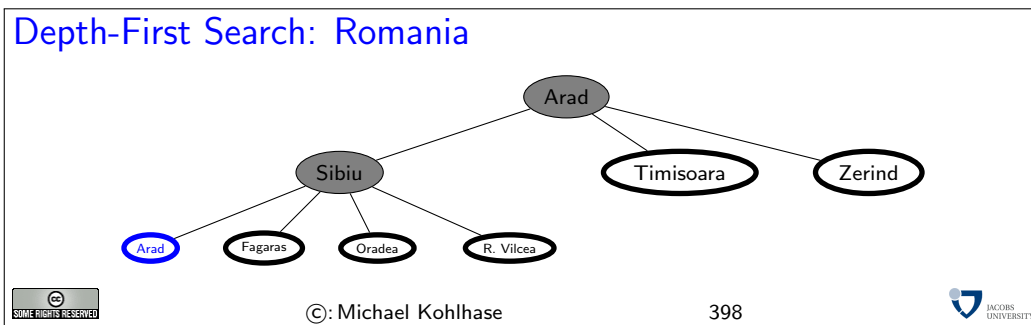
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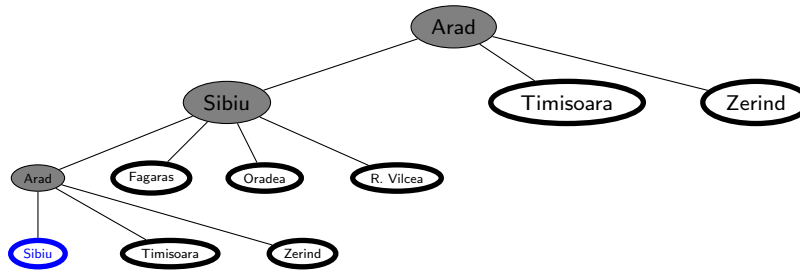
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## Depth-First Search: Romania



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## Depth-first search: Properties

Complete	Yes: if state space finite No: if state contains infinite paths or loops
Time	$O(b^m)$ (we need to explore until max depth $m$ in any case!)
Space	$O(b \cdot m)$ (i.e. linear space) (need at most store $m$ levels and at each level at most $b$ nodes)
Optimal	No (there can be many better solutions in the unexplored part of the search tree)

- ▷ **Disadvantage:** Time terrible if  $m$  much larger than  $d$ .
- ▷ **Advantage:** Time may be much less than breadth-first search if solutions are dense.



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## Iterative deepening search

- ▷ **Depth-limited search:** Depth-first search with depth limit
- ▷ **Iterative deepening search:** Depth-limit search with ever increasing limits

```

procedure Tree_Search (problem)
  <initialize the search tree using the initial state of problem>
  for depth = 0 to  $\infty$ 
    result := Depth_Limited_search(problem, depth)
    if depth  $\neq$  cutoff return result end if
  end for
end procedure
    
```



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## Iterative Deepening Search at Limit Depth 0

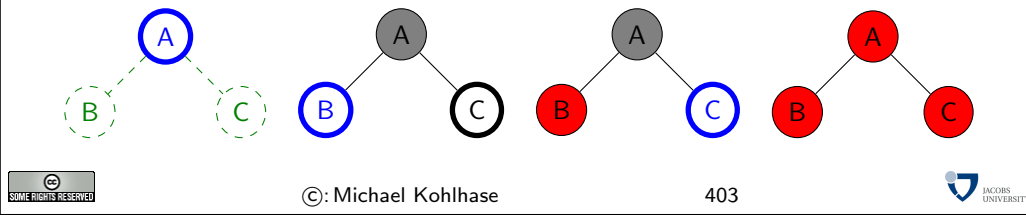


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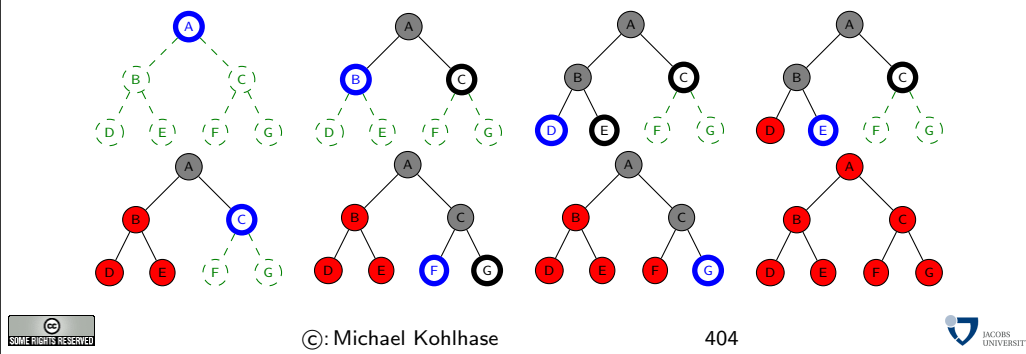
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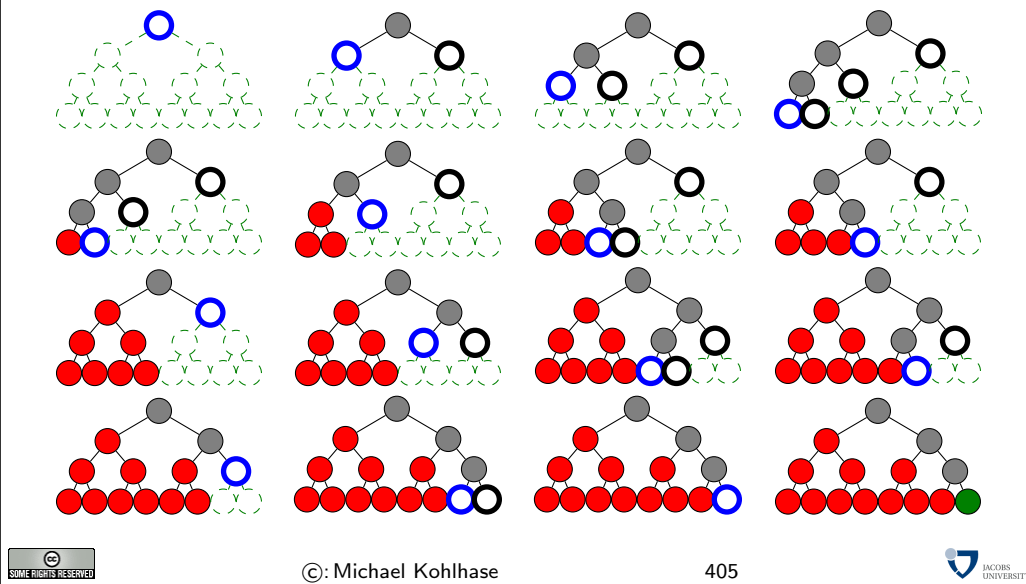
### Iterative Deepening Search at Limit Depth 1



### Iterative Deepening Search at Limit Depth 2



### Iterative Deepening Search at Limit Depth 3



## Iterative deepening search: Properties

Complete	Yes
Time	$(d+1)(b^0) + d(b^1) + (d-1)(b^2) + \dots + (b^d) \in O(b^{d+1})$
Space	$O(bd)$
Optimal	Yes (if step cost = 1)

▷ (Depth-First) Iterative-Deepening Search often used in practice for search spaces of large, infinite, or unknown depth.

▷ Comparison:

Criterion	Breadth-first	Uniform-cost	Depth-first	Iterative deepening
Complete?	Yes*	Yes*	No	Yes
Time	$b^{d+1}$	$\approx b^d$	$b^m$	$b^d$
Space	$b^{d+1}$	$\approx b^d$	$bm$	$bd$
Optimal?	Yes*	Yes	No	Yes



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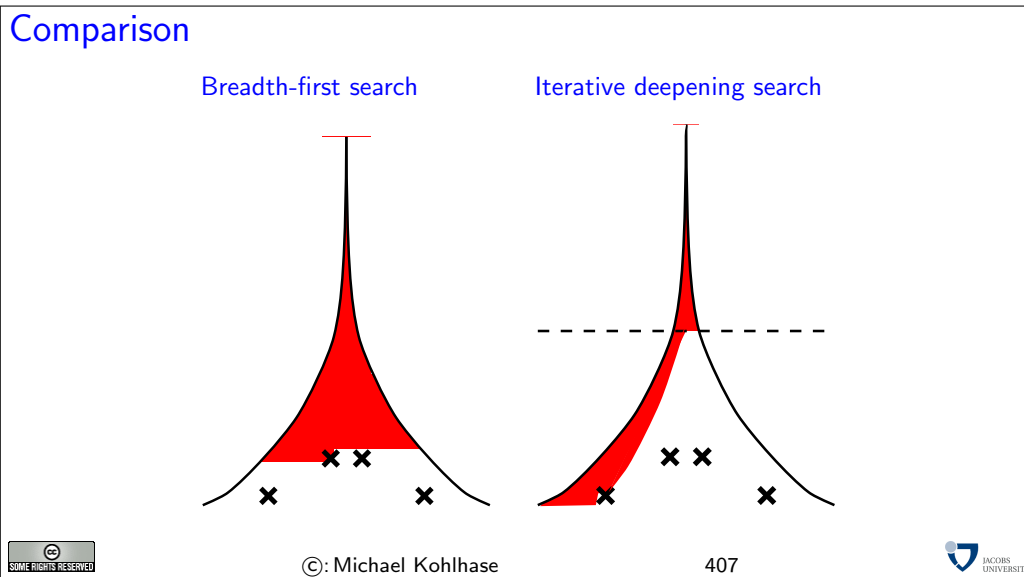
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**Note:** To find a solution (at depth  $d$ ) we have to search the whole tree up to  $d$ . Of course since we do not save the search state, we have to re-compute the upper part of the tree for the next level. This seems like a great waste of resources at first, however, iterative deepening search tries to be complete without the space penalties.

However, the space complexity is as good as depth-first search, since we are using depth-first search along the way. Like in breadth-first search, the whole tree on level  $d$  (of optimal solution) is explored, so optimality is inherited from there. Like breadth-first search, one can modify this to incorporate uniform cost search.

As a consequence, variants of iterative deepening search are the method of choice if we do not have additional information.



## 14.4 Informed Search Strategies



## Summary: Uninformed Search/Informed Search

- ▷ Problem formulation usually requires abstracting away real-world details to define a state space that can feasibly be explored
- ▷ Variety of uninformed search strategies
- ▷ Iterative deepening search uses only linear space and not much more time than other uninformed algorithms
- ▷ **Next Step:** Introduce additional knowledge about the problem (informed search)
  - ▷ Best-first-, A\*-search (guide the search by heuristics)
  - ▷ Iterative improvement algorithms



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## Best-first search

- ▷ **Idea:** Use an **evaluation function** for each node (estimate of “desirability”) Expand most desirable unexpanded node
- ▷ **Implementation:** *fringe* is a queue sorted in decreasing order of desirability
- ▷ **Special cases:** Greedy search, A\* search



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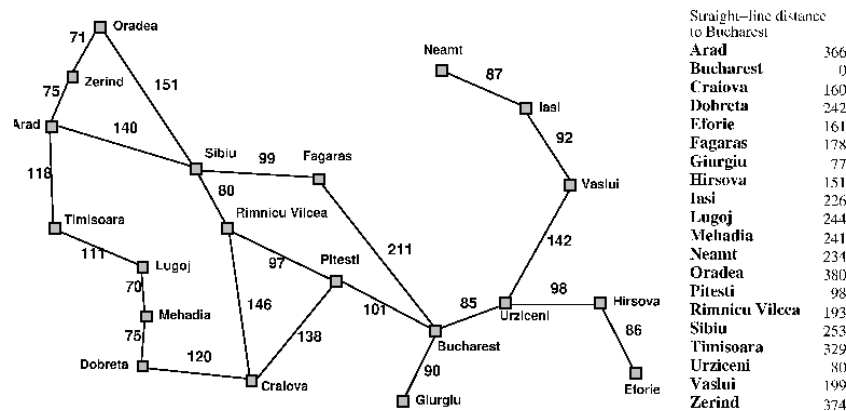
This is like UCS, but with evaluation function related to problem at hand replacing the path cost function.

If the heuristics is arbitrary, we expect incompleteness!

Depends on how we measure “desirability”.

Concrete examples follow.

## Romania with step costs in km



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## Greedy search

▷ **Definition 487** A **heuristic** is an evaluation function  $h$  on nodes that estimates of cost from  $n$  to the nearest goal state.

**Idea:** Greedy search expands the node that **appears** to be closest to goal

▷ **Example 488**  $h_{SLD}(n) =$  straight-line distance from  $n$  to Bucharest

▷ **Note:** Unlike uniform-cost search the node evaluation function has nothing to do with the nodes explored so far

internal search control → external search control  
partial solution cost → goal cost estimation



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In greedy search we replace the *objective* cost to *construct* the current solution with a heuristic or *subjective* measure from which we think it gives a good idea how far we are from a *solution*. Two things have shifted:

- we went from internal (determined only by features inherent in the search space) to an external/heuristic cost
- instead of measuring the cost to build the current partial solution, we estimate how far we are from the desired goal

## Greedy Search: Romania

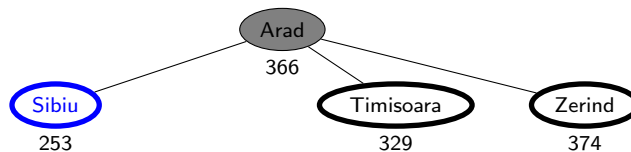


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## Greedy Search: Romania

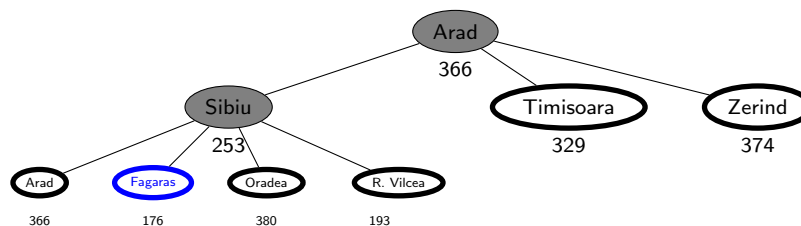


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## Greedy Search: Romania

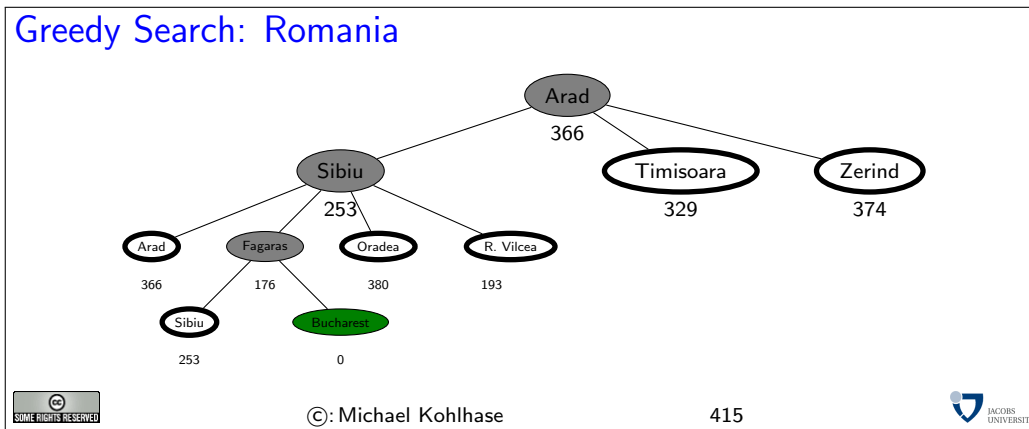


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## Greedy Search: Romania



## Greedy search: Properties

Complete	No: Can get stuck in loops Complete in finite space with repeated-state checking
Time	$O(b^m)$
Space	$O(b^m)$
Optimal	No

- ▷ **Example 489** Greedy search can get stuck going from Iasi to Oradea:  
Iasi → Neamt → Iasi → Neamt → ...
- ▷ Worst-case time same as depth-first search,
- ▷ Worst-case space same as breadth-first
- ▷ But a good heuristic can give dramatic improvement

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Greedy Search is similar to UCS. Unlike the latter, the node evaluation function has nothing to do with the nodes explored so far. This can prevent nodes from being enumerated systematically as they are in UCS and BFS.

For completeness, we need repeated state checking as the example shows. This enforces complete enumeration of state space (provided that it is finite), and thus gives us completeness.

Note that nothing prevents from *all* nodes being searched in worst case; e.g. if the heuristic function gives us the same (low) estimate on all nodes except where the heuristic misestimates the distance to be high. So in the worst case, greedy search is even worse than BFS, where  $d$  (depth of first solution) replaces  $m$ .

The search procedure cannot be optional, since actual cost of solution is not considered.

For both, completeness and optimality, therefore, it is necessary to take the actual cost of partial solutions, i.e. the path cost, into account. This way, paths that are known to be expensive are avoided.

## A\* search

- ▷ **Idea:** Avoid expanding paths that are already expensive (make use of actual cost)  
The simplest way to combine heuristic and path cost is to simply add them.
- ▷ **Definition 490** The **evaluation function** for A\*-search is given by  $f(n) = g(n) + h(n)$ , where  $g(n)$  is the path cost for  $n$  and  $h(n)$  is the estimated cost to goal from  $n$ .
- ▷ Thus  $f(n)$  is the estimated total cost of path through  $n$  to goal
- ▷ **Definition 491** Best-First-Search with evaluation function  $g + h$  is called **astarSearch search**.



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This works, provided that  $h$  does not overestimate the true cost to achieve the goal. In other words,  $h$  must be *optimistic* wrt. the real cost  $h^*$ . If we are too pessimistic, then non-optimal solutions have a chance.

## A\* search: Admissibility

- ▷ **Definition 492 (Admissibility of heuristic)**  $h(n)$  is called **admissible** if  $(0 \leq h(n) \leq h^*(n))$  for all nodes  $n$ , where  $h^*(n)$  is the **true** cost from  $n$  to goal. (In particular:  $h(G) = 0$  for goal  $G$ )
- ▷ **Example 493** Straight-line distance never overestimates the actual road distance (triangle inequality)  
Thus  $h_{SLD}(n)$  is admissible.



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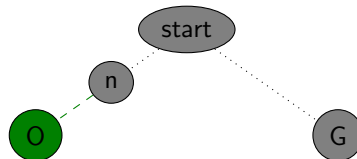
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## A\* Search: Admissibility

- ▷ **Theorem 494** A\* search with admissible heuristic is optimal
- ▷ **Proof:** We show that sub-optimal nodes are never selected by A\*

**P.1** Suppose a suboptimal goal  $G$  has been generated then we are in the following situation:



**P.2** Let  $n$  be an unexpanded node on a path to an optimal goal  $O$ , then

$$\begin{array}{ll}
 f(G) = g(G) & \text{since } h(G) = 0 \\
 g(G) > g(O) & \text{since } G \text{ suboptimal} \\
 g(O) = g(n) + h^*(n) & \text{since } n \text{ on optimal path} \\
 g(n) + h^*(n) \geq g(n) + h(n) & \text{since } h \text{ is admissible} \\
 g(n) + h(n) = f(n) &
 \end{array}$$

**P.3** Thus,  $f(G) > f(n)$  and *astarSearch* never selects  $G$  for expansion. □



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## A\* Search Example

Arad  
366=0+366

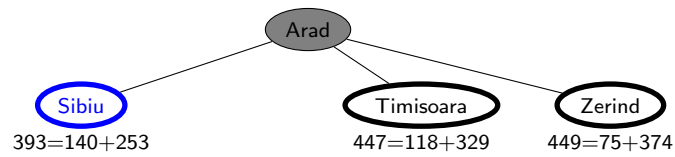


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## A\* Search Example

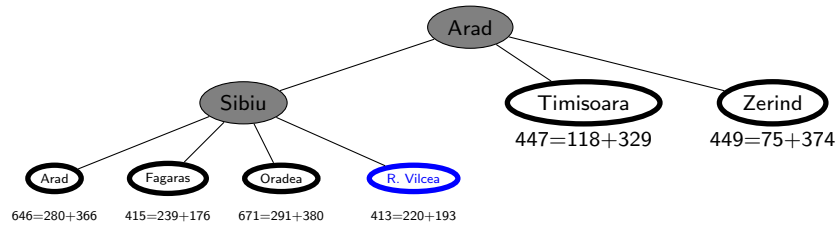


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## A\* Search Example

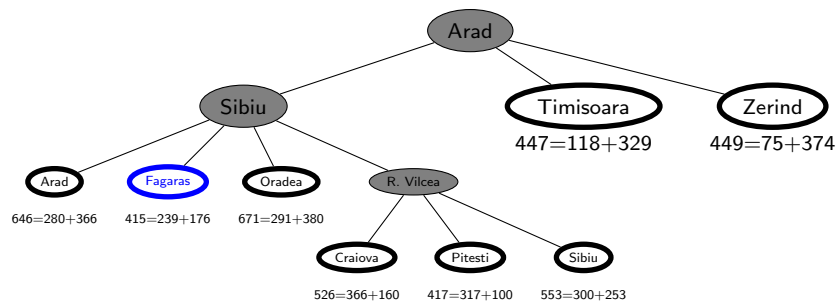


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## A\* Search Example

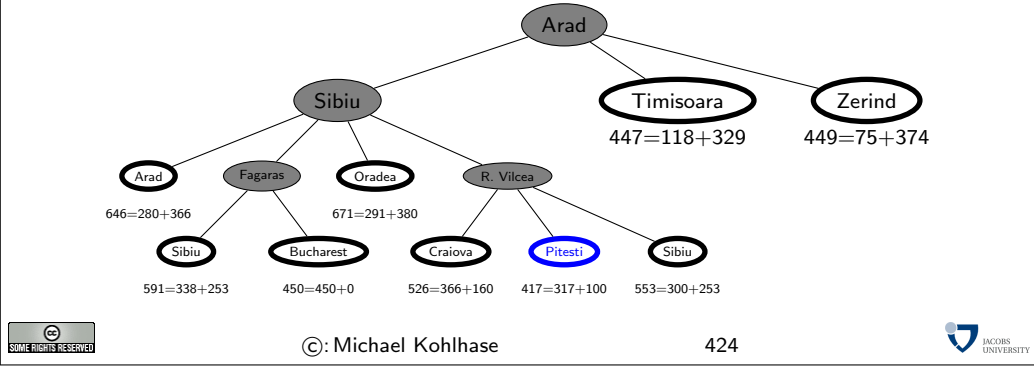


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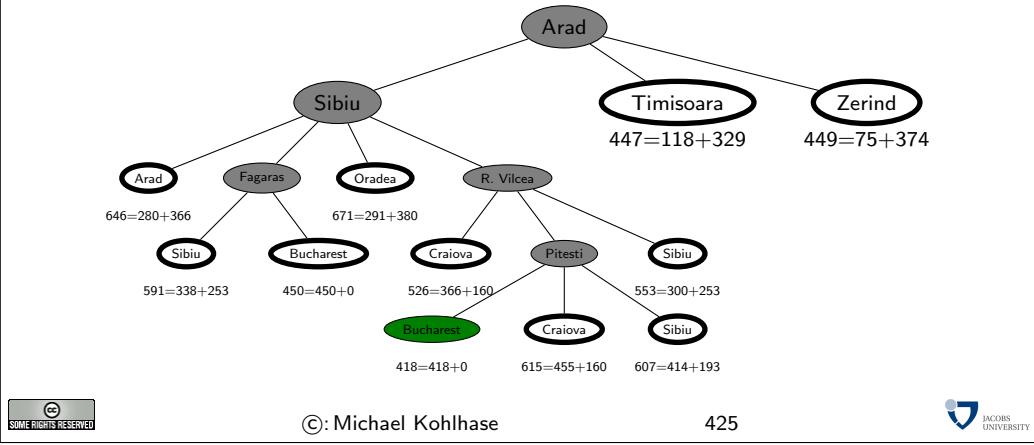
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### A\* Search Example

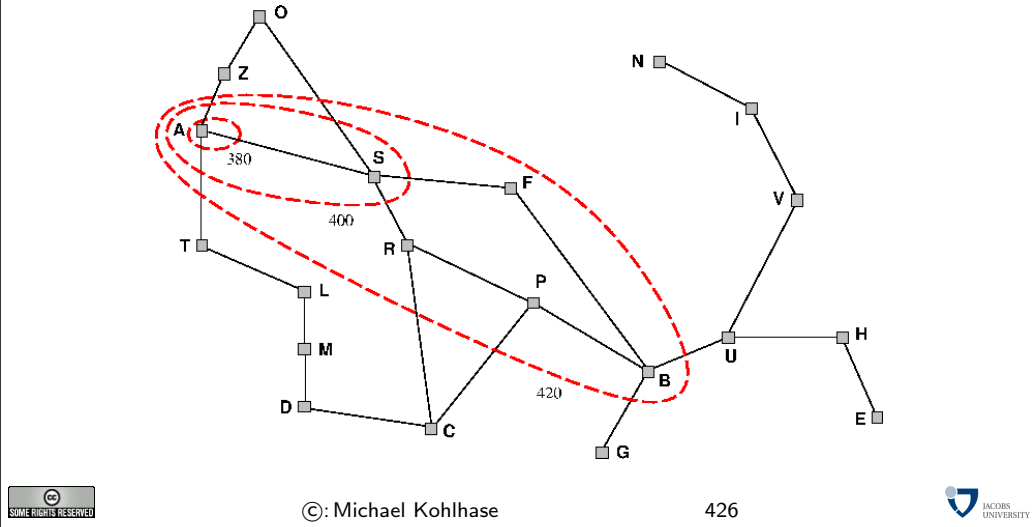


### A\* Search Example



### A\* search: *f*-contours

▷ A\* gradually adds "*f*-contours" of nodes



## A\* search: Properties

Complete	Yes (unless there are infinitely many nodes $n$ with $f(n) \leq f(0)$ )
Time	Exponential in [relative error in $h \times$ length of solution]
Space	Same as time (variant of BFS)
Optimal	Yes

- ▷ A\* expands all (some/no) nodes with  $f(n) < h^*(n)$
- ▷ The run-time depends on how good we approximated the real cost  $h^*$  with  $h$ .



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Since the availability of admissible heuristics is so important for informed search (particularly for A\*), let us see how such heuristics can be obtained in practice. We will look at an example, and then derive a general procedure from that.

## Admissible heuristics: Example 8-puzzle

7	2	4	1	2	3
5		6	4	5	6
8	3	1	7	8	
Start State			Goal State		

- ▷ **Example 495** Let  $h_1(n)$  be the number of misplaced tiles in node  $n$  ( $h_1(S) = 6$ )
- ▷ **Example 496** Let  $h_2(n)$  be the total manhattan distance from desired location of each tile.  
( $h_2(S) = 2 + 0 + 3 + 1 + 0 + 1 + 3 + 4 = 14$ )
- ▷ **Observation 497 (Typical search costs)** ( $IDS \hat{=} \text{iterative deepening search}$ )

nodes explored	IDS	$A^*(h_1)$	$A^*(h_2)$
$d = 14$	3,473,941	539	113
$d = 24$	too many	39,135	1,641



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## Dominance

- ▷ **Definition 498** Let  $h_1$  and  $h_2$  be two admissible heuristics we say that  $h_2$  **dominates**  $h_1$  if  $h_2(n) \geq h_1(n)$  or all  $n$ .
- ▷ **Theorem 499** If  $h_2$  dominates  $h_1$ , then  $h_2$  is better for search than  $h_1$ .



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## Relaxed problems

- ▷ Finding good admissible heuristics is an art!
- ▷ **Idea:** Admissible heuristics can be derived from the *exact* solution cost of a *relaxed* version of the problem.
- ▷ **Example 500** If the rules of the 8-puzzle are relaxed so that a tile can move *anywhere*, then we get heuristic  $h_1$ .
- ▷ **Example 501** If the rules are relaxed so that a tile can move to *any adjacent square*, then we get heuristic  $h_2$ .
- ▷ **Key point:** The optimal solution cost of a relaxed problem is not greater than the optimal solution cost of the real problem



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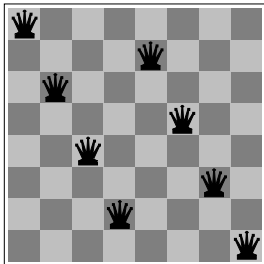


Relaxation means to remove some of the constraints or requirements of the original problem, so that a solution becomes easy to find. Then the cost of this easy solution can be used as an optimistic approximation of the problem.

## 14.5 Local Search

### Local Search Problems

- ▷ **Idea:** Sometimes the path to the solution is irrelevant
- ▷ **Example 502 (8 Queens Problem)** Place 8 queens on a chess board, so that no two queens threaten each other.
- ▷ This problem has various solutions, e.g. the one on the right
- ▷ **Definition 503** A **local search** algorithm is a search algorithm that operates on a single state, the **current state** (rather than multiple paths). (advantage: constant space)



- ▷ Typically local search algorithms only move to successors of the current state, and do not retain search paths.
- ▷ Applications include: integrated circuit design, factory-floor layout, job-shop scheduling, portfolio management, fleet deployment,...



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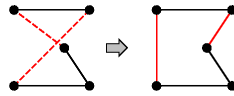




## Local Search: Iterative improvement algorithms

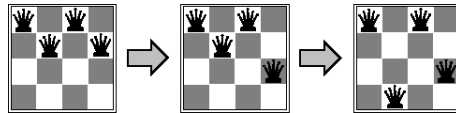
▷ **Definition 504 (Traveling Salesman Problem)** Find shortest trip through set of cities such that each city is visited exactly once.

▷ **Idea:** Start with any complete tour, perform pairwise exchanges



▷ **Definition 505 ( $n$ -queens problem)** Put  $n$  queens on  $n \times n$  board such that no two queens in the same row, columns, or diagonal.

▷ **Idea:** Move a queen to reduce number of conflicts



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## Hill-climbing (gradient ascent/descent)

▷ **Idea:** Start anywhere and go in the direction of the steepest ascent.

▷ Depth-first search with heuristic and w/o memory

```
procedure Hill-Climbing (problem) (* a state that is a local minimum *)
  local current, neighbor (* nodes *)
  current := Make-Node(Initial-State[problem])
  loop
    neighbor := <a highest-valued successor of current>
    if Value[neighbor] < Value[current]
      return [current]
    current := neighbor
  end if
end loop
end procedure
```

▷ Like starting anywhere in search tree and making a heuristically guided DFS.

▷ Works, if solutions are dense and local maxima can be escaped.



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In order to understand the procedure on a more intuitive level, let us consider the following scenario: We are in a dark landscape (or we are blind), and we want to find the highest hill. The search procedure above tells us to start our search anywhere, and for every step first feel around, and then take a step into the direction with the steepest ascent. If we reach a place, where the next step would take us down, we are finished.

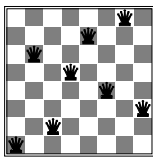
Of course, this will only get us into local maxima, and has no guarantee of getting us into global ones (remember, we are blind). The solution to this problem is to re-start the search at random (we do not have any information) places, and hope that one of the random jumps will get us to a slope that leads to a global maximum.

## Example Hill-Climbing with 8 Queens

- ▷ **Idea:** Heuristic function  $h$  is number of queens that threaten each other.
- ▷ **Example 506** An 8-queens state with heuristic cost estimate  $h = 17$  showing  $h$ -values for moving a queen within its column

18	12	14	13	13	12	14	14
14	16	13	15	12	14	12	16
14	12	18	13	15	12	14	14
15	14	14	♣	13	16	13	16
♣	14	17	15	♣	14	16	16
17	♣	16	18	15	♣	15	♣
18	14	♣	15	15	14	♣	16
14	14	13	17	12	14	12	18

- ▷ **Problem:** The state space has local minima. e.g. the board on the right has  $h = 1$  but every successor has  $h > 1$ .



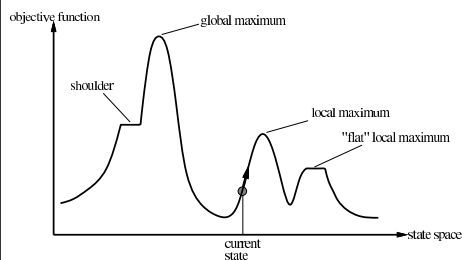
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## Hill-climbing

- ▷ **Problem:** Depending on initial state, can get stuck on local maxima/minima and plateaux
- ▷ “Hill-climbing search is like climbing Everest in thick fog with amnesia”



- ▷ **Idea:** Escape local maxima by allowing some “bad” or random moves.
- ▷ **Example 507** local search, simulated annealing...
- ▷ **Properties:** All are incomplete, non-optimal.
- ▷ Sometimes performs well in practice (if (optimal) solutions are dense)



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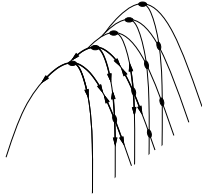
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Recent work on hill-climbing algorithms tries to combine complete search with randomization to escape certain odd phenomena occurring in statistical distribution of solutions.

## Simulated annealing (Idea)

- ▷ **Definition 508** Ridges are ascending successions of local maxima
- ▷ **Problem:** They are extremely difficult to navigate for local search algorithms
- ▷ **Idea:** Escape local maxima by allowing some “bad” moves, but gradually decrease their size and frequency



- ▷ Annealing is the process of heating steel and let it cool gradually to give it time to grow an optimal crystal structure.
- ▷ Simulated Annealing is like shaking a ping-pong ball occasionally on a bumpy surface to free it. (so it does not get stuck)
- ▷ Devised by Metropolis et al., 1953, for physical process modelling
- ▷ Widely used in VLSI layout, airline scheduling, etc.



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## Simulated annealing (Implementation)

```
procedure Simulated-Annealing (problem,schedule) (* a solution state *)
  local node, next (* nodes*)
  local T (*a “temperature” controlling prob. of downward steps *)
  current := Make-Node(Initial-State[problem])
  for t :=1 to ∞
    T := schedule[t]
    if T = 0 return current end if
    next := <a randomly selected successor of current>
    Δ(E) := Value[next]-Value[current]
    if Δ(E) > 0 current := next
    else
      current := next <only with probability>  $e^{\Delta(E)/T}$ 
    end if
  end for
end procedure
```

a problem schedule is a mapping from time to “temperature”



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## Properties of simulated annealing

- ▷ At fixed “temperature”  $T$ , state occupation probability reaches Boltzman distribution

$$p(x) = \alpha e^{-\frac{E(x)}{kT}}$$

$T$  decreased slowly enough  $\implies$  always reach best state  $x^*$  because  $\frac{e^{-\frac{E(x^*)}{kT}}}{e^{-\frac{E(x)}{kT}} = e^{\frac{E(x^*) - E(x)}{kT}} \gg 1$  for small  $T$ .

- ▷ Is this necessarily an interesting guarantee?



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## Local beam search

- ▷ **Idea:** Keep  $k$  states instead of 1; choose top  $k$  of all their successors
- ▷ Not the same as  $k$  searches run in parallel!  
(Searches that find good states recruit other searches to join them)
- ▷ **Problem:** quite often, all  $k$  states end up on same local hill
- ▷ **Idea:** Choose  $k$  successors randomly, biased towards good ones.  
(Observe the close analogy to natural selection!)



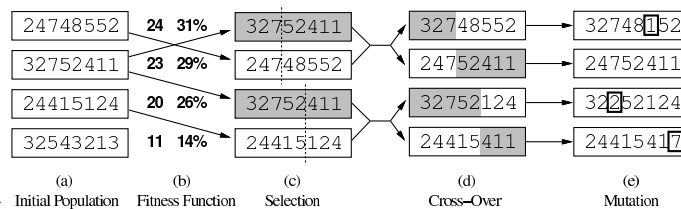
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## Genetic algorithms (very briefly)

- ▷ **Idea:** Use local beam search (keep a population of  $k$ ) randomly modify population (mutation) generate successors from pairs of states (sexual reproduction) optimize a fitness function (survival of the fittest)



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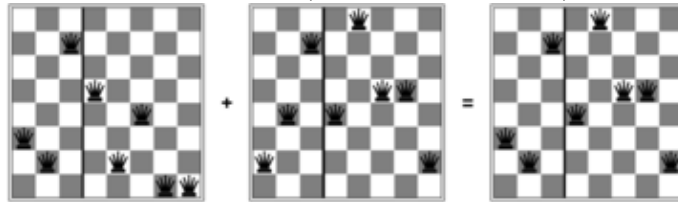
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## Genetic algorithms (continued)

- ▷ **Problem:** Genetic Algorithms require states encoded as strings (GPs use programs)
- ▷ Crossover helps iff substrings are meaningful components

### ▷ Example 509 (Evolving 8 Queens)



- ▷ GAs  $\neq$  evolution: e.g., real genes encode replication machinery!



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## 15 Logic Programming

### 15.1 Programming as Search: Introduction to Logic Programming and PROLOG

We will now learn a new programming paradigm: “logic programming” (also called “Declarative Programming”), which is an application of the search techniques we looked at last, and the logic techniques. We are going to study ProLog (the oldest and most widely used) as a concrete example of the ideas behind logic programming.

Logic Programming is a programming style that differs from functional and imperative programming in the basic procedural intuition. Instead of transforming the state of the memory by issuing instructions (as in imperative programming), or computing the value of a function on some arguments, logic programming interprets the program as a body of knowledge about the respective situation, which can be queried for consequences. This is actually a very natural intuition; after all we only run (imperative or functional) programs if we want some question answered.


### Logic Programming

- ▷ **Idea:** Use logic as a programming language!
- ▷ We state what we know about a problem (the program) and then ask for results (what the program would compute)


▷ **Example 510**

Program	Leibniz is human Sokrates is is human Sokrates is a greek Every human is fallible	$x + 0 = x$ If $x + y = z$ then $x + s(y) = s(z)$ 3 is prime
Query	Are there fallible greeks?	is there a $z$ with $s(s(0)) + s(0) = z$
Answer	Yes, Sokrates!	yes $s(s(s(0)))$

- ▷ **How to achieve this?:** Restrict the logic calculus sufficiently that it can be used as computational procedure.
- ▷ **Slogan:** Computation = Logic + Control ([Kowalski '73])
- ▷ We will use the programming language ProLog as an example

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ProLog is a simple logic programming language that exemplifies the ideas we want to discuss quite nicely. We will not introduce the language formally, but in concrete examples as we explain the theoretical concepts. For a complete reference, please consult the online book by Blackburn & Bos & Striegnitz <http://www.coli.uni-sb.de/~kris/learn-prolog-now/>.

Of course, this the whole point of writing down a knowledge base (a program with knowledge about the situation), if we do not have to write down *all* the knowledge, but a (small) subset, from which the rest follows. We have already seen how this can be done: with logic. For logic programming we will use a logic called “first-order logic” which we will not formally introduce here. We have already seen that we can formulate propositional logic using terms from an abstract data type instead of propositional variables. For our purposes, we will just use terms with variables instead of the ground terms used there. <sup>24</sup>

EdNote:24

<sup>24</sup>EDNOTE: reference

## Representing a Knowledge base in ProLog

- ▷ A knowledge base is represented (symbolically) by a set of facts and rules.
- ▷ **Definition 511** A **fact** is a statement written as a term that is unconditionally true of the domain of interest. (write with a term followed by a ".")
- ▷ **Example 512** We can state that Mia is a woman as `woman(mia)`.
- ▷ **Definition 513** A **rule** states information that is *conditionally* true in the domain.
- ▷ **Example 514** Write "something is a car if it has a motor and four wheels" as `car(X) :- has_motor(X), has_wheels(X,4)` (variables are upper-case)  
this is just an ASCII notation for  $m(x) \wedge w(x,4) \Rightarrow car(x)$
- ▷ **Definition 515** The **knowledge base** given by a set of facts and rules is that set of facts that can be derived from it by Modus Ponens (MP) and  $\wedge I$ .

$$\frac{A \quad A \Rightarrow B}{B} \text{MP} \quad \frac{A \quad B}{A \wedge B} \wedge I \quad \frac{A}{[B/X](A)} \text{Subst}$$



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## Knowledge Base (Example)

- ▷ **Example 516** `car(c)`. is in the knowledge base generated by  
`has_motor(c)`.  
`has_wheels(c,4)`.  
`car(X) :- has_motor(X), has_wheels(X,4)`.

$$\frac{\frac{m(c) \quad w(c,4)}{m(c) \wedge w(c,4)} \wedge I \quad \frac{m(x) \wedge w(x,4) \Rightarrow car(x)}{m(c) \wedge w(c,4) \Rightarrow car(c)} \text{Subst}}{car(c)} \text{MP}$$



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## Querying the Knowledge base

▷ **Idea:** We want to see whether a fact is in the knowledge base.

▷ **Definition 517** A **query** or **goal** is a statement of which we want to know whether it is in the knowledge base. (write as  $? - A$ , if  $A$  statement)

▷ **Problem:** Knowledge bases can be big and even infinite.

▷ **Example 518** The the knowledge base induced by the program

```
nat(zero).  
nat(s(X)) :- nat(X).
```

is the set  $\{\text{nat}(\text{zero}), \text{nat}(\text{s}(\text{zero})), \text{nat}(\text{s}(\text{s}(\text{zero}))), \dots\}$ .

▷ **Idea:** interpret this as a search problem.

▷ state = tuple of goals; goal state = empty list (of goals).

▷  $\text{next}(\langle G, R_1, \dots, R_l \rangle) := \langle \sigma(B_1), \dots, \sigma(B_m), R_1, \dots, R_l \rangle$  (**backchaining**) if there is a rule  $H : -B_1, \dots, B_m$ . and a substitution  $\sigma$  with  $\sigma(H) = \sigma(G)$ .

```
?- nat(s(s(zero))).  
?- nat(s(zero)).  
?- nat(zero).  
Yes
```

▷ If a query contains variables, then ProLog will return an **answer substitution**.

```
has_wheels(mybmw,4).  
has_motor(mybmw).  
car(X):-has_wheels(X,4),has_motor(X).  
?- car(Y)  
?- has_wheels(Y,4),has_motor(Y).  
Y = mybmw  
?- has_motor(mybmw).  
Y = mybmw  
Yes
```

▷ If no instance of the statement in a query can be derived from the knowledge base, then the ProLog interpreter reports failure.

```
?- nat(s(s(0))).  
?- nat(s(0)).  
?- nat(0).  
FAIL  
No
```



## PROLOG: Are there Fallible Greeks?

▷ Program:

```
human(sokrates).
human(leibniz).
greek(sokrates).
fallible(X) :- human(X).
```

▷ Example 519 (Query) ? – fallible(X), greek(X).

▷ Answer substitution: [sokrates/X]



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We will now discuss how to use a ProLog interpreter to get to know the language. The SWI ProLog interpreter can be downloaded from <http://www.swi-prolog.org/>. To start the ProLog interpreter with `pl` or `prolog` or `swipl` from the shell. The SWI manual is available at <http://gollem.science.uva.nl/SWI-Prolog/Manual/>

We will introduce working with the interpreter using unary natural numbers as examples: we first add the fact <sup>7</sup> to the knowledge base

```
umat(zero).
```

which asserts that the predicate `umat`<sup>8</sup> is true on the term `zero`. Generally, we can add a fact to the knowledge base either by writing it into a file (e.g. `example.pl`) and then “consulting it” by writing one of the following commands into the interpreter:

```
[example]
consult('example.pl').
```

or by directly typing

```
assert(umat(zero)).
```

into the ProLog interpreter. Next tell ProLog about the following rule

```
assert(umat(suc(X)) :- umat(X)).
```

which gives the ProLog runtime an initial (infinite) knowledge base, which can be queried by

```
?- umat(suc(suc(zero))).
Yes
```

Running ProLog in an `emacs` window is incredibly nicer than at the command line, because you can see the whole history of what you have done. Its better for debugging too. If you’ve never used `emacs` before, it still might be nicer, since its pretty easy to get used to the little bit of `emacs` that you need. (Just type “`emacs \&`” at the UNIX command line to run it; if you are on a remote terminal like `putty`, you can use “`emacs -nw`”).

If you don’t already have a file in your home directory called “`.emacs`” (note the dot at the front), create one and put the following lines in it. Otherwise add the following to your existing `.emacs` file:

```
(autoload 'run-prolog "prolog" "Start a Prolog sub-process." t)
(autoload 'prolog-mode "prolog" "Major mode for editing Prolog programs." t)
(setq prolog-program-name "swipl") ; or whatever the prolog executable name is
(add-to-list 'auto-mode-alist '("\\pl$" . prolog-mode))
```

<sup>7</sup>for “unary natural numbers”; we cannot use the predicate `nat` and the constructor functions here, since their meaning is predefined in ProLog

<sup>8</sup>for “unary natural numbers”.

The file `prolog.e1`, which provides `prolog-mode` should already be installed on your machine, otherwise download it at <http://turing.ubishops.ca/home/bruda/emacs-prolog/>

Now, once you're in `emacs`, you will need to figure out what your "meta" key is. Usually its the alt key. (Type "control" key together with "h" to get help on using `emacs`). So you'll need a "meta-X" command, then type "run-prolog". In other words, type the meta key, type "x", then there will be a little window at the bottom of your `emacs` window with "M-x", where you type `run-prolog`<sup>9</sup>. This will start up the SWI ProLog interpreter, ... et voilà!

The best thing is you can have two windows "within" your `emacs` window, one where you're editing your program and one where you're running ProLog. This makes debugging easier.

## Depth-First Search with Backtracking

- ▷ So far, all the examples led to direct success or to failure. (simpl. KB)
- ▷ **Search Procedure:** top-down, left-right depth-first search
  - ▷ Work on the queries in left-right order.
  - ▷ match first query with the head literals of the clauses in the program in top-down order.
  - ▷ if there are no matches, fail and backtrack to the (chronologically) last point.
  - ▷ otherwise backchain on the first match , keep the other matches in mind for backtracking. (backtracking points)



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**Note:** We have seen before<sup>25</sup> that depth-first search has the problem that it can go into loops. And in fact this is a necessary feature and not a bug for a programming language: we need to be able to write non-terminating programs, since the language would not be Turing-complete otherwise. The argument can be sketched as follows: we have seen that for Turing machines the halting problem<sup>26</sup> is undecidable. So if all ProLog programs were terminating, then ProLog would be weaker than Turing machines and thus not Turing complete.

EdNote:25

EdNote:26

## Backtracking by Example

```
has_wheels(mytricycle,3).
has_wheels(myrollerblade,3).
has_wheels(mybmw,4).
has_motor(mybmw).
car(X):-has_wheels(X,3),has_motor(X). % cars sometimes have 3 wheels
car(X):-has_wheels(X,4),has_motor(X).
?- car(Y).
?- has_wheels(Y,3),has_motor(Y). % backtrack point 1
Y = mytricycle % backtrack point 2
?- has_motor(mytricycle).
FAIL % fails, backtrack to 2
Y = myrollerblade % backtrack point 2
?- has_motor(myrollerblade).
FAIL % fails, backtrack to 1
?- has_wheels(Y,4),has_motor(Y).
Y = mybmw
?- has_motor(mybmw).
Y=mybmw
Yes
```



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<sup>9</sup>Type "control" key together with "h" then press "m" to get an exhaustive mode help.

<sup>25</sup>EdNOTE: reference

<sup>26</sup>EdNOTE: reference

## Can We Use This For Programming?

- ▷ **Question:** What about functions? E.g. the addition function?
- ▷ **Question:** We do not have (binary) functions, in ProLog
- ▷ **Idea (back to math):** use a three-place predicate.

**Example 520** `add(X,Y,Z)` stands for  $X+Y=Z$

- ▷ Now we can directly write the recursive equations  $X+0 = X$  (base case) and  $X+s(Y) = s(X+Y)$  into the knowledge base.

```
add(X,zero,X).  
add(X,s(Y),s(Z)) :- add(X,Y,Z).
```

- ▷ similarly with multiplication and exponentiation.

```
mult(X,o,o).  
mult(X,s(Y),Z) :- mult(X,Y,W), add(X,W,Z).  
expt(X,o,s(o)).  
expt(X,s(Y),Z) :- expt(X,Y,W), mult(X,W,Z).
```



**Note:** Viewed through the right glasses logic programming is very similar to functional programming; the only difference is that we are using  $n+1$ -ary relations rather than  $n$ -ary functions. To see how this works let us consider the addition function/relation example above: instead of a binary function  $+$  we program a ternary relation `add`, where relation `add(X,Y,Z)` means  $X+Y=Z$ . We start with the same defining equations for addition, rewriting them to relational style.

The first equation is straight-forward via our correspondance and we get the ProLog fact `add(X,zero,X)`. For the equation  $X+s(Y) = s(X+Y)$  we have to work harder, the straight-forward relational translation `add(X,s(Y),s(X+Y))` is impossible, since we have only partially replaced the function  $+$  with the relation `add`. Here we take refuge in a very simple trick that we can always do in logic (and mathematics of course): we introduce a new name  $Z$  for the offending expression  $X+Y$  (using a variable) so that we get the fact `add(X,s(Y),s(Z))`. Of course this is not universally true (remember that this fact would say that “ $X+s(Y) = s(Z)$  for all  $X, Y$ , and  $Z$ ”), so we have to extend it to a ProLog rule (`add(X,s(Y),s(Z)) :- add(X,Y,Z)`) which relativizes to mean “ $X+s(Y) = s(Z)$  for all  $X, Y$ , and  $Z$  with  $X+Y=Z$ ”.

Indeed the rule implements addition as a recursive predicate, we can see that the recursion relation is terminating, since the left hand sides are have one more constructor for the successor function. The examples for multiplication and exponentiation can be developed analogously, but we have to use the naming trick twice.

## More Examples from elementary Arithmetics

- ▷ **Example 521** We can also use the add relation for subtraction without changing the implementation. We just use variables in the “input positions” and ground terms in the other two (possibly very inefficient since “generate-and-test approach”)

```
?-add(s(zero),X,s(s(s(zero)))).  
X = s(s(zero))  
Yes
```

- ▷ **Example 522** Computing the the  $n^{\text{th}}$  Fibonacci Number (0,1,1,2,3,5,8,13,...; add the last two to get the next), using the addition predicate above.

```
fib(zero,zero).  
fib(s(zero),s(zero)).  
fib(s(s(X)),Y):-fib(s(X),Z),fib(X,W),add(Z,W,Y).
```

- ▷ **Example 523** using ProLog's internal arithmetic: a goal of the form  $? - D$  is  $e$ . where  $e$  is a ground arithmetic expression binds  $D$  to the result of evaluating  $e$ .

```
fib(0,0).  
fib(1,1).  
fib(X,Y):- D is X - 1, E is X - 2,fib(D,Z),fib(E,W), Y is Z + W.
```



**Note:** Note that the `is` relation does not allow “generate-and-test” inversion as it insists on the right hand being ground. In our example above, this is not a problem, if we call the `fib` with the first (“input”) argument a ground term. Indeed, if match the last rule with a goal  $? - \text{fib}(g, Y)$ ., where  $g$  is a ground term, then  $g - 1$  and  $g - 2$  are ground and thus  $D$  and  $E$  are bound to the (ground) result terms. This makes the input arguments in the two recursive calls ground, and we get ground results for  $Z$  and  $W$ , which allows the last goal to succeed with a ground result for  $Y$ . Note as well that re-ordering the body literals of the rule so that the recursive calls are called before the computation literals will lead to failure.

## Adding Lists to ProLog

- ▷ Lists are represented by terms of the form  $[a,b,c,\dots]$
- ▷ first/rest representation  $[F|R]$ , where  $R$  is a rest list.
- ▷ predicates for member, append and reverse of lists in default ProLog representation.

```
member(X, [X|_]).  
member(X, [_|R]):-member(X,R).  
append([],L,L).  
append([X|R],L,[X|S]):-append(R,L,S).  
reverse([], []).  
reverse([X|R],L):-reverse(R,S),append(S,[X],L).
```



## Relational Programming Techniques

- ▷ Parameters have no unique direction “in” or “out”

```
:- rev(L, [1,2,3]).
:- rev([1,2,3], L1).
:- rev([1,X], [2,Y]).
```

- ▷ Symbolic programming by structural induction

```
rev([], []).
rev([X,Xs], Ys) :- ...
```

- ▷ Generate and test

```
sort(Xs,Ys) :- perm(Xs,Ys), ordered(Ys).
```



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## 15.2 Logic Programming as Resolution Theorem Proving

### We know all this already

- ▷ Goals, goal-sets, rules, and facts are just clauses. (called “Horn clauses”)

- ▷ **Observation 524 (rule)**  $H : \neg B_1, \dots, B_n$ . *corresponds to*  $H \vee \neg B_1 \vee \dots \vee \neg B_n$   
(head the only positive literal)

- ▷ **Observation 525 (goal setid)**  $? - G_1, \dots, G_n$ . *corresponds to*  $\neg G_1, \dots, \neg G_n$

- ▷ **Observation 526 (fact)**  $F$ . *corresponds to the unit clause*  $F$ .

- ▷ **Definition 527** A **Horn clause** is a clause with at most one positive literal.

- ▷ **Note:** backchaining becomes (hyper)-resolution (special case for rule with facts)

$$\frac{P^T \vee A \quad P^F \vee B}{A \vee B} \quad \frac{H : \neg B_1, \dots, B_n. \quad B_1 \dots B_n}{H}$$

positive unit-resulting hyperresolution (PURR)



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### PROLOG (Horn clauses)

- ▷ **Definition 528** Each clause contains at most one positive literal

- ▷  $B_1 \vee \dots \vee B_n \vee \neg A$  ((A : -B1, ..., Bn))

- ▷ **Rule clause:**  $(fallible(X) : \neg human(X))$

- ▷ **Fact clause:**  $human(socrates)$ .

- ▷ **Program:** set of rule and fact clauses

- ▷ **Query:**  $? - fallible(X), greek(X)$ .



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## PROLOG: Our Example

▷ Program:

```
human(sokrates).  
human(leibniz).  
greek(sokrates).  
fallible(X) :- human(X).
```

▷ Example 529 (Query) ? – fallible(X), greek(X).

▷ Answer substitution: [sokrates/X]



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## Three Principal Modes of Inference

▷ Deduction: knowledge extension

$$\frac{\text{rains} \Rightarrow \text{wet\_street} \quad \text{rains}}{\text{wet\_street}} D$$

▷ Abduction explanation

$$\frac{\text{rains} \Rightarrow \text{wet\_street} \quad \text{wet\_street}}{\text{rains}} A$$

▷ Induction learning rules

$$\frac{\text{wet\_street} \quad \text{rains}}{\text{rains} \Rightarrow \text{wet\_street}} I$$


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## 16 The Information and Software Architecture of the Internet and WWW

We will now look at the information and software architecture of the Internet and the World Wide Web (WWW) from the ground up.

### 16.1 Overview

#### The Internet and the Web

- ▷ **Definition 530** The **Internet** is a worldwide computer network that connects hundreds of thousands of smaller networks. (The mother of all networks)
- ▷ **Definition 531** The **World Wide Web** is the interconnected system of servers that support multimedia documents, i.e. the multimedia part of the Internet.
- ▷ The Internet and WWW form critical infrastructure for modern society and commerce.
- ▷ The Internet/WWW is huge:

Year	Web	Deep Web	eMail
1999	21 TB	100 TB	11TB
2003	167 TB	92 PB	447 PB
2010	????	?????	?????

- ▷ We want to understand how it works (services and scalability issues)



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## Units of Information

<b>Bit (b)</b>	<i>binary digit 0/1</i>
<b>Byte (B)</b>	<i>8 bit</i>
2 Bytes	A Unicode character.
10 Bytes	your name.
<b>Kilobyte (KB)</b>	<i>1,000 bytes OR <math>10^3</math> bytes</i>
2 Kilobytes	A Typewritten page.
100 Kilobytes	A low-resolution photograph.
<b>Megabyte (MB)</b>	<i>1,000,000 bytes OR <math>10^6</math> bytes</i>
1 Megabyte	A small novel OR a 3.5 inch floppy disk.
2 Megabytes	A high-resolution photograph.
5 Megabytes	The complete works of Shakespeare.
10 Megabytes	A minute of high-fidelity sound.
100 Megabytes	1 meter of shelved books.
500 Megabytes	A CD-ROM.
<b>Gigabyte (GB)</b>	<i>1,000,000,000 bytes or <math>10^9</math> bytes</i>
1 Gigabyte	a pickup truck filled with books.
20 Gigabytes	A good collection of the works of Beethoven.
100 Gigabytes	A library floor of academic journals.

<b>Terabyte (TB)</b>	<i>1,000,000,000,000 bytes or <math>10^{12}</math> bytes</i>
1 Terabyte	50000 trees made into paper and printed.
2 Terabytes	An academic research library.
10 Terabytes	The print collections of the U.S. Library of Congress.
400 Terabytes	National Climactic Data Center (NOAA) database.
<b>Petabyte (PB)</b>	<i>1,000,000,000,000,000 bytes or <math>10^{15}</math> bytes</i>
1 Petabyte	3 years of EOS data (2001).
2 Petabytes	All U.S. academic research libraries.
20 Petabytes	Production of hard-disk drives in 1995.
200 Petabytes	All printed material (ever).
<b>Exabyte (EB)</b>	<i>1,000,000,000,000,000,000 bytes or <math>10^{18}</math> bytes</i>
2 Exabytes	Total volume of information generated in 1999.
5 Exabytes	All words ever spoken by human beings ever.
300 Exabytes	All data stored digitally in 2007.
<b>Zettabyte (EB)</b>	<i>1,000,000,000,000,000,000,000 bytes or <math>10^{21}</math> bytes</i>
2 Zettabytes	Total volume digital data transmitted in 2011
100 Zettabytes	Data equivalent to the human Genome in one body.



The information in this table is compiled from various studies, most recently [HL11].



## A Timeline of the Internet and the Web

- ▷ Early 1960s: introduction of the network concept
- ▷ 1970: ARPANET, scholarly-aimed networks
- ▷ 62 computers in 1974
- ▷ 1975: Ethernet developed by Robert Metcalf
- ▷ 1980: TCP/IP
- ▷ 1982: The first computer virus, Elk Cloner, spread via Apple II floppy disks
- ▷ 500 computers in 1983
- ▷ 28,000 computers in 1987
- ▷ 1989: Web invented by Tim Berners-Lee
- ▷ 1990: First Web browser based on HTML developed by Berners-Lee
- ▷ Early 1990s: Andreessen developed the first graphical browser (Mosaic)
- ▷ 1993: The US White House launches its Web site
- ▷ 1993 –: commercial/public web explodes



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We will now look at the information and software architecture of the Internet and the World Wide Web (WWW) from the ground up.

### 16.2 Internet Basics

We will show aspects of how the Internet can cope with this enormous growth of numbers of computers, connections and services.

The growth of the Internet rests on three design decisions taken very early on. The Internet

1. is a packet-switched network rather than a network, where computers communicate via dedicated physical communication lines.
2. is a network, where control and administration are decentralized as much as possible.
3. is an infrastructure that only concentrates on transporting packets/datagrams between computers. It does not provide special treatment to any packets, or try to control the content of the packets.

The first design decision is a purely technical one that allows the existing communication lines to be shared by multiple users, and thus save on hardware resources. The second decision allows the administrative aspects of the Internet to scale up. Both of these are crucial for the scalability of the Internet. The third decision (often called “net neutrality”) is hotly debated. The defenders cite that net neutrality keeps the Internet an open market that fosters innovation, where as the attackers say that some uses of the network (illegal file sharing) disproportionately consume resources.

## Package-Switched Networks

- ▷ **Definition 532** A **packet-switched network** divides messages into small **network packets** that are transported separately and re-assembled at the target.
- ▷ **Advantages:**
  - ▷ many users can share the same physical communication lines.
  - ▷ packets can be routed via different paths. (bandwidth utilization)
  - ▷ bad packets can be re-sent, while good ones are sent on. (network reliability)
  - ▷ packets can contain information about their sender, destination.
  - ▷ no central management instance necessary (scalability, resilience)



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These ideas are implemented in the Internet Protocol Suite, which we will present in the rest of the section. A main idea of this set of protocols is its layered design that allows to separate concerns and implement functionality separately.

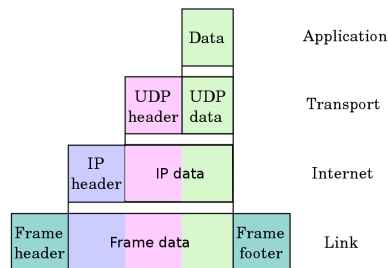
## The Internet Protocol Suite

- ▷ **Definition 533** The **Internet Protocol Suite** (commonly known as **TCP/IP**) is the set of communications protocols used for the Internet and other similar networks. It structured into 4 layers.

Layer	e.g.
Application Layer	HTTP, SSH
Transport Layer	UDP, TCP
Internet Layer	IPv4, IPsec
Link Layer	Ethernet, DSL

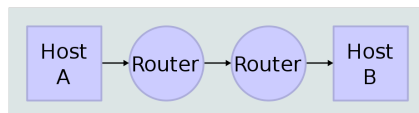
- ▷ **Layers in TCP/IP:** TCP/IP uses encapsulation to provide abstraction of protocols and services.

An application (the highest level of the model) uses a set of protocols to send its data down the layers, being further encapsulated at each level.

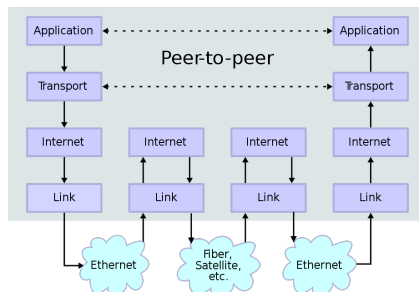


- ▷ **Example 534 (TCP/IP Scenario)** Consider a situation with two Internet host computers communicate across local network boundaries.
- ▷ network boundaries are constituted by internetworking gateways (routers).
- ▷ **Definition 535** A **router** is a purposely customized computer used to forward data among computer networks beyond directly connected devices.
- ▷ A router implements the link and internet layers only and has two network connections.

### Network Connections



### Stack Connections





We will now take a closer look at each of the layers shown above, starting with the lowest one. Instead of going into network topologies, protocols, and their implementation into physical signals that make up the link layer, we only discuss the devices that deal with them. Network Interface controllers are specialized hardware that encapsulate all aspects of link-level communication, and we take them as black boxes for the purposes of this course.

## Network Interfaces

- ▷ The nodes in the Internet are computers, the edges communication channels
- ▷ **Definition 536** A **network interface controller (NIC)** is a hardware device that handles an interface to a computer network and thus allows a network-capable device to access that network.
- ▷ **Definition 537** Each NIC contains a unique number, the **media access control address (MAC address)**, identifies the device uniquely on the network.
- ▷ MAC addresses are usually 48-bit numbers issued by the manufacturer, they are usually displayed to humans as six groups of two hexadecimal digits, separated by hyphens (-) or colons (:), in transmission order, e.g. 01-23-45-67-89-AB, 01:23:45:67:89:AB.
- ▷ **Definition 538** A **network interface** is a software component in the operating system that implements the higher levels of the network protocol (the NIC handles the lower ones).

Layer	e.g.
Application Layer	HTTP, SSH
Transport Layer	TCP
Internet Layer	IPv4, IPsec
Link Layer	Ethernet, DSL

- ▷ A computer can have more than one network interface. (e.g. a router)


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The next layer is the Internet Layer.

## Internet Protocol and IP Addresses

- ▷ **Definition 539** The **Internet Protocol (IP)** is a protocol used for communicating data across a packet-switched internetwork. The Internet Protocol defines addressing methods and structures for datagram encapsulation. The Internet Protocol also routes data packets between networks
- ▷ **Definition 540** An Internet Protocol (IP) address is a numerical label that is assigned to devices participating in a computer network, that uses the Internet Protocol for communication between its nodes.
- ▷ An IP address serves two principal functions: host or network interface identification and location addressing.
- ▷ **Definition 541** The global IP address space allocations are managed by the **Internet Assigned Numbers Authority (IANA)**, delegating allocate IP address blocks to five Regional Internet Registries (RIRs) and further to Internet service providers (ISPs).
- ▷ **Definition 542** The Internet mainly uses **Internet Protocol Version 4 (IPv4)** [RFC80], which uses 32-bit numbers (**IPv4 addresses**) for identification of network interfaces of Computers.
- ▷ IPv4 was standardized in 1980, it provides 4,294,967,296 ( $2^{32}$ ) possible unique addresses. With the enormous growth of the Internet, we are fast running out of IPv4 addresses
- ▷ **Definition 543** **Internet Protocol Version 6 (IPv6)** [DH98], which uses 128-bit numbers (**IPv6 addresses**) for identification.
- ▷ Although IP addresses are stored as binary numbers, they are usually displayed in human-readable notations, such as 208.77.188.166 (for IPv4), and 2001:db8:0:1234:0:567:1:1 (for IPv6).



The Internet infrastructure is currently undergoing a dramatic retooling, because we are moving from IPv4 to IPv6 to counter the depletion of IP addresses. Note that this means that all routers and switches in the Internet have to be upgraded. At first glance, it would seem that that this problem could have been avoided if we had only anticipated the need for more the 4 million computers. But remember that TCP/IP was developed at a time, where the Internet did not exist yet, and it's precursor had about 100 computers. Also note that the IP addresses are part of every packet, and thus reserving more space for them would have wasted bandwidth in a time when it was scarce.

## The Transport Layer

- ▷ **Definition 544** The **transport layer** is responsible for delivering data to the appropriate application process on the host computers by forming data packets, and adding source and destination port numbers in the header.
- ▷ **Definition 545** The internet protocol mainly suite uses the **Transmission Control Protocol (TCP)** and **User Datagram Protocol (UDP)** protocols at the transport layer.
- ▷ TCP is used for communication, UDP for multicasting and broadcasting.
- ▷ TCP supports virtual circuits, i.e. provide connection oriented communication over an underlying packet oriented datagram network. (hide/reorder packets)
- ▷ TCP provides end-to-end reliable communication (error detection & automatic repeat)



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## The Application Layer

- ▷ **Definition 546** The **application layer** of the internet protocol suite contains all protocols and methods that fall into the realm of process-to-process communications via an Internet Protocol (IP) network using the Transport Layer protocols to establish underlying host-to-host connections.
- ▷ **Example 547 (Some Application Layer Protocols and Services)**

BitTorrent	Peer-to-peer	Atom	Syndication
DHCP	Dynamic Host Configuration	DNS	Domain Name System
FTP	File Transfer Protocol	HTTP	HyperText Transfer
IMAP	Internet Message Access	IRCP	Internet Relay Chat
NFS	Network File System	NNTP	Network News Transfer
NTP	Network Time Protocol	POP	Post Office Protocol
RPC	Remote Procedure Call	SMB	Server Message Block
SMTP	Simple Mail Transfer	SSH	Secure Shell
TELNET	Terminal Emulation	WebDAV	Write-enabled Web



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## Domain Names

- ▷ **Definition 548** The **DNS (Domain Name System)** is a distributed set of servers that provides the mapping between (static) IP addresses and domain names.
- ▷ **Example 549** e.g. `www.kwarc.info` stands for the IP address 212.201.49.189.
- ▷ networked computers can have more than one DNS name. (virtual servers)
- ▷ Domain names must be registered to ensure uniqueness (registration fees vary, cybersquatting)
- ▷ **Definition 550 ICANN** is a non-profit organization was established to regulate human-friendly domain names. It approves domain name registrars and delegates the actual registration to them.



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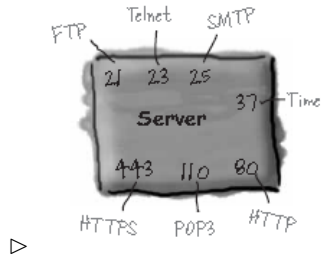
## Domain Name Top-Level Domains

- ▷ .com (.commercial) is a generic top-level domain. It was one of the original top-level domains, and has grown to be the largest in use.
- ▷ .org (“organization”) is a generic top-level domain, and is mostly associated with non-profit organizations. It is also used in the charitable field, and used by the open-source movement. Government sites and Political parties in the US have domain names ending in .org
- ▷ .net (“network”) is a generic top-level domain and is one of the original top-level domains. Initially intended to be used only for network providers (such as Internet service providers). It is still popular with network operators, it is often treated as a second .com. It is currently the third most popular top-level domain.
- ▷ .edu (“education”) is the generic top-level domain for educational institutions, primarily those in the United States. One of the first top-level domains, .edu was originally intended for educational institutions anywhere in the world. Only post-secondary institutions that are accredited by an agency on the U.S. Department of Education’s list of nationally recognized accrediting agencies are eligible to apply for a .edu domain.
- ▷ .info (“information”) is a generic top-level domain intended for informative website’s, although its use is not restricted. It is an unrestricted domain, meaning that anyone can obtain a second-level domain under .info. The .info was one of many extension(s) that was meant to take the pressure off the overcrowded .com domain.
- ▷ .gov (“government”) a generic top-level domain used by government entities in the United States. Other countries typically use a second-level domain for this purpose, e.g., .gov.uk for the United Kingdom. Since the United States controls the .gov Top Level Domain, it would be impossible for another country to create a domain ending in .gov.
- ▷ .biz (“business”) the name is a phonetic spelling of the first syllable of “business”. A generic top-level domain to be used by businesses. It was created due to the demand for good domain names available in the .com top-level domain, and to provide an alternative to businesses whose preferred .com domain name which had already been registered by another.
- ▷ .xxx (“porn”) the name is a play on the verdict “X-rated” for movies. A generic top-level domain to be used for sexually explicit material. It was created in 2011 in the hope to move sexually explicit material from the “normal web”. But there is no mandate for porn to be restricted to the .xxx domain, this would be difficult due to problems of definition, different jurisdictions, and free speech issues.



## Ports

▷ **Definition 551** To separate the services and protocols of the network application layer, network interfaces assign them specific **port**, referenced by a number.



Port	use	comment
22	SSH	remote shell
53	DNS	Domain Name System
80	HTTP	World Wide Web
443	HTTPS	HTTP over SSL



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## A Protocol Example: SMTP over telnet

- ▷ We call up the telnet service on the Jacobs mail server

```
telnet exchange.jacobs-university.de 25
```

- ▷ it identifies itself (have some patience, it is very busy)

```
Trying 10.70.0.128...
Connected to exchange.jacobs-university.de.
Escape character is '^]'.
220 SHUBCAS01.jacobs.jacobs-university.de
Microsoft ESMTMP MAIL Service ready at Tue, 3 May 2011 13:51:23 +0200
```

- ▷ We introduce ourselves politely (but we lie about our identity)

```
helo mailhost.domain.tld
```

- ▷ It is really very polite.

```
250 SHUBCAS04.jacobs.jacobs-university.de Hello [10.222.1.5]
```

- ▷ We start addressing an e-mail (again, we lie about our identity)

```
mail from: user@domain.tld
```

- ▷ this is acknowledged

```
250 2.1.0 Sender OK
```

- ▷ We set the recipient (the real one, so that we really get the e-mail)

```
rcpt to: m.kohlhase@jacobs-university.de
```

- ▷ this is acknowledged

```
250 2.1.0 Recipient OK
```

- ▷ we tell the mail server that the mail data comes next

```
data
```

- ▷ this is acknowledged

```
354 Start mail input; end with <CRLF>.<CRLF>
```

- ▷ Now we can just type the e-mail, optionally with Subject, date,...

```
Subject: Test via SMTP
and now the mail body itself
.
```

- ▷ And a dot on a line by itself sends the e-mail off

```
250 2.6.0 <ed73c3f3-f876-4d03-98f2-e5ad5bbb6255@SHUBCAS04.jacobs.jacobs-university.de>
[InternalId=9657770] Queued mail for delivery
```

- ▷ That was almost all, but we close the connection (this is a telnet command)

```
quit
```

- ▷ our terminal server (the telnet program) tells us

```
221 2.0.0 Service closing transmission channel
Connection closed by foreign host.
```

## Internet Governance

- ▷ The Internet is a critical infrastructure for world society and commerce.  
(by far the biggest marketplace on the world)
- ▷ Someone has to regulate what goes on there. (to keep users safe)



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One of the main services of the Internet nowadays is the facilitation of the World Wide Web, a vast document storage and retrieval service at the application layer.

## 16.3 Basics Concepts of the World Wide Web

The world wide web is a service on the Internet based on specific protocols and markup formats for documents.

### Uniform Resource Identifier (URI), Plumbing of the Web

- ▷ **Definition 552** A **uniform resource identifier** is a global identifiers of network-retrievable documents (**web resources**). URIs adhere a uniform syntax (grammar) defined in RFC-3986 [BLFM05]. Rules contain:  $URI ::= scheme, ':', hierPart, ['?' query], ['#' fragment]$   
 $hier - part ::= '//' (pathAbempty | pathAbsolute | pathRootless | pathEmpty)$

- ▷ **Example 553** The following are two example URIs and their component parts:

▷ `http://example.com:8042/over/there?name=ferret#nose`

\_--/	\_-----/\	\_-----/	\_-----/	\_--/
scheme	authority	path	query	fragment

`mailto:m.kohlhase@jacobs-university.de`

**Note:** URIs only **identify** documents, they do not have to be provide access to them (e.g. in a browser).



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## Uniform Resource Locators and relative URIs

▷ **Definition 554** A **uniform resource locator** is a URI that gives access to a web resource via the http protocol.

▷ **Example 555** The following URI is a URL (try it in your browser)

`http://kwarc.info/kohlhase/index.html`

▷ **Note:** URI/URLs are one of the core features of the web infrastructure, they are considered to be the **plumbing of the WWW**. (direct the flow of data)

▷ **Definition 556** URIs can be abbreviated to **relative URIs**; missing parts are filled in from the context

▷ **Example 557**

relative URI	abbreviates	in context
<code>#foo</code>	<code>⟨current_file⟩#foo</code>	current file
<code>../bar.txt</code>	<code>file:///home/kohlhase/foo/bar.txt</code>	file system
<code>../bar.html</code>	<code>http://example.org/foo/bar.html</code>	on the web



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## Web Browsers

▷ **Definition 558** A **web browser** is a software application for retrieving, presenting, and traversing information resources on the World Wide Web, enabling users to view Web pages and to jump from one page to another.

▷ **Practical Browser Tools:**

- ▷ Status Bar: security info, page load progress
- ▷ Favorites (bookmarks)
- ▷ View Source: view the code of a Web page
- ▷ Tools/Internet Options, history, temporary Internet files, home page, auto complete, security settings, programs, etc.

▷ **Example 559** e.g. IE, Mozilla Firefox, Safari, etc.

▷ **Definition 560** A **web page** is a document on the Web that can include multimedia data

▷ **Definition 561** A **web site** is a collection of related Web pages usually designed or controlled by the same individual or company.

▷ a web site generally shares a common domain name.



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## HTTP: Hypertext Transfer Protocol

- ▷ **Definition 562** The **Hypertext Transfer Protocol (HTTP)** is an application layer protocol for distributed, collaborative, hypermedia information systems.
- ▷ June 1999: HTTP/1.1 is defined in RFC 2616 [FGM<sup>+</sup>99]

**Definition 563** HTTP is used by a client (called **user agent**) to access web resources (addressed by Uniform Resource Locators (URLs)) via a **http request**. The **web server** answers by supplying the resource

- ▷ Most important HTTP requests (5 more less prominent)

GET	Requests a representation of the specified resource.	safe
PUT	Uploads a representation of the specified resource.	idempotent
DELETE	Deletes the specified resource.	idempotent
POST	Submits data to be processed (e.g., from a web form) to the identified resource.	

- ▷ **Definition 564** We call a HTTP request **safe**, iff it does not change the state in the web server. (except for server logs, counters,... ; no side effects)
- ▷ **Definition 565** We call a HTTP request **idempotent**, iff executing it twice has the same effect as executing it once.
- ▷ HTTP is a stateless protocol (very memory-efficient for the server.)

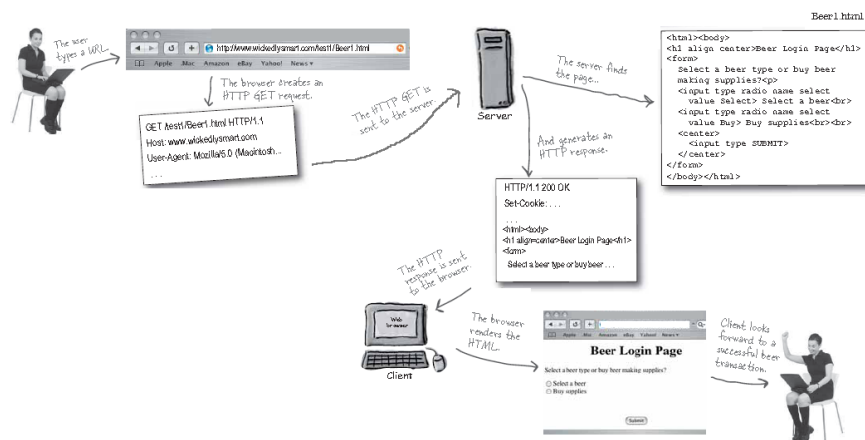


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## Overview: A http request in the browser



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## Example: An http request in real life

- ▷ Connect to the web server (port 80) (so that we can see what is happening)  

```
telnet www.kwarc.info 80
```
  
- ▷ Send off the GET request  

```
GET /teaching/GenCS2.html http/1.1
Host: www.kwarc.info
User-Agent: Mozilla/5.0 (Macintosh; U; Intel Mac OS X 10.6; en-US; rv:1.9.2.4)
Gecko/20100413 Firefox/3.6.4
```
  
- ▷ Response from the server  

```
HTTP/1.1 200 OK
Date: Mon, 03 May 2010 06:48:36 GMT
Server: Apache/2.2.9 (Debian) DAV/2 SVN/1.5.1 mod_fastcgi/2.4.6 PHP/5.2.6-1+lenny8 with
      Suhosin-Patch mod_python/3.3.1 Python/2.5.2 mod_ssl/2.2.9 OpenSSL/0.9.8g
Last-Modified: Sun, 02 May 2010 13:09:19 GMT
ETag: "1c78b-db1-4859c2f221dc0"
Accept-Ranges: bytes
Content-Length: 3505
Content-Type: text/html

<!--This file was generated by ws2html.xsl. Do NOT edit manually! -->
<html xmlns="http://www.w3.org/1999/xhtml"><head>...</head></html>
```



## HTML: Hypertext Markup Language

- ▷ **Definition 566** The **HyperText Markup Language** (HTML), is a representation format for web pages. Current version 4.01 is defined in [RHJ98].
- ▷ **Definition 567 (Main markup tags of HTML)** HTML marks up the structure and appearance of text with tags of the form `<e1>` (begin) and `</e1>` (end), where `e1` is one of the following

structure	html, head, body	metadata	title, link, meta
headings	h1, h2, ..., h6	paragraphs	p, br
lists	ul, ol, dl, ..., li	hyperlinks	a
images	img	tables	table, th, tr, td, ...
CSS style	style, div, span	old style	b, u, tt, i, ...
interaction	script	forms	form, input, button

- ▷ **Example 568 A** (very simple) HTML file.

```
<html>
  <body>
    <p>Hello GenCSII!</p>
  </body>
</html>
```

- ▷ **Example 569** Forms contain input fields and explanations.

```
<form name="input" action="html_form_submit.asp" method="get">
  Username: <input type="text" name="user" />
  <input type="submit" value="Submit" />
</form>
```

The result is a form with three elements: a text, an input field, and a submit button, that will trigger a HTTP GET request.

Username:



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## HTML5: The Next Generation HTML

- ▷ **Definition 570** The **HyperText Markup Language** (HTML5), is believed to be the next generation of HTML. It is defined by the W3C and the WhatWG.
- ▷ HTML5 includes support for video and MathML (without namespaces).



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## CSS: Cascading Style Sheets

- ▷ **Idea:** Separate structure/function from appearance.

**Definition 571** The **Cascading Style Sheets** (CSS), is a style sheet language that allows authors and users to attach style (e.g., fonts and spacing) to structured documents. Current version 2.1 is defined in [BCHL09].

- ▷ **Example 572** Our text file from Example 568 with embedded CSS

```
<html>
  <head>
    <style type="text/css">
      body {background-color:#d0e4fe;}
      h1 {color:orange;
          text-align:center;}
      p {font-family:"Verdana";
         font-size:20px;}
    </style>
  </head>
  <body>
    <h1>CSS example</h1>
    <p>Hello GenCSII!.</p>
  </body>
</html>
```

**CSS example**

Hello GenCSII!.



## Dynamic HTML

- ▷ **Idea:** generate some of the web page dynamically. (embed interpreter into browser)

**Definition 573** JavaScript is an object-oriented scripting language mostly used to enable programmatic access to the document object model in a web browser, providing enhanced user interfaces and dynamic websites. Current version is standardized by ECMA in [ECM09].

- ▷ **Example 574** We write the some text into a HTML document object (the document API)

```
<html>
  <head>
    <script type="text/javascript">document.write("This is my first JavaScript!");</script>
  </head>
  <body>
    <!-- nothing here; will be added by the script later -->
  </body>
</html>
```



## Applications and useful tricks in Dynamic HTML

- ▷ hide document parts by setting CSS style attributes to `display:none`

```
<html>
<head>
  <style type="text/css">#dropper { display: none; }</style>
  <script language="JavaScript" type="text/javascript">
    function toggleDiv(element){
      if(document.getElementById(element).style.display = 'none')
        {document.getElementById(element).style.display = 'block'}
      else if(document.getElementById(element).style.display = 'block')
        {document.getElementById(element).style.display = 'none'}}
  </script>
</head>
<body>
  <div onClick="toggleDiv('dropper');">...more </div>
  <div id="dropper">
    <p>Now you see it!</p>
  </div>
</body>
</html>
```

- ▷ precompute input fields from browser caches and cookies
- ▷ write “gmail” or “google docs” in JavaScript web applications.



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## Cookies

- ▷ **Definition 575** A **cookie** is a little text files left on your hard disk by some websites you visit.
- ▷ cookies are data not programs, they do not generate pop-ups or behave like viruses, but they can include your log-in name and browser preferences
- ▷ cookies can be convenient, but they can be used to gather information about you and your browsing habits
- ▷ **Definition 576** **third party cookies** are used by advertising companies to track users across multiple sites



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We have now seen the basic architecture and protocols of the World Wide Web. This covers basic interaction with web pages via browsing of links, as has been prevalent until around 1995. But this is not now we interact with the web nowadays; instead of browsing we use web search engines like Google or Yahoo, we will cover next how they work.

## 16.4 Introduction to Web Search



## Web Search Engines

- ▷ **Definition 577** A **web search engine** is a web application designed to search for information on the World Wide Web.
- ▷ Web search engines usually operate in four phases/components
  1. **Data Acquisition**: a web crawler finds and retrieves (changed) web pages
  2. **Search in Index**: write an index and search there.
  3. **Sort the hits**: e.g. by importance
  4. **Answer composition**: present the hits (and add advertisement)



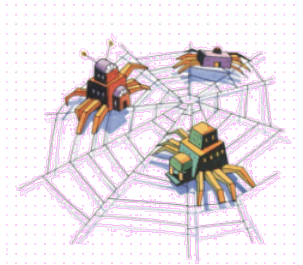
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## Data Acquisition for Web Search Engines: Web Crawlers

- ▷ **Definition 578** A **web crawler** or **spider** is a computer program that browses the WWW in an automated, orderly fashion for the purpose of information gathering.
- ▷ Web crawlers are mostly used for data acquisition of web search engines, but can also automate web maintenance jobs (e.g. link checking).
- ▷ The WWW changes: 20% daily, 30% monthly, 50% never
- ▷ A Web crawler cycles over the following actions
  1. reads web page
  2. reports it home
  3. finds hyperlinks
  4. follows them



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## Types of Search Engines

**Human-organized** Documents are categorized by subject-area experts, smaller databases, more accurate search results, e.g. Open Directory, About

**Computer-created** Software spiders crawl the web for documents and categorize pages, larger databases, ranking systems, e.g. Google

**Hybrid** Combines the two categories above

**Metasearch or clustering** Direct queries to multiple search engines and cluster results, e.g. Copernic, Vivisimo, Mamma Topic-specific e.g. WebMD



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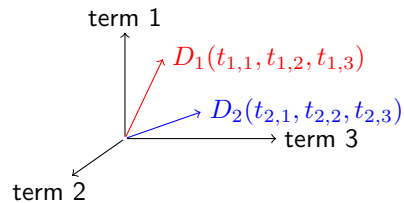


## Searching for Documents

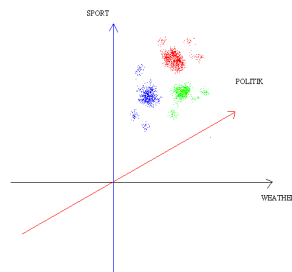
- ▷ **Problem:** We cannot search the WWWeb linearly (even with  $10^6$  computers:  $\geq 10^{15}B$ )
- ▷ **Idea:** Write an “index” and search that instead. (like the index in a book)

▷ **Definition 579** Search engine **indexing** analyzes data and stores **key/data** pairs in a special data structure (the **search index** to facilitate efficient and accurate information retrieval.

- ▷ **Idea:** Use the words of a document as index (multiword index) The key



for a document is the vector of word frequencies.



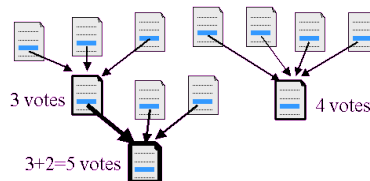
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## Ranking Search Hits: e.g. Google’s Pagerank

- ▷ **Problem:** There are many hits, need to sort them by some criterion (e.g. importance)
- ▷ **Idea:** A web site is important, ... if many other hyperlink to it.



- ▷ **Refinement:** ... , if many important web pages hyperlink to it.

▷ **Definition 580** Let  $A$  be a web page that is hyperlinked from web pages  $S_1, \dots, S_n$ , then

$$\text{PR}(A) = 1 - d + d \left( \frac{\text{PR}(S_1)}{C(S_1)} + \dots + \frac{\text{PR}(S_n)}{C(S_n)} \right)$$

where  $C(W)$  is the number of links in a page  $W$  and  $d = 0.85$ .



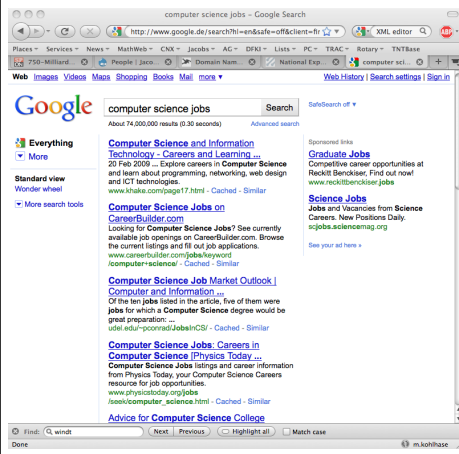
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## Answer Composition in Search Engines

- ▷ **Answers:** To present the search results we need to address:
  - ▷ Hits and their context
  - ▷ format conversion
  - ▷ caching
- ▷ **Advertizing:** to finance the service
  - ▷ advertizer can buy search terms
  - ▷ ads correspond to search interest
  - ▷ advertizer pays by click.



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## Web Search: Advanced Search Options:

- ▷ Searches for various information formats & types, e.g. image search, scholarly search
- ▷ Advanced query operators and wild cards

?	(e.g. science? means search for the keyword "science" but I am not sure of the spelling)
*	(wildcard, e.g. comput* searches for keywords starting with comput combined with any word ending)
AND	(both terms must be present)
OR	(at least one of the terms must be esent)



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## How to run

- ▷ **Google Hardware:** estimated 2003
  - ▷ 79,112 Computers (158,224 CPUs)
  - ▷ 316,448 Ghz computation power
  - ▷ 158,224 GB RAM
  - ▷ 6,180 TB Hard disk space
- ▷ 2010 Estimate: ~ 2 MegaCPU
- ▷ **Google Software:** Custom Linux Distribution



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## 16.5 Security by Encryption

## Security by Encryption

- ▷ **Problem:** In open packet-switched networks like the Internet, anyone
  - ▷ can inspect the packets (and see their contents via packet sniffers)
  - ▷ create arbitrary packets (and forge their metadata)
  - ▷ can combine both to falsify communication (man-in-the-middle attack)
- In “dedicated line networks” (e.g. old telephone) you needed switch room access.
- ▷ But there are situations where we want our communication to be confidential,
  - ▷ Internet Banking (obviously, other criminals would like access to your account)
  - ▷ Whistle-blowing (your employer should not know what you sent to WikiLeaks)
  - ▷ Login to Campus.net (wouldn't you like to know my password to “correct” grades?)
- ▷ **Idea:** Encrypt packet content (so that only the recipients can decrypt)  
an build this into the fabric of the Internet (so that users don't have to know)
- ▷ **Definition 581 Encryption** is the process of transforming information (referred to as **plaintext**) using an algorithm to make it unreadable to anyone except those possessing special knowledge, usually referred to as a **key**. The result of encryption is called **cyphertext**, and the reverse process that transforms cyphertext to plaintext: **decryption**.



## Symmetric Key Encryption

- ▷ **Definition 582 Symmetric-key algorithms** are a class of cryptographic algorithms that use essentially identical keys for both decryption and encryption.
- ▷ **Example 583** Permute the ASCII table by a bijective function  $\varphi: \{0, \dots, 127\} \rightarrow \{0, \dots, 127\}$  ( $\varphi$  is the shared key)
- ▷ **Example 584** The AES algorithm (Advanced Encryption Standard [AES01]) is a widely used symmetric-key algorithm that is approved by US government organs for transmitting top-secret information.
- ▷ **Note:** For trusted communication sender and recipient need access to shared key.
- ▷ **Problem:** How to initiate safe communication over the internet?(far, far apart) Need to exchange shared key (chicken and egg problem)
- ▷ **Pipe dream:** Wouldn't it be nice if I could just publish a key publicly and use that?
- ▷ **Actually:** this works, just (obviously) not with symmetric-key encryption.



## Public Key Encryption

- ▷ **Definition 585** In an **asymmetric-key encryption** method, the key needed to encrypt a message is different from the key for decryption. Such a method is called a **public-key encryption** if the encryption key (called the **public key**) is very difficult to reconstruct from the decryption key (the **private key**).
- ▷ **Preparation:** The person who anticipates receiving messages first creates both a public key and an associated private key, and publishes the public key.
- ▷ **Application: Confidential Messaging:** To send a confidential message the sender encrypts it using the intended recipient's public key; to decrypt the message, the recipient uses the private key.
- ▷ **Application: Digital Signatures:** A message signed with a sender's private key can be verified by anyone who has access to the sender's public key, thereby proving that the sender had access to the private key (and therefore is likely to be the person associated with the public key used), and the part of the message that has not been tampered with.



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The confidential messaging is analogous to a locked mailbox with a mail slot. The mail slot is exposed and accessible to the public; its location (the street address) is in essence the public key. Anyone knowing the street address can go to the door and drop a written message through the slot; however, only the person who possesses the key can open the mailbox and read the message.

An analogy for digital signatures is the sealing of an envelope with a personal wax seal. The message can be opened by anyone, but the presence of the seal authenticates the sender.

## Encryption by Trapdoor Functions

- ▷ **Idea:** Mathematically, encryption can be seen as an injective function. Use functions for which the inverse (decryption) is difficult to compute.
- ▷ **Definition 586** A **one-way function** is a function that is “easy” to compute on every input, but “hard” to invert given the image of a random input.
- ▷ **In theory:** “easy” and “hard” are understood wrt. computational complexity theory, specifically the theory of polynomial time problems. E.g. “easy”  $\hat{=}$   $O(n)$  and “hard”  $\hat{=}$   $\Omega(2^n)$
- ▷ **Remark:** It is open whether one-way functions exist ( $\hat{=}$  to  $P = NP$  conjecture)
- ▷ **In practice:** “easy” is typically interpreted as “cheap enough for the legitimate users” and “prohibitively expensive for any malicious agents”.
- ▷ **Definition 587** A **trapdoor function** is a one-way function that is easy to invert given a piece of information called the **trapdoor**.
- ▷ **Example 588** Consider a padlock, it is easy to change from “open” to closed, but very difficult to change from “closed” to open unless you have a key (trapdoor).



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## Candidates for one-way/trapdoor functions

- ▷ **Multiplication and Factoring:** The function  $f$  takes as inputs two prime numbers  $p$  and  $q$  in binary notation and returns their product. This function can be computed in  $O(n^2)$  time where  $n$  is the total length (number of digits) of the inputs. Inverting this function requires finding the factors of a given integer  $N$ . The best factoring algorithms known for this problem run in time  $2^{O((\log(N)^{\frac{1}{3}})(\log(\log(N))^{\frac{2}{3}}))}$ .
- ▷ **Modular squaring and square roots:** The function  $f$  takes two positive integers  $x$  and  $N$ , where  $N$  is the product of two primes  $p$  and  $q$ , and outputs  $x^2 \bmod N$ . Inverting this function requires computing square roots modulo  $N$ ; that is, given  $y$  and  $N$ , find some  $x$  such that  $x^2 \bmod N = y$ . It can be shown that the latter problem is computationally equivalent to factoring  $N$  (in the sense of polynomial-time reduction) (used in RSA encryption)
- ▷ **Discrete exponential and logarithm:** The function  $f$  takes a prime number  $p$  and an integer  $x$  between 0 and  $p - 1$ ; and returns the  $2^x \bmod p$ . This discrete exponential function can be easily computed in time  $O(n^3)$  where  $n$  is the number of bits in  $p$ . Inverting this function requires computing the discrete logarithm modulo  $p$ ; namely, given a prime  $p$  and an integer  $y$  between 0 and  $p - 1$ , find  $x$  such that  $2^x = y$ .



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## Example: RSA-129 problem

3490529510	3276813299	11438162575788086768
8476509491	3266709549	92357799761466120102
4784961990	9619881908	18296721242362562561
3898133417	3446141317	84293570693524573389
7648384933	7642967992	78305971235639587050
8784399082	9425397982	58989075147599290026
0577	88533	879543541

Figure 1. Prime factors of the 129-digit number known as RSA-129.



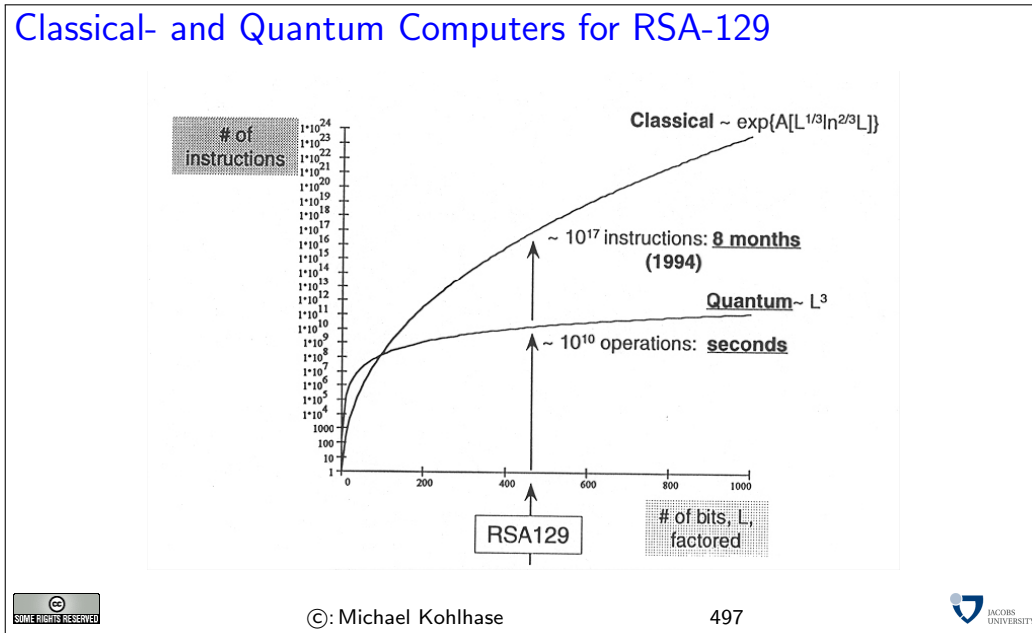
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## Classical- and Quantum Computers for RSA-129



## 16.6 An Overview over XML Technologies

### Excursion: XML (EXtensible Markup Language)

- ▷ XML is language family for the Web
  - ▷ tree representation language (begin/end brackets)
  - ▷ restrict instances by *Doc. Type Def. (DTD)* or *Schema* (Grammar)
  - ▷ Presentation markup by *style files* (XSL: XML Style Language)
- ▷ XML is extensible HTML & simplified SGML
- ▷ logic annotation (*markup*) instead of presentation!
- ▷ many tools available: parsers, compression, data bases, ...
- ▷ **conceptually**: transfer of directed graphs instead of strings.
- ▷ details at <http://www.w3c.org>

## XML is Everywhere (E.g. document metadata)

- ▷ **Example 589** Open a PDF file in AcrobatReader, then click on *File* \ *DocumentProperties* \ *DocumentMetadata* \ *ViewSource*, you get the following text: (showing only a small part)

```
<rdf:RDF xmlns:rdf='http://www.w3.org/1999/02/22-rdf-syntax-ns#'
  xmlns:iX='http://ns.adobe.com/iX/1.0/'>
  <rdf:Description xmlns:pdf='http://ns.adobe.com/pdf/1.3/'>
    <pdf:CreateDate>2004-09-08T16:14:07Z</pdf:CreateDate>
    <pdf:ModDate>2004-09-08T16:14:07Z</pdf:ModDate>
    <pdf:Producer>Acrobat Distiller 5.0 (Windows)</pdf:Producer>
    <pdf:Author>Herbert Jaeger</pdf:Author>
    <pdf:Creator>Acrobat PDFMaker 5.0 for Word</pdf:Creator>
    <pdf:Title>Exercises for ACS 1, Fall 2003</pdf:Title>
  </rdf:Description>
  ...
  <rdf:Description xmlns:dc='http://purl.org/dc/elements/1.1/'>
    <dc:creator>Herbert Jaeger</dc:creator>
    <dc:title>Exercises for ACS 1, Fall 2003</dc:title>
  </rdf:Description>
</rdf:RDF>
```



This is an excerpt from the document metadata which AcrobatDistiller saves along with each PDF document it creates. It contains various kinds of information about the creator of the document, its title, the software version used in creating it and much more. Document metadata is useful for libraries, bookselling companies, all kind of text databases, book search engines, and generally all institutions or persons or programs that wish to get an overview of some set of books, documents, texts. The important thing about this document metadata text is that it is not written in an arbitrary, PDF-proprietary format. Document metadata only make sense if these metadata are independent of the specific format of the text. The metadata that MSWord saves with each Word document should be in the same format as the metadata that Amazon saves with each of its book records, and again the same that the British library uses, etc.

## XML is Everywhere (E.g. Web Pages)

- ▷ **Example 590** Open web page file in FireFox, then click on *View* \ *PageSource*, you get the following text: (showing only a small part and reformatting)

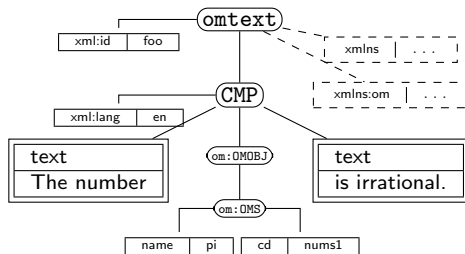
```
<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN"
  "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">
<html xmlns="http://www.w3.org/1999/xhtml">
  <head>
    <title>Michael Kohlhase</title>
    <meta name="generator"
      content="Page generated from XML sources with the WSM package"/>
  </head>
  <body>...
    <p>
      <i>Professor of Computer Science</i><br/>
      Jacobs University<br/><br/>
      <strong>Mailing address - Jacobs (except Thursdays)</strong><br/>
      <a href="http://www.jacobs-university.de/schools/ses">
        School of Engineering & Science
      </a><br/>...
    </p>...
  </body>
</html>
```



## XML Documents as Trees

- ▷ Idea: An XML Document is a Tree

```
<omtext xml:id="foo"
  xmlns="..."
  xmlns:om="...">
  <CMP xml:lang='en'>
    The number
    <om:OMOBJ>
      <om:OMS cd="nums1"
        name="pi"/>
    </om:OMOBJ>
    is irrational.
  </CMP>
</omtext>
```



- ▷ **Definition 591** The XML document tree is made up of element nodes, attribute nodes, text nodes (and namespace declarations, comments,...)

- ▷ **Definition 592** For communication this tree is serialized into a balanced bracketing structure, where

- ▷ an element `e1` is represented by the brackets `<e1>` (called the opening tag) and `</e1>` (called the closing tag).
- ▷ The leaves of the tree are represented by empty elements (serialized as `<e1></e1>`, which can be abbreviated as `<e1/>`)
- ▷ and text nodes (serialized as a sequence of UniCode characters).
- ▷ An element node can be annotated by further information using attribute nodes — serialized as an attribute in its opening tag

**Note:** As a document is a tree, the XML specification mandates that there must be a unique document root.



## UniCode, the Alphabet of the Web

- ▷ **Definition 593** The **unicode standard** (UniCode) is an industry standard allowing computers to consistently represent and manipulate text expressed in any of the world's writing systems. (currently about 100.000 characters)
- ▷ **Definition 594** For each character UniCode defines a **code point** (a number writing in hexadecimal as  $U+ABCD$ ), a **character name**, and a set of **character properties**.
- ▷ **Definition 595** UniCode defines various **encoding schemes** for characters, the most important is UTF-8.

▷ **Example 596**

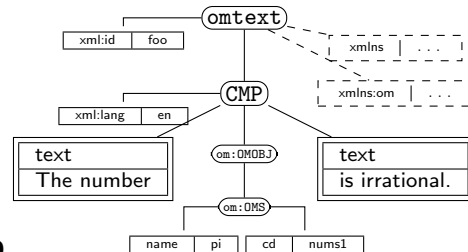
char	point	name	UTF-8	Web
A	U+0041	CAPITAL A	41	A
α	U+03B1	GREEK SMALL LETTER ALPHA	03 B1	&#x3B1;

- ▷ UniCode also supplies rules for text normalization, decomposition, collation (sorting), rendering and bidirectional display order (for the correct display of text containing both right-to-left scripts, such as Arabic or Hebrew, and left-to-right scripts).
- ▷ **Definition 597** The **UTF-8** encoding encodes each character in one to four octets (8-bit bytes):
  1. One byte is needed to encode the 128 US-ASCII characters (Unicode range  $U+0000$  to  $U+007F$ ).
  2. Two bytes are needed for Latin letters with diacritics and for characters from Greek, Cyrillic, Armenian, Hebrew, Arabic, Syriac and Thaana alphabets (Unicode range  $U+0080$  to  $U+07FF$ ).
  3. Three bytes are needed for the rest of the Basic Multilingual Plane (which contains virtually all characters in common use).
  4. Four bytes are needed for characters in the other planes of Unicode, which are rarely used in practice.



## XPath, A Language for talking about XML Tree Fragments

- ▷ **Definition 598** The **XML path language** (XPath) is a language framework for specifying fragments of XML trees.



- ▷ **Example 599**

XPath exp.	fragment
/	root
omtext/CMP/*	all CMP children
//@name	the name attribute on the om:OMS element
//CMP/*[1]	the first child of all OMS elements
//*[@cd='nums1']	all elements whose cd has value nums1



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## The Dual Role of Grammar in XML (I)

- ▷ The XML specification [XML] contains a large character-level grammar. (81 productions)

NameChar ::= Letter | Digit | '.' | '-' | '\_' | ':' | CombiningChar | Extender

Name ::= (Letter | '\_' | ':' | '.') (NameChar)\*

element ::= EmptyElementTag | STag content ETag

STag ::= ' < ' (S)\* Name (S)\* attribute (S)\* ' > '

ETag ::= ' < / ' (S)\* Name (S)\* ' > '

EmptyElementTag ::= ' < ' (S)\* Name (S)\* attribute (S)\* ' / > '

- ▷ use these to **parse** well-formed XML document into a tree data structure
- ▷ use these to **serialize** a tree data structure into a well-formed XML document
- ▷ **Idea**: Integrate XML parsers/serializers into all programming languages to communicate trees instead of strings. (more structure  $\hat{=}$  better CS)



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## The Dual Role of Grammar in XML (II)

- ▷ **Idea:** We can define our own XML language by defining our own elements and attributes.
- ▷ **Validation:** Specify your language with a tree grammar (works like a charm)
- ▷ **Definition 600 Document Type Definitions (DTDs)** are grammars that are built into the XML framework.  
Put `<!DOCTYPE foo PUBLIC "foo.dtd">` into the second line of the document to validate.
- ▷ **Definition 601 RelaxNG** is a modern XML grammar/schema framework on top of the XML framework.



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## RelaxNG, A tree Grammar for XML

- ▷ **Definition 602 Relax NG** (RelaxNG: Regular Language for XML Next Generation) is a tree grammar framework for XML documents.

A RelaxNG schema is itself an XML document; however, RelaxNG also offers a popular, non-XML compact syntax.

- ▷ **Example 603** The RelaxNG grammars validate the left document

document	RelaxNG in XML	RelaxNG compact
<pre>&lt;lecture&gt;   &lt;slide id="foo"&gt;     first slide   &lt;/slide&gt;   &lt;slide id="bar"&gt;     second one   &lt;/slide&gt; &lt;/lecture&gt;</pre>	<pre>&lt;grammar&gt;   &lt;start&gt;     &lt;element name="lecture"&gt;       &lt;oneOrMore&gt;         &lt;ref name="slide"/&gt;       &lt;/oneOrMore&gt;     &lt;/element&gt;   &lt;/start&gt;   &lt;define name="slide"&gt;     &lt;element name="slide"&gt;       &lt;text/&gt;     &lt;/element&gt;     &lt;attribute name="id"&gt;       &lt;text/&gt;     &lt;/attribute&gt;   &lt;/define&gt; &lt;/grammar&gt;</pre>	<pre>start = element lecture       {slide+} slide = element slide       {attribute id {text}       text}</pre>



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## 16.7 More Web Resources

### Wikis

- ▷ **Definition 604 (Wikis)** A Wiki is a website on which authoring and editing can be done by anyone at anytime using a simple browser.
- ▷ **Example 605** Wikipedia, Wikimedia, Wikibooks, Citizendium, etc. (accuracy concerns)
- ▷ Allow individuals to edit content to facilitate



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## Internet Telephony (VoIP)

- ▷ **Definition 606** VoIP uses the Internet to make phone calls, videoconferences
- ▷ **Example 607** Providers include Vonage, Verizon, Skype, etc.
- ▷ Long-distance calls are either very inexpensive or free  
(Quality, security, and reliability concerns)



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## Social Networks

- ▷ **Definition 608** A social network service is an Internet service that focuses on building and reflecting of social networks or social relations among people, e.g., who share interests and/or activities.
- ▷ A social network service essentially consists of a representation of each user (often a profile), his/her social links, and a variety of additional services. Most social network services provide means for users to interact over the internet, such as e-mail and instant messaging.
- ▷ **Example 609** MySpace, Facebook, Friendster, Orkut, etc.



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## Really Simple Syndication (RSS)

- ▷ FireAnt, i-Fetch, RSS Captor, etc.
- ▷ Built-in Web browser RSS features



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## Instant messaging (IM) and real-time chat (RTC)

- ▷ Multi-protocol IM clients (AIM)
- ▷ Web-based IM systems (Forum, chat room)
- ▷ Podcasting, Blogs
  - ▷ Blogger, Xanga, LiveJournal, etc.
  - ▷ Types: Microblog, vlog, photoblog, sketchblog, linklog, etc.
  - ▷ Blog search engines
  - ▷ Blogs and advertising, implications of ad blocking software
  - ▷ Do bloggers have the same rights as journalists?



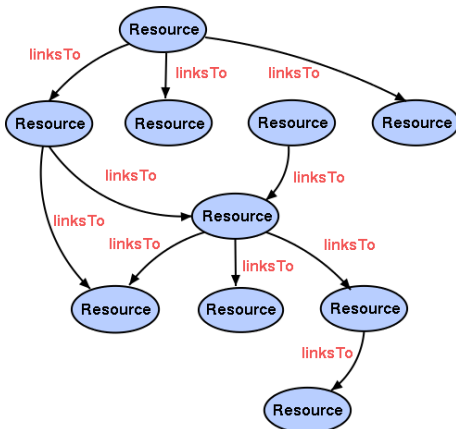
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## The Current Web

- ▷ **Resources:** identified by URI's, untyped
- ▷ **Links:** href, src, ... limited, non-descriptive
- ▷ **User:** Exciting world - semantics of the resource, however, gleaned from content
- ▷ **Machine:** Very little information available - significance of the links only evident from the context around the anchor.

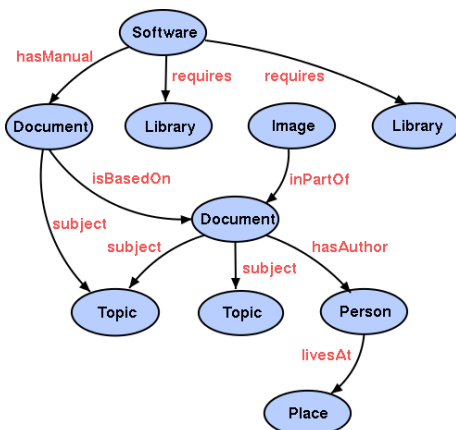


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## The Semantic Web

- ▷ **Resources:** Globally Identified by URI's or Locally scoped (Blank), Extensible, Relational
- ▷ **Links:** Identified by URI's, Extensible, Relational
- ▷ **User:** Even more exciting world, richer user experience
- ▷ **Machine:** More processable information is available (Data Web)
- ▷ **Computers and people:** Work, learn and exchange knowledge effectively



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## What is the Information a User sees?

WWW2002

*The eleventh international world wide web conference*

*Sheraton waikiki hotel*

*Honolulu, hawaii, USA*

*7-11 may 2002*

*1 location 5 days learn interact*

*Registered participants coming from*

*australia, canada, chile denmark, france, germany, ghana, hong kong, india, ireland, italy, japan, malta, new zealand, the netherlands, norway, singapore, switzerland, the united kingdom, the united states, vietnam, zaire*

*On the 7th May Honolulu will provide the backdrop of the eleventh international world wide web conference. This prestigious event ?*

*Speakers confirmed*

*Tim Berners-Lee: Tim is the well known inventor of the Web, ?*

*Ian Foster: Ian is the pioneer of the Grid, the next generation internet ?*



## What the machine sees

WWW2002

The eleventh international world wide web conference

Sheraton waikiki hotel

Honolulu, hawaii, USA

7-11 may 2002

Registered participants coming from

australia, canada, chile denmark, france, germany, ghana, hong kong, india, ireland, italy, japan, malta, new zealand, the netherlands, norway, singapore, switzerland, the united kingdom, the united states, vietnam, zaire

On the 7th May Honolulu will provide the backdrop of the eleventh international world wide web conference. This prestigious event ?

Speakers confirmed

Tim Berners-Lee: Tim is the well known inventor of the Web, ?

Ian Foster: Ian is the pioneer of the Grid, the next generation internet ?

Tim Berners-Lee: Tim is the well known inventor of the Web, ?

Ian Foster: Ian is the pioneer of the Grid, the next generation internet ?



## Solution: XML markup with "meaningful" Tags

```
<title>www.wereintheunitedstates</title>
<place>staterhodeisland</place>
<date>infinity</date>
<participants>R</participants>
</introduction>
<program>S</program>
<speaker>T</speaker>
<speaker>I</speaker>
</program>
```



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## What the machine sees of the XML

```
<u>www.wereintheunitedstates</u>
<f>staterhodeisland</f>
<h>infinity</h>
<v>R</v>
</introduction>
</program>
<f>T</f>
<f>I</f>
</program>
```



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## Need to add "Semantics"

- ▷ External agreement on meaning of annotations E.g., Dublin Core
  - ▷ Agree on the meaning of a set of annotation tags
  - ▷ Problems with this approach: Inflexible, Limited number of things can be expressed
- ▷ Use Ontologies to specify meaning of annotations
  - ▷ Ontologies provide a vocabulary of terms
  - ▷ New terms can be formed by combining existing ones
  - ▷ Meaning (semantics) of such terms is formally specified
  - ▷ Can also specify relationships between terms in multiple ontologies



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